

FLOWER PRAISE,

A Floral Service

FOR

FESTIVAL OCCASIONS,

SUCH AS

CHILDREN'S DAY, FLOWER SUNDAY, EASTER,
ANNIVERSARIES, ETC.

ESPECIALLY ADAPTED TO

THE CHILDREN OF THE SUNDAY SCHOOL.

CLARA LOUISE BURNHAM.



MUSIC BY

GEORGE F. ROOT.

CINCINNATI:

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DIRECTIONS.

"Spring" should be a young lady. She should have a good strong medium voice and be able to make every word understood, both in her speaking and her singing.

She should wear a dress of pale green, trimmed with leaves.

CROCUSES. A semi-chorus. Four or more will constitute a semi-chorus. About a tenth of the whole number should generally be taken for a semi-chorus, but they may be picked voices.

Dandelions. A semi-chorus. But one is chosen for a short speaking part.

HYACINTHS. There may be several Hyacinths, to join in choruses, but one is chosen to sing a solo.

BUTTERCUPS. Same with the Buttercups. The one who sings the song may speak, or another may be chosen to take the speaking part.

LILIES. There may be several lilies, but two are chosen for the duet.

GERANIUMS. One of the Geraniums takes a part in the trio.

VIOLETS. These flowers should be personified by the smallest children, who should be somewhat concealed behind the other children just before they sing, but need not have been kept there all the time.

Daisies. One is chosen for a short speaking part.

WILD FLOWERS. The children personifying the Wild Flowers may take their choice in this department.

GARDEN FLOWERS. So of the Garden Flowers.

To personify a Flower in the cantata is to be decorated or adorned with it, or to have it in the hand—or both. No directions need be given for decoration—wreaths, clusters, etc. are in order for this purpose.

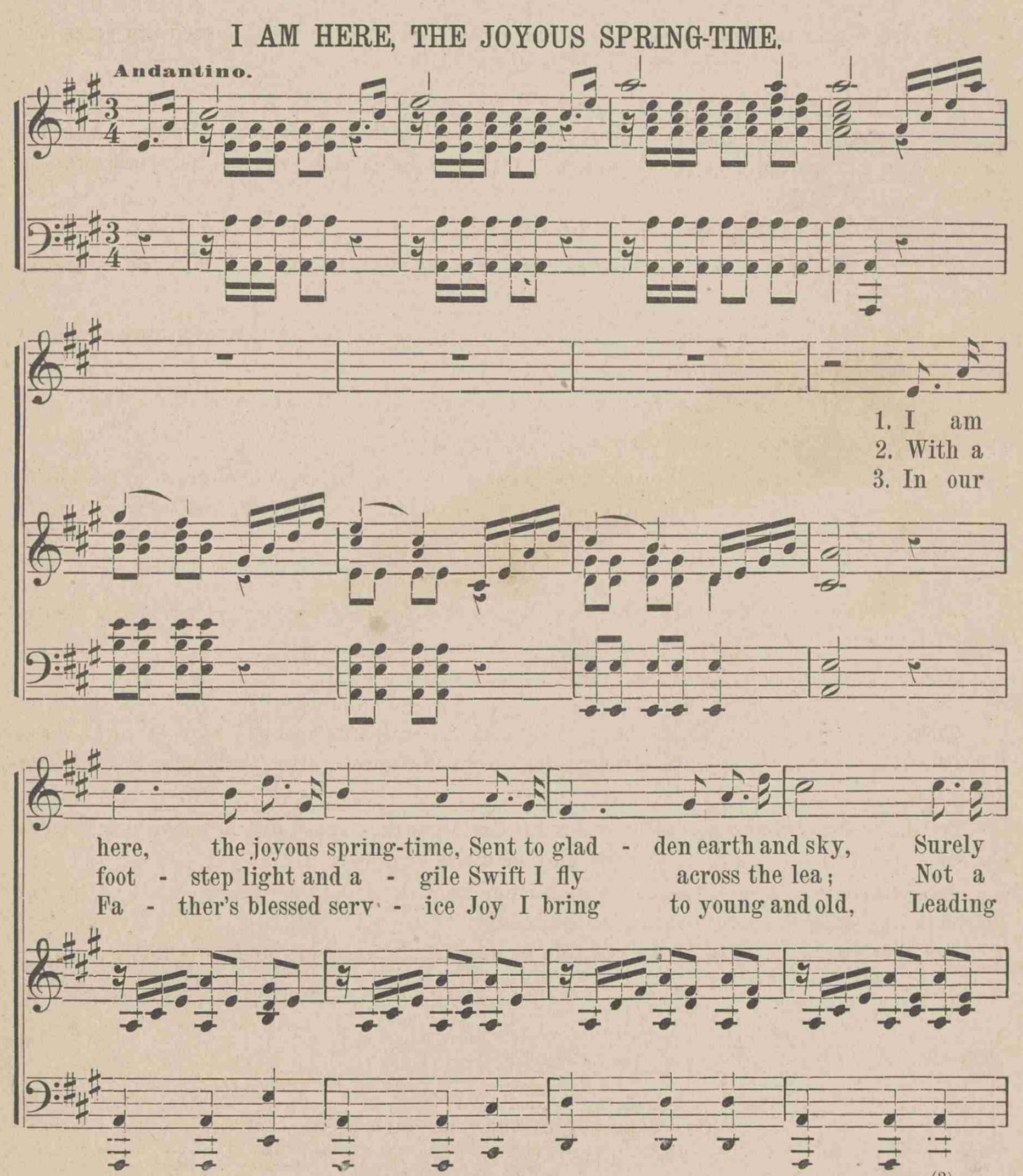
Artificial flowers are generally better for the dress than real ones, as they do not break and fall off so easily. Excellent ones may be made of paper.

The children may come on as wanted, from another room, or they may all be on the platform at first, and come forward as they sing.

Let there be as little delay as possible in passing from one number to another.

Flower Praise.

No. 1. Song by Spring.







Spring.—Continued.—Yes, I'm happy indeed; the older sister of every leaf and flower that grows. Mine is a joyful mission and I thank the loving Father that sends me upon it.



READY, HERE WE ARE, YOU SEE.

Play this tune through for a prelude. All the voices may take the air of these songs, or they may be sung as duets.



- 1. Ready, here we are, you see! Wide a wake as flow'rs can be, First of all the
- 2. We are brave and hardy, too, Tho' the keen wind chills us thro', Bending us be-
- 3. Snow-flakes sometimes come our way, But we know they cannot stay-Only show their
- 4. So the spring, year after year, Finds we are the first to hear, And we think she



Spring. Each flower has a mission that no other can fulfill. Each in its place is dear to Spring.

But here come the Wild Flowers.

Buttercups, Dandelions and all the Wild Flowers come on together. The next tune may be played, if needed, while they are getting their places. A "spokesman" from each semi-chorus is chosen to take the speaking parts.

BUTTERCUP. You seem to forget us when you talk about being Spring's favorite. We are the Buttercups.

CROCUS. Why, you dear little thing! You little Wild Flower! You do not even belong in a garden.

BUTTERCUP. No indeed, many thanks to dear Spring. I like my green fields much better. Don't you, cousin Dandelion?

DANDELION. Yes indeed, Buttercup. It is fortunate that we are here to speak for the rights of the meadow. But every body knows that there the flowers live that are Spring's delight. The Dandelions that—

BUTTERCUP (interrupting). The Buttercups you mean.

Dandelion. No, dear cousin. You are a bright little thing and very nice in your way, but listen:

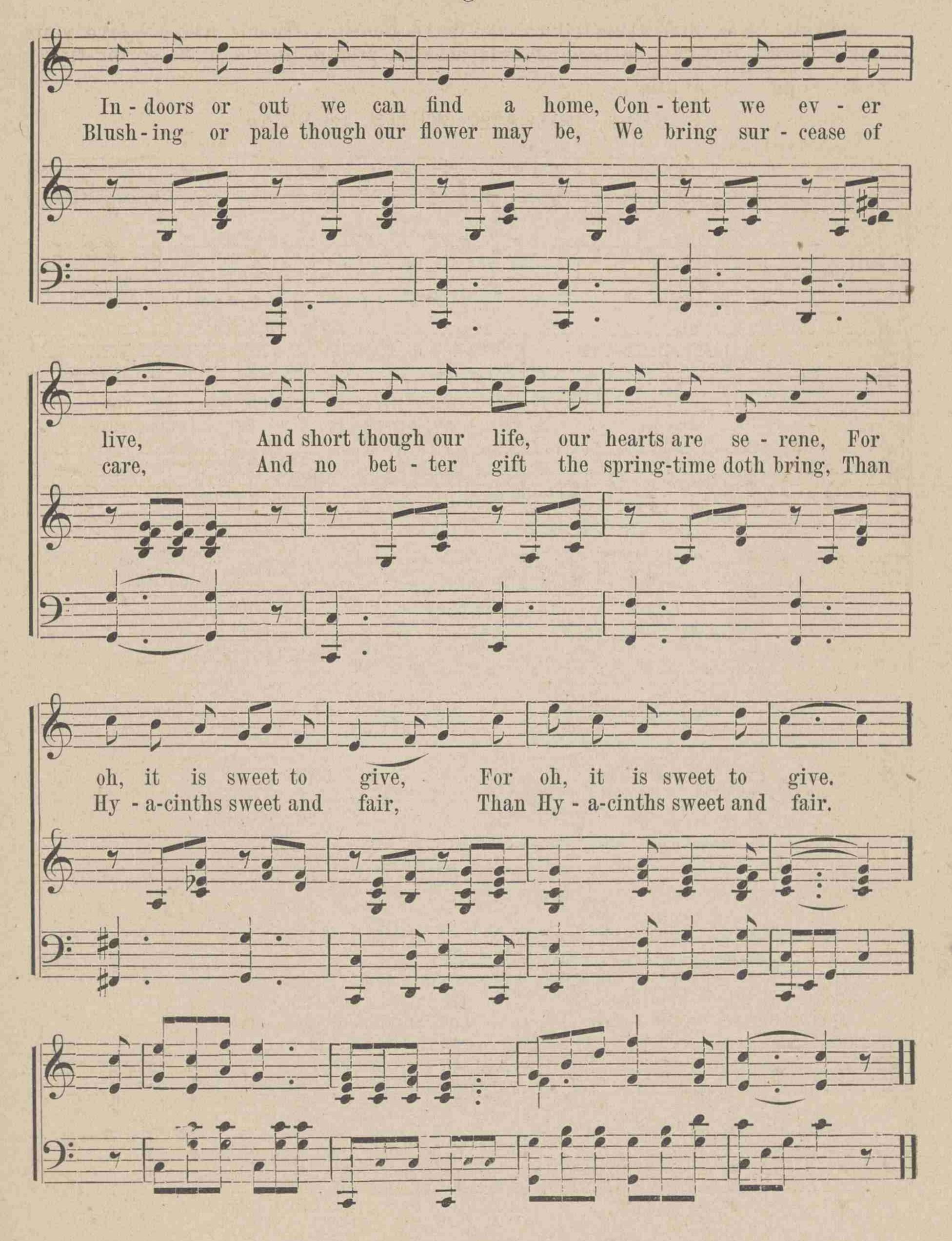
No. 3. Semi-Chorus. Dandelions.

WHAT IS IT WHEN THE GRASSES.



Spring. Yes, little Dandelions, you have hosts of friends who all love your cheerful faces. But here come our fair Hyacinths, prompt guests of the spring-time.





SPRING. A generous gift, truly, are the Hyacinths, and after them come all the fair denizens of the garden. (All the Garden Flowers come on.)

No. 5. Chorus of Garden Flowers.

WE, THE GARDEN FLOWERS.

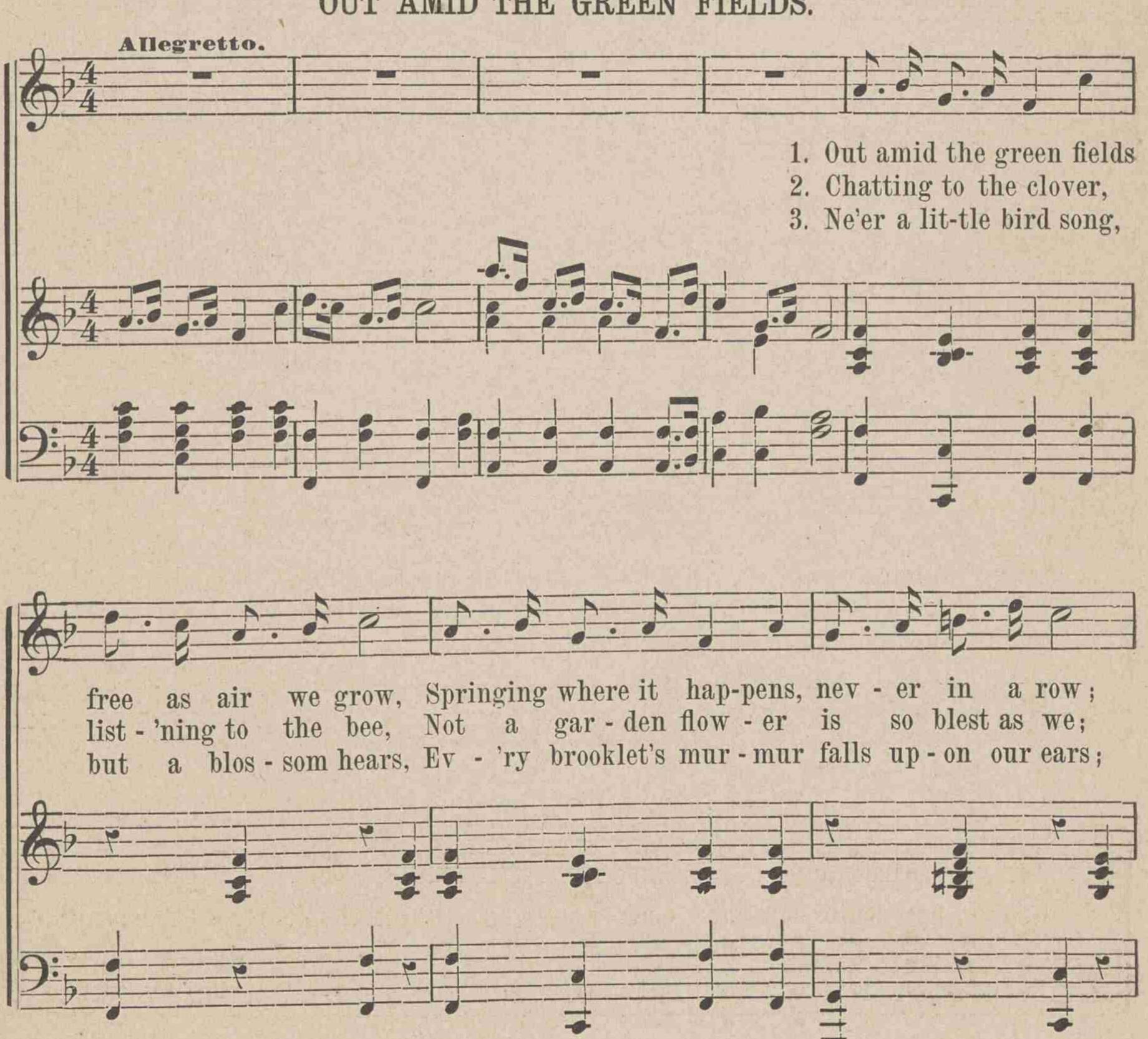


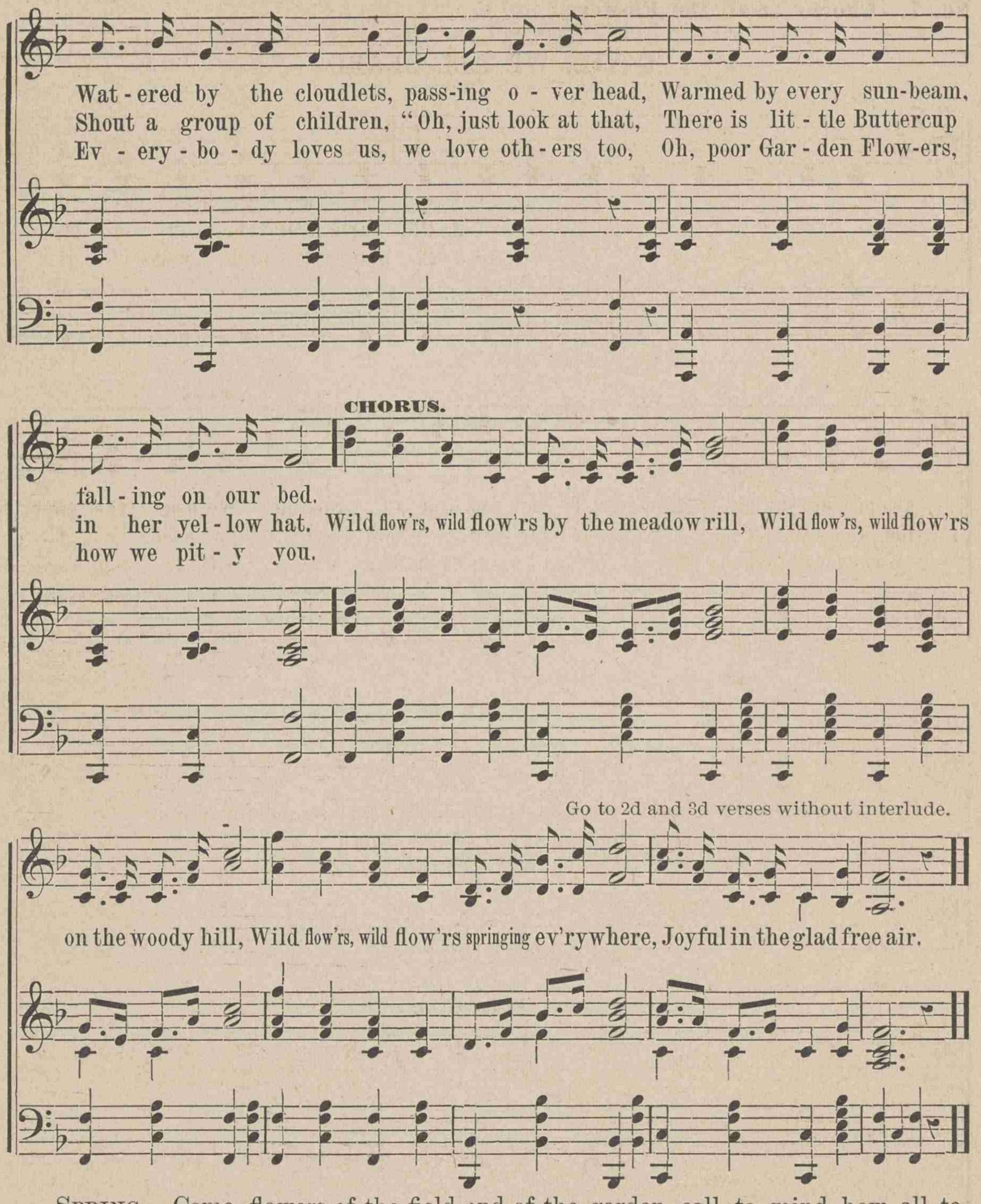


BUTTERCUP. Oh, you poor prim Garden Flowers, what do you know of the real joys of life? Listen to the song of the Wild Flowers.

No. 6. Buttercup and Chorus of WildFlowers.

AMID THE GREEN FIELDS.

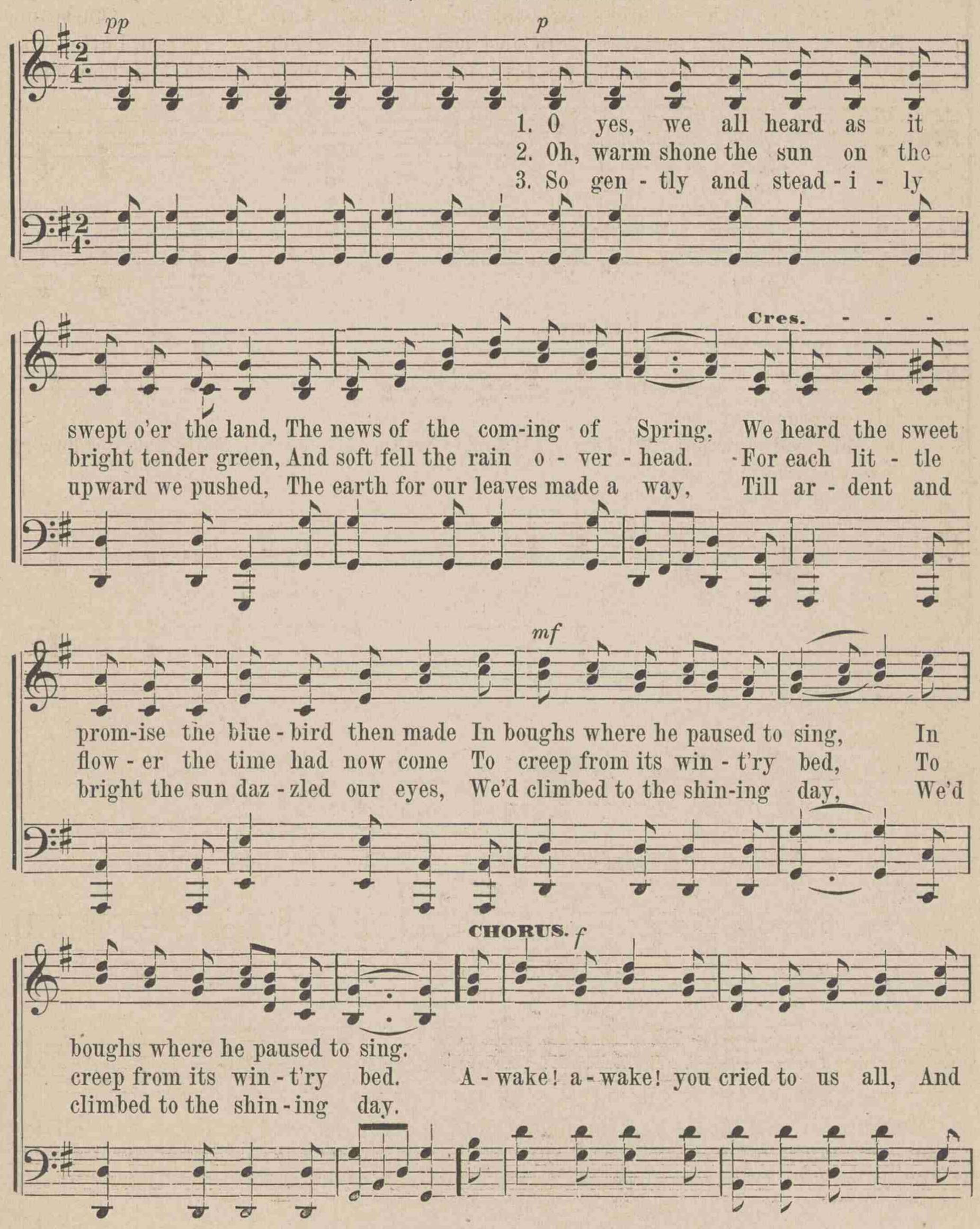




SPRING. Come, flowers of the field and of the garden, call to mind how all together you hailed my coming. Did you not hear it whispered by the breeze and sung by the birds, and were you not all alike joyful to be awakened from your long winter's sleep?

No. 7. Chorus of all the Flowers.

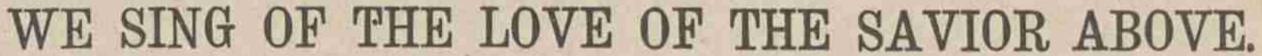
O YES, WE ALL HEARD.

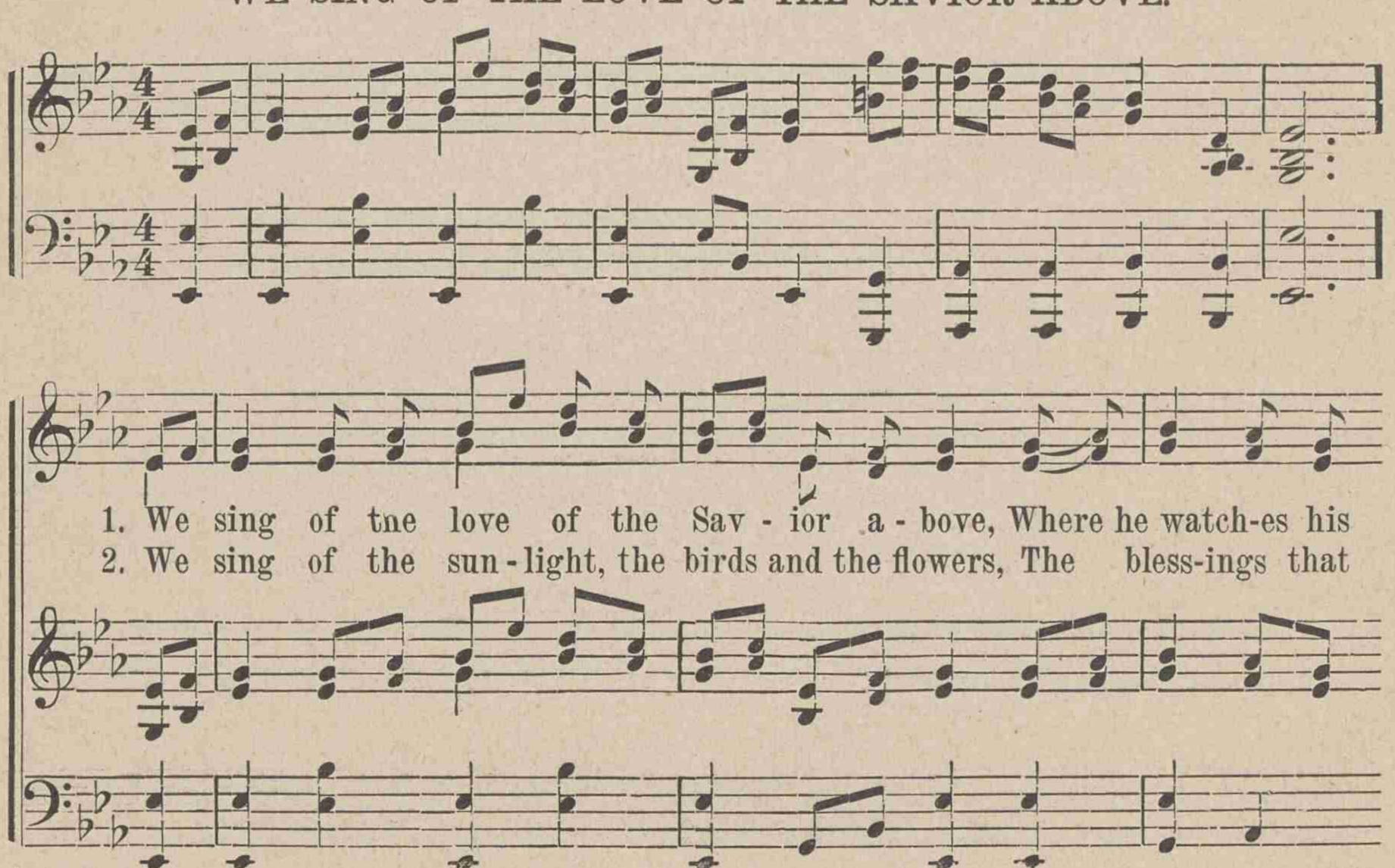




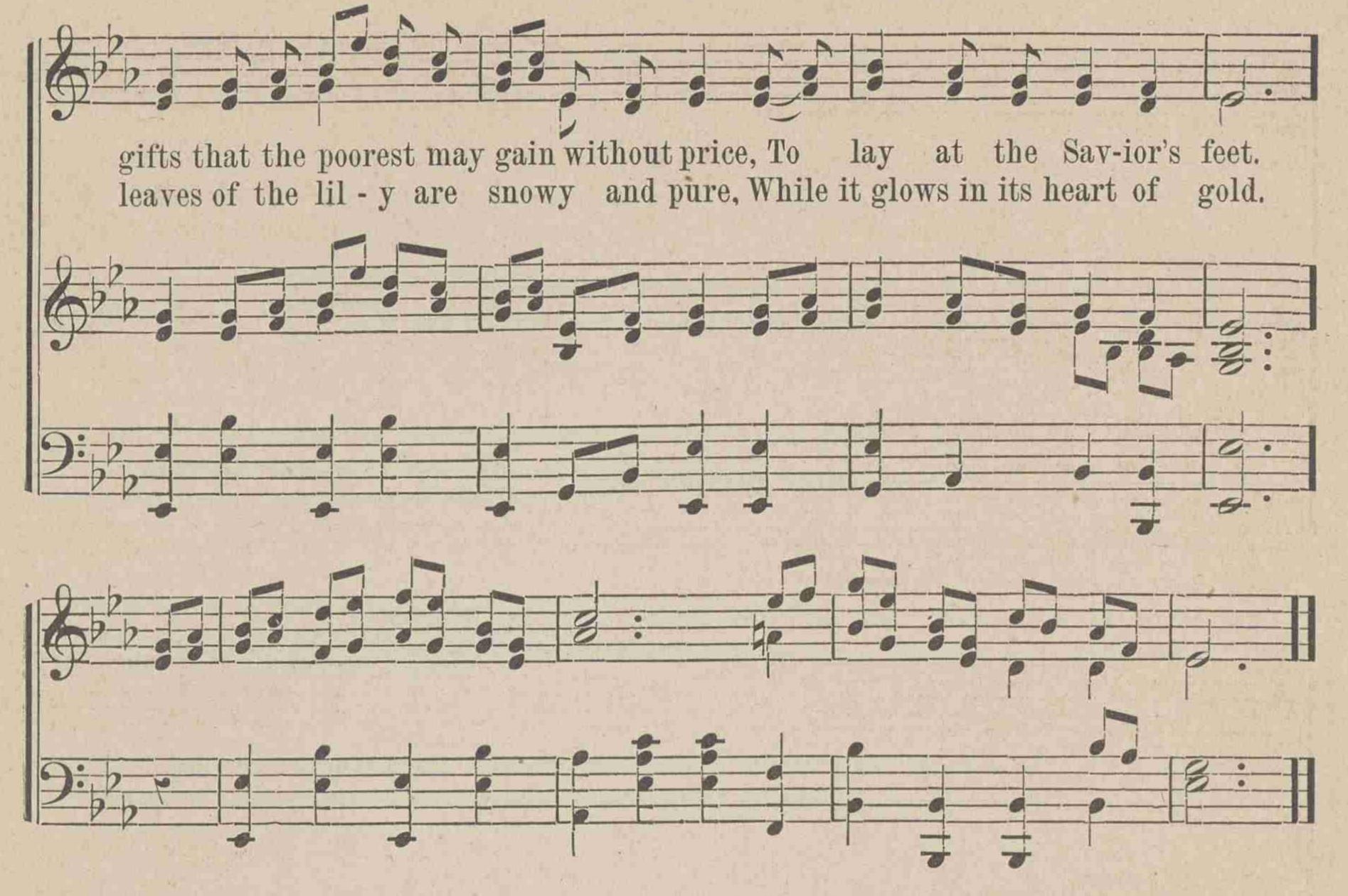
Daisy (turning toward Spring,) Tell us, dear Spring, you who made us all—Spring. Hold, my little one. Do you not know that there is One who made me and whose handmaid I am; that he made you and everything in the whole world, even the sun, moon and stars themselves. Do you not know what makes the time of my coming the gladdest of the year? It is, that the Lord who died to save us all, rose in the early spring-time. It is because he came out of the coldness and darkness of the tomb that you little flowers are born anew and rise up in gladness to symbolize the joy that all feel in His glory. You have a right to be happy to be the bearer of this message of resurrection, but it should be a deep and generous gladness in which none strives to be first. Come, sweet Lilies, blossoms of the Easter tide, and tell us what you sing in your precious season.

No. 8. Duet. Lilies.









Spring. Now, dear little flowers, put away forever all thoughts of rivalry. You love me and I love you, but above all we must love Him who gives us life and who rose in the early spring-time to free all his creatures from the thraldom of the grave. Join me all in a song to celebrate that wonderful event.

No. 9. Song. Spring and Chorus.



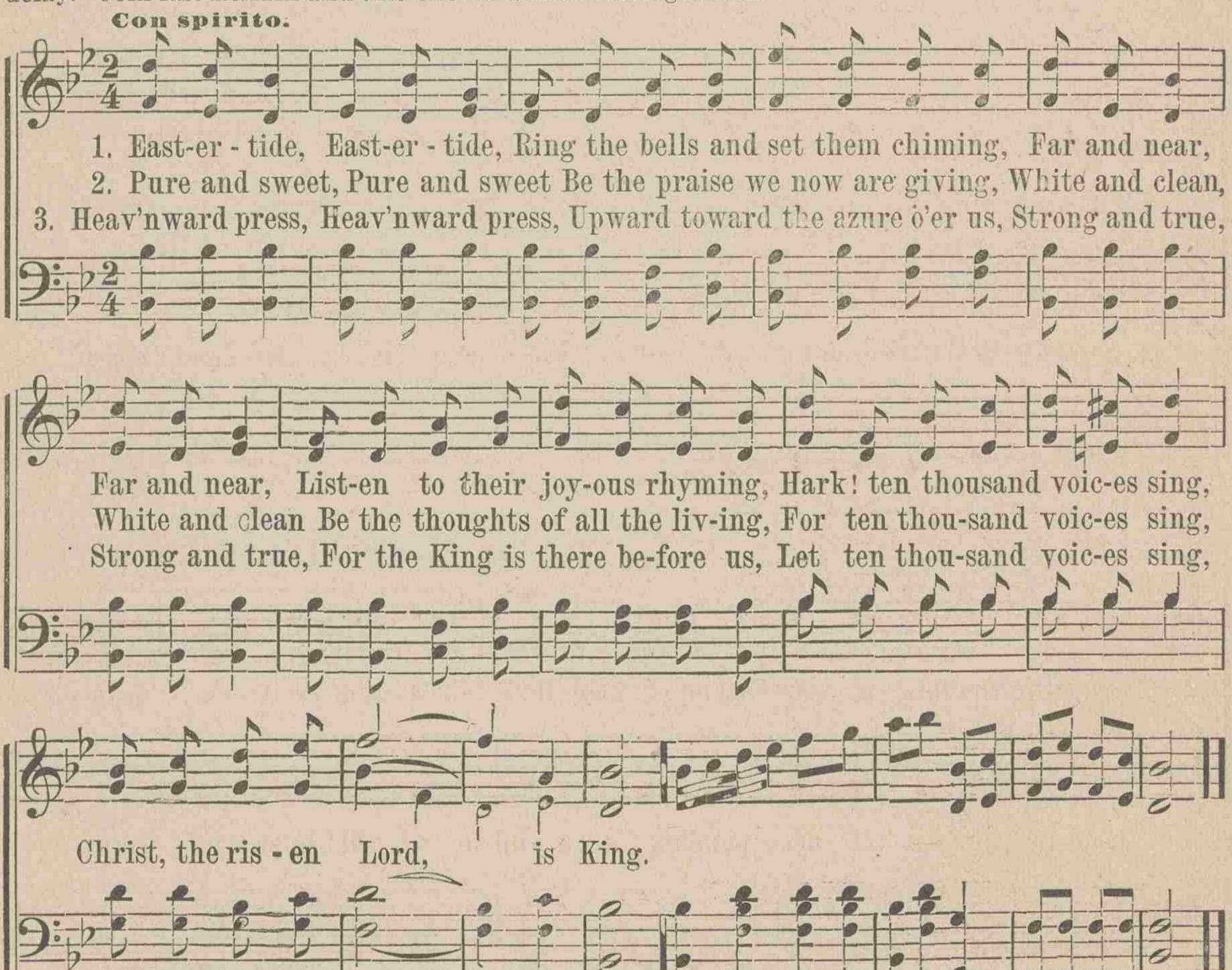




No. 10. Full Chorus.

EASTER TIDE.

When this Chorus is sung, it should be connected with the previous number without prelude or delay. Join last Refrain and this Chorus without losing a beat.

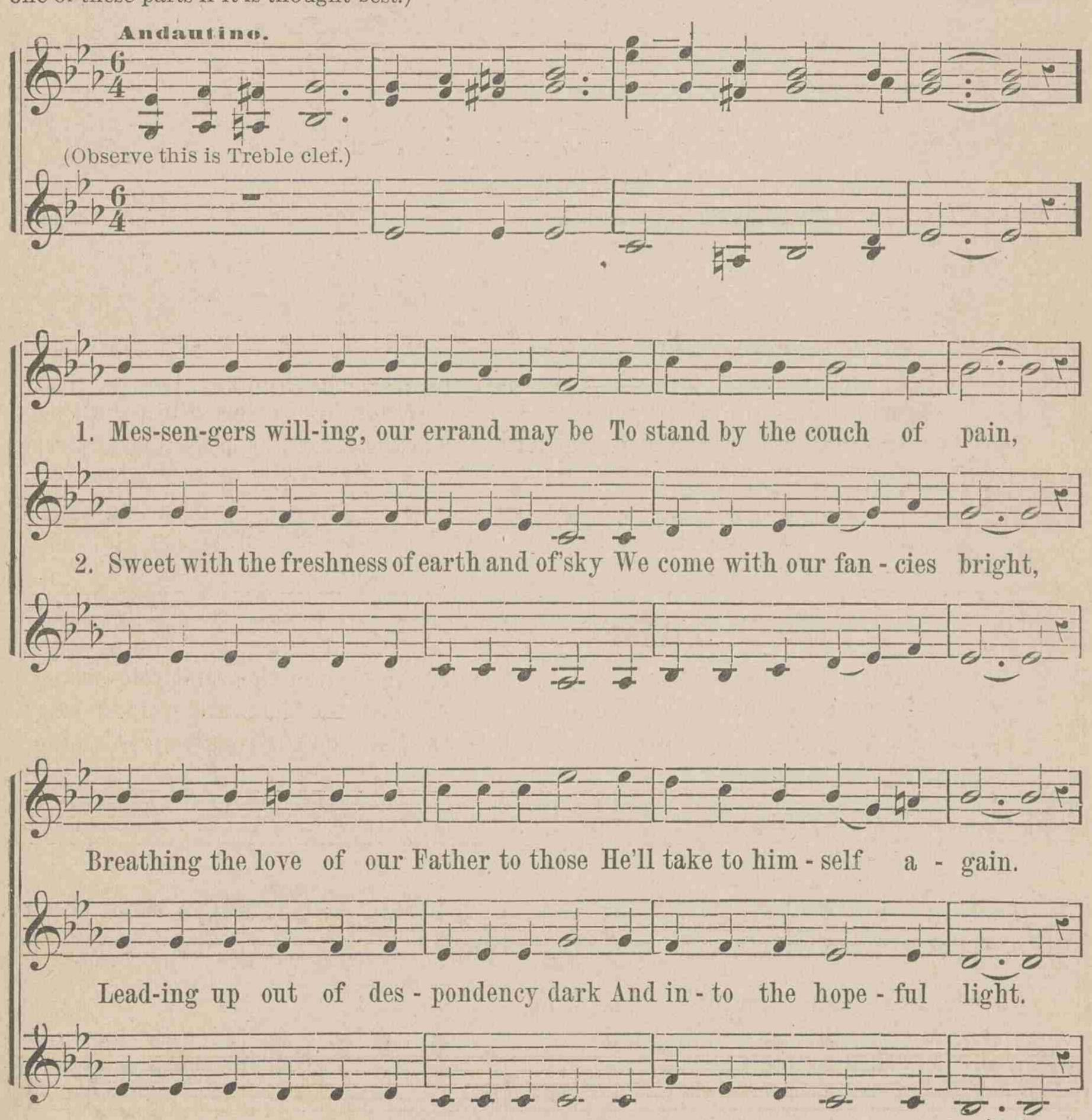


SPRING. Flowers, it is lovely just to live, but there is a joy in doing good that is far greater. Some of you know what it is to carry your fragrant happy life into the sick room, and so cheer the poor sufferer upon the couch of pain. Is it not so?

No. 11. Trio. Hyacinth, Geranium and Lily.

MESSENGERS WILLING.

This may be sung without accompaniment. If accompanied, the instrument should play in exact unison with the voices and not give the 3d part an octave lower than it is written. (Spring may take one of these parts if it is thought best.)





Spring. My Violets, too. There's is a sweet mission; but I miss them to-day. Wild Flowers, have none of you seen them?

Daisy. Yes, dear Spring, the Violets are here, but they are hiding.

SPRING. Come, my little ones. Forget your shyness. Can you not tell us some story about things you know?

(The Violets come forth from various parts of the platform, where they have been partially or entirely concealed among the other children.)

No. 12. Semi-Chorus. Violets.

WE CAN TELL ABOUT A LITTLE GIRL.

Play the tune through while the Violets are getting into place. No interlude. Let the children tell the story straight through without interruption.



- 1. We can tell a bout a lit tle girl, Who lay for a long time ill, But
- 2. "Take me out into the fields," she begged, "The birdies are there, I know, And
- 3. Now her face lit up with happy smiles, And feebly she clapped her hands, As
- 4. "Find me now some little but-ter-cups, And look for the dai sies, too, And
- 5. When they brought to her the flow'rs she craved, Her joy she could hardly tell, "You





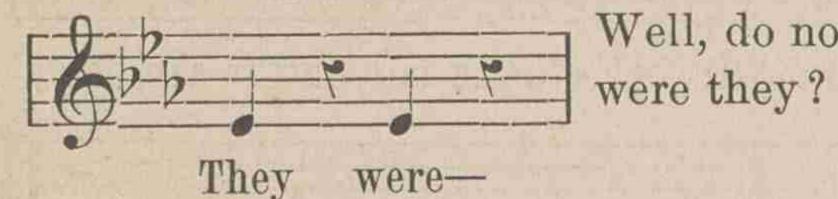
out in her car-riage at last she rode, Tho' fee - ble and suff-'ring still. there are the wild flow'rs I used to love, For oh, I have missed them so." out through the gate of the gar-den walk She came to the mea - dow land. then for the flow - ers I love the best, Search woodland and meadow through." darlings," she said, "now I breathe your breath, I know I shall soon be well."

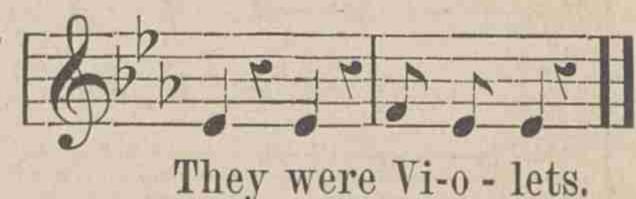


Spring. But you do not tell us what the flowers were, that the little girl wanted so much.

VIOLETS (hesitatingly.) SPRING (after waiting a little.)

Well, do not hesitate. What

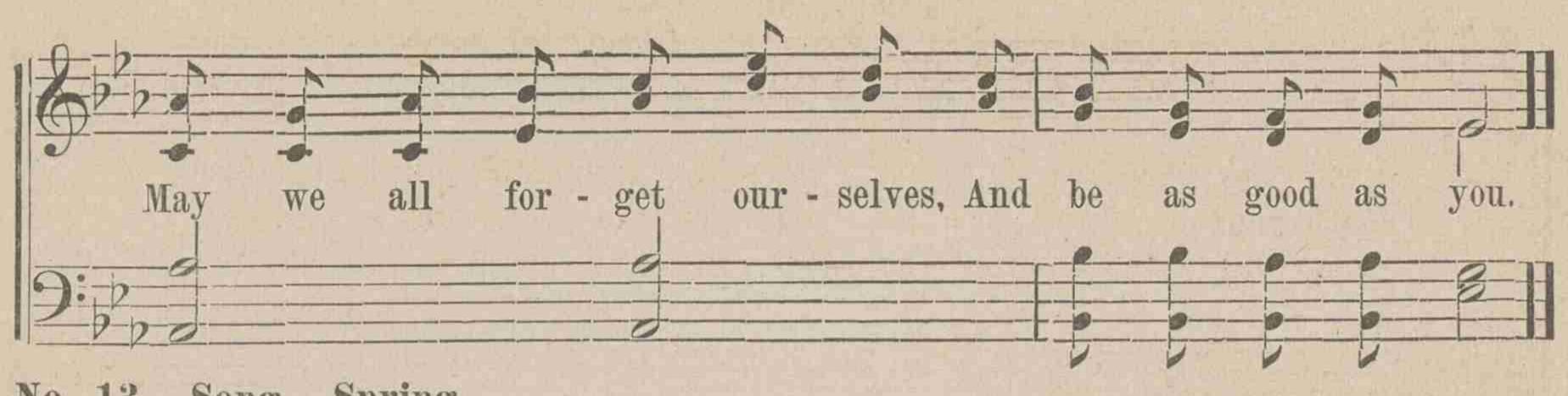


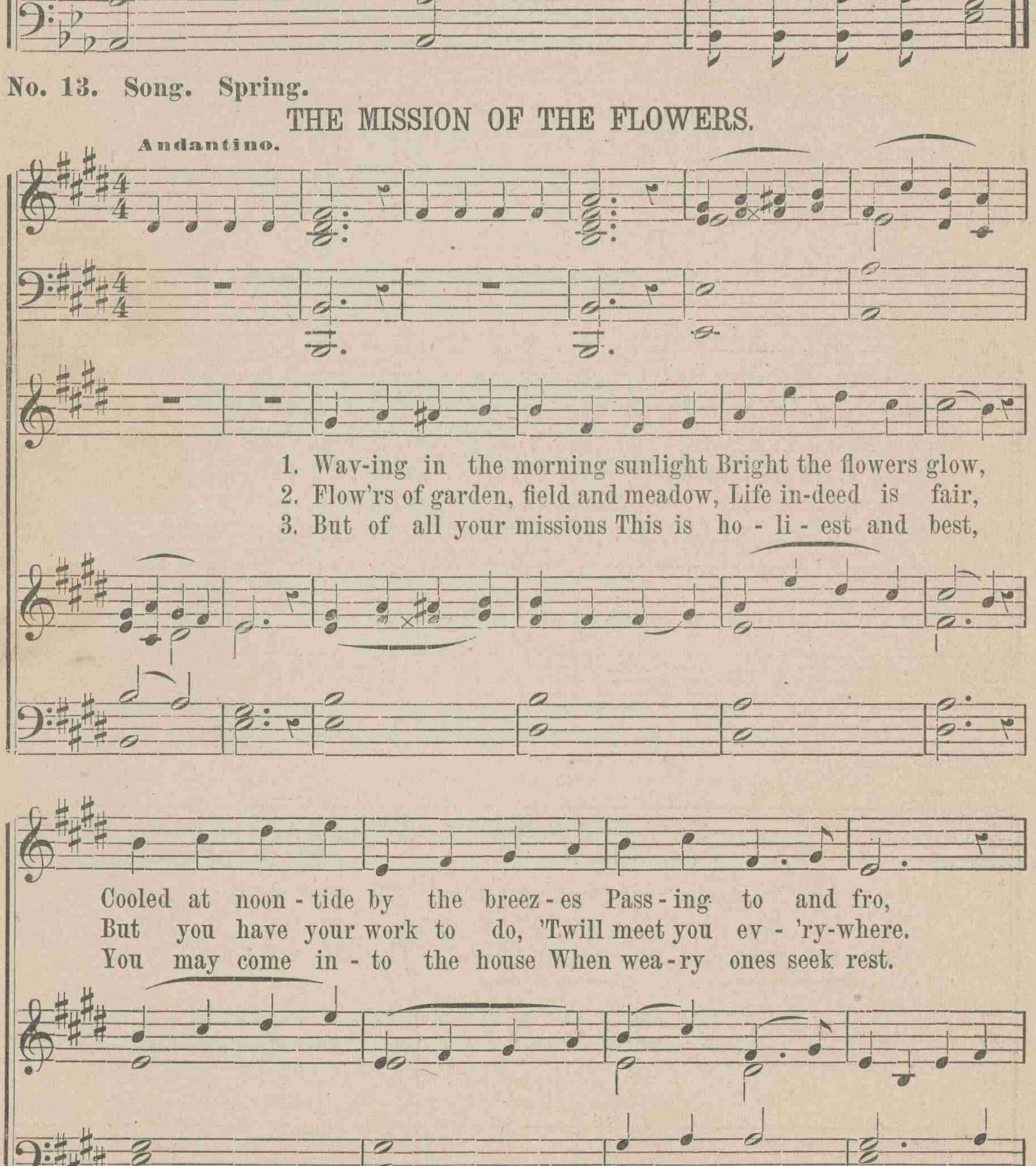


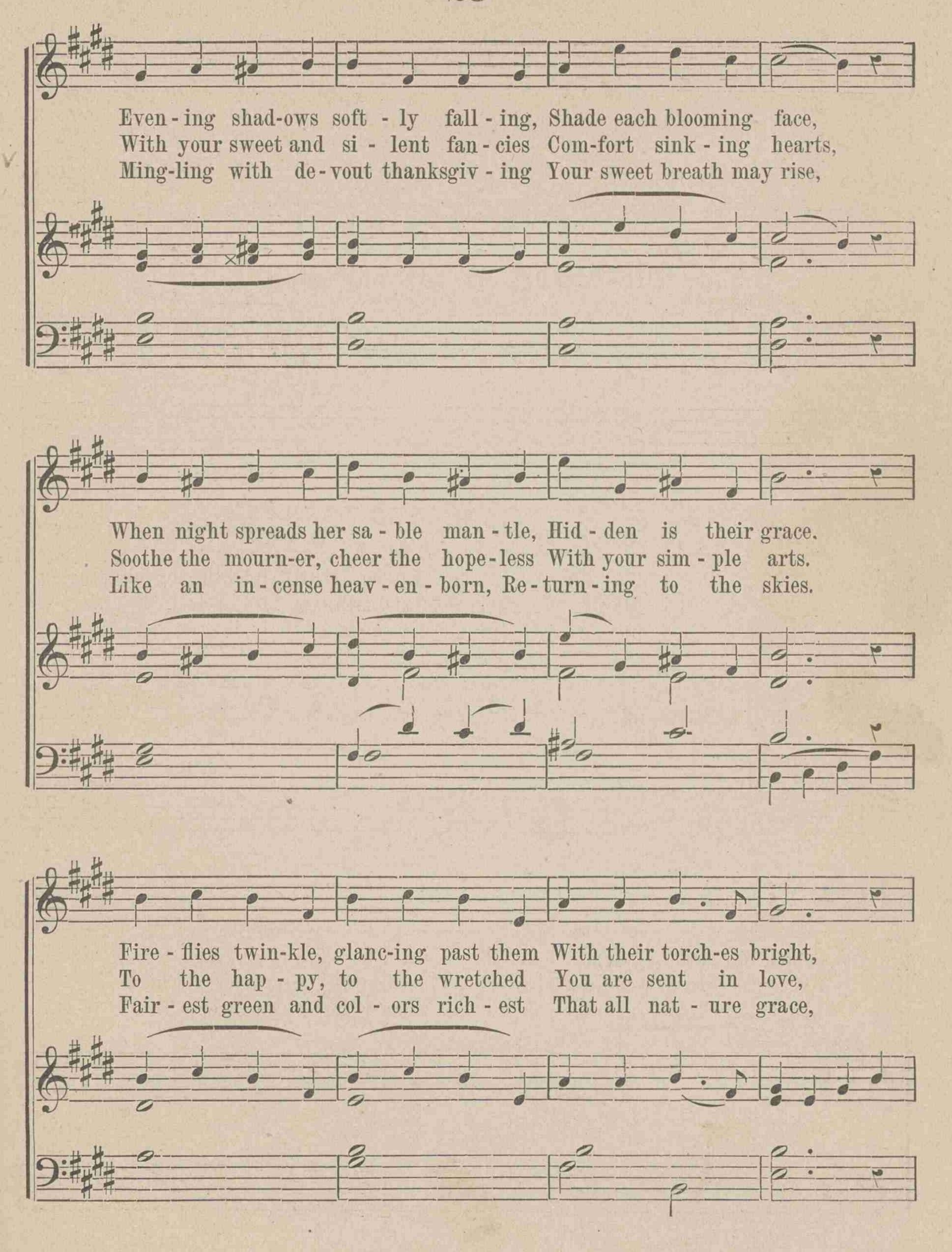
(As soon as the Violets have sung their last word, they run back to their hiding-places.)

ALL THE FLOWERS.





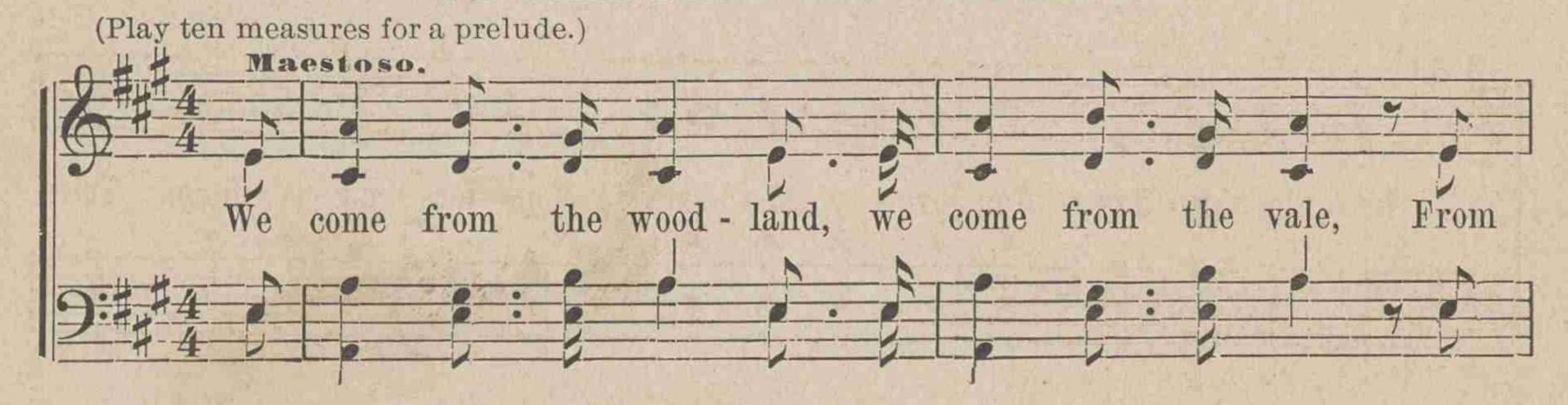






No. 14. Full Chorus. Finale.

WE COME FROM THE WOODLAND.









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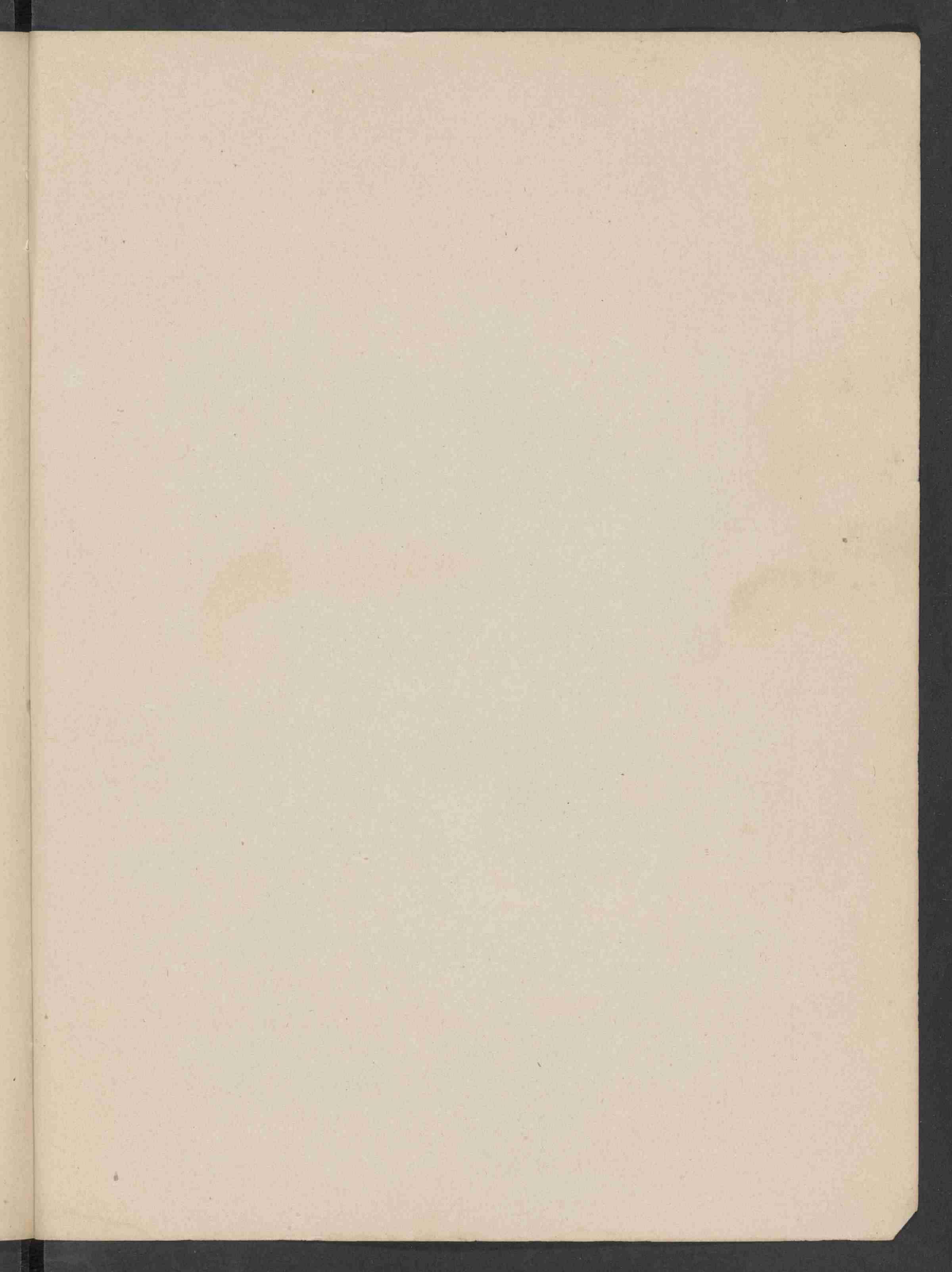
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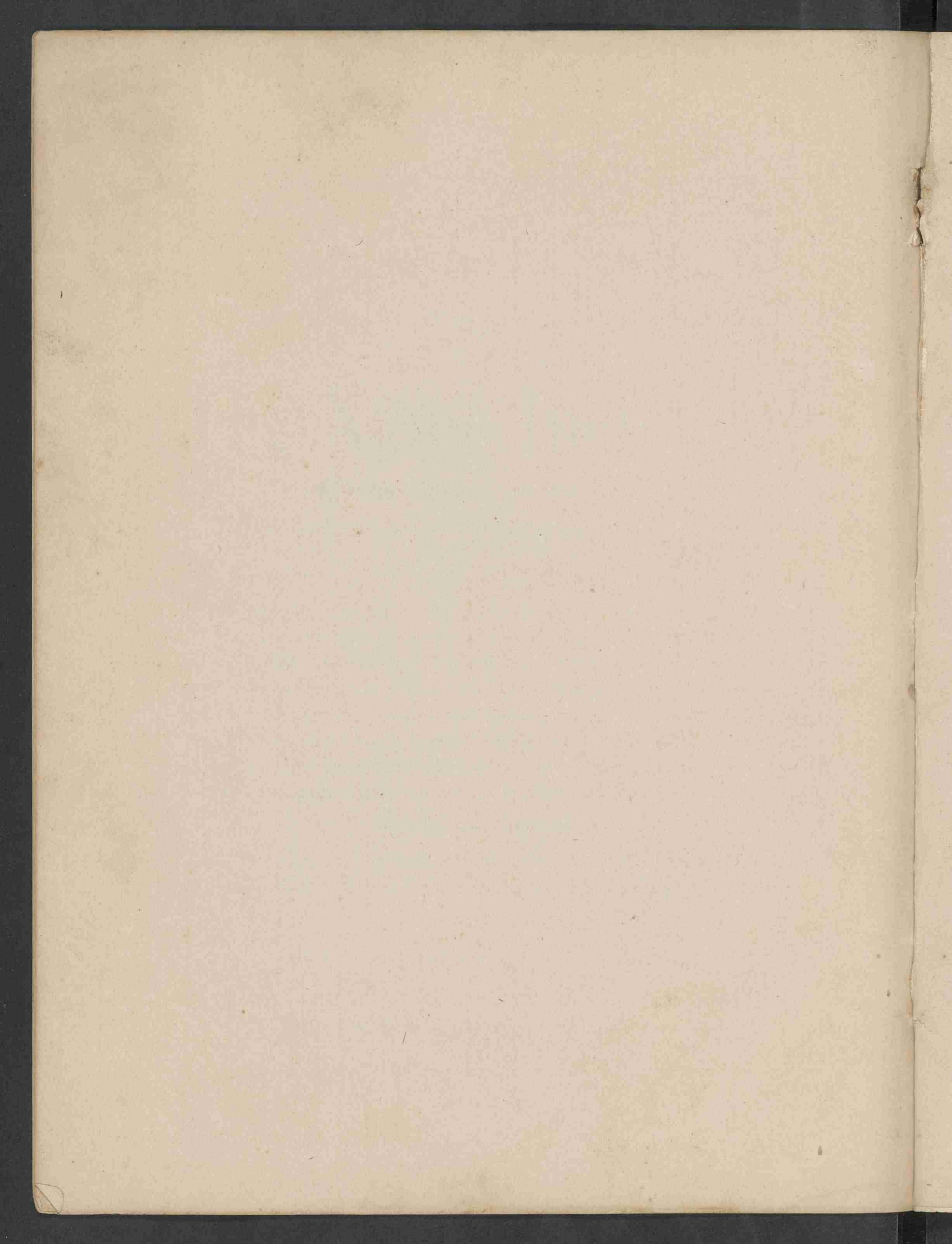
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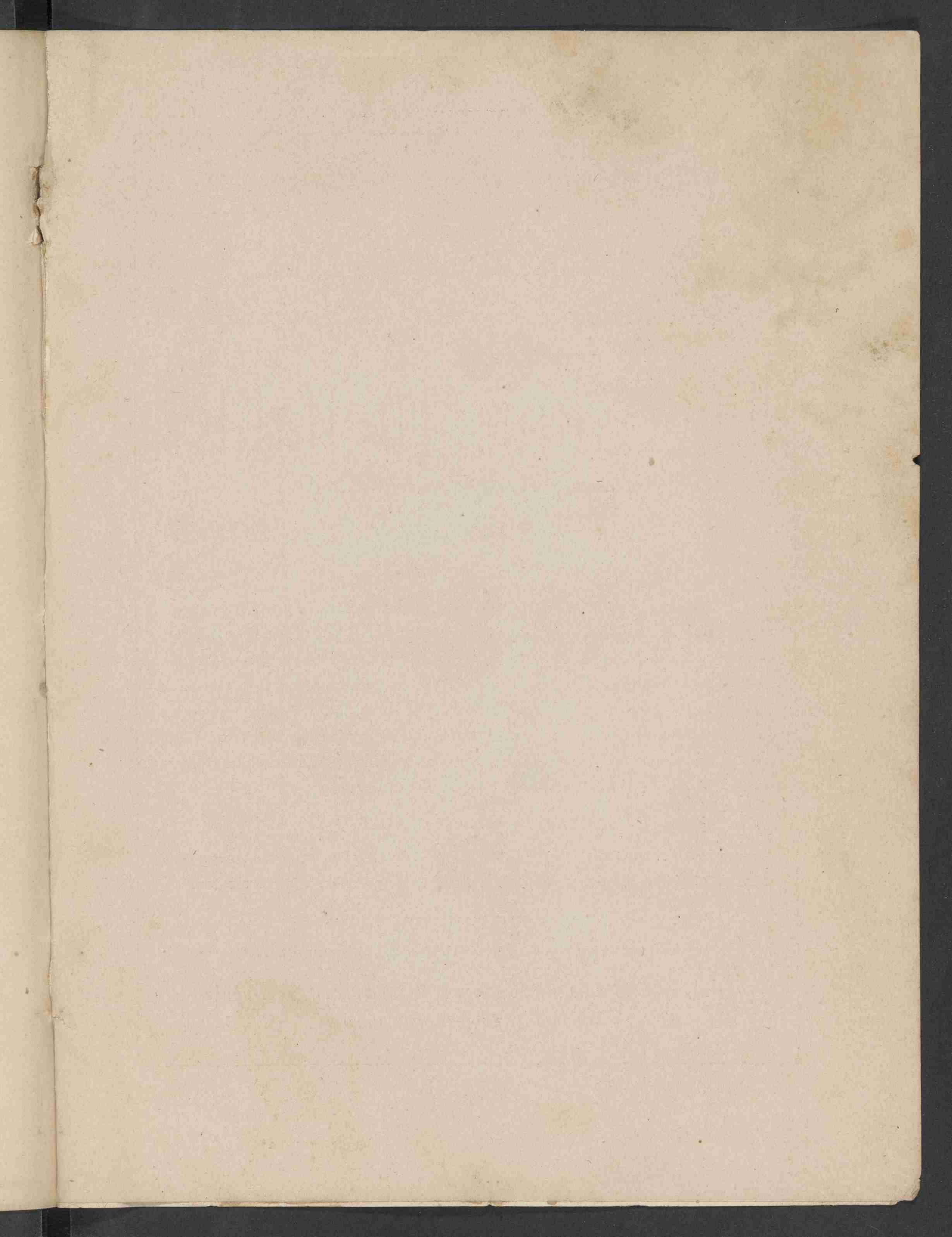
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