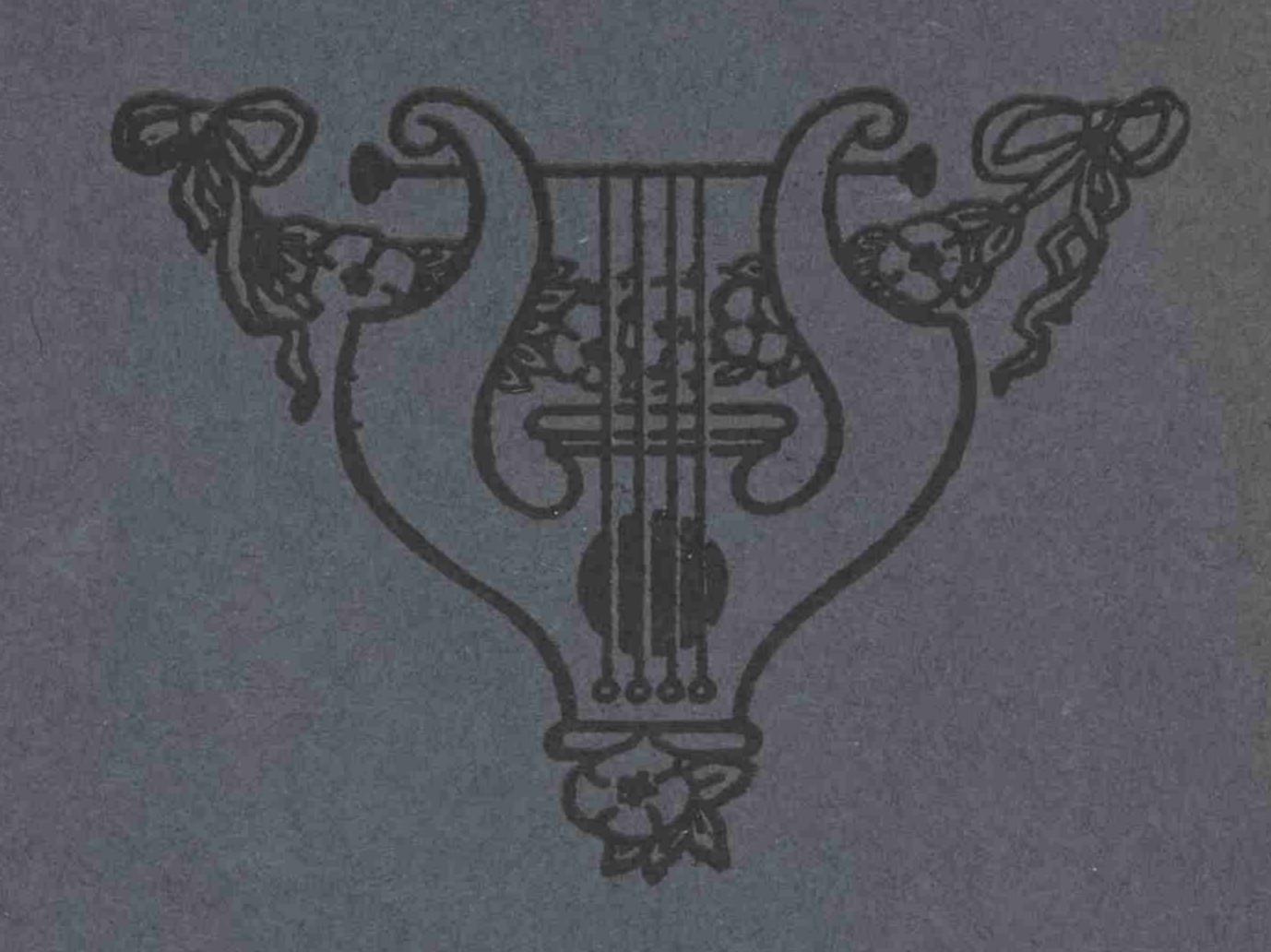
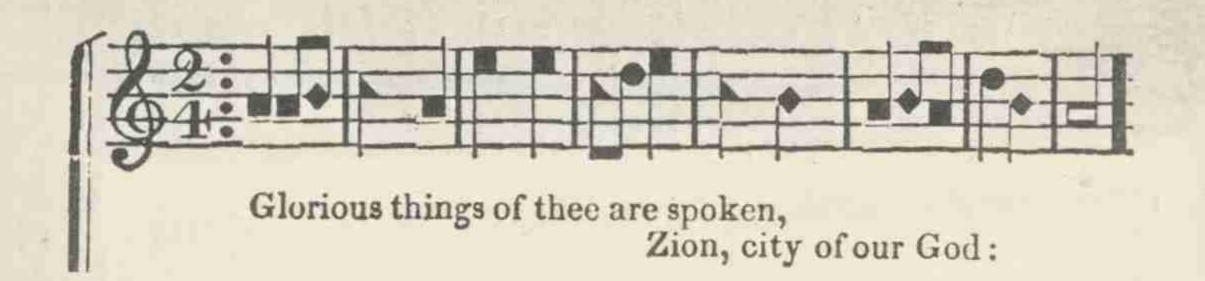
# FOR THE CONC. CHILDREN



Z8 W85

JOHNIE BATTON WOOD



#### PRESENTED BY

AMERICAN ANTIQUARIAN SOCIETY

TO

THE WARRINGTON-PRATT-SOULE COLLECTION OF HYMNOLOGY

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HARTFORD, CONNECTICUT

# FOR THE CONC. CHILDREN

BY
JOHNIE BATTON WOOD
(MRS. JAMES W. WOOD)

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JOHNIE BATTON WOOD

SO PANTER DESIGNATION OF STREET

BIRMINGHAM, ALA.

Hymn 1923 Serv B 485

Dear Friends:

Most of the songs and music in this little book are the things I have used in my own department and found helpful.

I am sending them out to you with the hope that they will help, inspire and encourage you in your work with the children.

It has been a joyous task, and my great desire is that you may find happiness and joy in using them.

JOHNIE BATTON WOOD.

#### MUSIC WITH THE CHILDREN

With all of our graded Sunday School material in the last several years, music has been the last, but not the least, to really be strictly graded. We have been satisfied to use with our graded work songs that were wholly unsuited to the child, many times using symbolic songs, forgetting the child's little reasoning power, or we have used songs that had no religious or moral value for the fact that the words were not on a level with the child mind.

We might join hands and joyously say, "Graded music has come to us at last, and we will have no more meaningless songs for our children."

May we ask ourselves these questions?

I. Why do we sing or why do we use music? We answer at once, to impress a truth. We tell our Bible story with its memory verse and sing a song to impress the truth. The story and the verse may be forgotten, but they keep the song forever. We who work with the children realize the value of soft music to bring about quiet, the value of reverent strains to bring about the spirit of reverence; the value of stirring martial music to stimulate, if need be, the value of filling the child mind and heart with beautiful helpful truths in song to add to his storehouse of knowledge forever.

II. How shall we choose a song?

First, we shall see if the truth is a helpful one and if the music is of good quality. Then we shall censor the words, remembering the child's limited vocabulary. Which word will have to be developed and explained?

Are the words and music well suited? Has it a singing melody? Is the range correct for a child's tender vocal chords? (Approximately E to E in the staff.)

Is it too long?

Will it add to his religious development to know this song? If we can answer yes to this test we have chosen carefully.

III. How shall we teach a song? We shall know the song ourselves, just as we know our Bible story before we tell that. "We cannot really teach what we do not know."

Use the music several Sundays beforehand. If march time, as a march; three-quarter time, as quiet music, relaxation or otherwise. Tell the story of the song with pictures, then sing with the pictures, slowly, the whole song two or three times, and the next time you will marvel to hear the children sing with you.

Some "Nevers"

Never separate music and words. (It is two things instead of one to teach.) Never write words on blackboard for child under eight. The effort goes into reading instead of singing.

Never sing loudly or above the children's voices, as our deep chest and

stomach tones drown and strain their natural head tones.

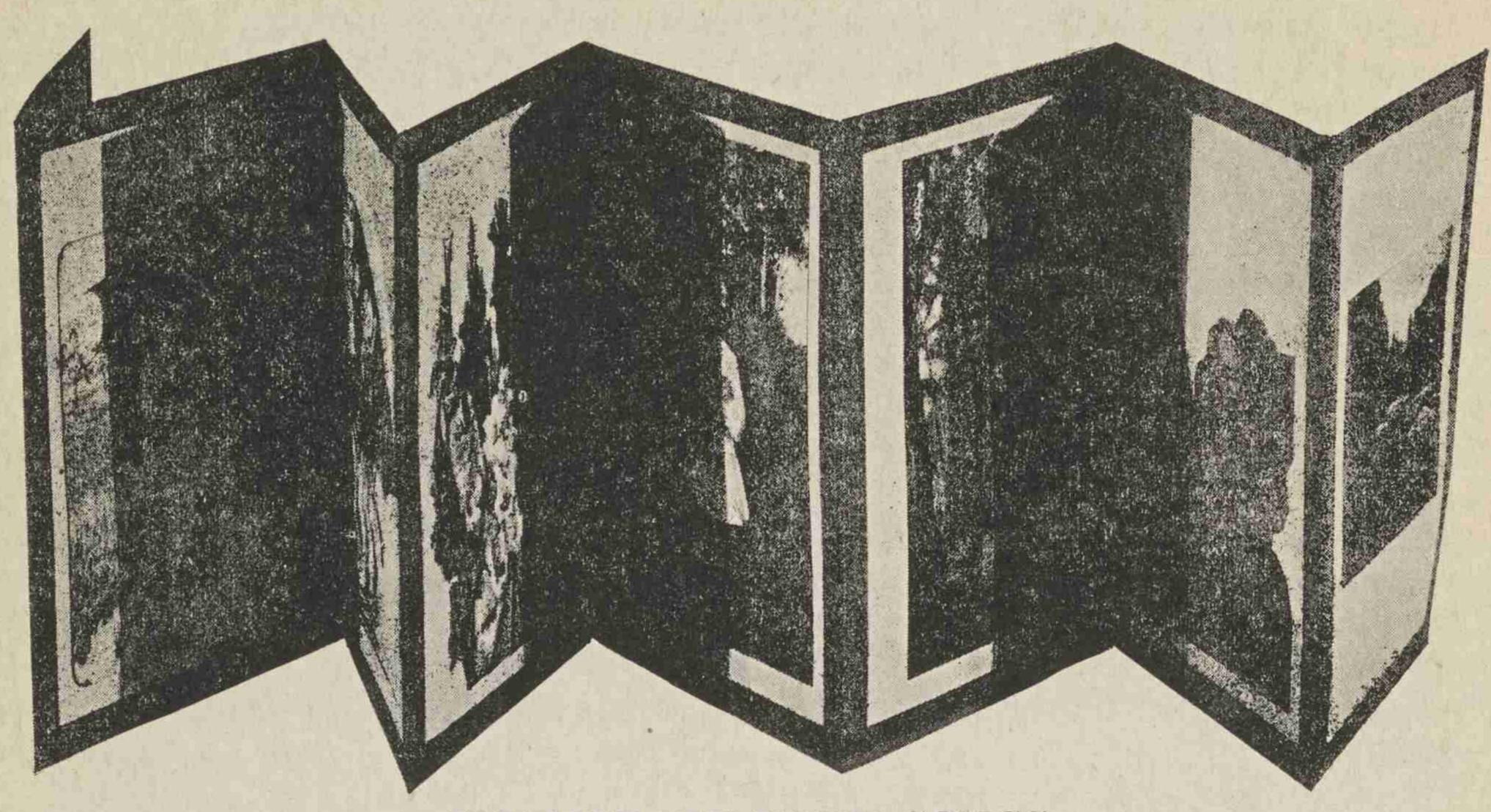
Never teach a song during the "worship" part of the program, as that destroys worship, but have an instruction period and teach them then.

Never fail to use pictures in teaching.

Most everything can be picturized, I believe, except "The Heavenly Father," and He is too divine and holy. Only imagination can suffice there.

I know a Child who even resented the picture of Jesus. She said, "He is better than that."

Illustrate your song with folders like cut.



#### ILLUSTRATE YOUR SONGS

A most valuable and useful method for illustrating songs is made with a folder (like cut) of white card board cut into squares eight by ten inches, and put together with glue tape.

Find suitable pictures for song and paste one on each page.

In developing, show one picture at a time. When the song is completed unfold the whole thing and sing all the song by the picture.

The cut above was the "Spring Rain," on page 31. Seven pictures illustrated the song as:

First Picture—"The rain is gently falling, Pit-a-pit-a-pit-a-pat."

Second Picture—"The spring time showers are calling Pit-a-pit-a-pit-a-pat."

Third Picture—"To all the flowers."

Fourth Picture—"The grass."

Fifth Picture—"The trees."

Sixth Picture—"To all the tiny seed, the showers say:

Wake up, wake up."

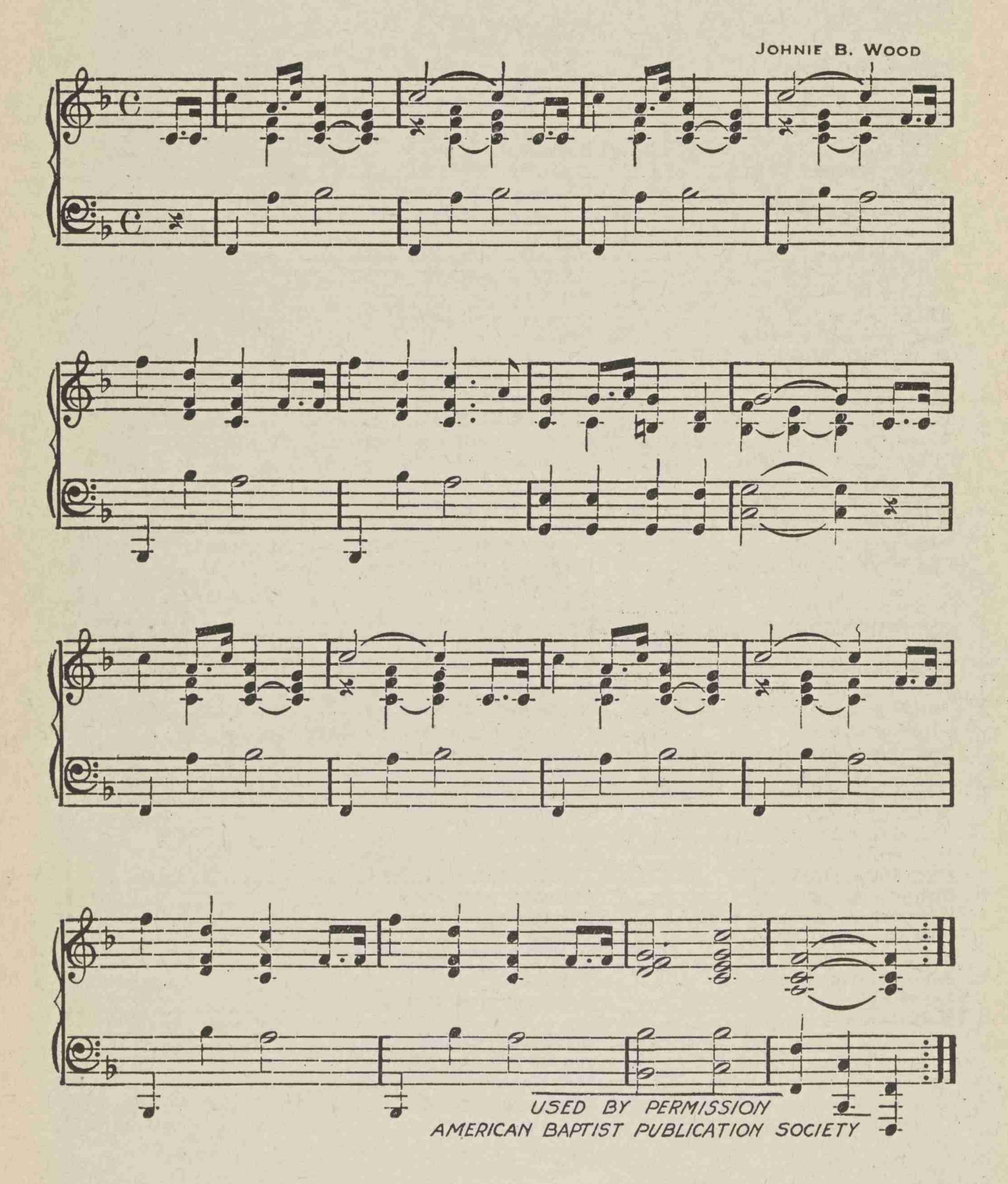
Seventh Picture—"For spring has come indeed."

[76 & Ind. 232]

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	Primary	
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	Primary	24 100
	Primary and Junior	The same of
	Primary	
Blessed Are They		
The Creation		THE PARTY NAMED IN
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# PROCESSIONAL

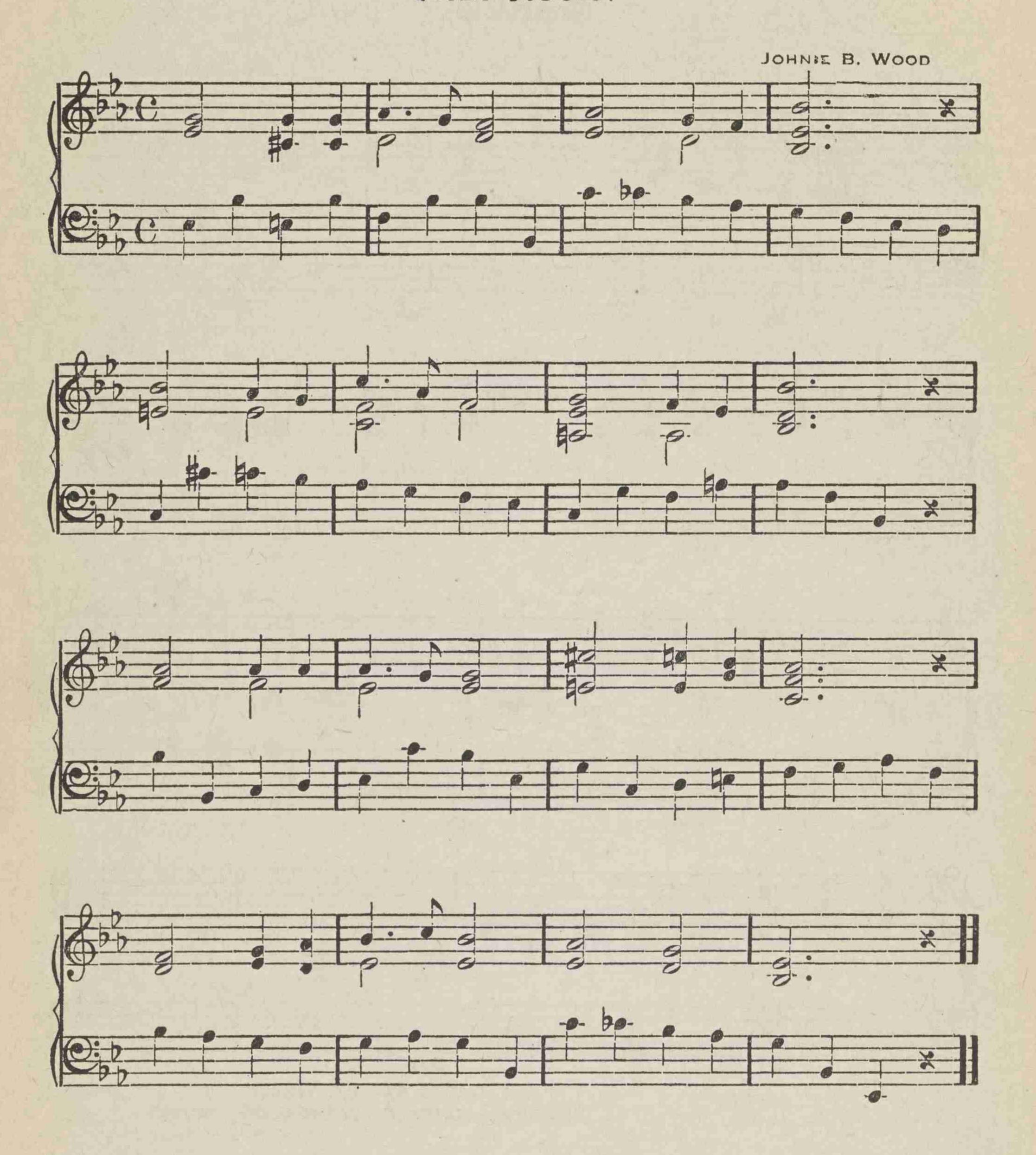


# MARCH



8

## QUIET MUSIC.

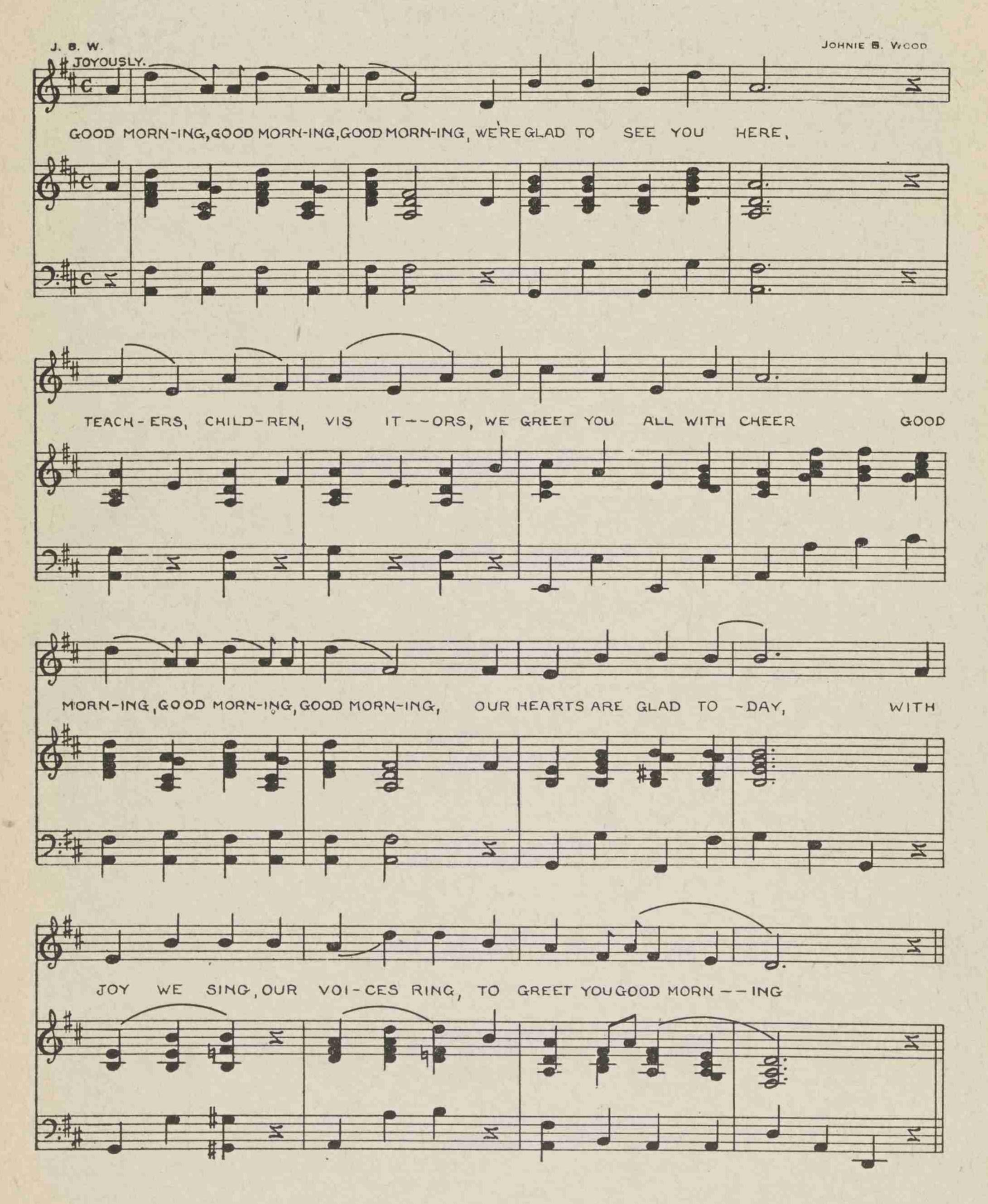


## QUIET MUSIC.





## "GOOD MORNING".



## PRAYER SENTENCE.



## A CALL TO WORSHIP.



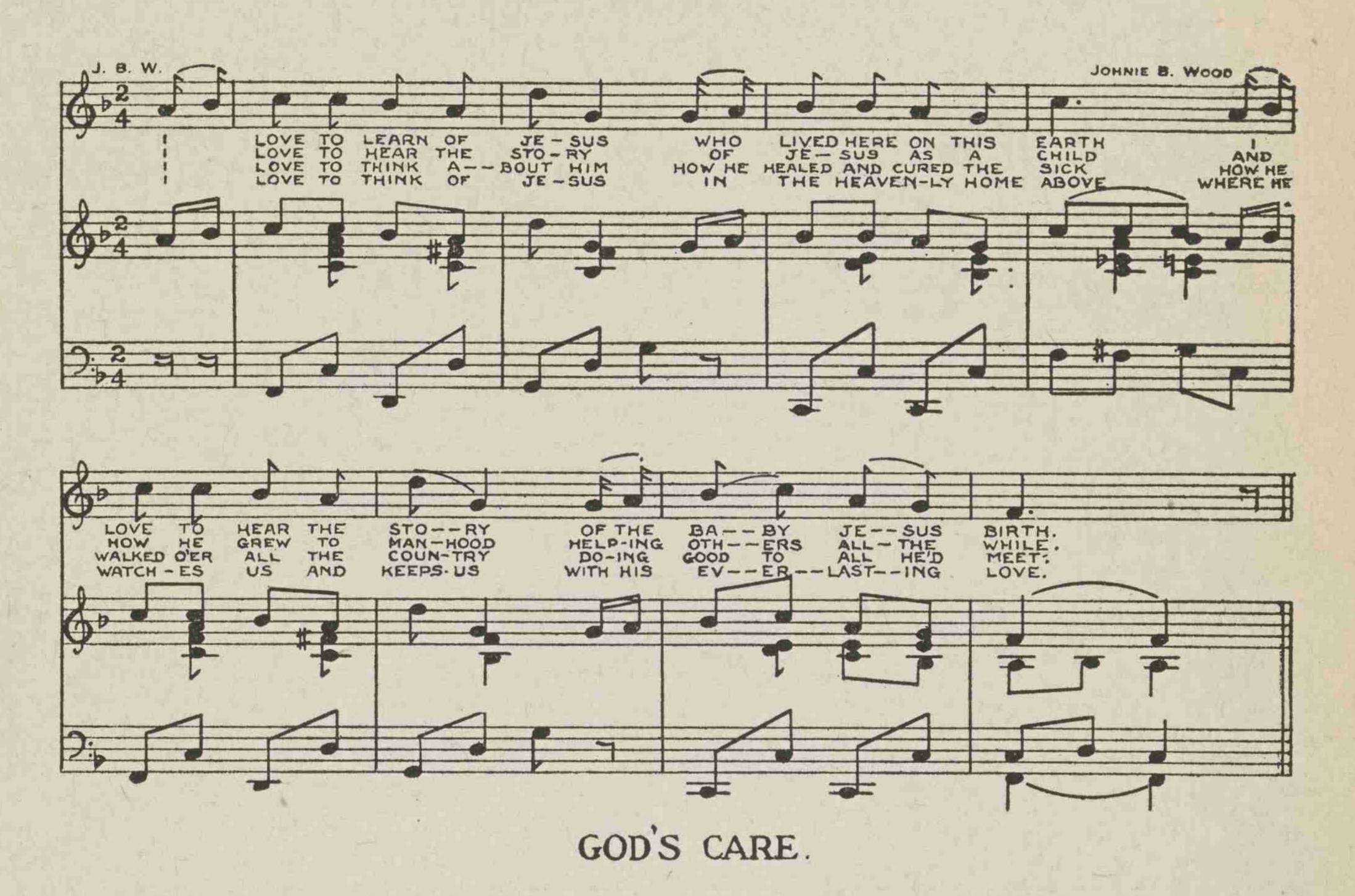
#### SUFFER THE CHILDREN.



# "I OPEN MY BIBLE BOOK AND READ."



#### JESUS.





## JESUS BLESSED JESUS.



## PRAYER SENTENCE.



IF YE LOVE ME.



## HAPPY WE WILL BE



USED BY PERMISSION AMERICAN BAPTIST PUBLICATION SOCIETY .

## BLESSED ARE THEY



# THE CREATION



# MIRIAM'S SECRET



AMERICAN BAPTIST PUBLICATION SQCIETY

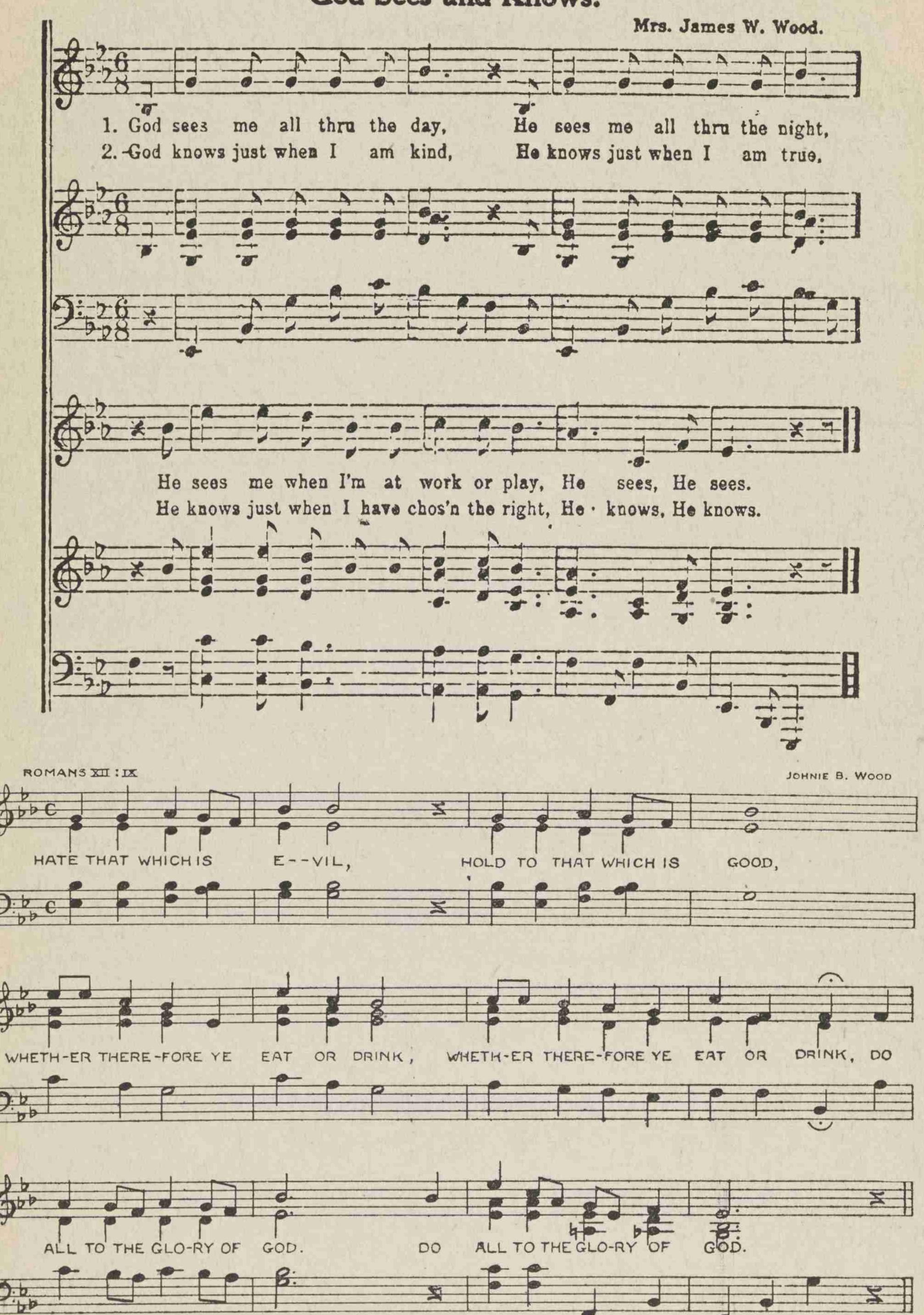
#### THE BIBLE.



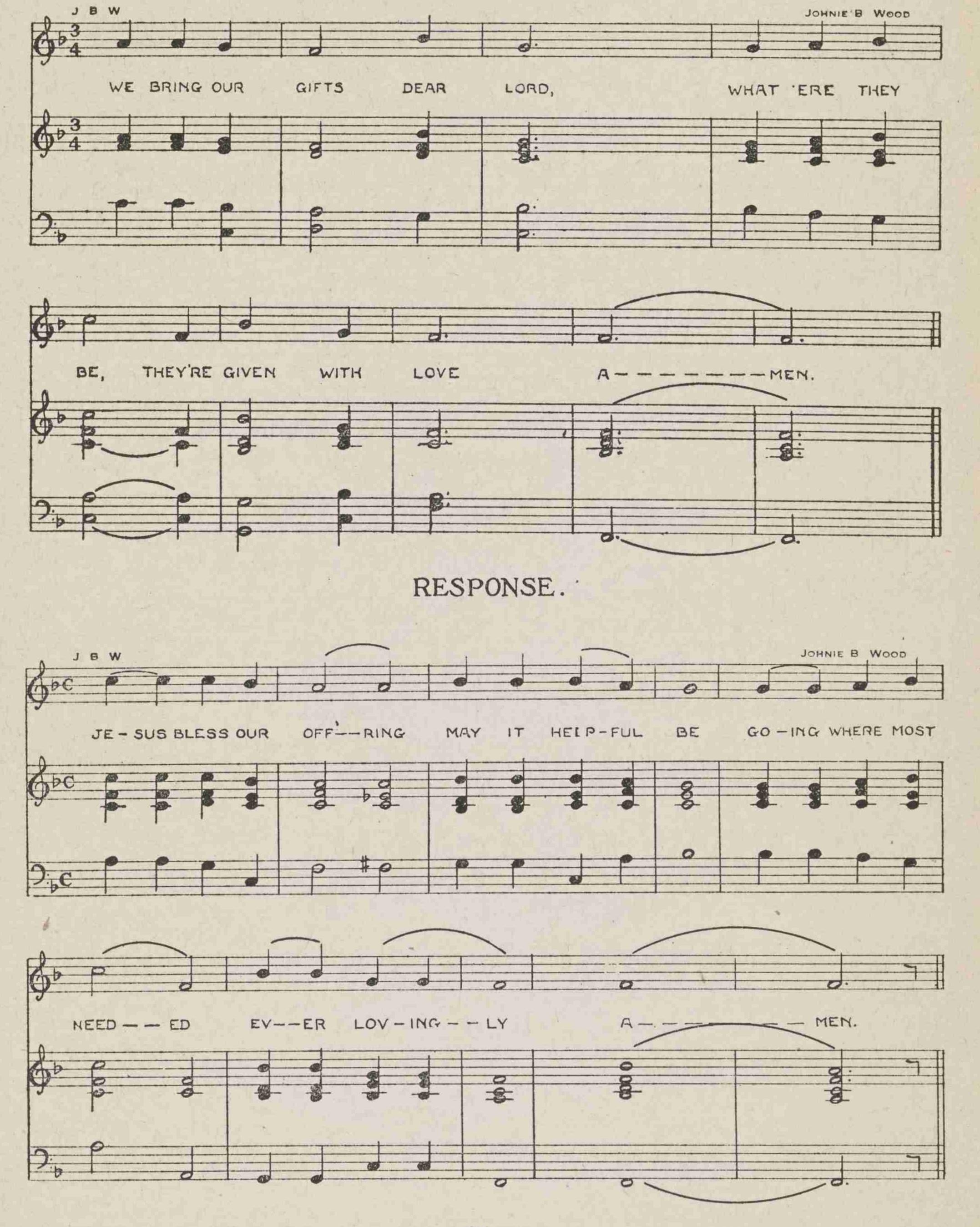
#### THANKSGIVING VERSES.



## God Sees and Knows.



## OFFERING.



## SOMEONE MOVING AWAY?



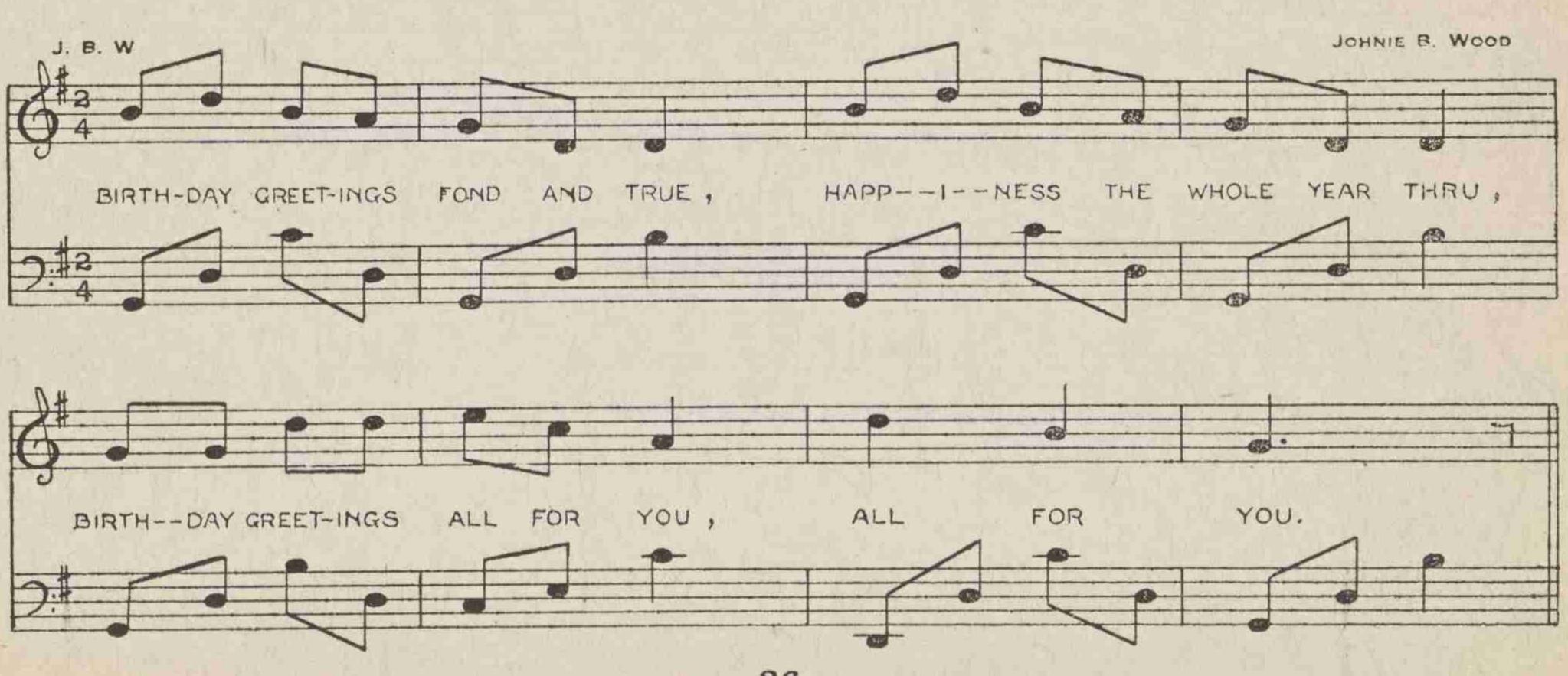
## WHO HAS A BIRTHDAY TO-DAY?



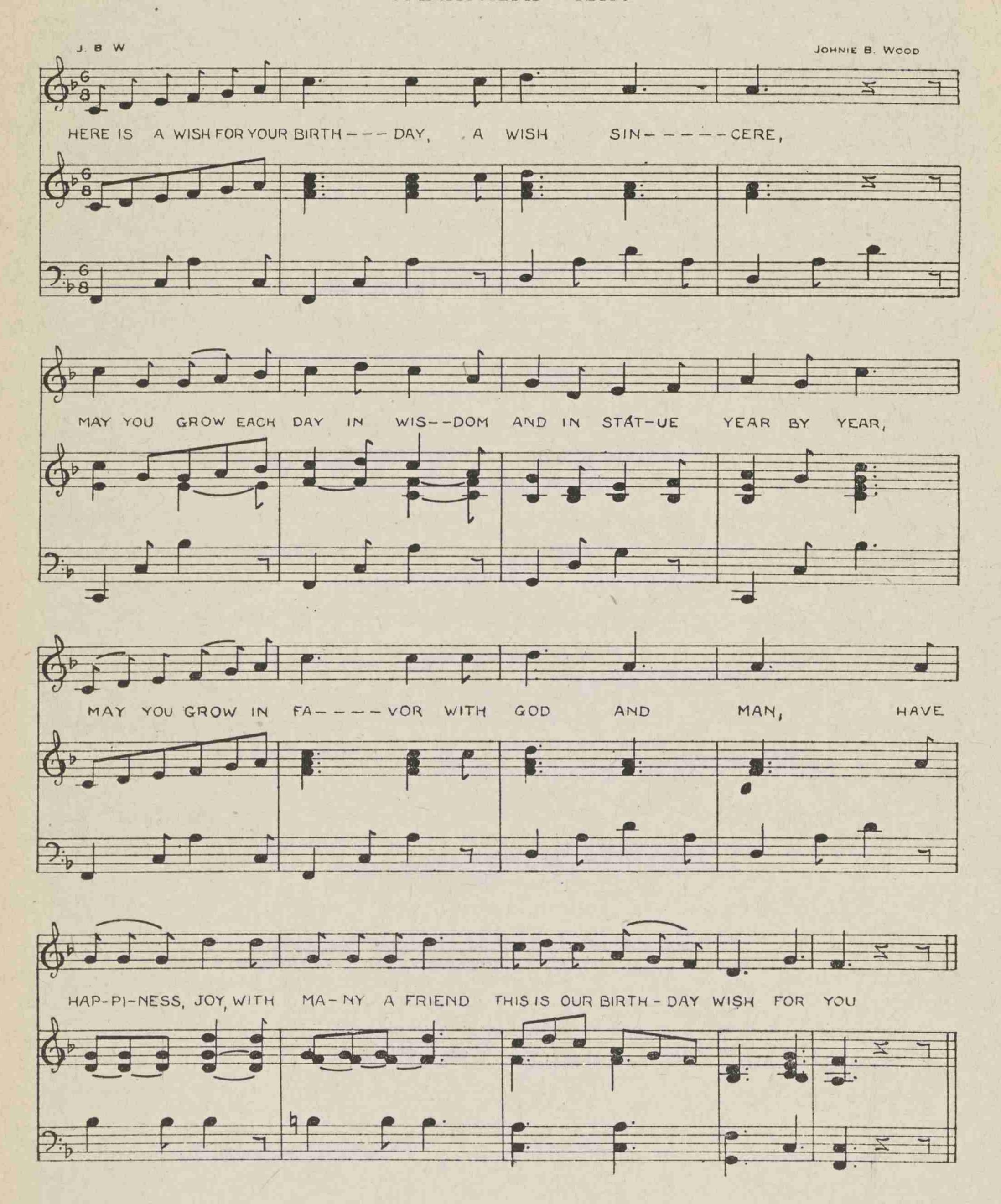
# TO COUNT THE BIRTHDAY PENNIES.



## BIRTHDAY GREETINGS.



## A BIRTHDAY WISH.



## WELCOME.

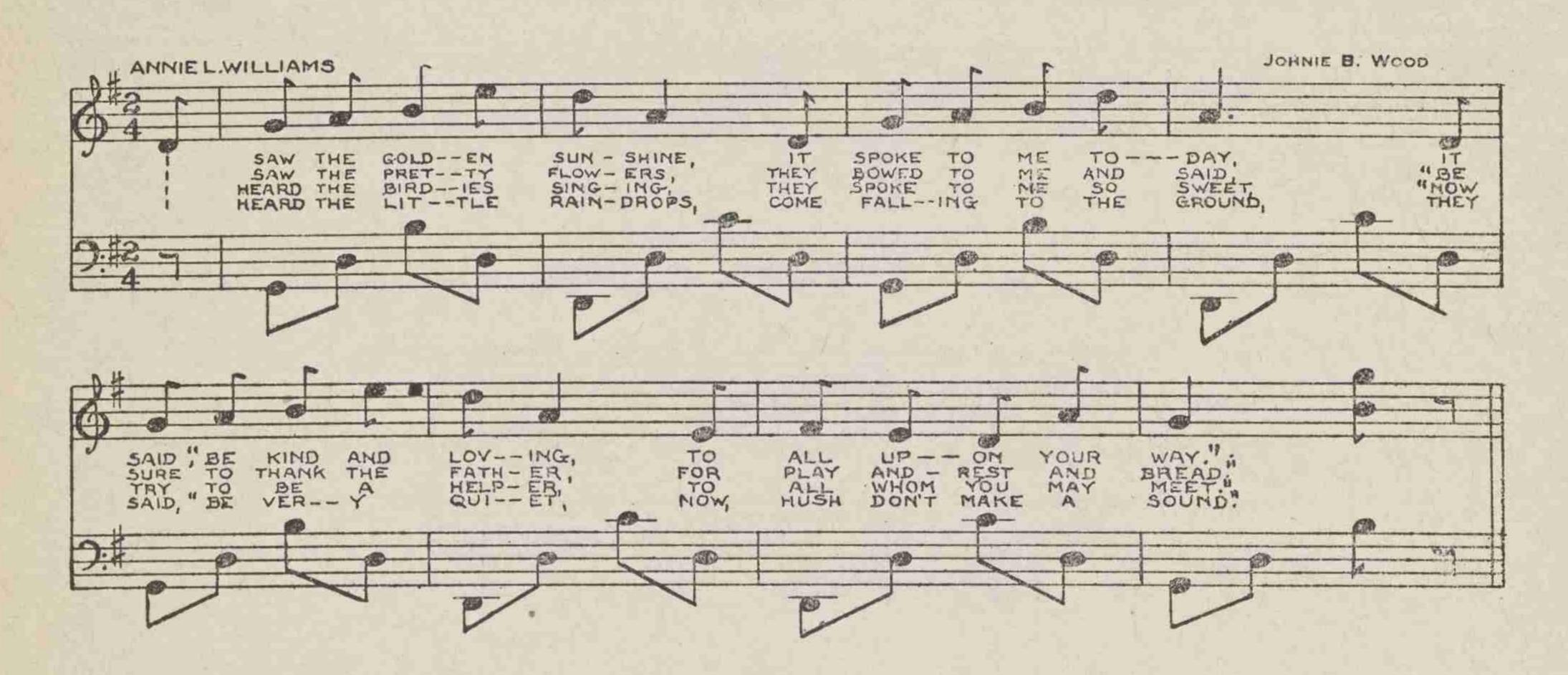




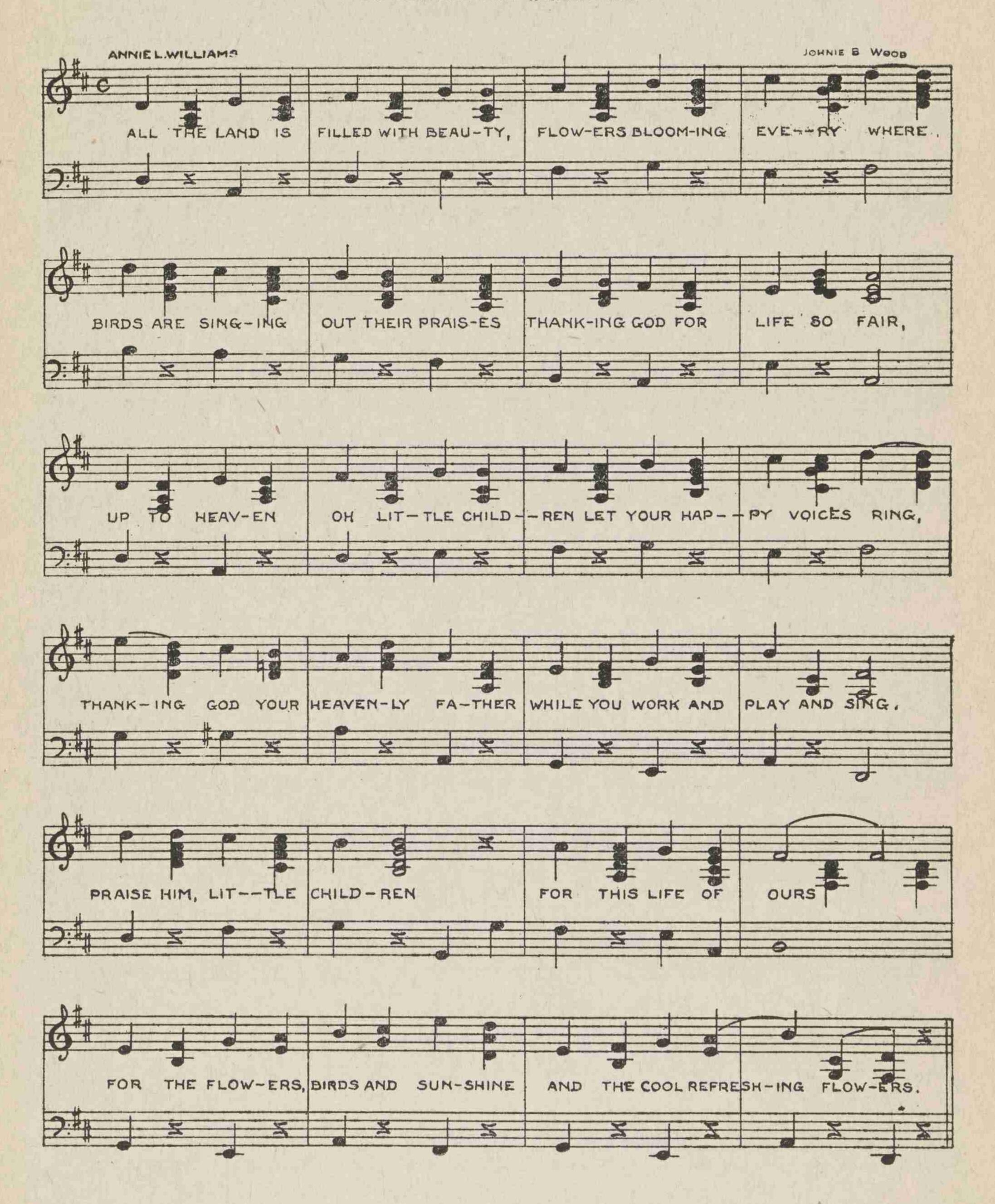
## "WE WALK LIKE JAPANESE".



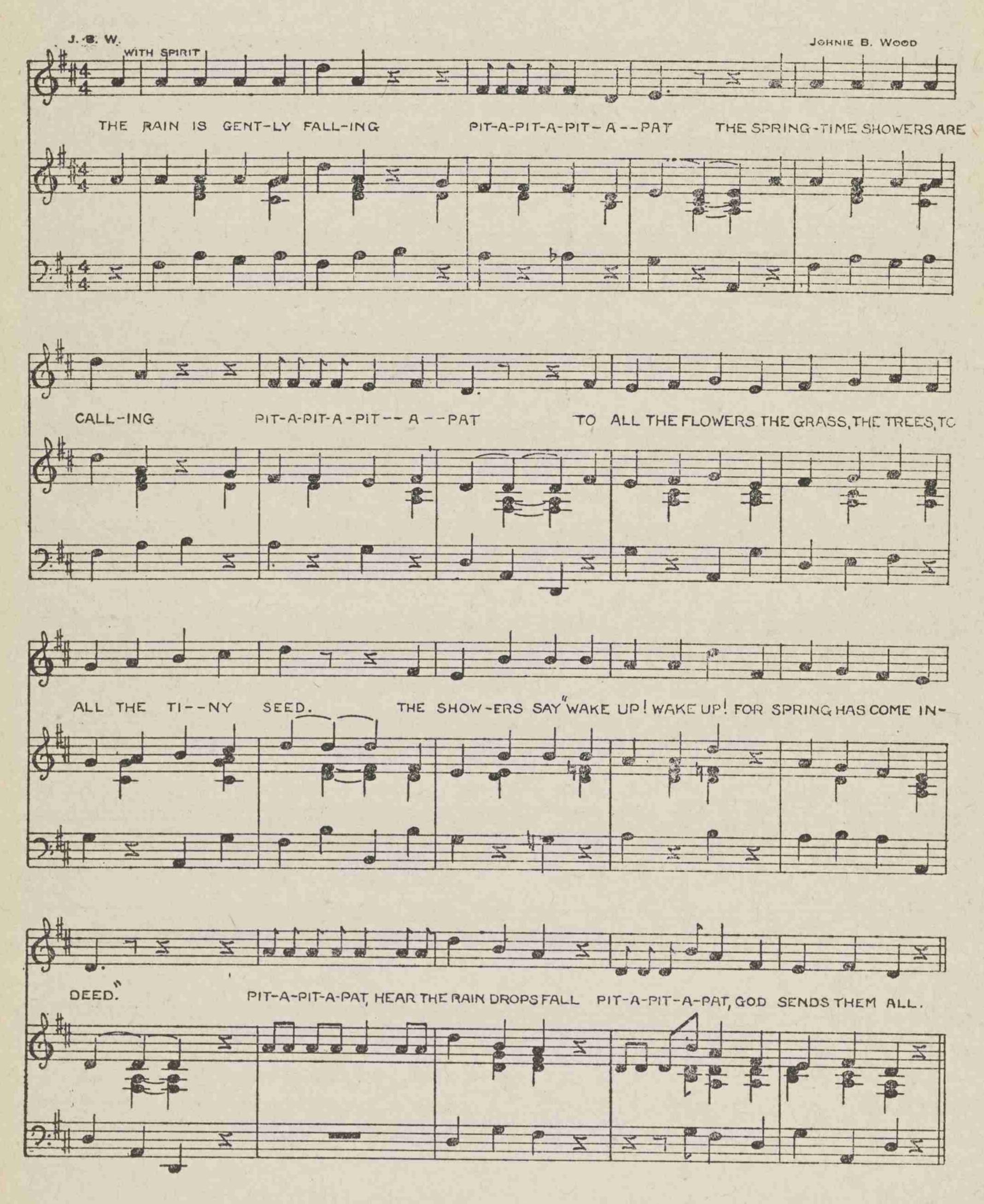
#### A NATURE TALK.



### SPRINGTIME PRAISES.



## SPRING RAIN.



## SPRINGTIME.



## EASTER.



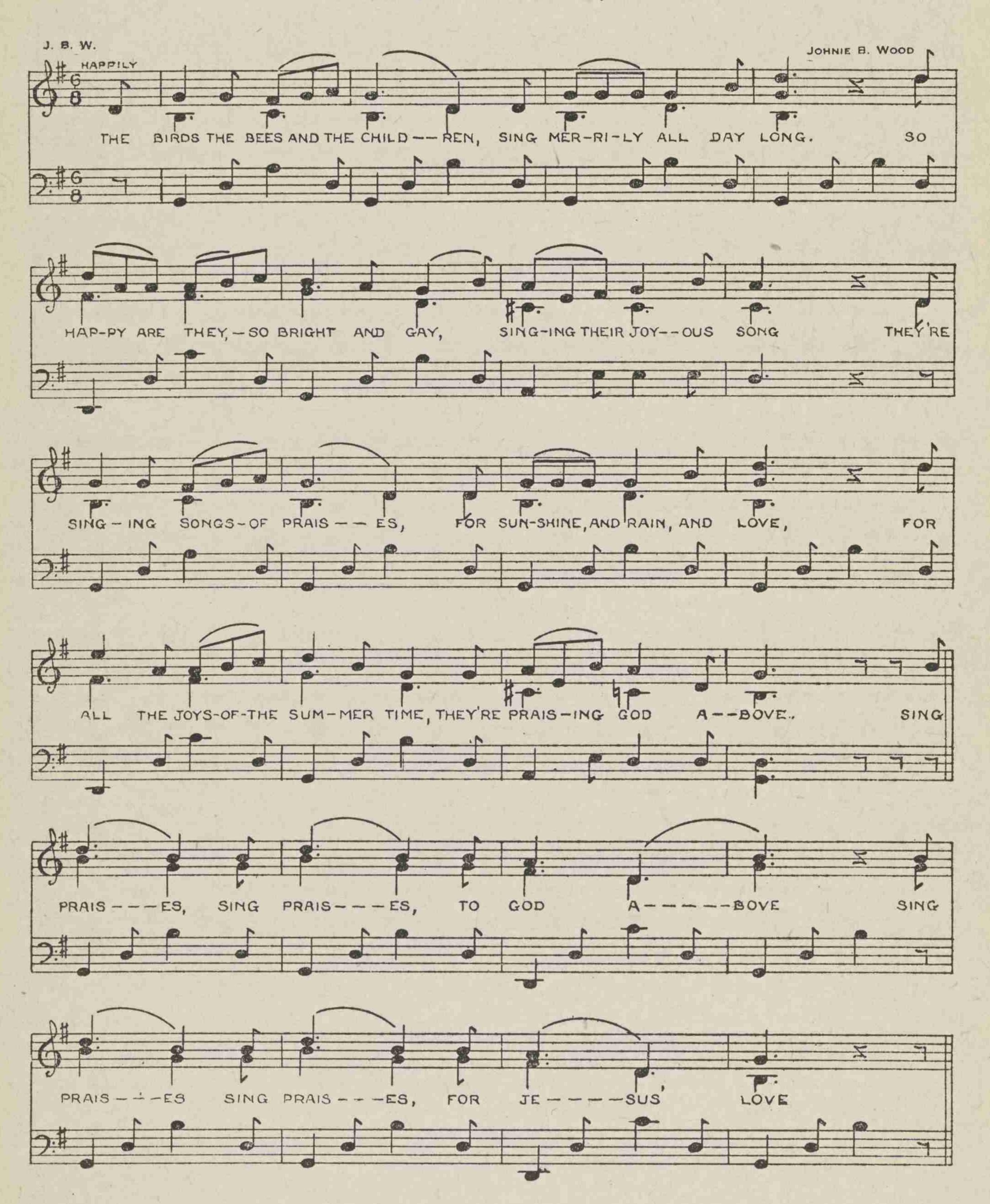
TO MOTHER.



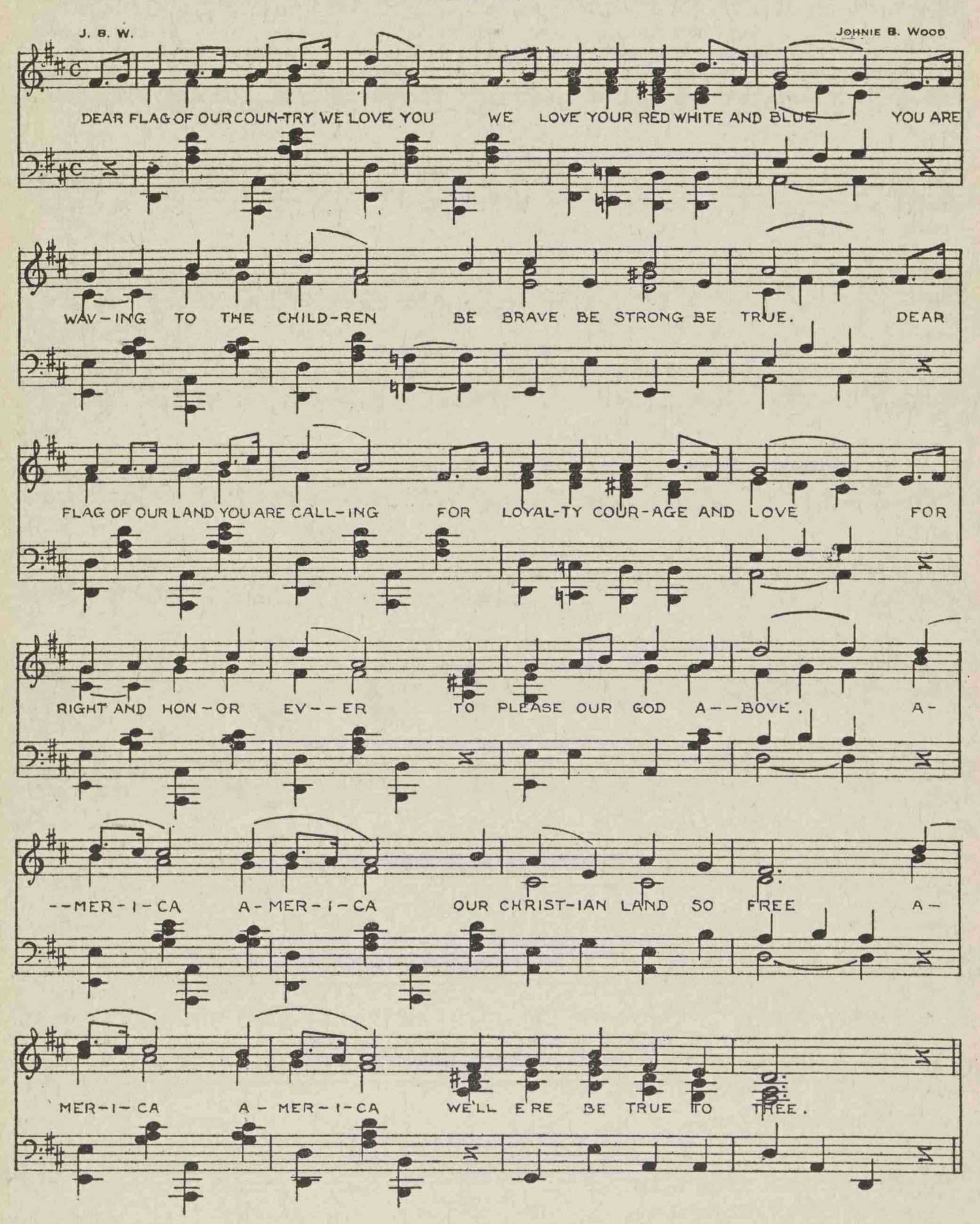
## SUMMER TIME.



## SINGING PRAISES.



# OUR FLAG AND OUR COUNTRY. MARCH.



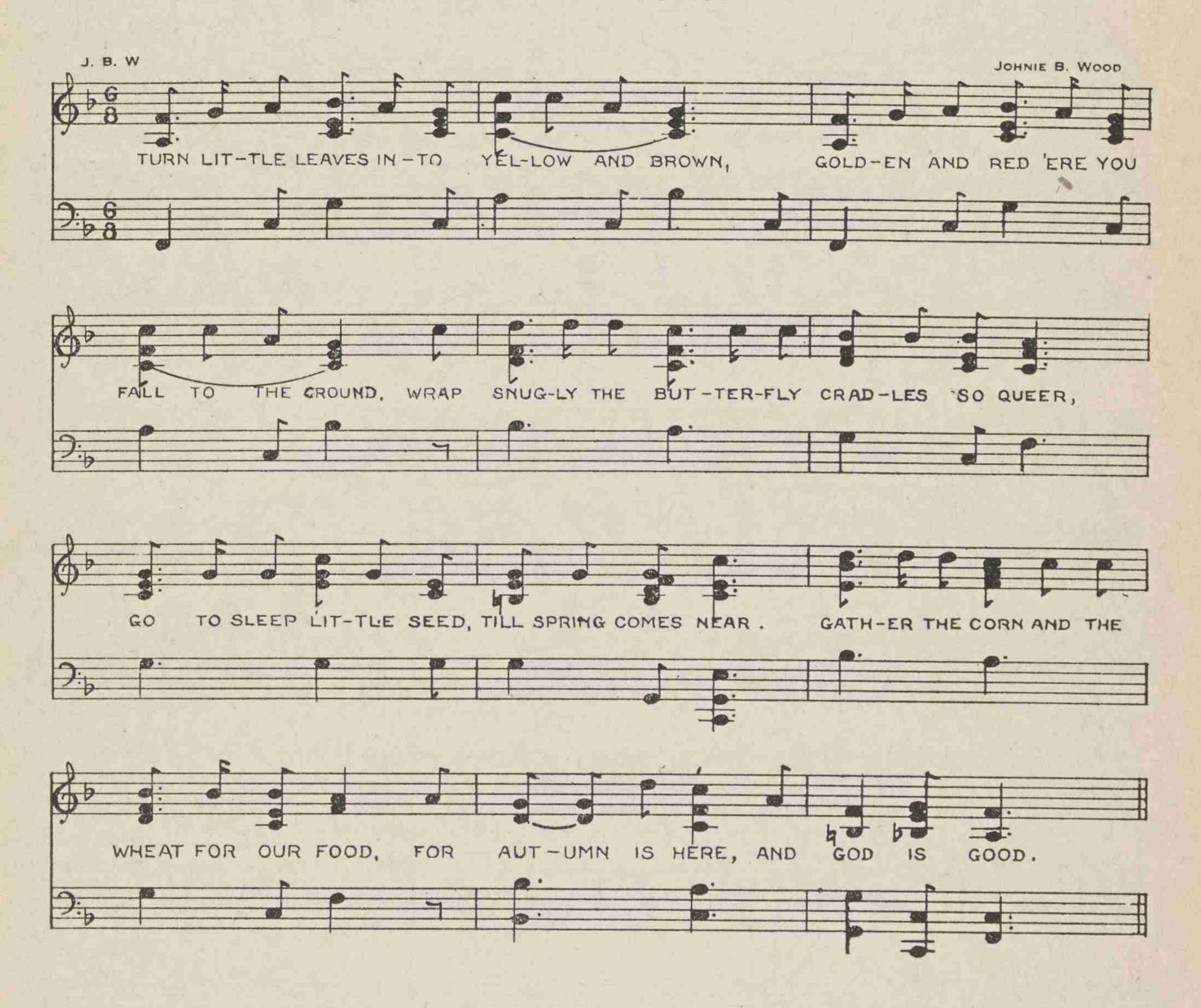
# OUR NEIGHBORS OVER THE SEA.



## THANKSGIVING DAY IS COMING.



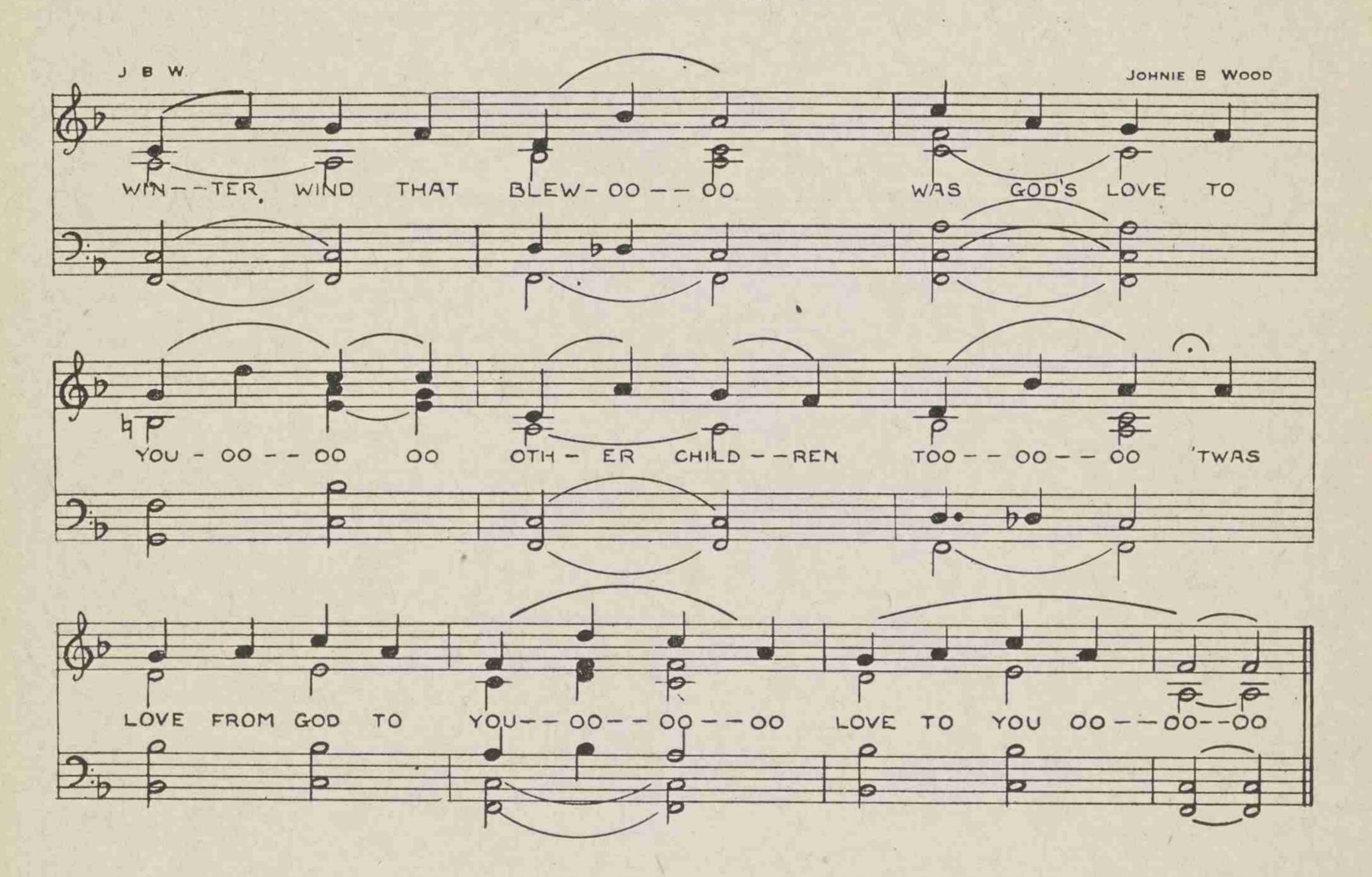
# AUTUMN SONG.



## THANKSGIVING.



## WINTER WIND.



## CHRISTMAS STORY.



#### THE ANGELS GLORY SONG.

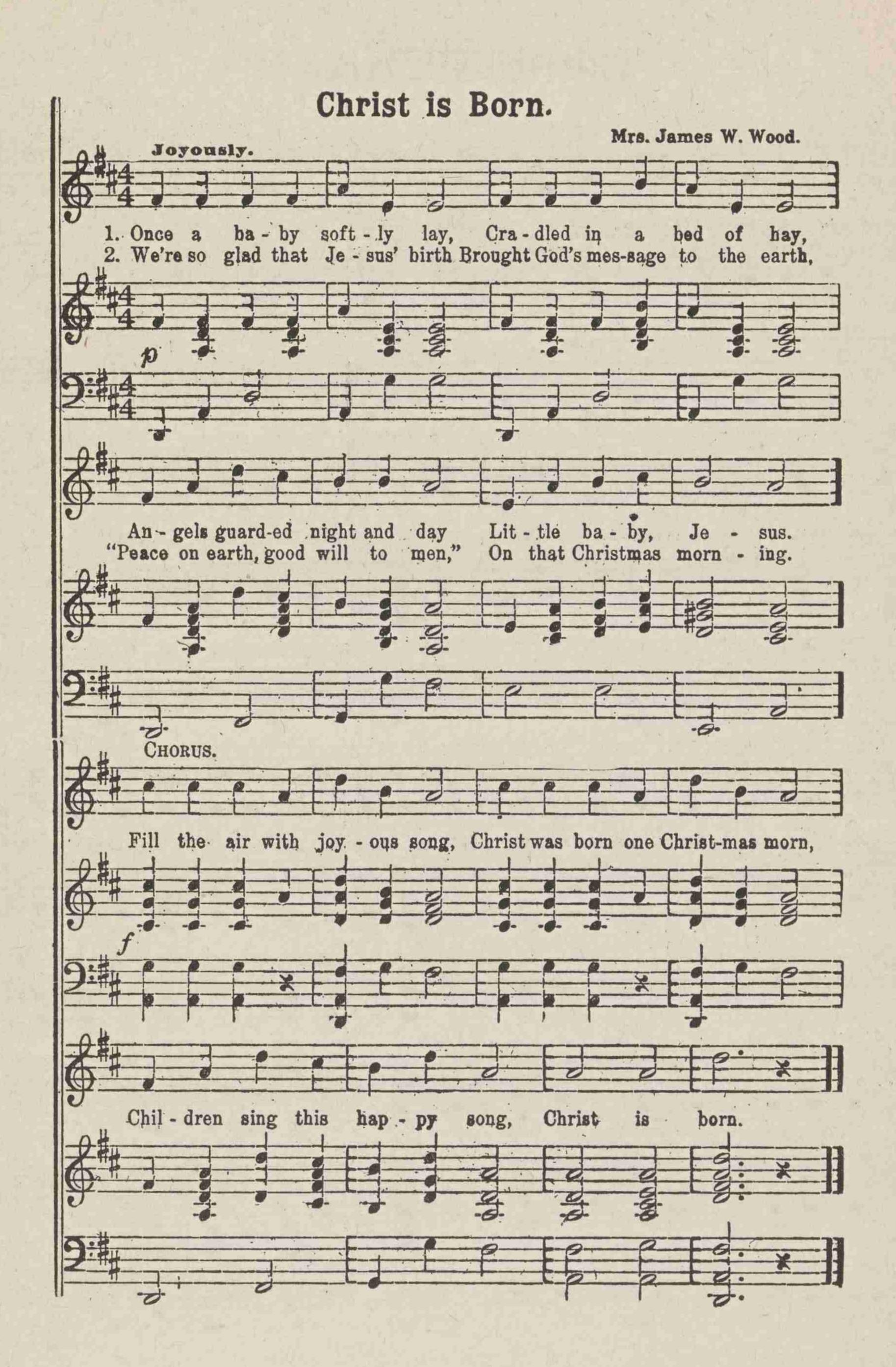


# CHRISTMAS CHIMES.

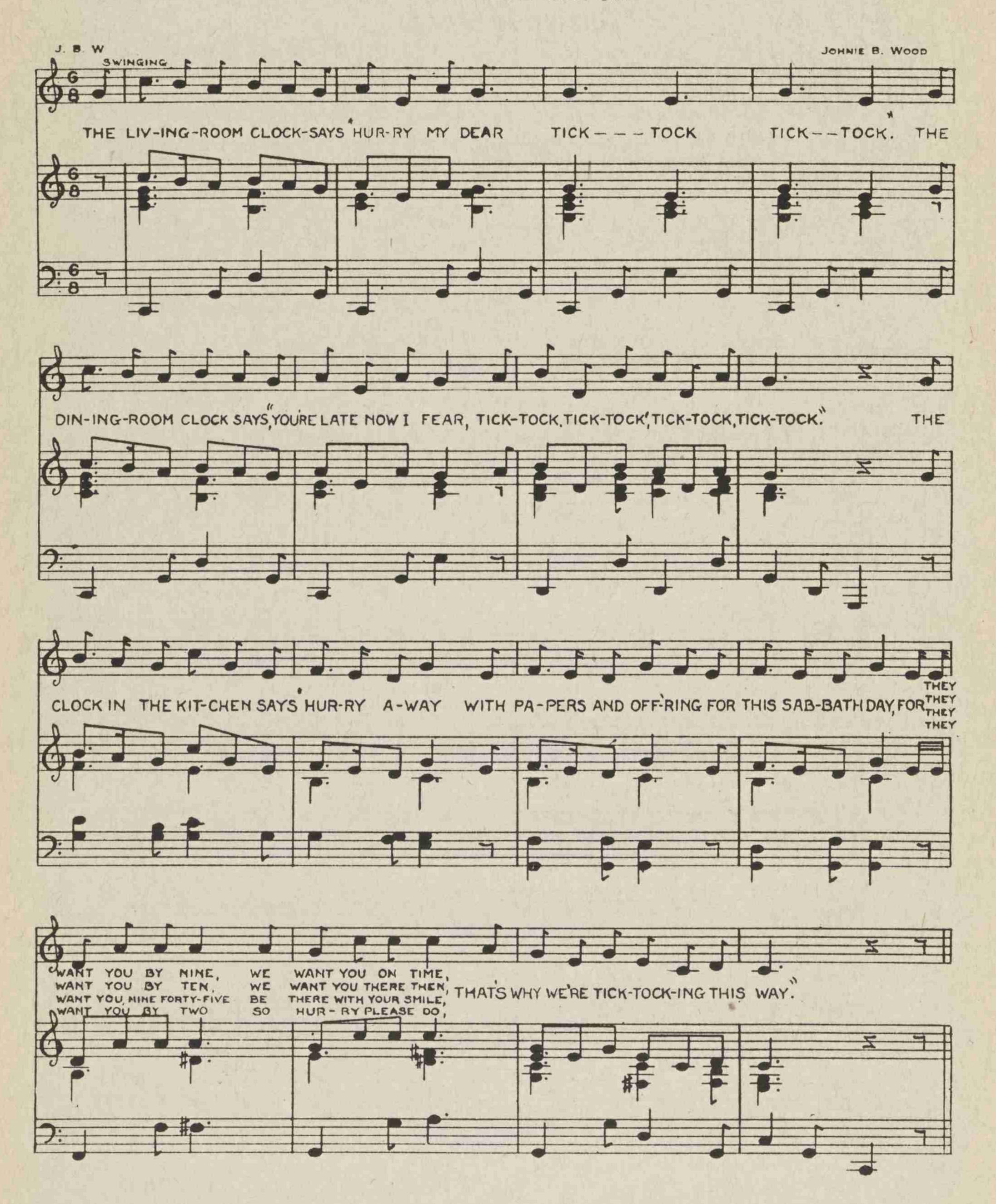


# THE BEAUTIFUL STAR

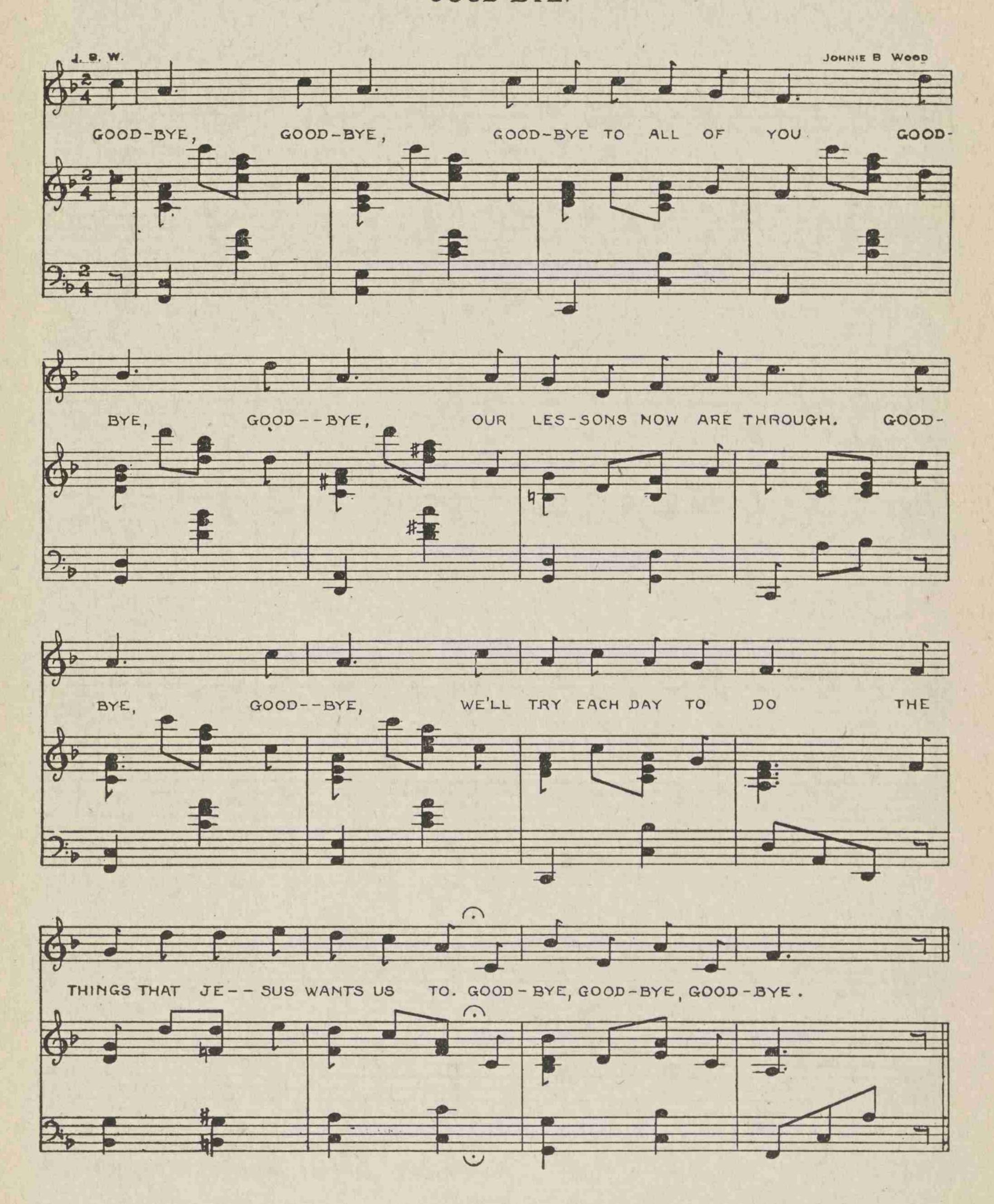




# THE HELPFUL CLOCK.



# GOOD-BYE.



# RECESSIONAL

