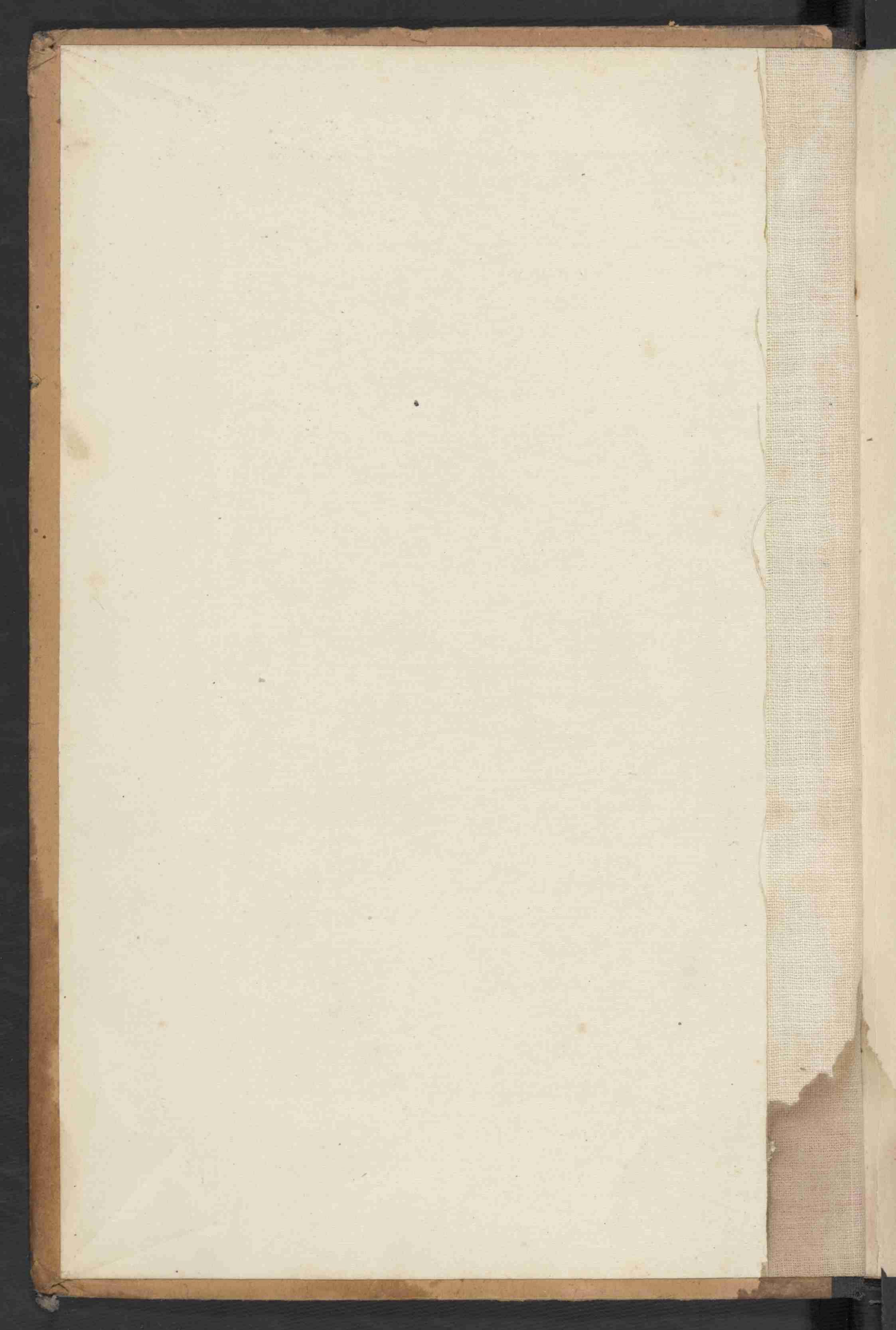
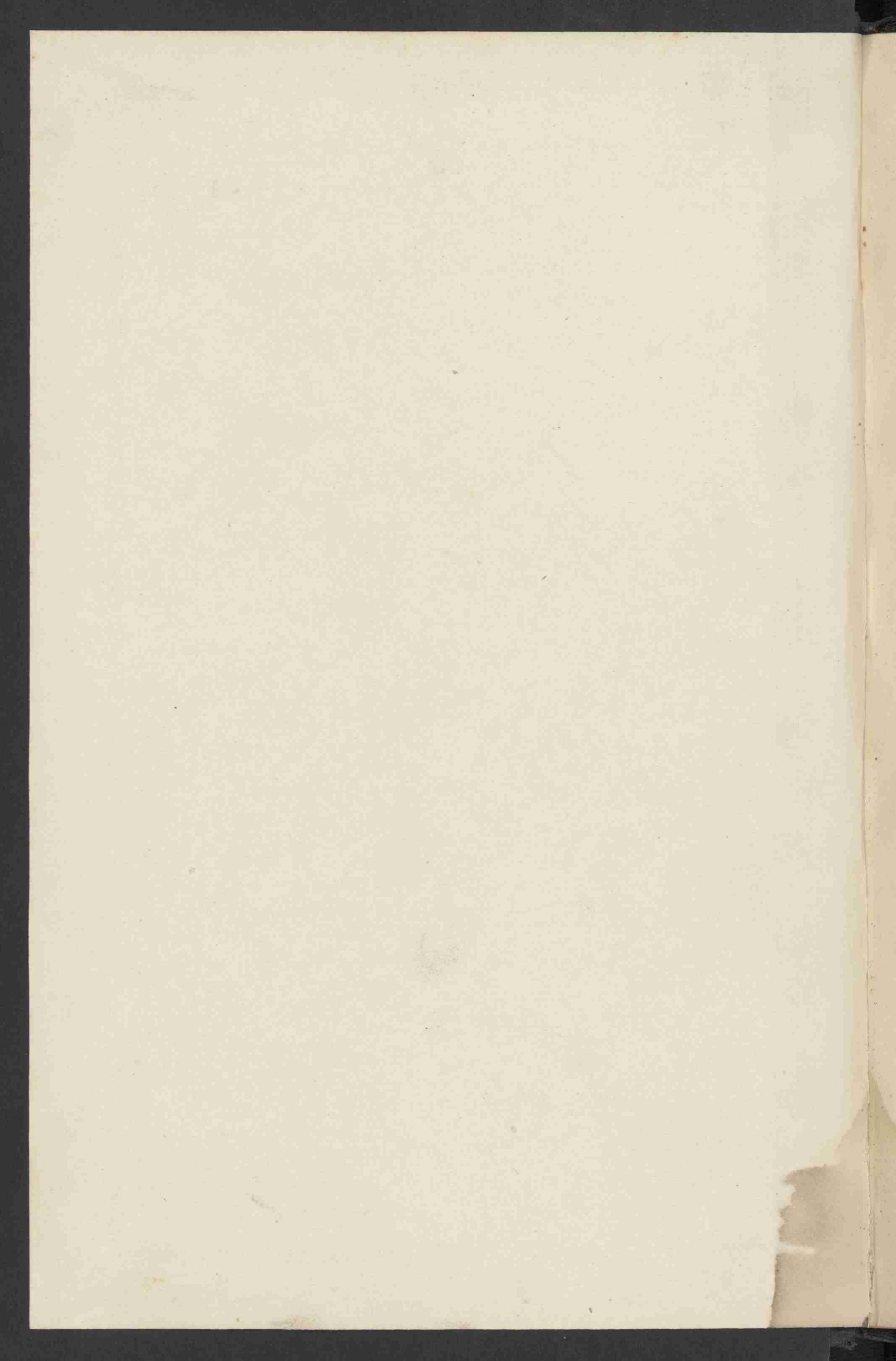


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WRITTEN AND COMPILED BY

REV. S. J. OSLIN, G. L. LINDSEY, and G. L. YOUNG,

WITH

J. H. SMITH, W. J. SIDES, W. J. SMITH, J. T. KEY, H. A. KEY AND J. D. MCALLISTER, as Associate Authors.

CONTAINING THE

RUDIMENTS OF MUSIC By H. N. LINCOLN,

PUBLISHED BY

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1901 Eure

Dublisher's Preface.

REPRESENTATION OF THE PROPERTIES OF THE PROPERTI

Sing Carols, sweet Carols of Vict'ry,
For Jesus is conqu'rer to-day;
His triumphs proclaim to all nations,
And tell of his grandeur and sway.
Come join in the praise of our Saviour,
Lift up your glad voices and sing:
Give glory to Christ our Redeemer
Exalted as Ruler and King.—Mrs. E. W. Chapman.

To aid in this noble work for Christ and his church, this book of beautiful books has been compiled. The manuscript was about all in hand when Mr. Oslin, with nearly all the teachers of his school, became substantially identified with Songland Company on the 23d of February, 1901. The work was taken in hand, and though hurriedly finished up, will be found quite complete and containing the most beautiful melodies of the day, while the harmony will be found up-to-date in every way and will commend itself to the most exacting.

Mr. Oslin is no stranger to our people. He has been before the public as author for more than ten years and his books have all reached a large sale; and he believes with the added experience and study that "Eureka Carols" is by far the best work of his life. Why? Because he has had the assistance of the very best talent he has ever had in his school, together with the kind assistance and counsel of Mr. Lincoln. And, he has had the priviledge of an unlimited gleaning and reprinting from very many of the best books of the day, and has brought forward those compositions known to be popular and of superior merit. So, we in confidence, place this collection of songs before the public to please and do good, and invoke God's richest blessings upon it.

The authors hereby tender their most sincere thanks to the many authors and writers for kind and valuable assistance.

THE PUBLISHERS.



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RUDIMENTAL DEPARTMENT.

BY H. N. LINCOLN.

Teachers who use this book in singing-schools should ask a question just after making each statement that will draw out the principle involved, to be answered by all the pupils, and, whenever necessary, an example should be given bearing on the statement. If Keytone rudiments the latest "Theory and Practice" is given, but it having been written more than four years ago, there are a fewipoints where improvements are made in the present work. However, Keytone has been revised, and nearly all the improvements are in it, too. The price of Keytone is twenty-five cents, and we recommend it to every up-to-date singing teacher. When there is any difference in the two books, this and Keytone, the author gives what this one says the preference. The order of these lectures may be changed, when necessary. Parts of some of the lectures may be omitted, when necessary, in elementary work.

FIRST LECTURE.

INTRODUCTORY-Sound, Tone, DEPARTMENTS, ETC.

1. Sound is anything audible. All sound is either non-musical or musical. Non-musical sound is mere noise, which we leave "out of the race" entirely.

2. TONE is musical sound in which determined pitch and tonality are

apparent. It has four properties-Pitch, Length, Power, Quality.

3. Tone Properties. Pitch is highness or lowness. It has the element of Altitude. Length is longness or shortness. It has the element of Duration. Power is loudness or softness. It has the element of Volume. Quality is clearness or somberness. It has the element of Timbre. These properties are treated of, each in a separate department to which they give rise.

4. Departments. Melodics embraces everything pertaining to pitch. Rhythmics embraces everything pertaining to length. Dynamics embraces everything pertaining to power. Esthetics embraces everything pertaining to quality.

Sound { Non-Musical, Musical. Tone of a language of the langua

After reviewing this lesson practice Exercise 1, page 50, "by rote" and "by note."

SECOND LECTURE.

MELODICS-PITCHES, STAFF, CLEF, VOICE-PARTS.

5. The Two Features of Pitch are Absolute and Relative. The absolute feature is one independent of relationship, the relative feature is one dependent on relation. From these two features we say we have Absolute and Relative pitch. Absolute pitches are named by such names as A, B, C, D, E, F, G, A-double flat, A-flat, A-sharp, B-double flat, B-flat, B-sharp, C-flat, C-sharp, C-double sharp, D-double flat, D-flat, D-sharp, D-double sharp, E-double flat, E-flat, E-sharp, F-flat, F-sharp, F-double sharp, G-flat, G-sharp and G-double sharp.

Relative pitches are named by such names as Do, Re, Mi, Fa, Sol, La, Ti, Di, Ri, Fi, Si, Li, Te, Le, Se, Me and Ra.

6. The Staff consists of lines and spaces. The present permanent size of the staff is five long lines and six spaces. A Staff Degree is a line or a space, so a staff has eleven permanent degrees. Added Degrees are short lines and the spaces they cause, used in connection with the permanent degrees, when more than the permanent degrees are needed. The first degree of the staff is the lowest space of that staff, but the first permanent degree is the first space below the first (lowest) long line. The two outer spaces (first and sixth) are no wider than the inner spaces.

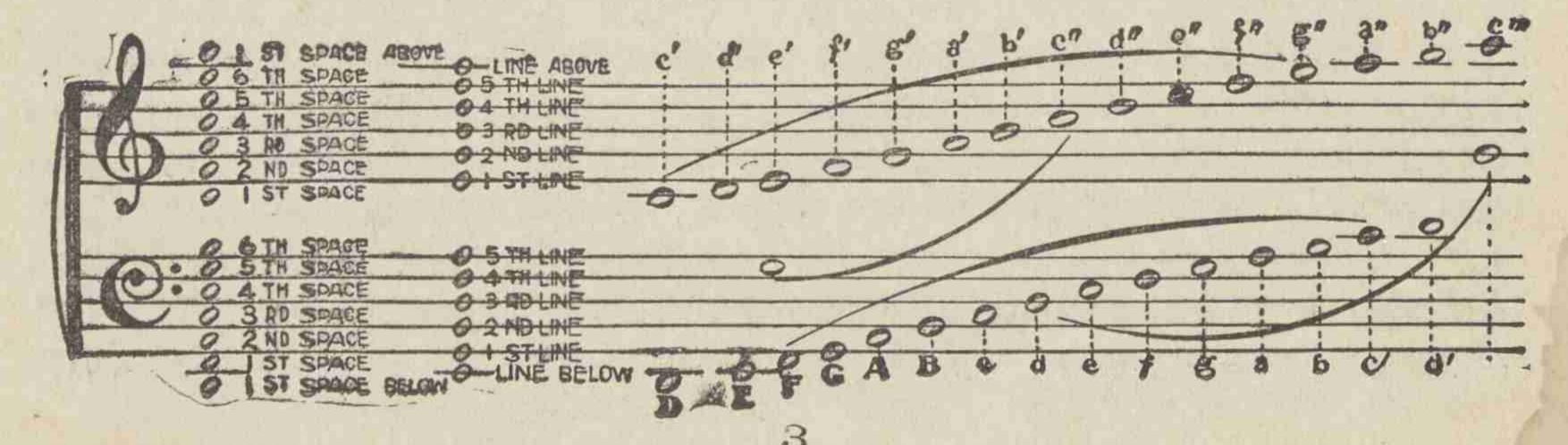
7. The Tone Compass is all the pitches the ear can appreciate. The Instrumental Compass includes all of the tone-compass. The Vocal Compass is the extent of the pitches that can be produced by the voice. A voice-part is a division of the vocal compass. There are four ordinary voice-parts, Soprano, Alto, Tenor, Base. Soprano should be sung by ladies whose voices are high and light. Alto should be sung by ladies whose voices are low and heavy. Tenor should be sung by gentlemen whose voices are high and light. Base should be sung by gentlemen whose voices are low and heavy.

8. Clefs are Gothic characters, which, when placed on the staff, qualify all the degrees for pitch-representation, indicating definitely which part of the tone-compass is to be used. The G Clef makes the permanent degrees represent all the regular pitches of the key of C in the soprano voice-part except one pitch we call Middle C, and gives us the treble staff, from which sopranos and altos read. The F Clef makes the permanent degrees represent all the regular pitches of the Key of C in the base voice-part, except the same Middle C, and gives us the base staff from which tenors and bases read. Middle C is represented by a short line between the Treble and Base Staves.

9. The Brace is used to connect staves. A Score is all the staves that are connected by the brace and move horizontally across the page one time.

10. An Octave consists of eight diatonic pitches in successive order. The first octave below Middle C is the small octave, which we indicate by small letters. The first octave above Middle C is called the once-marked small octave. The second octave below Middle C is called the large octave (indicated by large letters. The second octave above Middle C is called the twice-marked small octave. Illustration 1 shows the order of the degrees, the absolute pitch-representation of the qualified degrees, the octave names, and the range of each voice-part. Base extends from F to c', tenor from c to f', alto from g to c'', soprano from c' to g'' (see curves showing them).

Illustration 1. Degrees. Absolute Pitches and Octave Names.



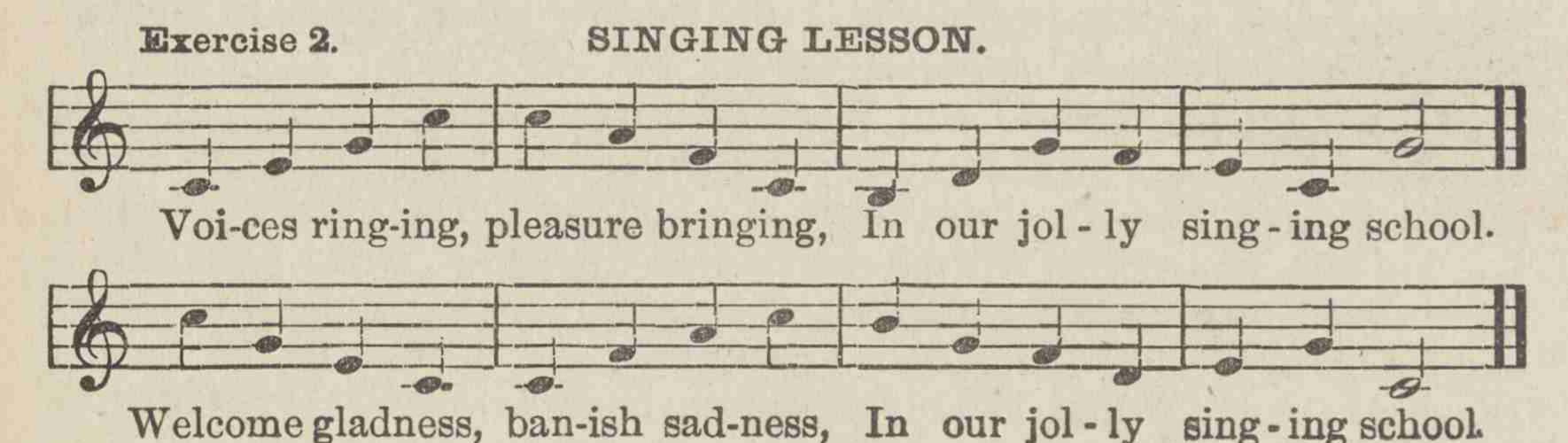
11. The Common Triads (meaning three-toned chord) of the major mode are Tonic, Do, Mi, Sol; Supertonic, Re, Fa, La; Mediant, Mi, Sol, Ti; Subdominant, Fa, La, Do; Dominant, Sol, Ti, Re; Submediant, La, Do, Mi; Subtonic, Ti, Re, Fa. Spelling the chord is all singing its tone in succession. Pronouncing the chord is separating the class into three divisions, each of the three divisions singing respectively the three tones of the triad simultaneously. This valuable exercise was first used by Dr. H. R. Palmer. It should be practiced carefully after each lesson, although it may not be done well at first nor be understood well. It begins with Do.



The following little song can now be used for reading in both relative and absolute pitch and for a singing exercise. Use the syllable La, too. Exercises 1 and 2 should precede the singing of the scale. They both begin with Do.

When the student has studied keys, key-representation, etc., the work will be much

more independent. This will come in due time. Till then we will lead you.



THIRD LECTURE.

MELODICS-Interval, Key, Tonality, Scale, Notation.

- 12. An Interval is the distance (to the eye) and difference (to the ear) between two pitches.
- 13. A Key is a series of pitches bearing a certain fixed relation to each other, extending as high and as low as the ear can appreciate. A Keytone is that member of a key that has the most repose. It is the basis of the key. Pitches are recognized by their relation to each other and to keytone. This recognizable feature of pitches is Tonality; that is by this relation pitches becomes tones, personally to the person thus hearing them. Some recognize this relationship without the aid of relative pitch names, but names are a great help to anyone in this respect. Some even fail to get tonality through names. A Tonality in a broader sense of view is a key. There are two kinds of keys, called Modes, viz: Major and Minor.

14. A Scale is a series of tones in successive order from keytone to keytone, each tone different in pitch [and representation. The diatonic scale is the one first learned.

I5. Tonal Effect. The tone that is One of the key (keytone) is Decisive, Commanding and Resolute. In the major mode it is named Do, in minor mode it is named La. (See 41.)

The tone that is Two of the key is Elastic, Buoyant and Energetic. In the major mode it is named Re, and in the minor mode it is named Ti.

The tone that is Three of the key is Subdued, Entreating and Persuasive. In the major mode it is named Mi, in the minor mode it is named Do.

The tone that is Four of the key is Devotional, Thoughtful and Grand, In the major mode it is named Fa, in the minor mode it is named Re.

The tone that is Five of the key is Jubilant, Triumphant and Glorious. In the major mode it is named Sol, in the minor mode it is named Mi.

The tone that is Six of the key is Majestic, Melancholy and Mournful. In the major mode it is named La, in the minor mode it is named Fa.

The tone that is Seven of the key is Pungent, Penetrating and Progressive. In the major mode it is named Ti, in the minor mode it is named Si.

16. Musical Notation is expressing music by means of Signs, Characters, Abbreviations, etc. "Round Notes" indicate both relative and absolute pitch by degrees. "Shape Notes" indicate absolute pitch, the same as "Round Notes," and relative pitch by a different shape for Do, Re, Mi, Fa, Sol, La, Ti. Sol-fa-ing is using the relative pitch names in singing. Every musician should be able to Sol-fa.

17. Easy Sol-fa Rules. 1st. When Do is represented by a line, the first Mi, Sol and Ti above it and the first La, Fa and Re below it will be represented by lines; also the first Re, Fa, La and Do above it and the first Ti, Sol, Mi, and Do below it will be represented by spaces. 2nd. When Do is represented by a space the first Mi, Sol and Ti above and the first La, Fa and Re below it will be represented by spaces; also the first Re, Fa, La and Do above it and the first Ti, Sol, Mi and Do below it will be represented by fines,

Singing Lesson, to be read and sung carefully many times both forward and backward. Exercise 3. Do is represented by the first line. Sol-Fa and use La.



Exercise 4. Do is represented by the first space. Sol-Fa and use La.



FOURTH LECTURE.

RHYTHMICS-Notes, Rests, Prolongs, Ties, Slur, Etc.

18. Tone-Longth is a principle of longness or shortness. The relative lengths ordinarily used are: Whole, Half, Quarter, Eighth, Sixteenth, Thirty-second, Three-quarter, Three-eighth, Three-sixteenth, Three-thirty-second, Seven-eighth, Seven-sixteenth, Seven-thirty-second, etc.

19. Notes are characters used to represent these relative lengths; respectively they are: Whole note(), Half note(), Quarter note(), Tighth note(), Sixteenth note(), Thirty-second note(), Three-eighth note(), Three-eighth note(), Three-eighth note(), Seven-eighth note(), Seven-sixteenth note()

20. A Rest Length is a principal of longness or shortness of silence. They are named by the same name as the corresponding tone-length.

21. Rests are characters used to represent rest-lengths. They are called Whole rest(=), Half rest (=), Quarter rest (*), Eighth rest (*), Sixteenth rest (*), Thirty-second rest (*), Three-quarter rest (=.), Three-eighth rest (*), Three-sixteenth rest (*), etc.

22. A Dot placed just after a note or rest increases the length-representation one-half of itself. The Double Dot increases the length-representation

sentation three fourths of itself.

23. A Prolong is a principle of indefinite length. A hold (^) is a character used in connection with a note or rest to indicate that its length-representation is increased indefinitely.

24. A Tie is a curve connecting two or more notes that indicate the same pitch. A Slur is a curve connecting two or more notes that indicate

different pitches.

25. A Beat is a mental pulsation. A Measure is a group of beats.

26. Tonal Accent is a prominence given to a tone. There is no such thing as "accented beats," although it has been taught from time immemorial. Rhythm is the regular recurrence of accent.

For Practice, we refer the class to Exercises 1, 2, 3 and 4, and then some easy songs.

FIFTH LECTURE.

RHYTHMICS-SIMPLE MEASURES, TRIPLET, COMPOUND MEASURES.

27. **Double Measure** is a measure with two beats. These beats are manifested by counts, One, Two, by motions of the baton, Down, Up. Don't say "count time" or "beat time." The Sign of double measure is 2 over 4 at the beginning.

28. Triple Measure is a measure with three beats. These beats are manifested by counts, One, Two, Three, by motions of the baton, Down, Right.

Up. The Sign of triple measure is 3 over 4.

- 29. Quadruple Measure is a measure with four beats. These beats are manifested by counts, One, Two, Three, Four, by motions of the baton, Down, Left, Right, Up. The Sign of quadruple measure is 4 over 4.
- 30. Sextuple Measure is a measure with six beats. These beats are manifested by counts, One, Two, Three, Four, Five, Six, by motions of the baton. Down, Left, Up, Down, Right, Up. The Sign of sextuple measure is 6 over 4.

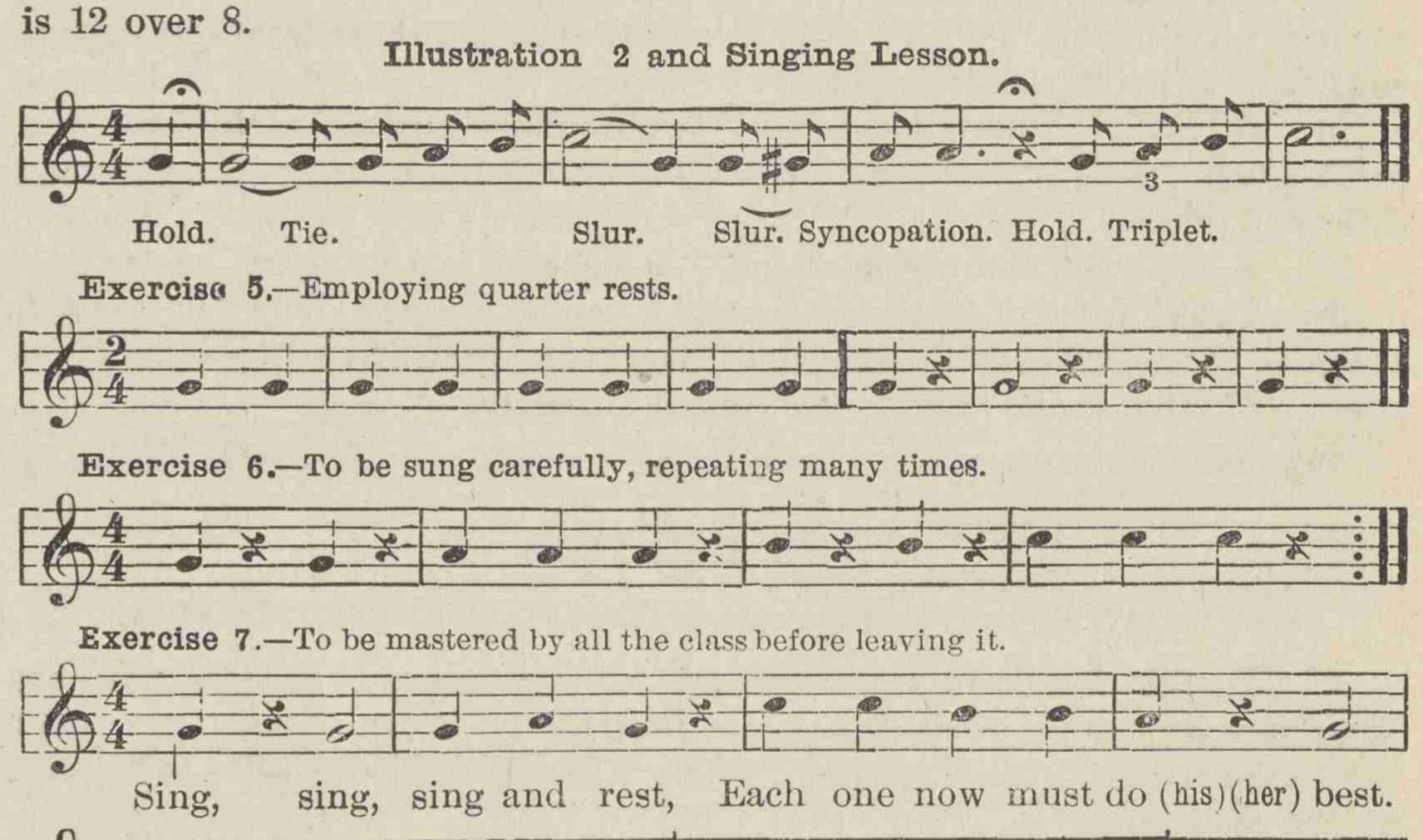
31. Syncopation is brought about by a shorter length on an accent being

followed by a longer length, thus bringing two accents together.

32. A Triplet is three equal tone-lengths to one beat. When the measure sign is consistent with propriety, triplets are nearly always eighth lengths. A triplet form is the equivalent of a triplet, but different lengths. A triplet increases the capacity of a beat but not the duration. Triplets are indicated (primarily) by the figure 3. Triplets give rise to compound measure. When the triplet rhythm prevails in a composition it is better to indicate it in the measure sign than have so many threes. We have three kinds of compound measure—Double, Triple and Quadruple.

33. Compound Double Measure is a measure with two beats in the triplet rhythm. The beats, accents, counts and motions are the same as are in a simple double measure in the same rhythmical form. Its Sign is 6 over 8.

- 34. Compound Triple Measure is a measure with three beats in the triplet rhythm. The beats, accents, counts and motions are the same as are in a simple triple measure in the same rhythmical form. Its Sign is 9 over 8.
- 35. Compound Quadruple Measure is a measure with four beats in the triplet rhythm. The beats, accents, counts and motions are the same as are in a simple quadruple measure in the same rhythmical form. Its Sign is 12 over 8.



the

beats

Keep

your (mind) Mind and treat them

kind.

RUDIMENTAL DEPARTMENT.

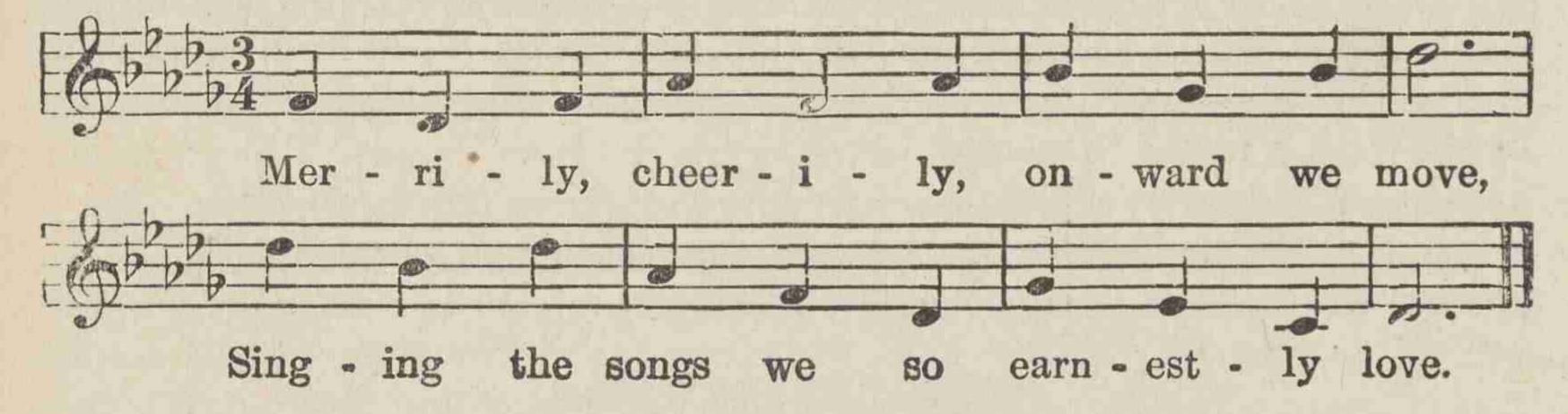
- 36. Rules of Accent.—1st. When one tone-length fills a measure it is all accented. 2nd. When two tone-lengths fill a beat or a measure and they are equal to each other in length, the first is accented, the second is unaccented; and if they are unequal in length the same is true, except in syncopation, in which case both are accented. 3rd. When three tone-lengths fill a beat or a measure, and they of equal length, the first is accented, the second and third unaccented. 4th. When four equal tone-lengths fill a beat or a measure, the first and third are accented, the second and fourth are unaccented. 5th. When six equal tone-lengths fill a beat or a measure, the first and fourth are accented, the others unaccented.
- 37. A Phrase is a musical thought of more or less completeness. A Section is two phrases. A Period is four phrases (sometimes five, six or seven) in which a complete musical thought is expressed.
- 38. Bars are vertical lines drawn across the staff. There are three kinds or bars. Measure bars, phrase bars and close bars. The Measure bar is a narrow bar showing the end of a measure. The Phrase bar is a broad bar, showing the end of a phrase, section or period. The Close bar is two broad bars showing the end of a composition.

The following should now be practiced with great care, remembering the "easy Sol-fa rules." (See paragraph 17.)

Singing Lesson.—Exercise 8.—Double Measure. After Sol-Fa-ing, use La, then the hymn, "Come, Thou Fount of Every Blessing."



Exercise 9.—Triple Measure. After Sol-fa-ing, use La, then the words.



Exercise 10.—Quadruple Measure. Use La, then the hymn, "Jesus, Lover of My Soul."



SIXTH LECTURE.

MELODICS-Modes, Key-Formula and Requisites.

39. Diatonic means through the (regular) tones of a key, so a diatonic scale means through the regular tones of a key from keytone to the next keytone. An Octave is the same compass as a scale, but does not necessarily extend from keytone to keytone. (Eighths are inconsistently called octaves.)

40. A Step is a generic interval (distance) between two pitches represented by adjacent degrees. There are three specific kinds of steps, Short,

the smallest, Full, the average, and Long, the greatest.

41. The Two Kinds of Keys (called modes) are Major and Minor. There are thirteen major keys and thirteen minor keys. (Super Dominant, Art. 17.)

42. A Key Formula is the generalized plan on which all keys in either

mode in all octaves were established.

43. The Keytone (as has been said before, is the tone of repose) of all keys in the major mode is named Do. The keytone of all keys in the minor mode is named La.

44. The Leading Tone of a key is the tone that leads upward to key-tone. The pitch that is seven of the key is leading tone. (Named Ti in

major, Si in minor.)

45. The Subleading Tone of a key is the tone that leads downward to the third of the key. The pitch that is four of the key is subleading tone. (Named Fa in major, Re in minor.)

46. Three Requisites of a Key are: Ist. It must have a keytone. 2nd.

It must have a leading tone. 3rd. It must have a subleading tone.

47. The Intervals (distance) between the successive members of the diatonic major scale are: Full step, full step, short step, full step, full step, full step, full step, full step, full step, short steps; Do to Re, Re to Mi, Fa to Sol, Sol to La, La to Ti are the full steps. In the diatonic minor scale: Full step, short step, full step, full step, short step, long step, short step. La to Ti, full; Ti to Do, short; Do to Re, full; Re to Mi, full; Mi to Fa, short; Fa to Si, long, Si to La, short. By letting the right angled cross (+) stand for full step, and the dash (-) for a short step, and the oblique-angled cross (\times) for long step, we may indicate the formula in the major mode thus: + + - + + + - and in the minor mode thus: + - + + - + + -

After practicing the diatonic scale in several major and minor keys, suitable singing exercises can now be found in the singing department.

SEVENTH LECTURE.

MELODICS-Degrees, Degree Modifiers, Key-Signature, Etc.

48. Degree Qualifiers are Clefs, so qualified degrees are those that are fitted

for pitch representation solely by the clef.

49. Degree Modifiers are sharps (*), double sharps (*), flats (2), double flats (22), naturals (*); so modified degrees are those that are fitted in a general way by clefs and in a particular way by degree modifiers. We use the

words qualified and modified not in the sense of their changing the degree, but changing the condition, thereby changing the pitch representation. Modified degrees are first qualified. When we use the word qualified we mean merely qualified, when we use the word modified it implies both. (See also Art. 64.)

50. A Diatonic Tone is one that belongs regularly in a key. A Diatonic Degree is one that represents a diatonic pitch. There are seven of them for

each key-representation.

51. A Chromatic Tone is one that is used and represented temporarily in a key. A Chromatic Degree is one that represents a chromatic tone. There are ten for each key-representation, Melodic Scale, five in Harmonic Scale.

52. A Chromatic is the difference (but not interval, because it lacks distance) in pitch between a diatonic tone and the chromatic tone that is rep-

resented by the same line or space.

53. Except the Mi and Ti Degrees (that is five out of the seven) all the diatonic degrees may be made to represent a pitch a chromatic higher. Except the Fa and Do degrees (that is five out of the seven) all the diatonic degrees may be made to represent a pitch a chromatic lower.

54. Degree Modifiers are used permanently in key signatures, their effect extending to every eighth degree and throughout a composition (unless counteracted). Also temporarily in a measure (unless counteracted) as accidentals and incidentals, effecting only the degrees on which they occur.

55. Accidentals are degree modifiers that make the degree represent

purely a chromatic tone.

- 56. Incidentals are degree modifiers that make the degree represent what seems to be a chromatic tone, but in reality it is diatonic, in a nearly related key. (See 69 to 73.) (We call such tones Digressional tones.)
- 57. A Sharp makes a qualified degree represent a pitch a chromatic higher.
- 58. A Double Sharp makes a sharp degree represent a pitch a chromatic higher.
 - 59. A Flat makes a qualified degree represent a pitch a chromatic lower.
- 60. A Double Flat makes a flat degree represent a pitch a chromatic lower.
- 61. A Natural makes a sharp degree represent a pitch a chromatic lower.
 - 62. A Natural makes a flat degree represent a pitch a chromatic higher.
- 63. Signature is that preparation of the staff at the beginning that will make it represent the diatonic pitches of some Principal major or relative minor key (Si excepted in minor keys). Each major key has a different signature. Each minor key has the same signature as its Principal major. (See 73.)

The key of C has all the diatonic degrees qualified, and as they are thus prepared (qualified) by the clef, we say the signature of the keys of C and a is the clef alone. This is the shortest way of expressing the real facts, and science always seeks the shortest, best way.

On the same plan the signature of the keys of G and e would be one

sharp on the F degree (the qualified degrees being understood).

RUDIMENTAL DEPARTMENT.

Two sharps (F and C degrees) is the signature of keys of D and b.

Three sharps (F, C and G degrees) is the signature of the keys of A and f sharp.

Four sharps (F, C, G and D degrees) is the signature of the keys of E and c sharp.

Five sharps (F, C, G, D and A degrees) is the signature of the keys of B and g sharp.

Six sharps (F, C, G, D, A and E degrees) is the signature of the keys of F sharp and d sharp.

One flat (B degree) is the signature of the keys of F and d.

Two flats (B and E degrees) is the signature of the keys of B flat and g. Three flats (B, E and A degrees) is the signature of the keys of E flat and c.

Four flats (B, E, A and D degrees) is the signature of the keys of A flat and f.

Five flats (B, E, A, D and G degrees) is the signature of the keys of D flat and b flat.

Six flats (B, E, A, D, G and C degrees) is the signature of the keys of G flat and e flat.

64. A Restoral is a sharp, flat or natural used to change a chromatic degree back to a diatonic degree again.

65. A Sharp is a Restoral when used on a temporarily natural degree. Also a sharp is a restoral on a temporarily double sharp degree. In the latter case the sharp has the effect of a flat. (Some put a natural before the sharp, but this is unnecessary and makes the staff appear bungly.)

66. A Flat is a Restoral when used on a temporarily natural degree. Also a flat is a restoral when used on a temporarily double flat degree. In the latter case the flat has the effect of a sharp. (Some put a natural before the flat, but to a real loss in appearance and no gain in reality.)

67. A Natural is a Restoral when used on a temporarily sharp or flat degree.

68. Cautionary Sharps or Flats are those that are used for the caution of the performer, but not strictly necessary.

At a, b, c, e, f, g, are Restorals; at d, h are Cautionaries.

Illustration 3.

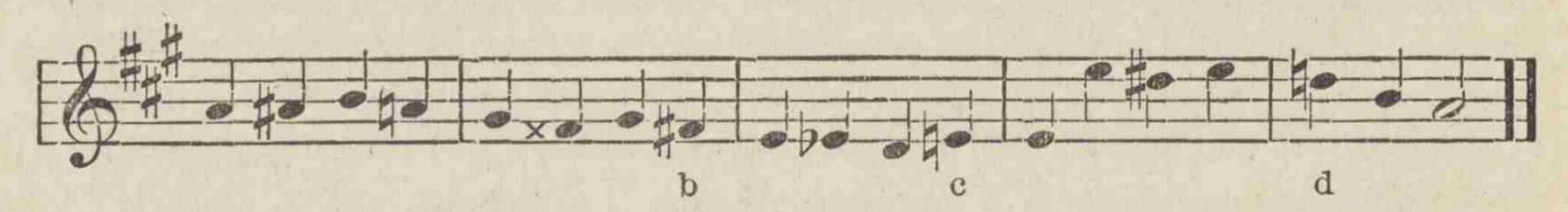


Illustration 4.



EIGHTH LECTURE.

MELODICS-RELATED KEYS, KEY SUCCESSIONS.

69. Related Keys are those in which all the tones of the tonic triad of each are diatonic tones in the other. (Si excepted in minor keys).

70. The Perfect Number in music is five. The staff has five lines. One clef is five degrees above middle C; one five below middle C. Keys succeed each other regularly in perfect fifths, five related keys to any given

key, etc.

71. The Key a Fifth Above is reached by omitting the pitch that had been sub-leading tone and substituting a pitch a chromatic higher, this substituted pitch becoming leading tone to the key a fifth above.

72. The Key a Fifth Below is reached by omitting the pitch that had been leading tone and substituting a pitch a chromatic lower, this substi-

tuted pitch becoming sub-leading tone to the key a fifth below.

The processes of Article 71 and 72 apply to regular key succession in either the major or the minor mode.

73. Relative Minor Keys—Every major key has a relative minor, and every minor key has a Principal major. These relative keys have the same signature as its Principal major.

74. The Minor Key a Major Sixth Above (called relative minor) any major key is reached by omitting the pitch that had been Sol and substituting a pitch a chromatic higher, this substituted pitch becoming leading tone (named Si) to the minor key.

75. The Five Related Keys to any given major key is the major key a fifth above, the major key a fifth below, the relative minor key, the minor key a fifth above the relative minor, the minor key a fifth below the relative minor key. The five related keys to any given minor key is the key that is a fifth above, the key that is a fifth below, its Principal major key, the key a fifth above this major, the key that is a fifth below this major.

Illustrations 5, 6 and 7 show the five related keys from the key of E flat Keytone is indicated by a whole note, the pitch that is to be omitted by a half note, the substituted pitch by a quarter note, the keytone of the related key by an eighth note. Major keytones in caps minor keytones in small letters.

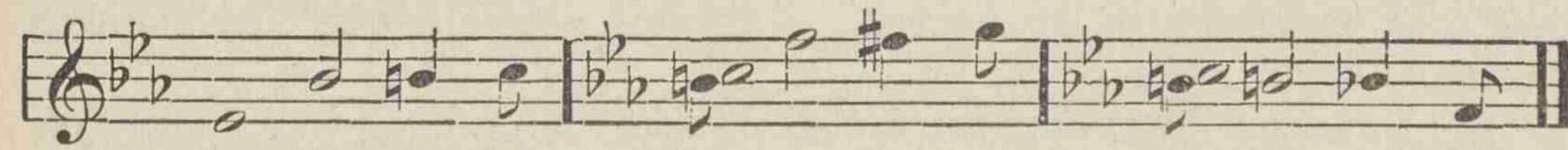
Illustration 5. Major key a fifth above. Illustration 6. Major key a fifth below.



Key of E flat to key of B flat.

Key of E flat to key of A flat.

Illustration 7. Relative minor. Minor key a fifth above.



Key of E flat to key of c.

Key of c to key of g.

Key of c to key of f.

76. The Harmonic Minor Scale is the diatonic tones of the minor key in successive form from keytone to keytone. (See Super Dominant, page 66.)

NINTH LECTURE.

CHROMATIC SCALE, CHROMATIC TONES.

77. The Chromatic Scale consists of all the tones, both diatonic and

chromatic (thirteen in number), from keytone to the next keytone.

78. The Names for the chromatic tones ascending are obtained from the names of the diatonic tones next below them, the consonant element of the name remaining the same, and the vowel sound changed to long \bar{e} , rep-

sented by the letter i, thus, Di, Ri, Fi, Si, Li. (Melodic form.)

79. The Names for the chromatic tones descending are obtained from the names of the diatonic tones next above them, the consonant element remaining the same, and the vowel sound changed to \bar{a} , represented by the letter e, thus, Te, Le, Se, Me, Ra. The vowel for the diatonic tone next above last chromatic tone is \bar{a} , so that the vowel for the chromatic tone is ah, represented by the letter a. (Melodic form.)

80. The Names of Tones of the chromatic scale ascending are, Do, Di,

Re, Ri, Mi, Fa, Fi, Sol, Si, La, Li, Ti, Do.

The Names of the tones of the chromatic scale descending are, Do, Ti, Te,

La, Le, Sol, Se, Fa, Mi, Me, Re, Ra, Do.

81. The Intervals of the chromatic scale are Do to Di, chromatic (abbreviated ch.); Di to Re, short step, (—); Re to Ri, ch.; Ri to Mi, —; Mi to Fa, —; Fa to Fi, ch; Fi to Sol, —; Sol to Si, ch.; Si to La, —; La to Li, ch.; Li to Ti, —; Ti to Do, —.

82. The Formula of this scale may be represented thus, Do, Di, Re, Ri, Mi, Fa, Fi, Sol, Si, La, Li, Ti, Do. ch. — ch. — ch. — ch. — ch. — ch. — -

'wo chromatics with short step between, two short steps, three chromatics,

a short step between each, two short steps.

83. The Chromatic Tones are represented by the same degrees that represent the diatonic tones from which their names are obtained, the degree being modified by sharps, flats, double sharps, double flats and naturals.

84. The Absolute Pitches of Chromatic Tones are named by the same absolute pitch names as the diatonic tones in the different keys, and in some instances by the word double being interposed; as D sharp, D flat, D double sharp, D double flat; also by the word natural, as D natural, etc.

TENTH LECTURE.

DYNAMICS-RHYTHMICS, ESTHETICS - POWER, MANNER, MOVEMENT, STYLE, MISCELLANEOUS, QUALITY.

85. Powers are Classified as constant and varying. A constant power is one that continues as it started. A varying power is one that changes gradually at all phases.

86. Constant Tone-Powers are Pianissimo (pp), very soft; Piano (p), soft; Mezzo (m), medium loud, medium soft; Forte (f). loud; Fortissimo (ff),

very loud.

87. Varying Tone-Powers are Crescendo (cres. or —), gradually increasing; Diminuendo (dim. or —), gradually decreasing; Swell (—) or

sw), gradually increasing, then gradually diminishing; Explosive (<), suddenly increasing; Forzando (>), suddenly diminishing.

88. Manner is the way in which tones succeed each other as to connectedness. Legato (-), very smooth and connected; Staccatto (1), very short and disconnected; Marcato (1), medium between legato and staccato:

Sforzando ($> \land$), strongly marked and accented.

89. Movement refers to the speed of beats. They are classified into two classes, Fixed and Changing. A Fixed movement is one that does not change. A Changing movement is one that continually and gradually changes the speed of the beat.

90. Some of the Fixed Movements are Grave, the slowest movement; Adagio, very slow; Andante, slow; Andantino, not so slow as Andante; Moderate, moderately slow, moderately fast; Allegretto, fast; Allegro, faster than

Allegretto; Presto, quick; Prestissimo, extremely quick.

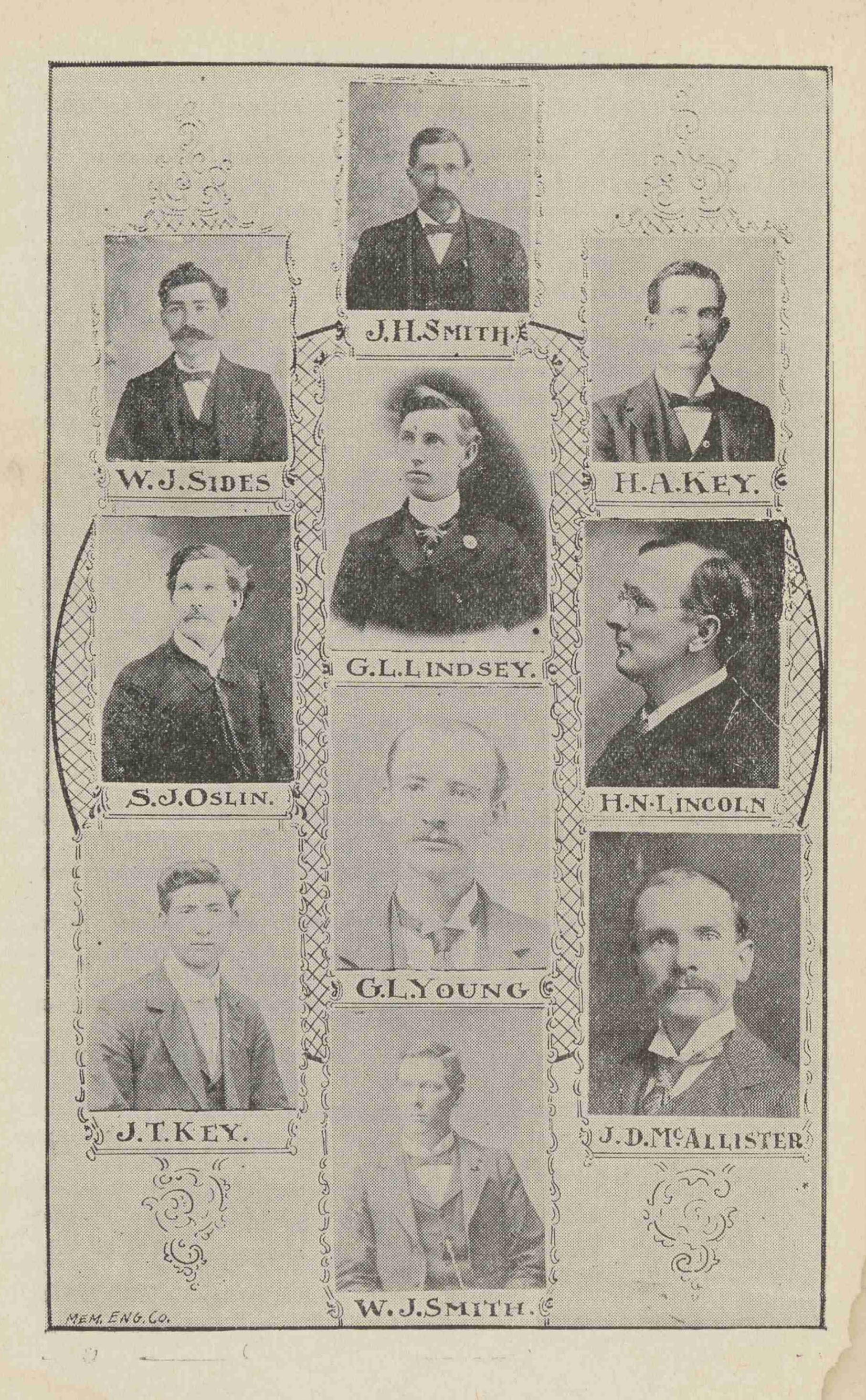
- 91. Some of the Changing Movements are Ritardo or Ritardando (rit.), gradually slower; Accelerando (accel.), gradually faster; Rallentando (rall.), gradually slower and softer. A tempo back to the original movement, used with rit. or accel.
- 92. Style is the way in which a composition is rendered. Some of the Styles are Con Expressione, with expression; Con Energia, with energy; Dolce, soft and sweet; Maestoso, with majesty; Animato, with animation; Vigoroso, with vigor; Con Fuoco, with fire; Can Furore, with great agitation; Abandon, the expression given to the control of the performer or director, of course governed by good taste.
- 93. Repeats—Dots to the left of a broad bar indicate that the preceding passage is to be repeated. When only a part of it is to be repeated, two pows of dots are used, one to the right and one to the left of the broad bar.
- 94. Repeat Da Capo alla Fine (abbreviated D. C.) means repeat from the beginning to the end (fine).
- 95 Repeat Dal Segno alla Fine (abbreviated D. S.) means repeat from the sign to the end (fine).
- 96. Fine indicates the end after D. C. or D. S. Sometimes the pause (^) is placed over a broad or double bar for the same purpose, but this is confusing. The close should be indicated by the broad bar only.

97 The Figures 1 and 2, or 1st time and 2nd time, refer to the first and

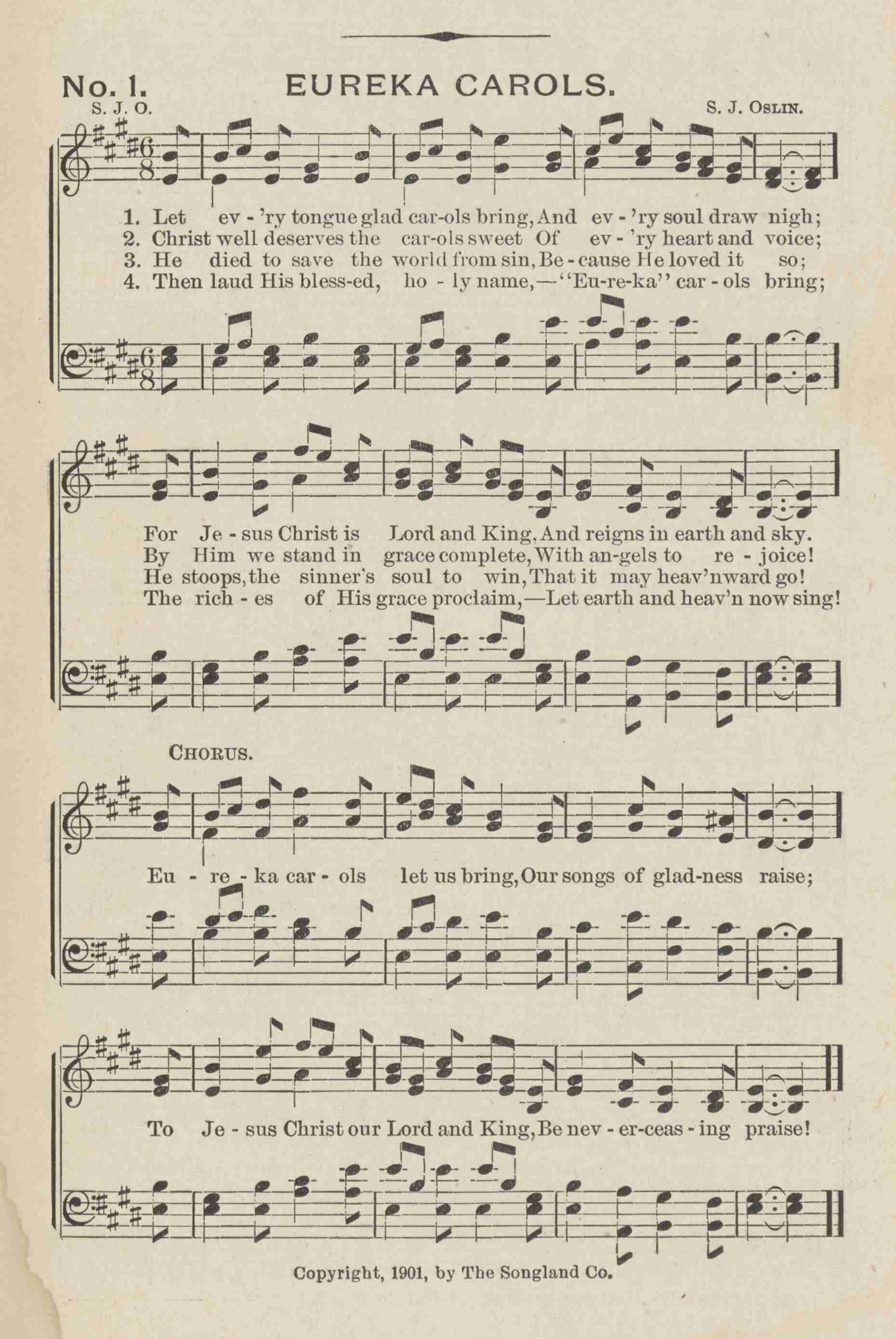
second ending in a repeat.

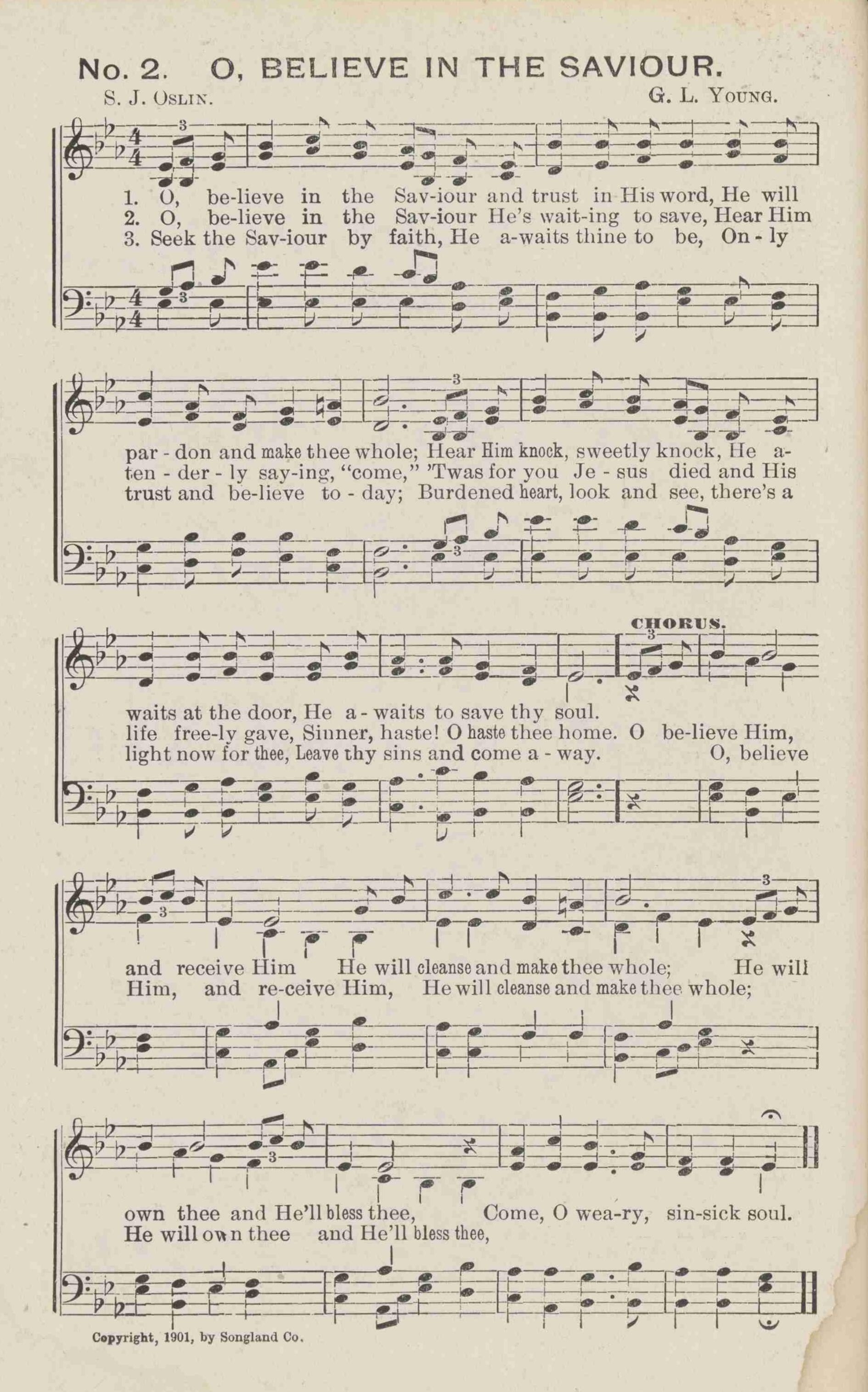
- 98. As to Quality of tones, there are two principal divisions, Clear and Somber.
- 99. Tones in the Clear Quality are expressive of tranquility, cheerfulness, gayety, joy, exultation, praise, boldness, courage, or any other emotion of an exhiberative nature.
- 100. Tones in the Somber Quality are expressive of plaintiveness, sadness, grief, fear, reverence, solemnity awe, humility, devotion, adoration, or any other emotion of a contemplative nature.

CONTENTS.—Arts. 1-4, Introductory; Arts. 5-17, Melodics; Arts. 18-38, Rhythmics; Arts. 39-84, Melodics; Arts. 85-100, Dynamics, Rhythmics, Esthetics, Miscellaneous.



EUREKA CAROLS.





No. 3. HOW SWEET THE THOUGHT. "How precious are Thy thoughts unto me."-Ps. 139: 17. MISS ANNA IRWIN. Arr. by W. J. SMITH. W. J. SMITH. 1. How sweet the thought, we're go-ing home, And hap - py we shall be; 2. A place where all the good and blest Shall sing redemption's song; 3. Then let us in our tri-alshere, In Christ be ev-er strong, 'Tis there our tri - als will be o'er, When we our Sav - iour see. There 'round the throne of God to rest, A - mong the white-robed throng. And when as King He shall ap-pear, We'll all be gathered home. CHORUS. the thought, How sweet How sweet the thought to me, how sweet the thought to me, In





No. 4. WHAT ARE WE DOING.

"The fields are white to harvest."—John 4: 35. P. B. WARD. GREENE L. LINDSEY. 1. Say, have you tho't of the wayward who roam Far in the des-ert a-2. Man - y there are who are on the wrong road, Straying still farther a -3. Have we gone out on the crowded highway, Seeking for those who have 4. Come, let us go in the name of the Lord, Armed with His Spirit, His from home? Thousands are lost in dark-ness sin, the way our du - ty err - ing from God! It is the win, way a - stray? Have we at - tempt-ed win? gone the lost ones to strength and word; Seek - ing the lost and the err - ing REFRAIN. What are do - ing to gath - er them in? Gath er them we What are to gath-er them in? do - ing we What are to gath-er them in? do - ing we to gath-er them in. Gath-er them in, be striv-ing We will Gath er them in!..... Thousands are What are we do ing to gather them in? gath-er them in! lost in the darkness of sin, What are we do-ing to gath-er them in?

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No. 5. CONSOLATION IN GRIEF.

"Though He slay me, yet will I trust Him."-Job.

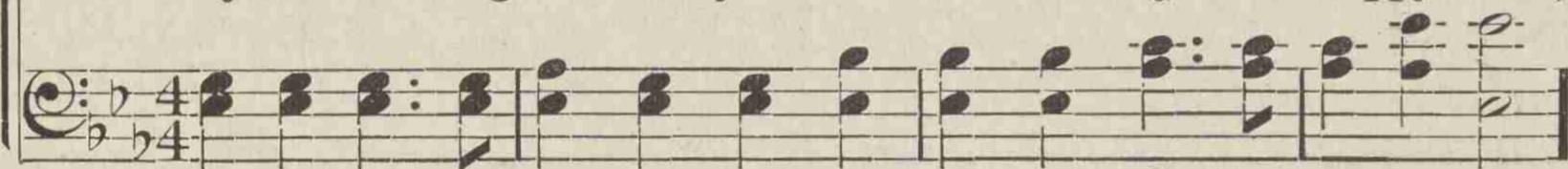
Mrs. Delilah Kenedy.

WILLIAM M. RAMSEY.

Mild, with expression.



- 1. When we see a household bro-ken By the i cy hand of Death;
- 2. When death takes our dear-est blos-soms Who have shared our toil and care,
- 3. Here we jour-ney on in sor-row, They're not lost but gone be-fore;
- 4. They are wait-ing o ver yon-der In that bright and happy home,





When we hear his summons spo-ken, And we feel his chill-ing breath; Oh! what an-guish fills our bos-oms! How our grief-torn hearts de-spair! And we hope some bright to - mor-row Greet them on the gold - en shore; Where in pain no more they'll wander, And where partings nev - er come;



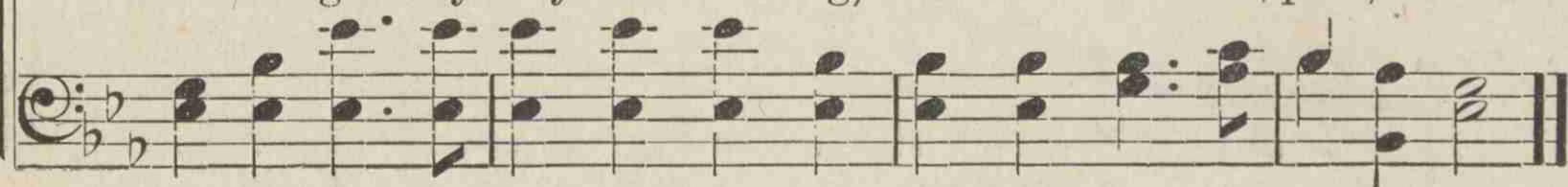


How our hearts in sor - row languish, And our faith seems al - most gone! But we look beyond death's por-tals, Where their souls have ta - ken flight, There we'll clasp glad hands to - geth - er, There we'll nev - er say "good - by!" Tho' our lone - ly hearts are ach - ing, And our eyes with tears grow dim,





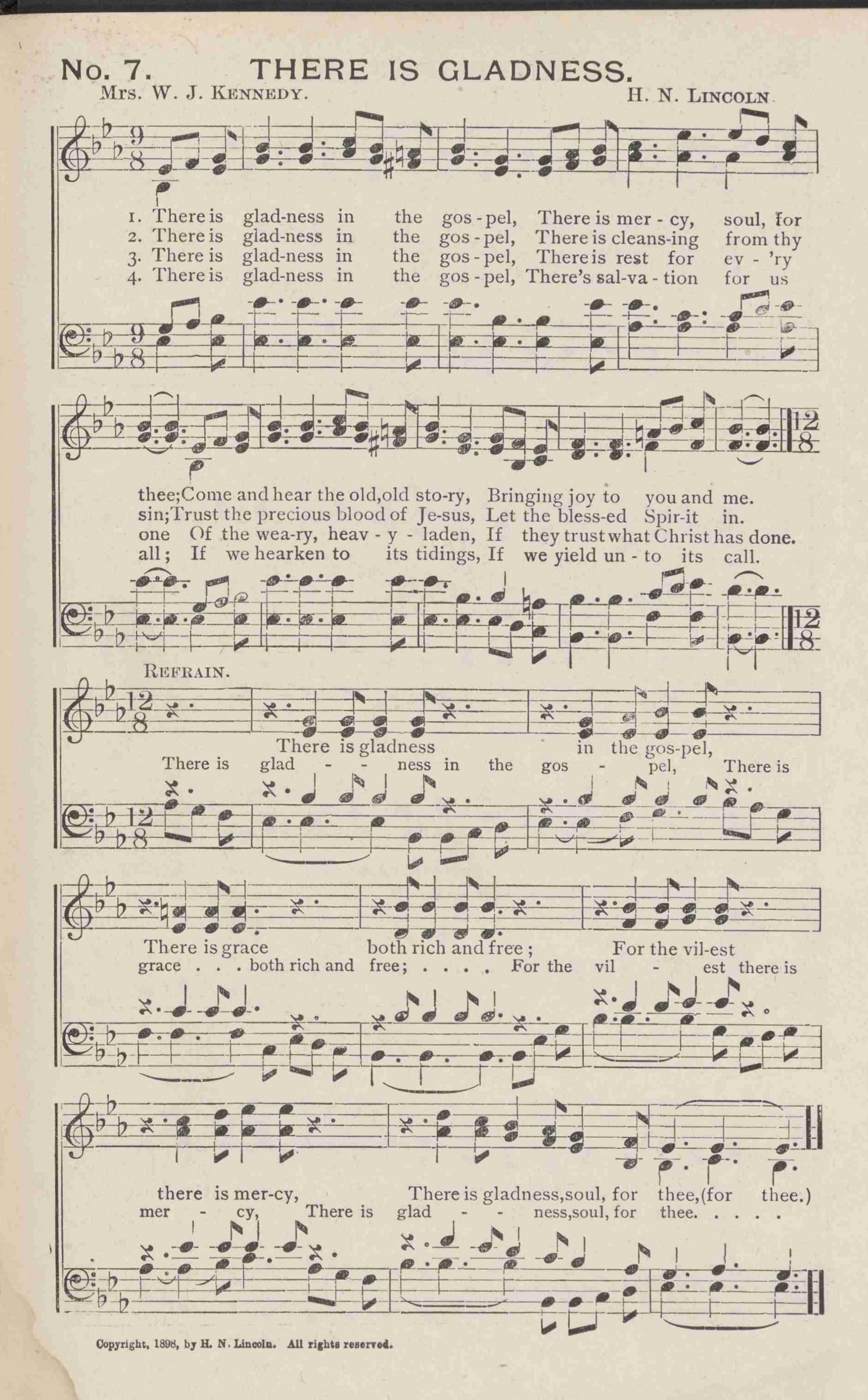
But God whispers 'mid our anguish, "Child, look up, they're safe at home." And we view their home im-mor - tal Where there comes no death nor night. But with loved ones dwell for-ev - er In our home beyond the sky. Now in glo - ry they are wait-ing, Free from sor - row, pain, and sin.



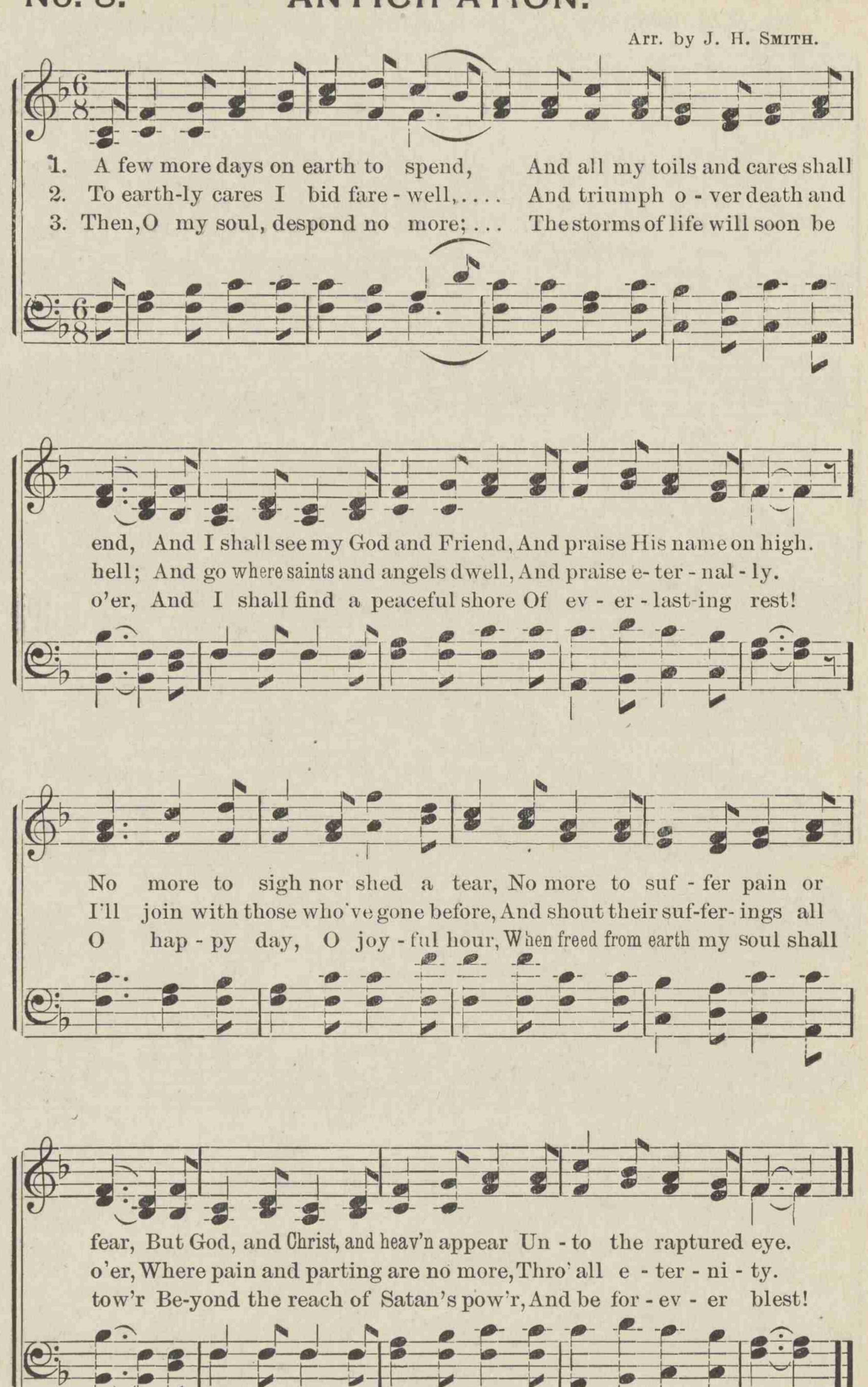
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SING OF HIS LOVE. No. 6. "Behold what manner of love the Father hath bestowed upon us."-I John, 3: 1. G. L. Y. G. L. Young. sing of His love, His won-der-ful love, That Je - sus of His love, His won-der-ful love, His mis-sion from sing of His love, His won-der-ful love, 'Tis past un - dersin - ners doth bear; Re - peat the glad strain a - gain and a - gain, heav-en to prove; He gave on the tree a ran-som so free, stand-ing of men; Our songs shall in-crease, His prais-es ne'er cease, CHORUS. Sing..... poor mor-tals doth care. How He for Sing, sing His won-der-ful love! sing of Sing of His won-der-ful, a - gain and a - gain! sing itCres. O swell the glad, hap-py His love, re - frain!.... won-der - ful love, re-frain! Rit. Sing..... His love, O tell the sweet sto-ry a - gain... Sing, sing a-gain. Sing of His wonderful, wonderful love,

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ANTICIPATION.



No. 9.

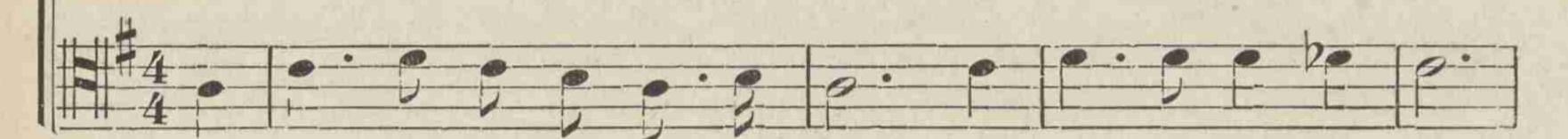
A HAPPY MEETING.

W. J. S.

W. J. SIDES.

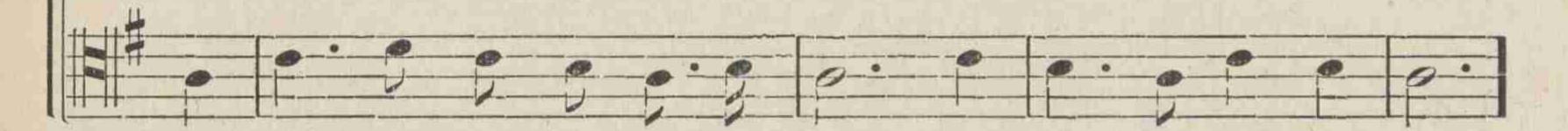


- 1. When God shall call us from this earth To dwell beyond the sky,
- 2. O Sav-iour lead us gent-ly on, To that blest home a-bove;
- 3. Then when we reach that golden gate, O, may it o pen wide;





'Tis there we'll meet our loved ones dear, In that bright land on high. Where we shall ev - er sweet-ly roam, In that bright land of love. 'Tis there we'll see our Father's face, And we'll be sat - is - fied.





O won't that be a hap-py time, When we shall gath-er there;





There'll be no part-ing in that clime, And we will know no care.



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CROWN HIM.

"Jesus Christ, He is Lord of all."-Acrs 10: 36.



No. 11.

SEEK THE LORD.

"Seek Him with all thy heart."—DEUT. 4: 29.
REV. M. L. HAMILTON.

J. ROBERT McEWIN.



- 1. O seek the Lord with all thy soul, And come to Him and live;
- 2. Come with thy bur-dened soul oppressed, With all thy grief and care;
- 3. O come to Him, no long er stay Where doubts and fears molest;





He's wait - ing now to make thee whole, He's read-y to for - give. He's wait - ing now to give thee rest, Thy heav-y bur-dens bear. O come at once, with-out de-lay, And He will give you rest.





O come to the foun-tain opened wide, And trust in the cleansing flood;

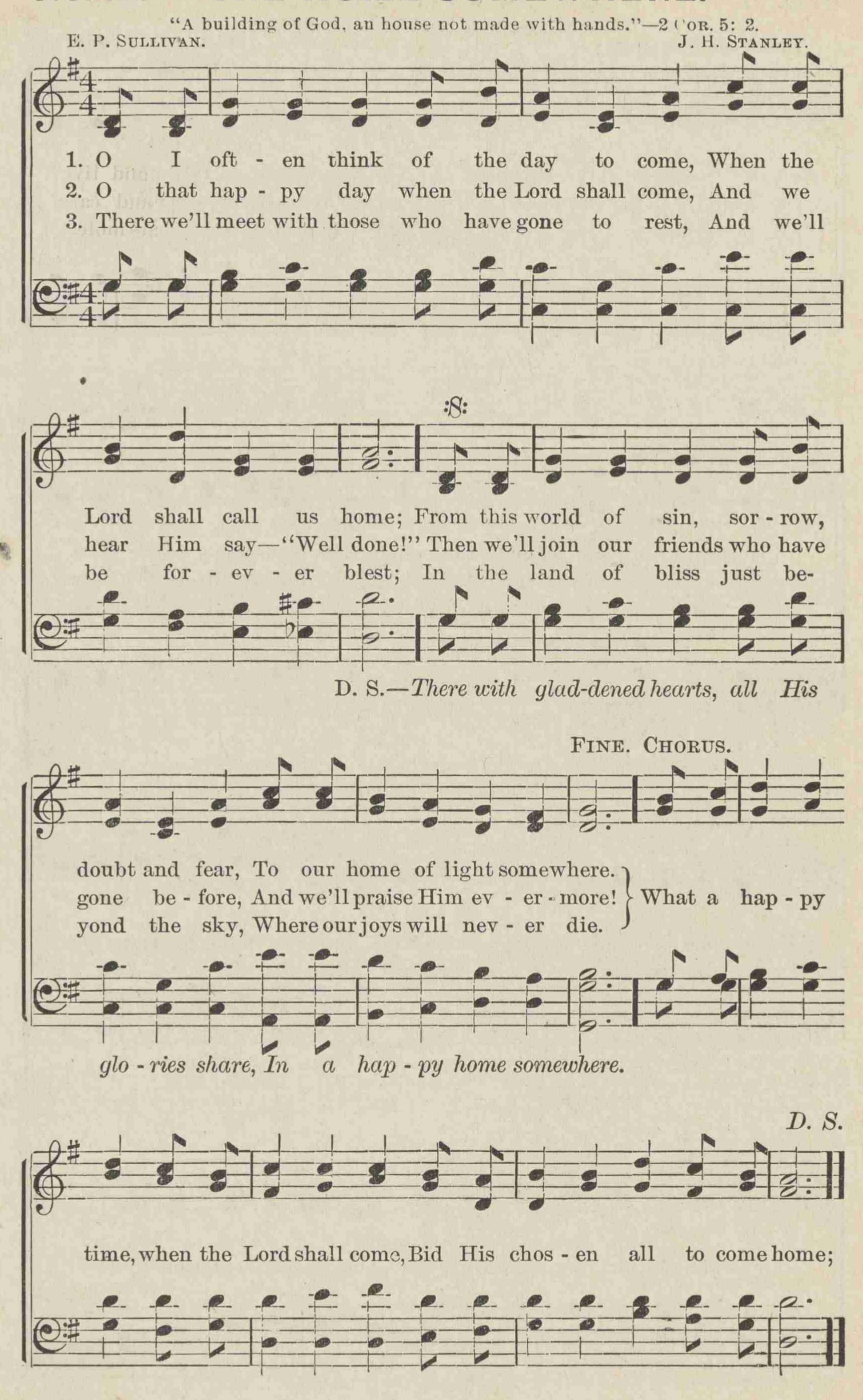




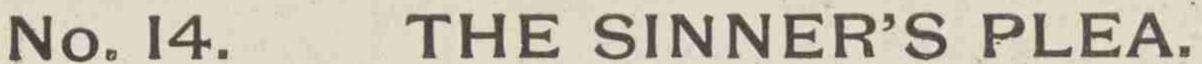
For you, for me, they pierced His side, They spilt His precious blood.

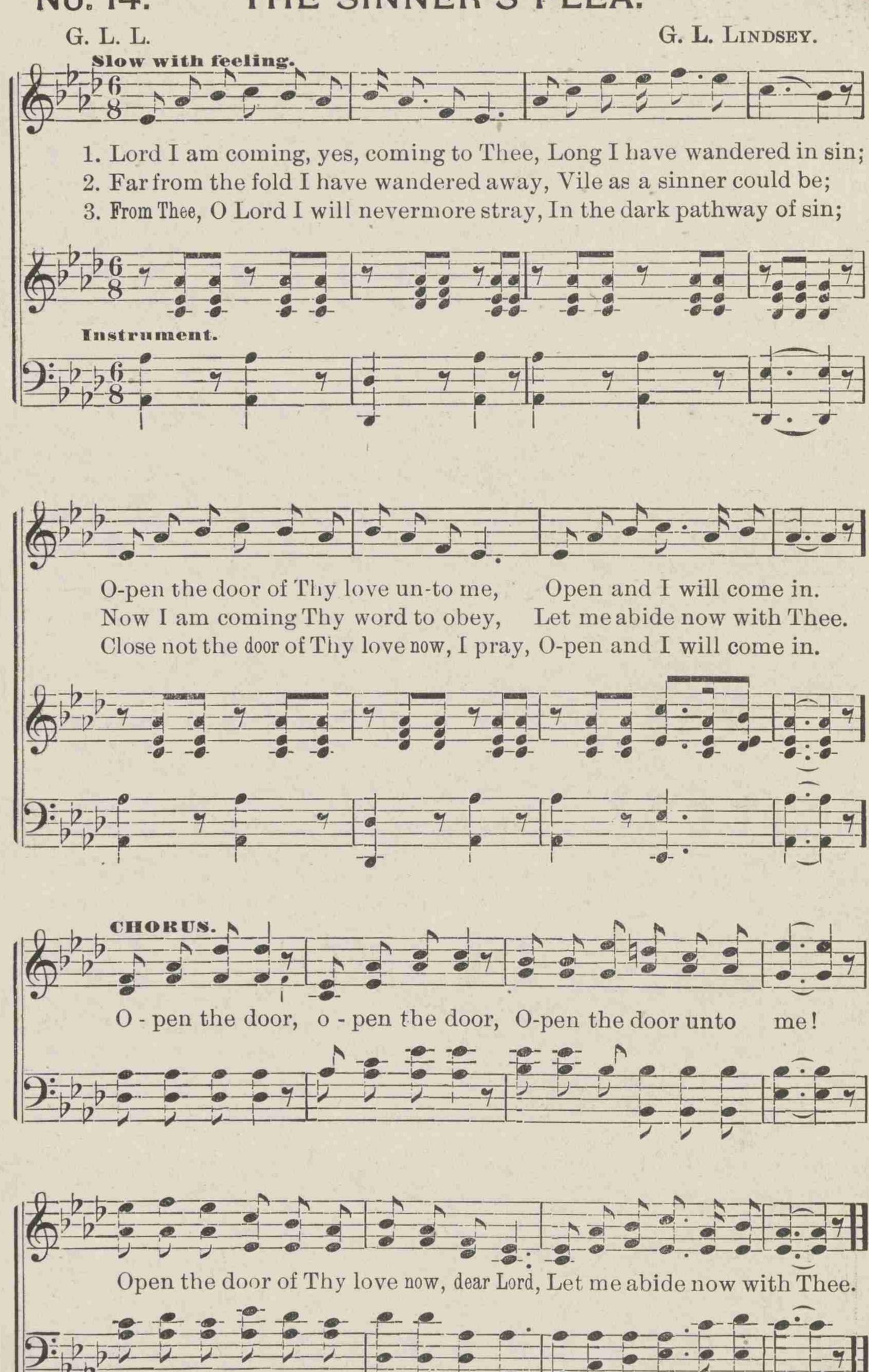


No. 12. THE HOME SOMEWHERE.









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Arr. by H. A. K.

HIEL A. KEY.



- 1. When in this world of grief and pain We from our friends must sever,
- 2. Where partings ne'er shall grieve the heart, Where partings en ter nev-er,
- 3. Sweet thought, this world is not my rest, Where troubles crowd to-geth-er;





'Tis sweet to look be-yond the scene Where we shall live for -ev - er! And sin no long - er can de - file Those whom we love for -ev - er! That I with Je - sus shall be blest, And reign with Him for -ev - er!





Tho' time and absence may es-trange The hearts once knit to-geth-er,

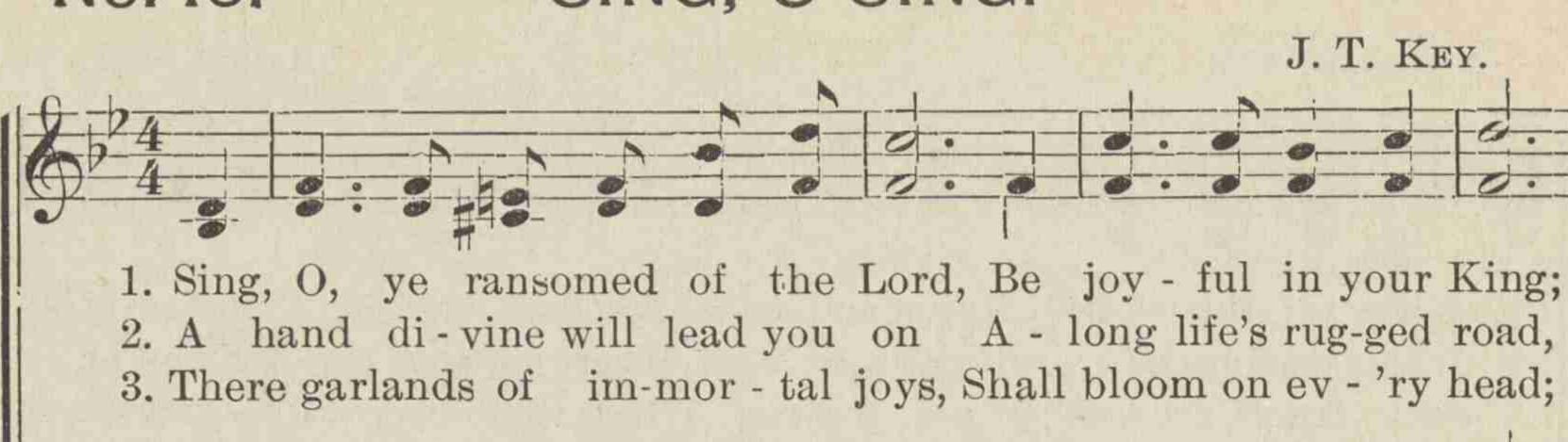




Yet loving friends shall meet a-gain, And dwell in peace for - ev - er!



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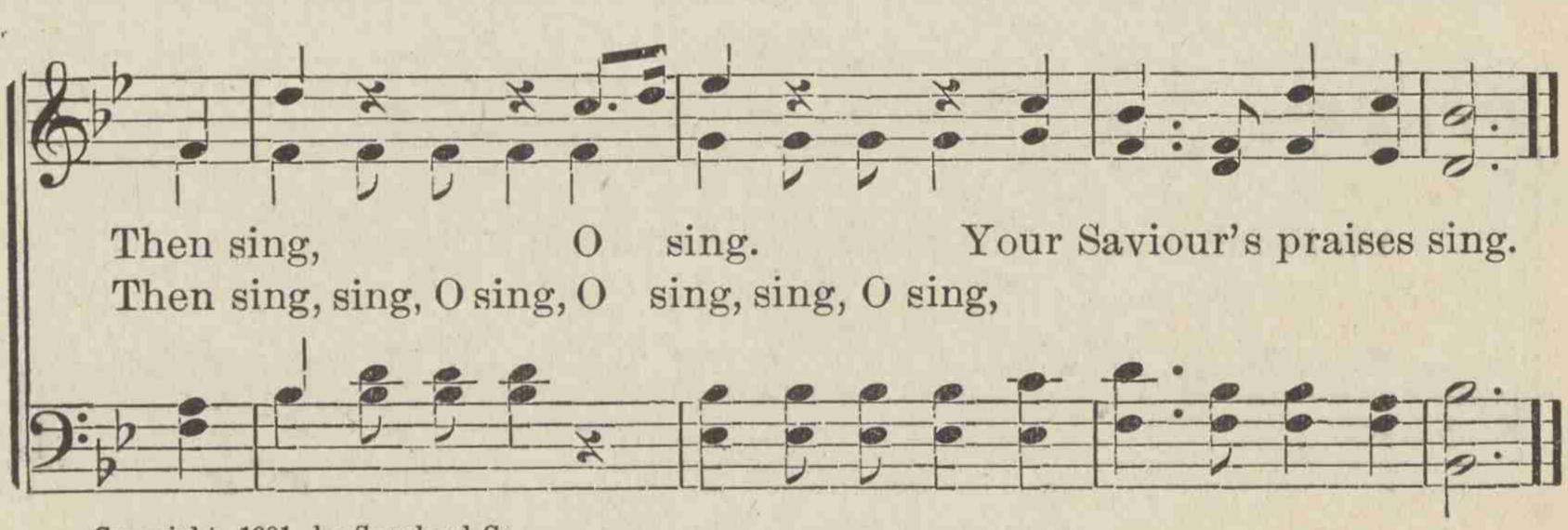




Pil-grims of Zi - on's cit - y bound, Your Saviour's praises sing. Till to the sa-cred mount you rise, And see your smil-ing God. While sor - row, sigh-ing and dis-tress, Like shad-ows all are fled.





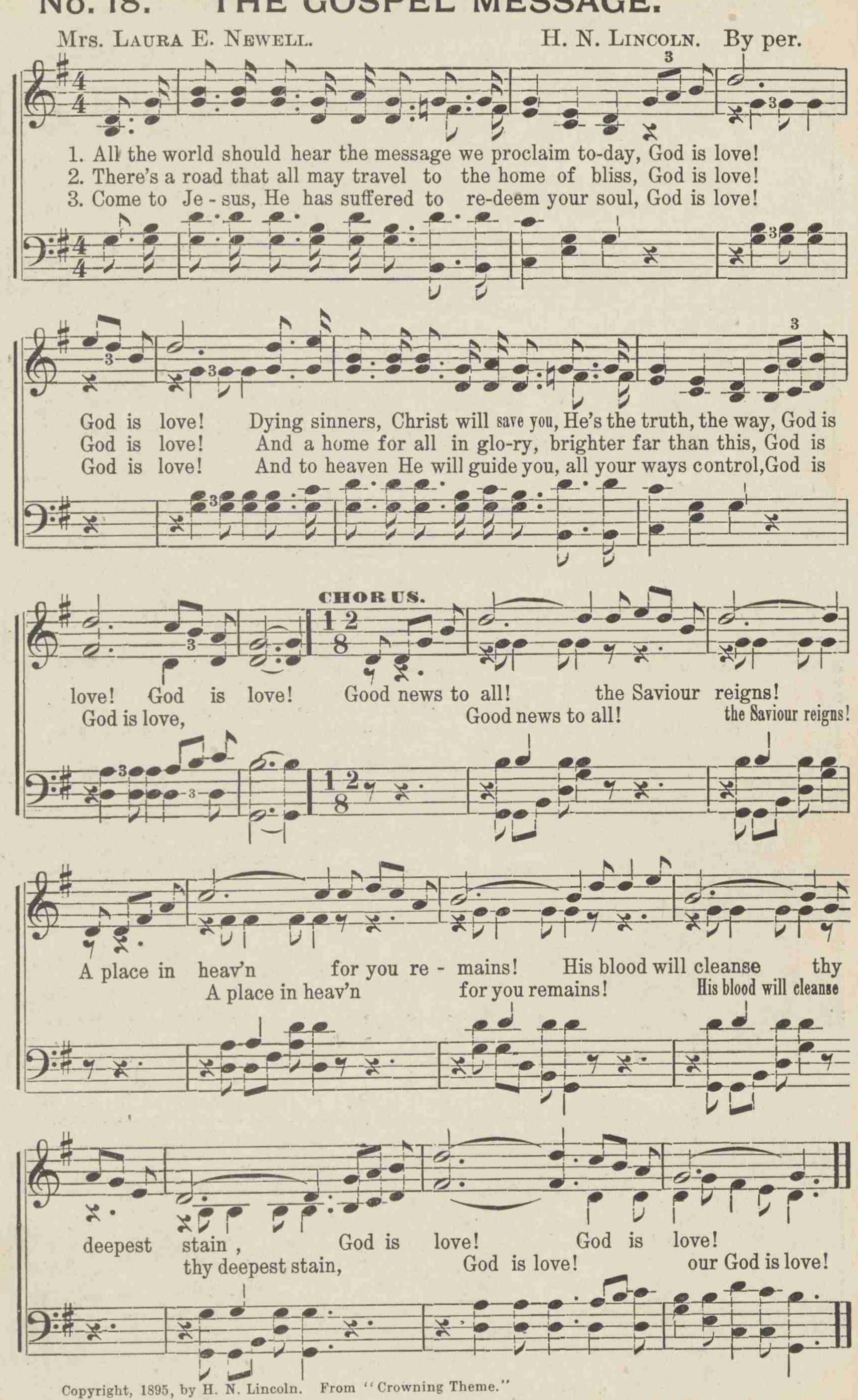


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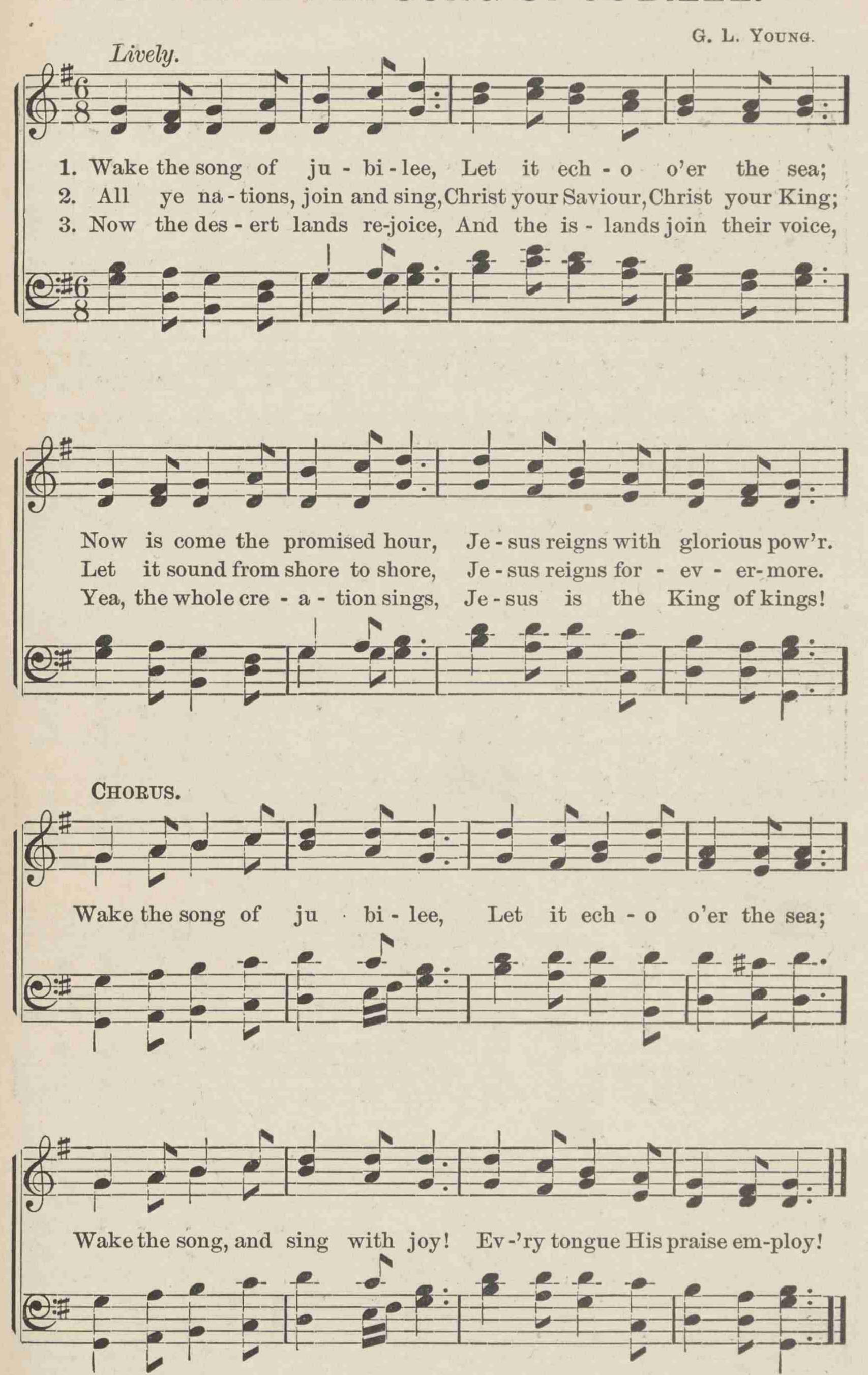
No. 17. GO GATHER THEM IN.

"Go out into the highways and hedges and compel them to come in."-LUKE 14: 23. A. F. M. A. F. MYERS. 1. Lov-ing-ly, ten-der-ly, bring in the lost ones, bring them in; 2. Faithful - ly, loy - al - ly, seek ev-'ry wand'rer back to win; 3. Joy-ful - ly, cheer-ful-ly, welcome the falt'ring, help them in; Pray'rful - ly, trust-ing - ly, lift up the fall - en from their sins. Pleading - ly, pa-tient - ly, teach them the new life to be - gin. Fer-vent-ly, long-ing-ly, lead them to Christ who saves from sin. Go, gather them in, from the fields go, gather them in, fields, from the fields, Souls that are sin, flelds of sin, Souls that are dying, souls that are dying, them in, bring them bring in. bring them, bring them in, bring them in, souls that are dying, bring them in, bring them in. From "New Century Carols," by per. of A. F. Myers.

THE GOSPEL MESSAGE. No. 18.



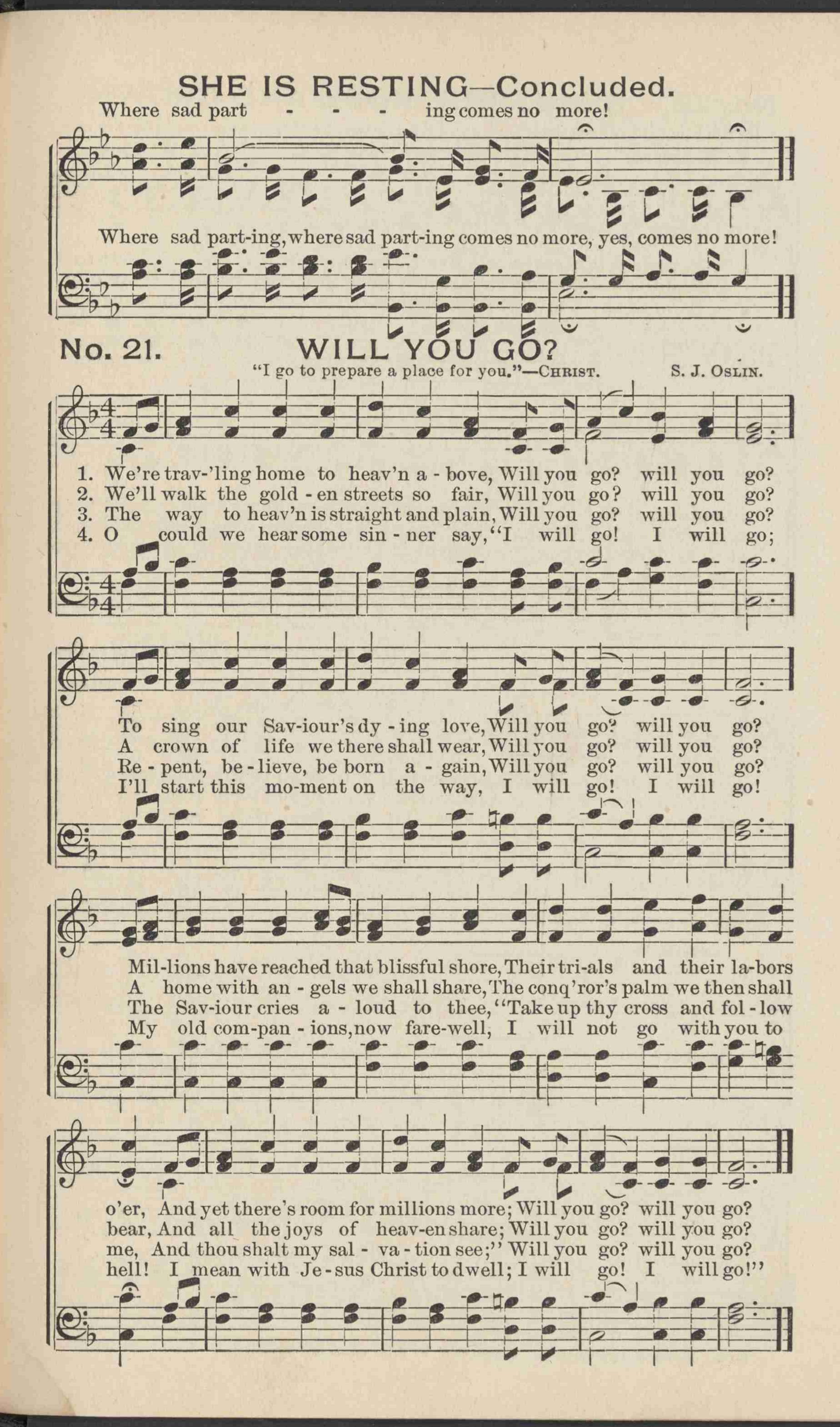
No. 19. WAKE THE SONG OF JUBILEE.



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SHE IS RESTING. No. 20. "Blessed are the dead which die in the Lord."-Rev. 14: 13. GREENE L. LINDSEY. P. B. WARD. DUET. TENOR AND SOP. Slow, with feeling. 1. She is rest - ing, sweet-ly rest - ing, Death has closed her eye-lids now; rest-ing, Gently fold the dimpled hands; 2. She is rest - ing, sweet-ly 3. She is rest - ing, sweet-ly rest-ing; For the loved one do not weep, She is rest - ing with her Sav-iour, Glo-ry shin - eth on her brow. Look a - gain up - on the loved one, Happy with the an - gel band. For we know she is with Je-sus, That she sleeps this peaceful sleep. QUARTET OR CHORUS. - ing, sweet-ly rest She is rest ing, is resting, sweet-ly rest - ing, she is rest - ing, sweetly rest - ing, the oth - er shore; O - ver on..... O - ver on the oth - er shore, just o - ver on the oth - er shore; we all shall meet her, and by,..... 0 and by, we all shall meether, by and by, we all shall meether,

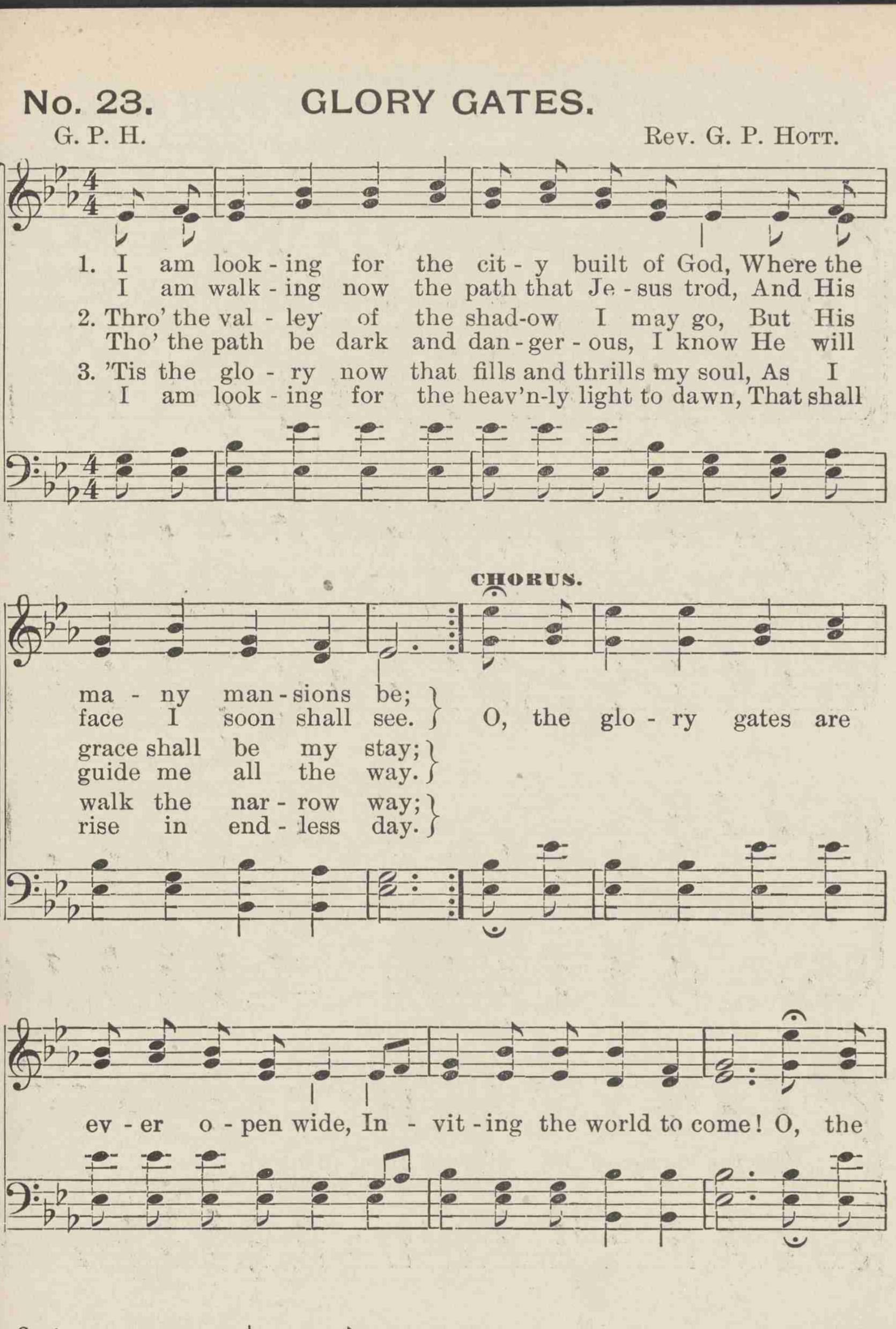
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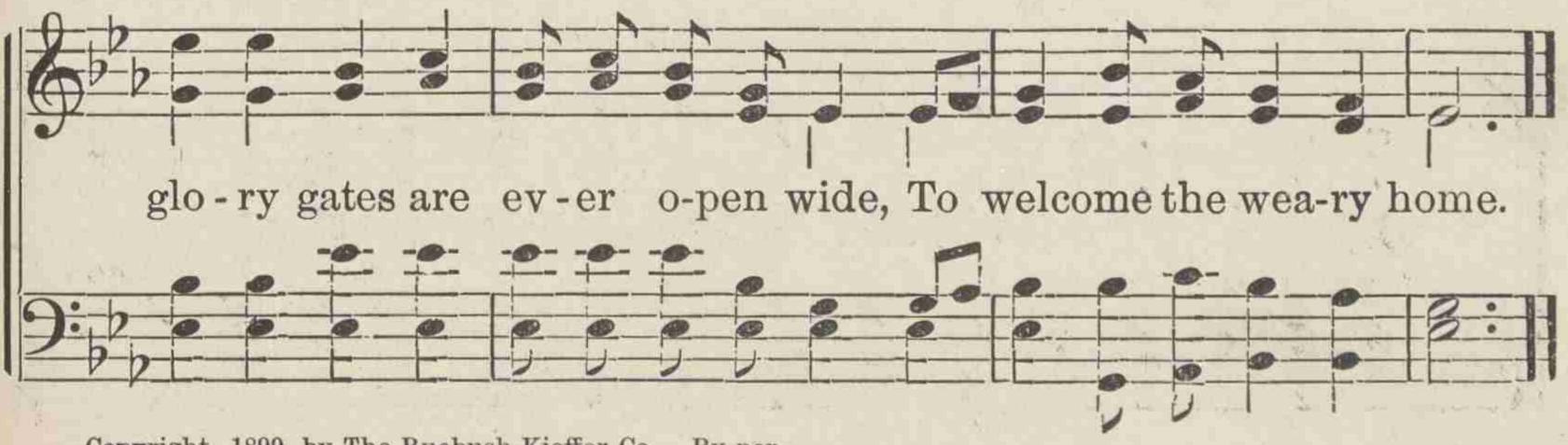


No. 22. BEAUTIFUL ROBE AND CROWN.



From "Banner of Love Complete," by per. of D W. Crist, owner of Copyright.





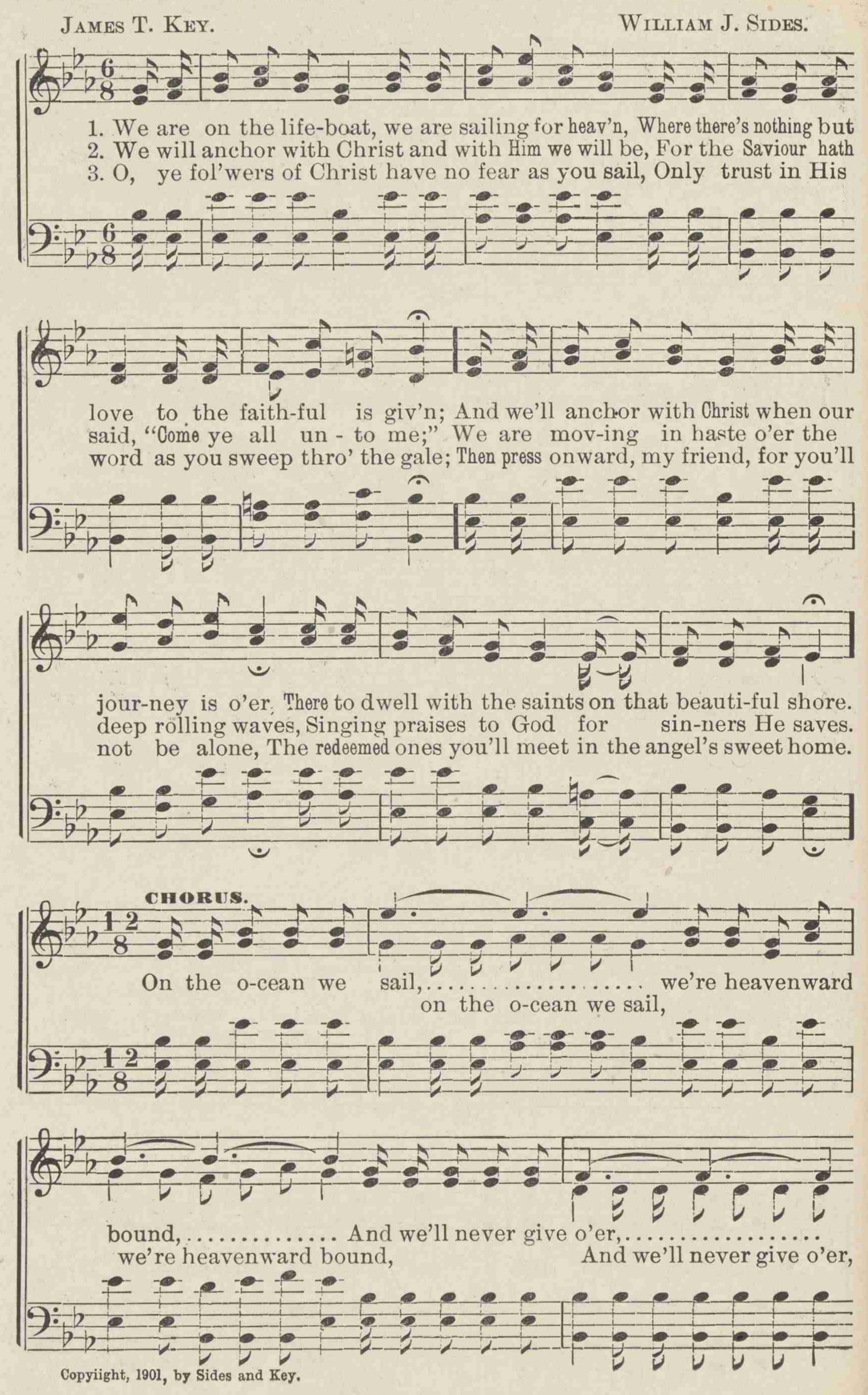
Copyright, 1899, by The Ruebush-Kieffer Co. By per.

No. 24. WE'LL MEET HIM IN THE AIR.

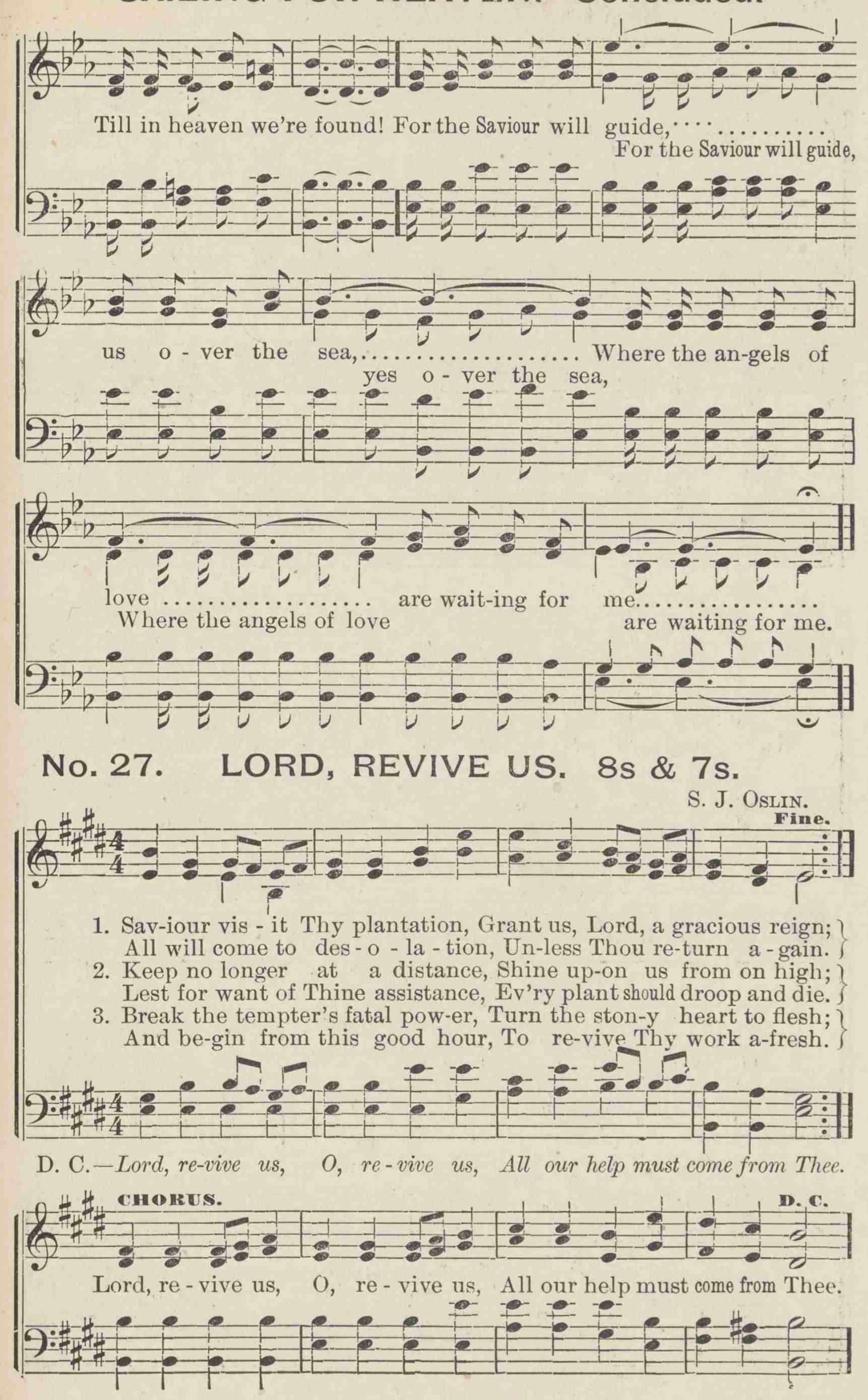




No. 26. SAILING FOR HEAVEN.

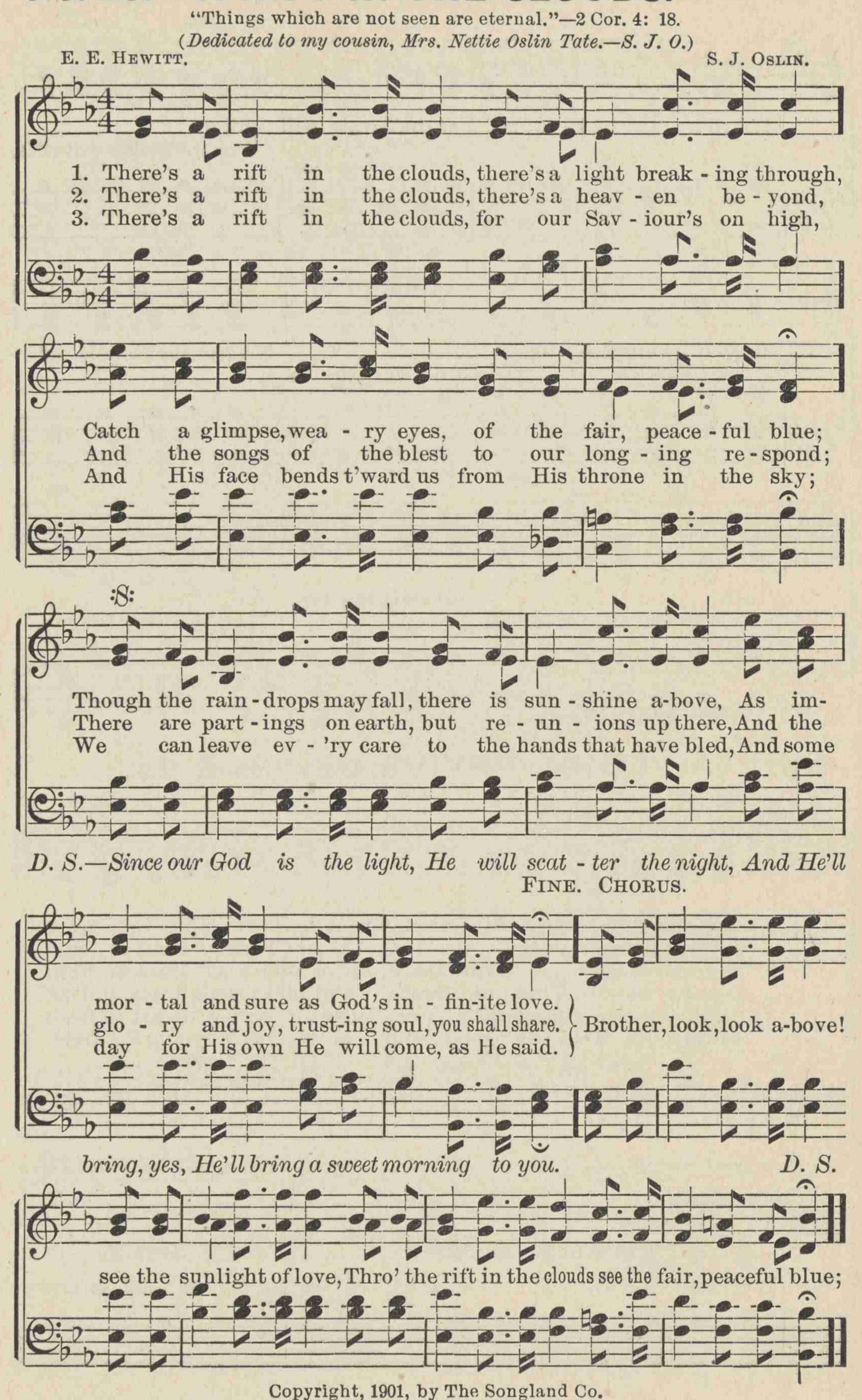


SAILING FOR HEAVEN. Concluded.



r,

No. 28. A RIFT IN THE CLOUDS.



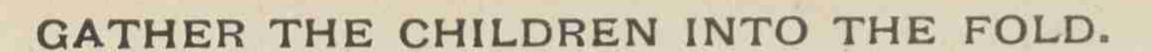
No. 29. I'M ON MY WAY TO HEAVEN. Words and Music by H. P. Wells. 1. I'm on my way to heaven, and I'll soon be there! Where all start-ed for the kingdom, it was long a - go, Still I'm 3. Soon I shall reach the por-tals of my home on high, Soon I'll praise to Christ is giv - en, and I'll soon be there! O on my pleas-ant jour-ney from this earth be - low; And 'twill hear the mu-sic ring-ing of the heav'n-ly choir, And I'll bless-ed is each promise as I go a - long; I'm on my way to a hap-py meeting when we all get home; I'm on my way to join the mighty cho-rus, with a glad a - men! To ev - er be so Fine. CHORUS. heaven, and I'll soon be there. heaven, and I'll soon be there. On my way, (yes, on my way), I'm on my hap-py, free from toil and sin.



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writing this song.









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No. 34. CLINGING TO THE CROSS.



CLINGING TO THE CROSS-Concluded.



No. 36. WHEN ALL REDEEMED SINGERS GET HOME.

"These are they which came out of great tribulation, and have washed their robes and made them white in the blood of the Lamb."—REV. 7: 14. J. B. V. J. B. VAUGHAN. By per. With expression.







HERALD THE STORY-Concluded.

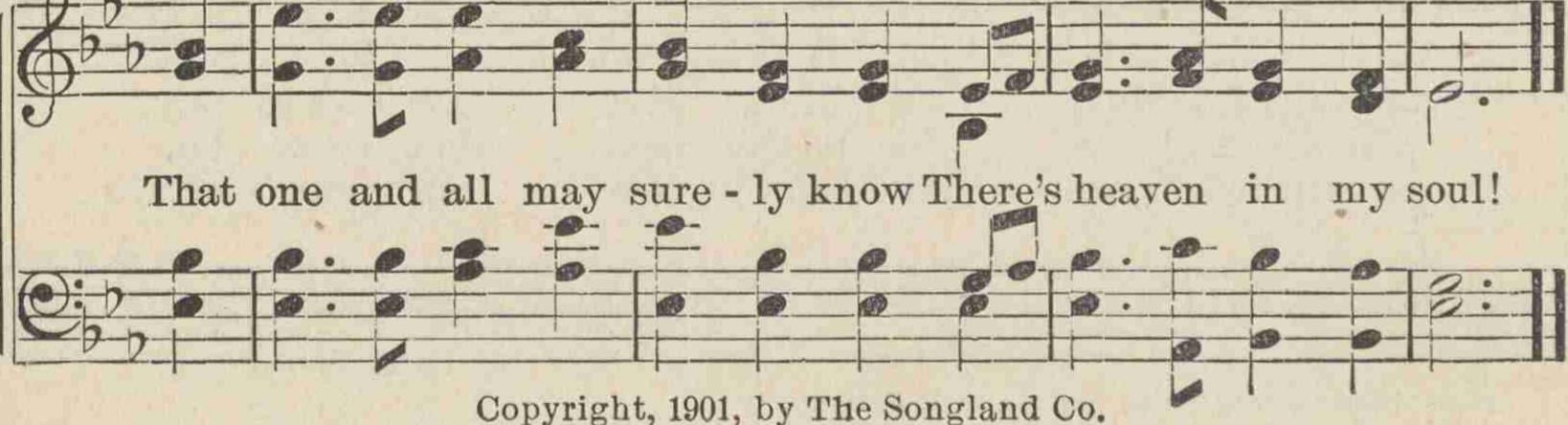




WE'LL DROP OUR ANCHOR-Concluded.







No. 42. IN THE DAYS OF THY YOUTH.

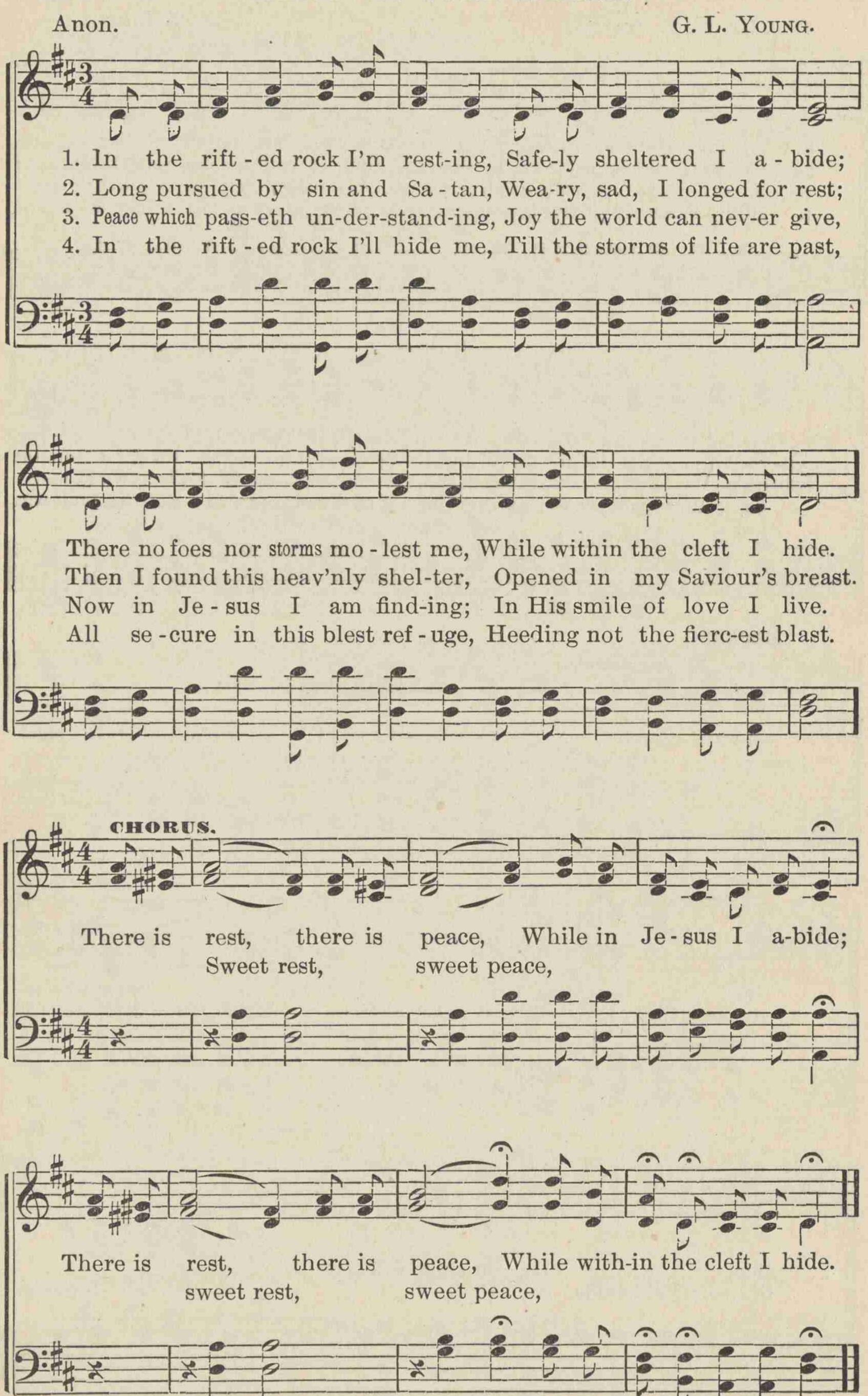


From "New Century Carols," by per. of A. F. Myers.

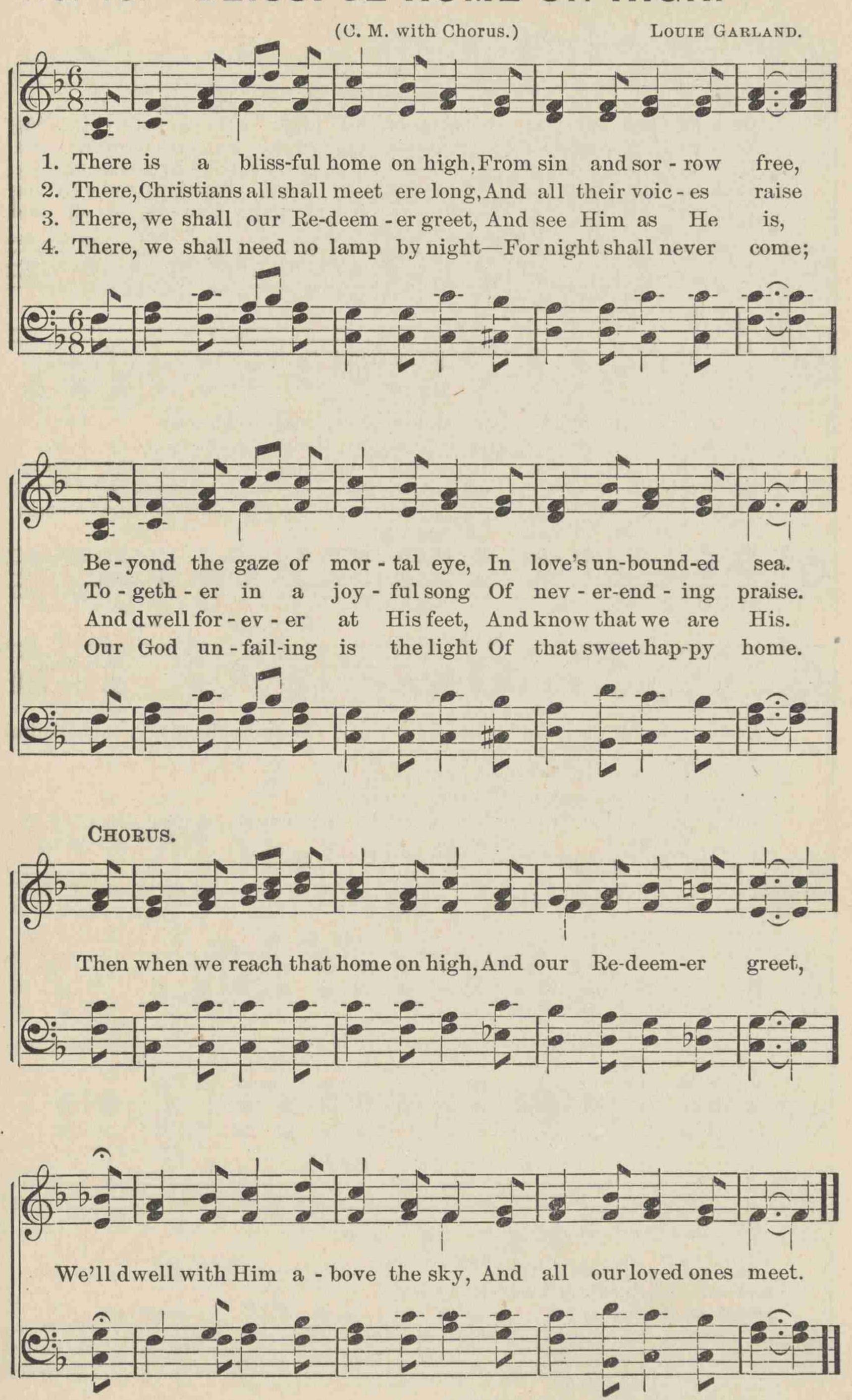
No. 43. ONWARD MARCH TO VICTORY.

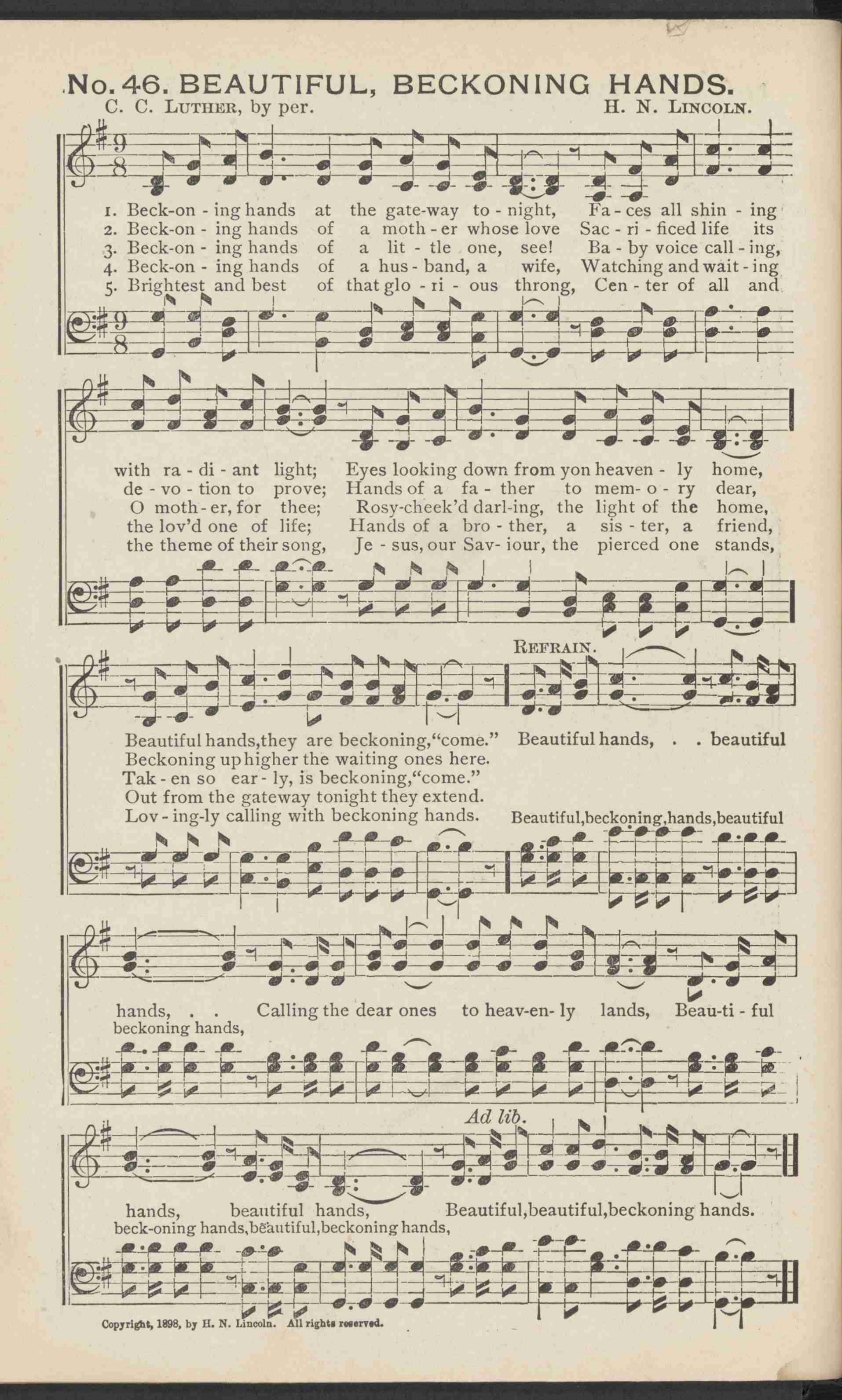


No. 44. REST IN THE ROCK.

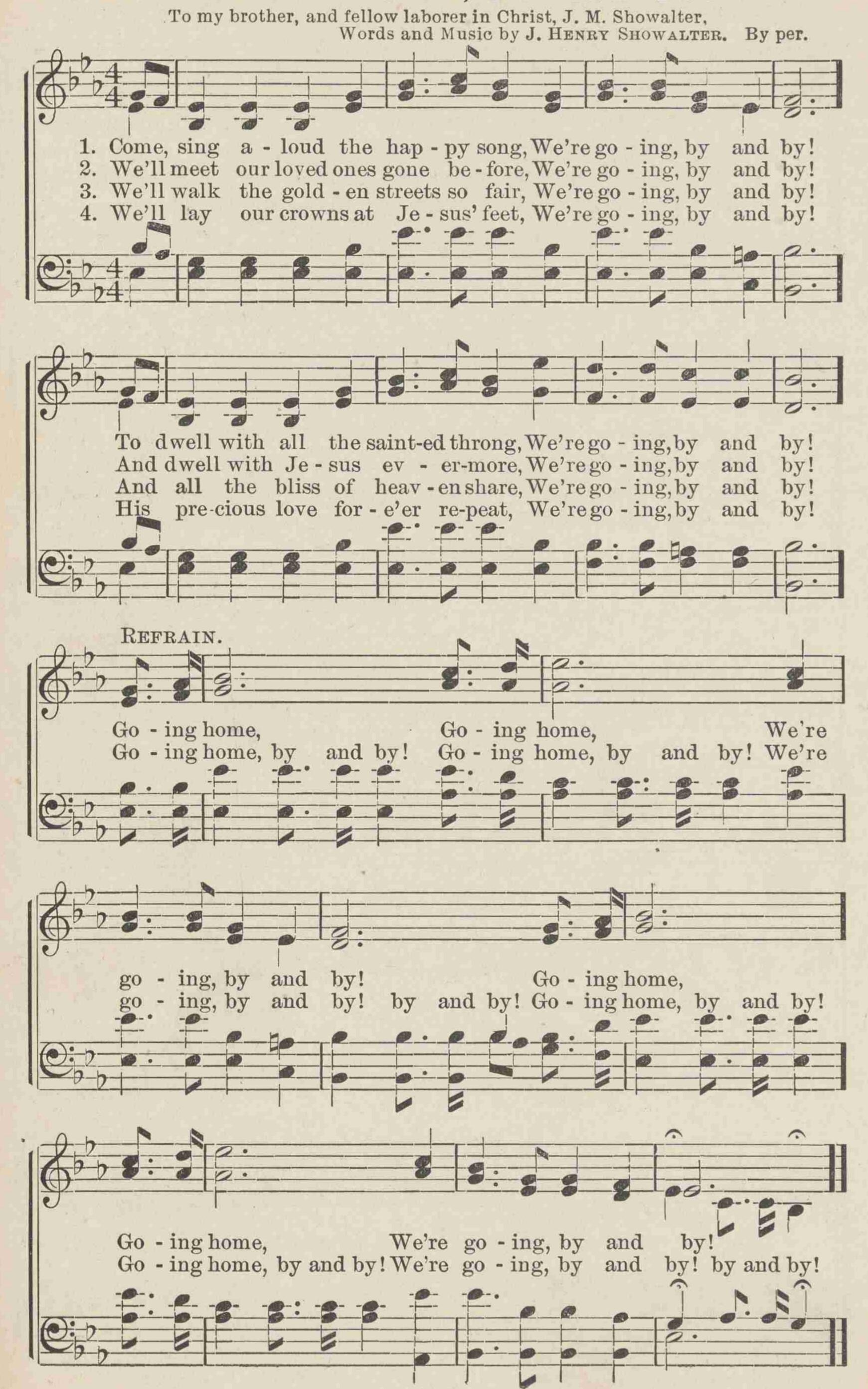


No. 45. BLISSFUL HOME ON HIGH.





No. 47. GOING HOME, BY AND BY!

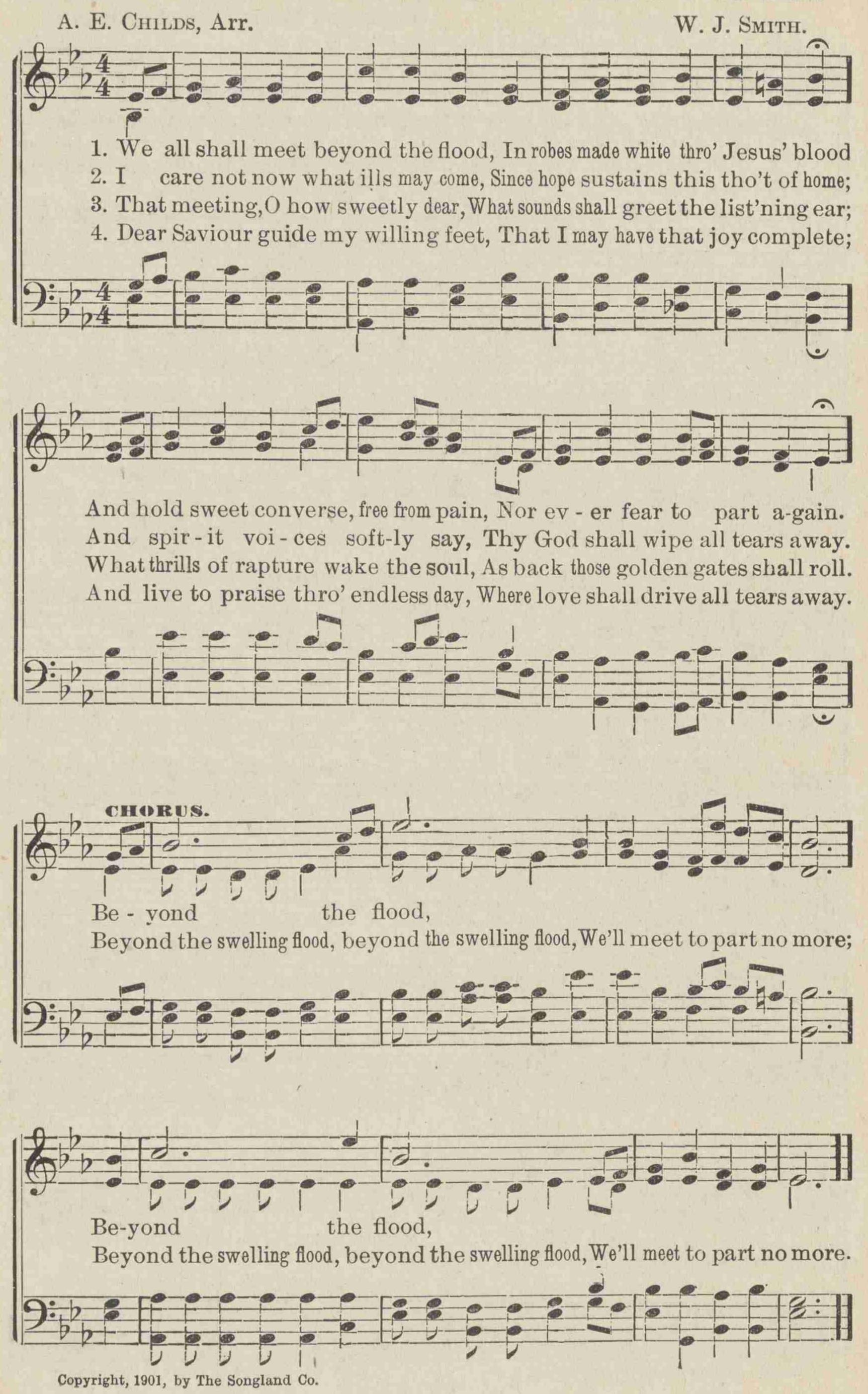




No. 49. FROM THE CROSS TO THE CROWN. Words and Music by F. L. EILAND. 1. Look away from the cross to the glittering crown, From your cares weary 2. Tho' the burdens of life may be heavy to bear, And your crosses and 3. 'Mid the conflicts, the battles, the struggles and strife, Bravely onward your one look a - way; There's a home for the soul, where no sorrow can come, tri - als se-vere; There's a beau - ti - ful hand that is beckon-ing come, jour-ney pur-sue; Look a-way from the cross to the glit-tering crown, And where pleasures will never de-cay. And no heart-aches and sighings are there. Look away, look a-That's a-wait-ing in heav-en for you. Weary one, look away from the From the cross to the glit-ter-ing crown, Look away, cross to the crown, glittering crown, Weary From the cross to the glittering crown. look a-way, one, look away, From the cross to the crown,

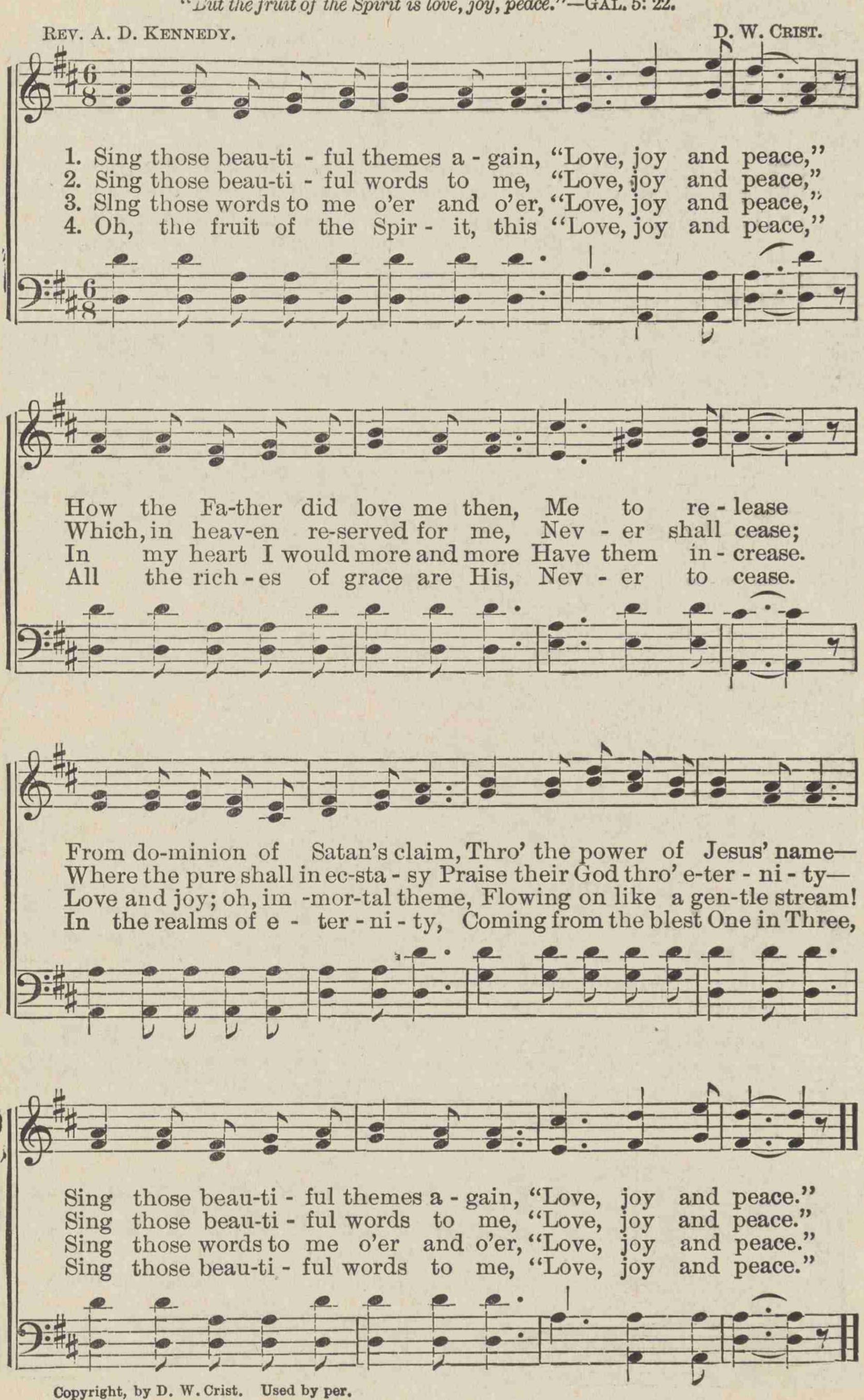
By per. of F. L. Eiland.

No. 50. BEYOND THE SWELLING FLOOD.



LOVE, JOY AND PEACE. No. 51.

"Dut the fruit of the Spirit is love, joy, peace."-GAL. 5: 22.



No. 52. THE BEAUTIFUL HOME.



Used by per. of F. L. Eiland.



No. 54. SEE THAT JESUS GETS THEM ALL.

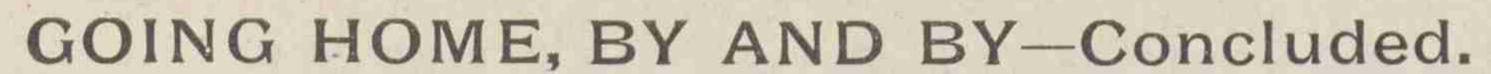
"See that Jesus gets it all." These were the dying words of a little girl recently in the city of New York. She had been saving up her pennies until they amounted to nearly a dollar, and she desired that they be all given to Jesus. That was her "last will and testament." She had not much to give, but it was all freely given to Jesus.

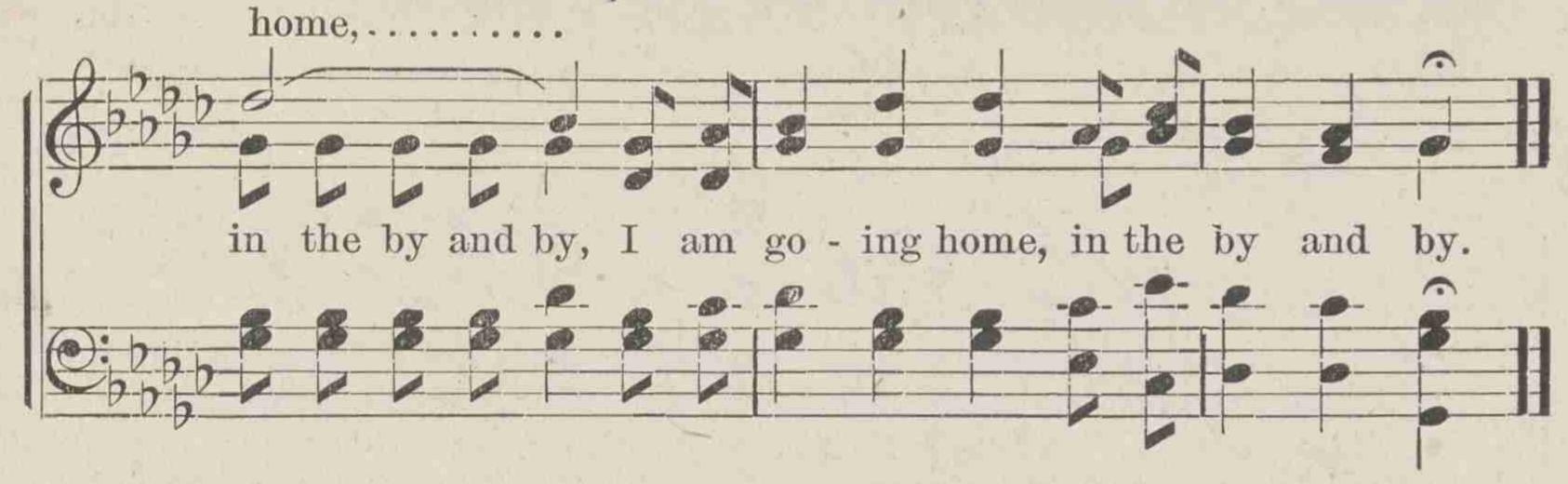


SEE THAT JESUS etc.-Concluded.









No. 57. SAFE AT HOME!



- prize, the prize se-cure! The wres-tler near-ly fell; 2. The
- more the foe can harm! No more of leag - uered camp, 3. No
- at home! Oh, nights and days of tears! 4. The ex - ile is





Torn sails, pro - vis - ions short, And on - ly not wreck; Bare all he could en-dure, And bare not al - ways cry of night a - larm, And need of read - y lamp; And long-ings not to roam! Oh! sins and doubts and fears! Oh!





o'er. But oh! the joy, up - on the shore, To tell our voy-age per - ils But he may smile at troubles gone, Who sets the vic-tor-gar-land on! And yet how nearly had he failed—How nearly had that foe pre - vailed! What matters now grief's darkest day, When God has wiped all tears a -



No. 58. HOW IT SAVES EVEN ME.

"Unto me, who am less than the least of all saints, is this grace given."-EPH. 3: 8.

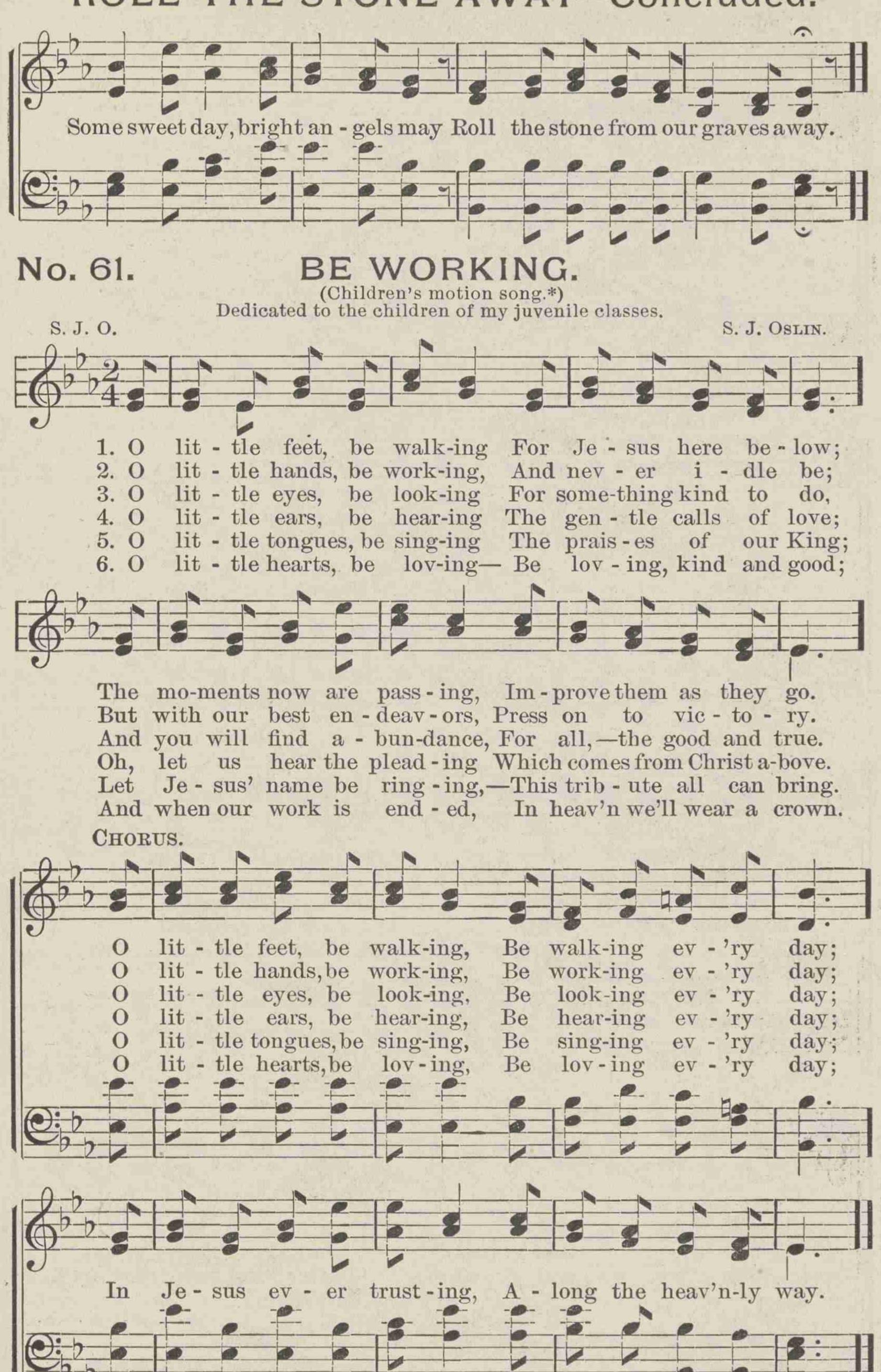


No. 59. OVER WHERE THE ANGELS SING. S. J. OSLIN. FRANKLIN L. EILAND. 1. O, land of ev - er - last - ing light--Just o - ver where the 2. Sweet peace we there shall ev - er know—Just o - ver where the 3. With friends we'll meet to part no more—Just o - ver where the 4. The cross, we all, shall there lay down-Just o - ver where the it is now an - gels sing! And al - most in sight—Just sing! Our hearts with joy shall o - ver-flow-Just an - gels an - gels sing! The name of Je - sus we'll a - dore—Just We'll wear with saints a shin - ing crown-Just an - gels sing! o-ver where the an-gels sing! O, that hap - py land, beauti - ful land, (so fair), Where Je-sus is the Lord and King! O, that hap-py land, beauti-ful, love-ly land, Just o - ver where the an - gels

From "The Gospel Gleaner," by permission.



ROLL THE STONE AWAY-Concluded.



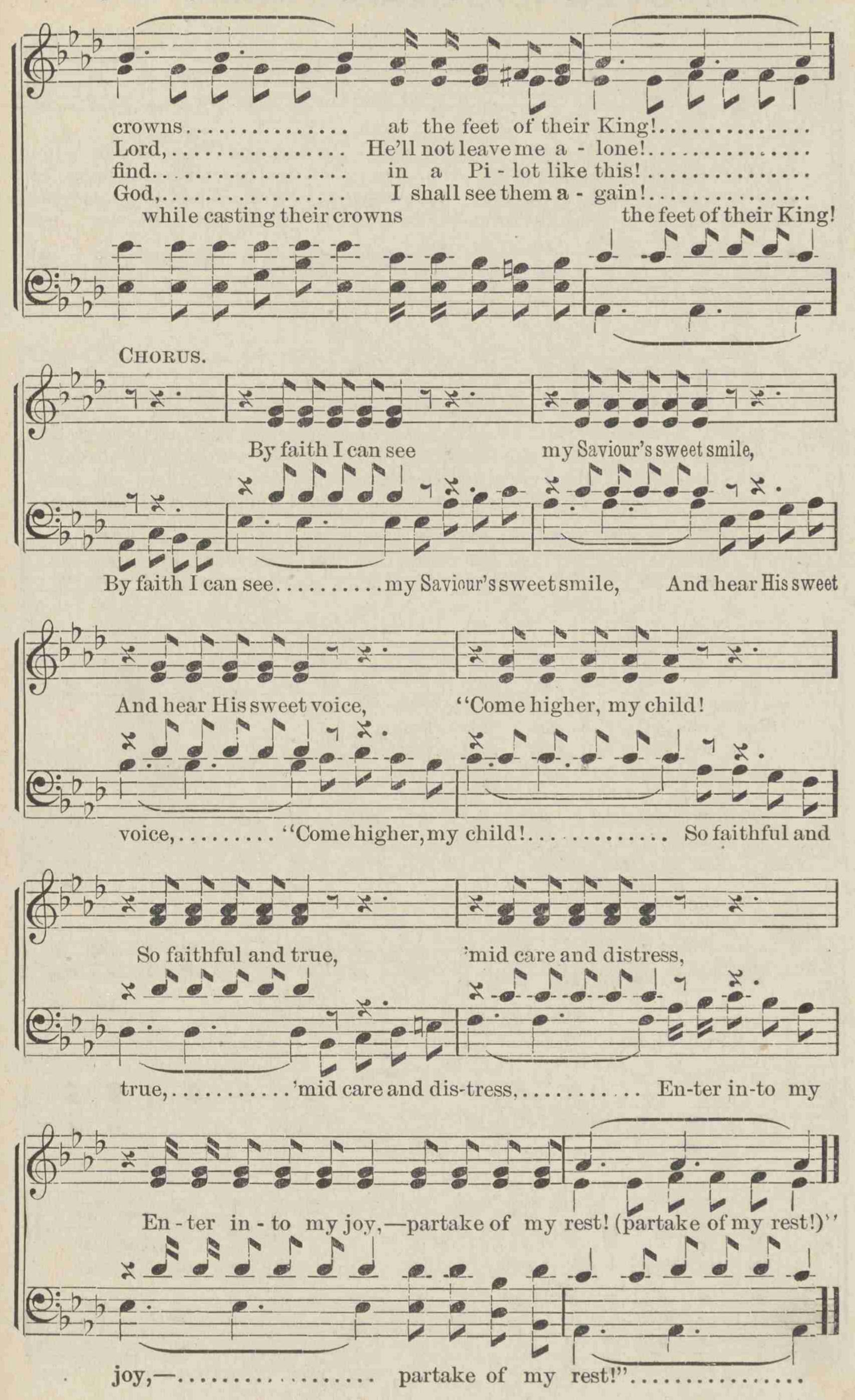
*Use suitable motions, pointing out feet, hands, eyes, ears, tongues and hearts.
Upward for Jesus, etc.

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No. 62. I'M SEEKING A HOME.

"For here we have no continuing city, but we seek one to come."-HEB. 13: 14. R. M. B. R. M. BURT. 1. I'm seek-ing a home..... in the mansions a -2. I'm seek-ing a home..... thro' tri-als se-3. I'm seek-ing a home.... in the mansions a -4. I'm seek-ing a home where loved ones have 1. I'm seeking a home Where I can a - bide..... But grace will sus-tain..... vere,..... Con-duct-ed a - long..... bove;..... gone, Who fought the good fight, the mansions a-bove, where I can a-bide with the Saviour I love, And sing the sweet song when these shall ap-pear;..... I'll la-bor and pray,..... by the Heavenly Dove, -..... What rapture is mine, the Saviour I love, and sing the sweet song all the glo - ri - fied sing, While cast-ing their dai - ly press on, and E'er trust-ing their when I think of that bliss, -.... What com-fort I sor - row and pain,..... from All glo-ry to the glo-ri-fied sing, Copyright, 1900, by R. M. Burt. Used by per. Church Harvest.

I'M SEEKING A HOME-Concluded.



No. 63. OVER THE SEA AT HOME.







No. 67. COME SING THE SAVIOUR'S PRAISE. ANNE STEELE. R. S. Coward, San Antonio, Texas. who love the Sav-iour's name, Re - joice to make it known; 2. Be - hold your King, your Sav-iour, crown'd With glo - ries all di - vine; 3. When in His earth-ly courts we view The glo-ries of our King, 4. And shall we long and wish in vain? Lord, teach our songs to for the day, that glo-rious day, When heav'n and earth shall raise, The sov-'reign of your hearts proclaim, And bow be-fore His throne. And tell the won-d'ring na-tions round, How bright His glo - ries shine. sing. to con - se - crate a - new Our all Thy praise to We long Thy love can raise our hum - ble strain, And bid us reach the skies. With all their pow'rs, their raptured lay, To cel - e- brate Thy praise. REFRAIN. Come the Sav-iour's praise, sing, sing the Sav-iour's praise, Come sing the Saviour's praise, Come Oh, . and sing His praise, Come come come and sing His praise, Come and sing His glo-rious praise, Come sing . . . His glorious praise, sing the Saviour's praise, Oh, come and sing His praise, Come sing the Saviour's praise.

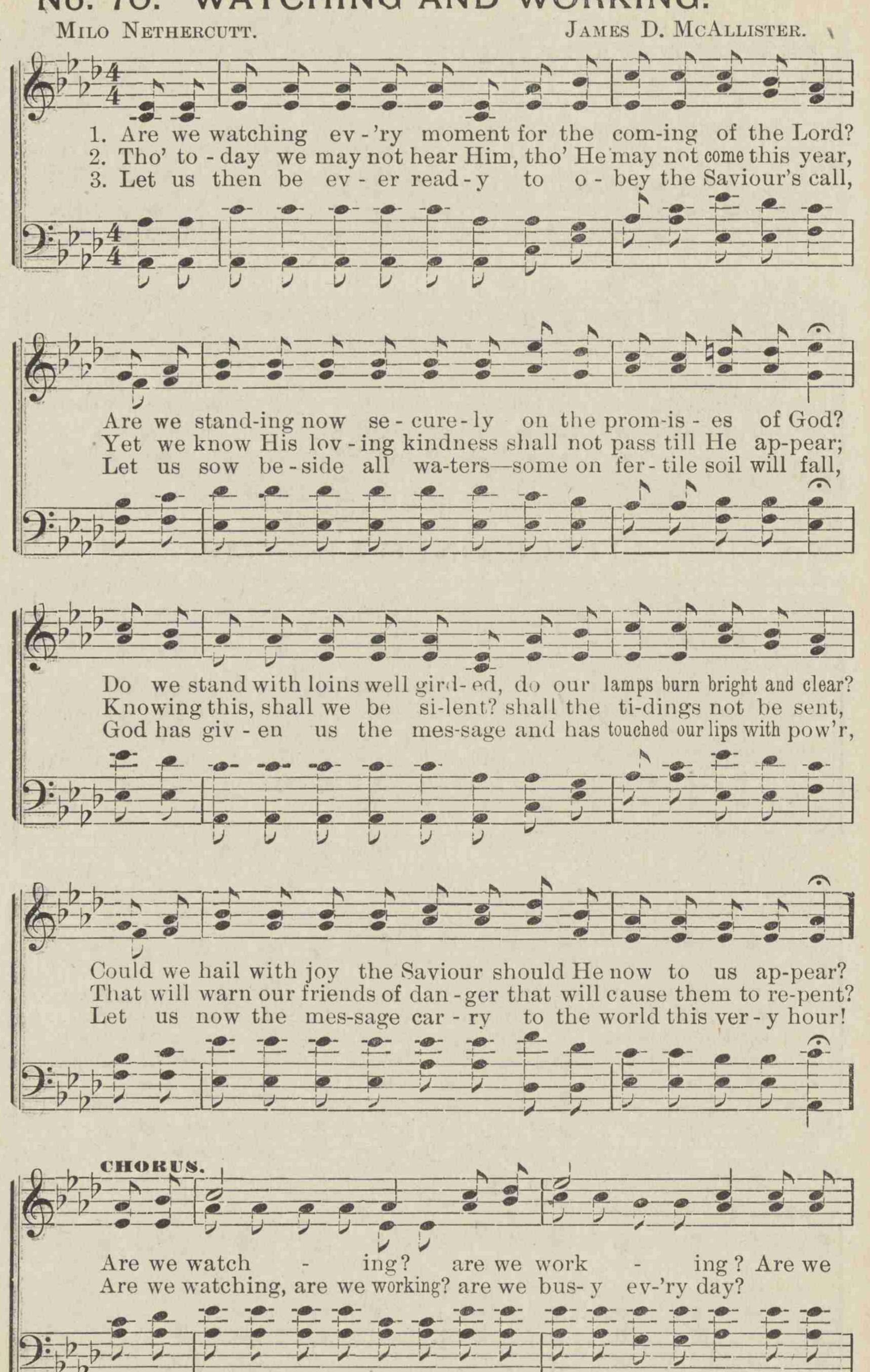
Copyright, 1897, by H. N. Lincoln. All rights reserved.



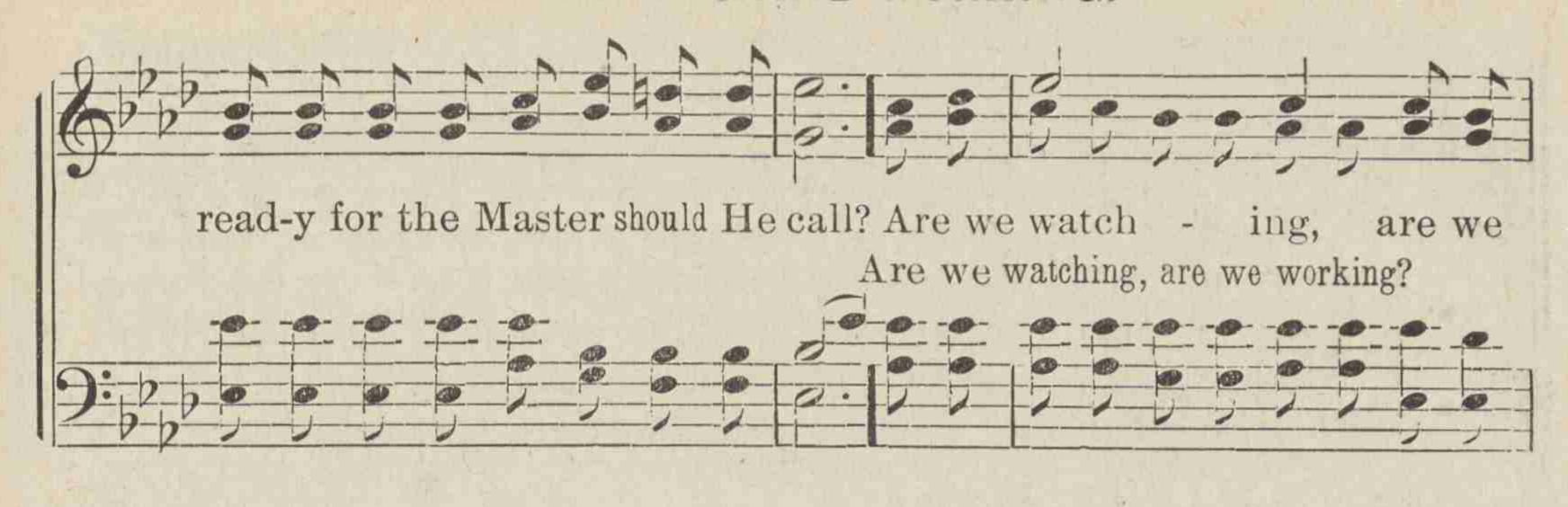
WELCOME THERE-Concluded.

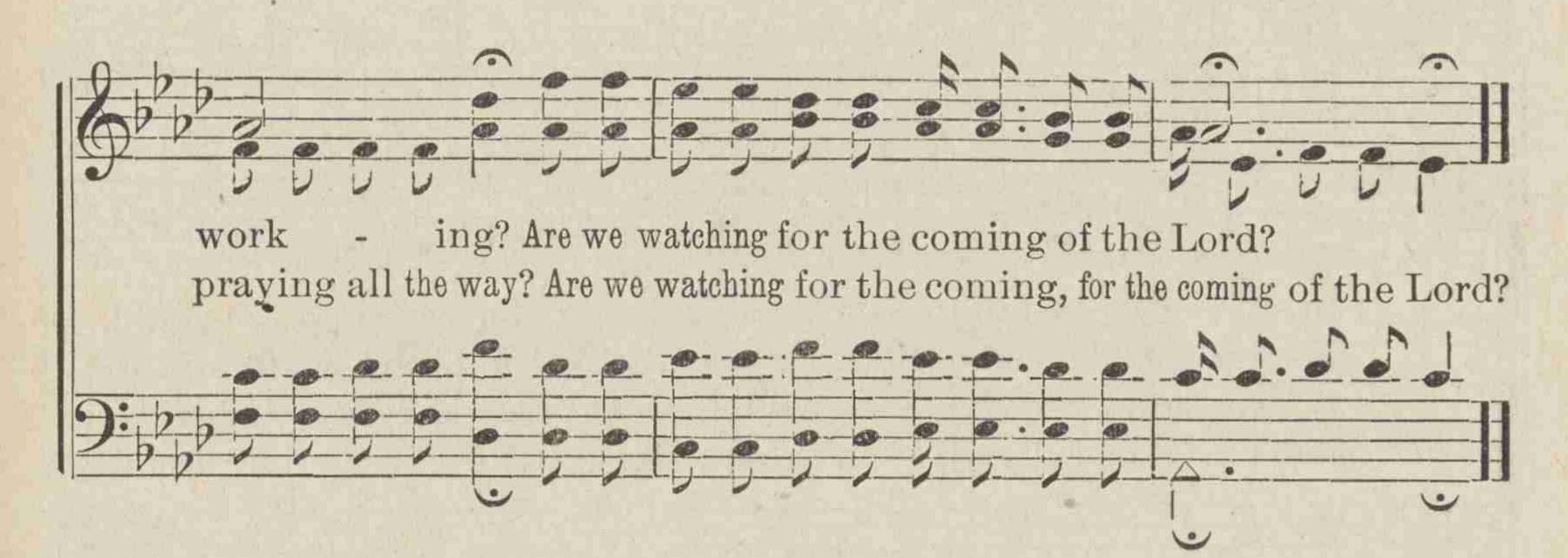


No. 70. WATCHING AND WORKING.



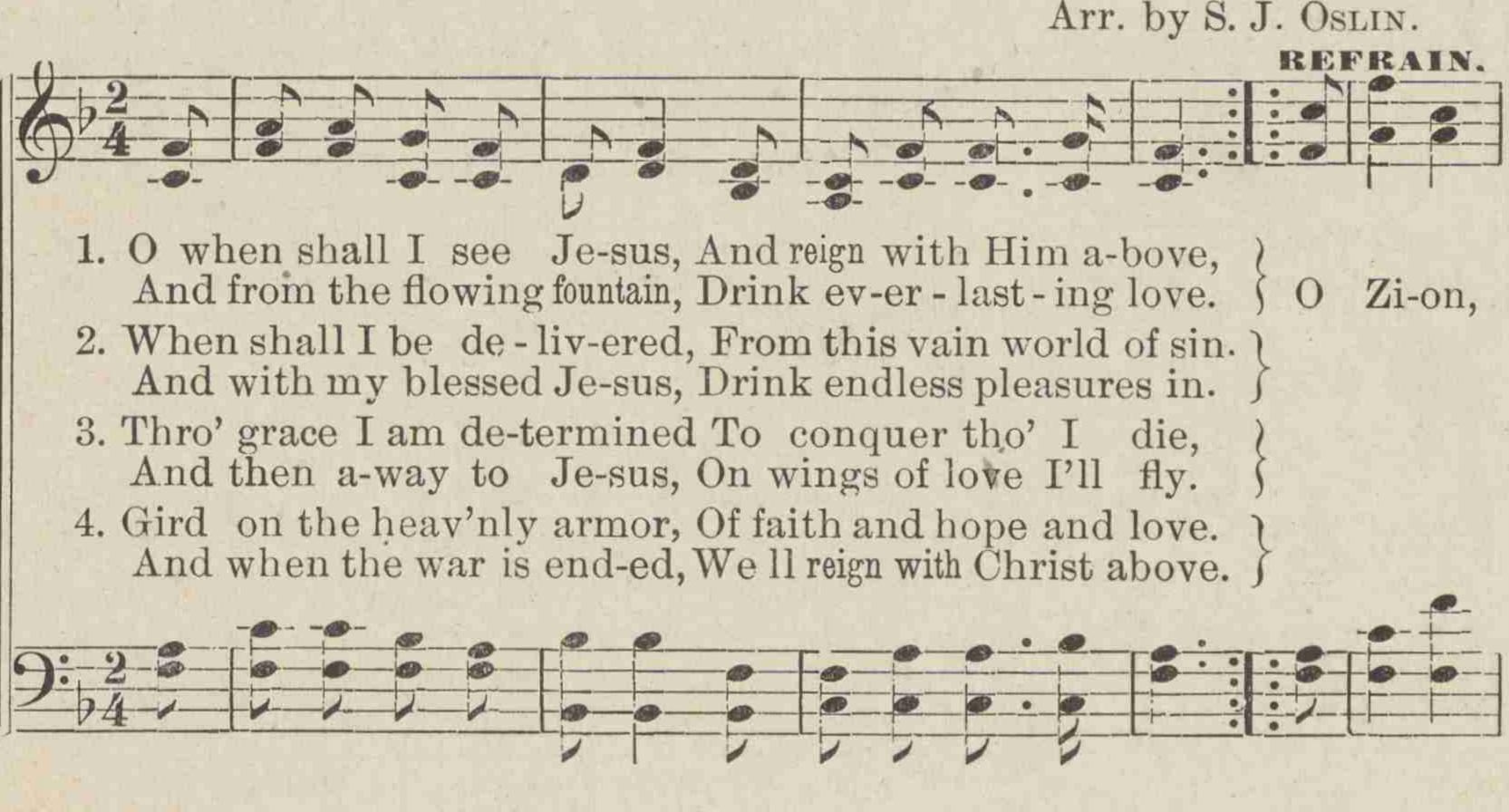
WATCHING AND WORKING.

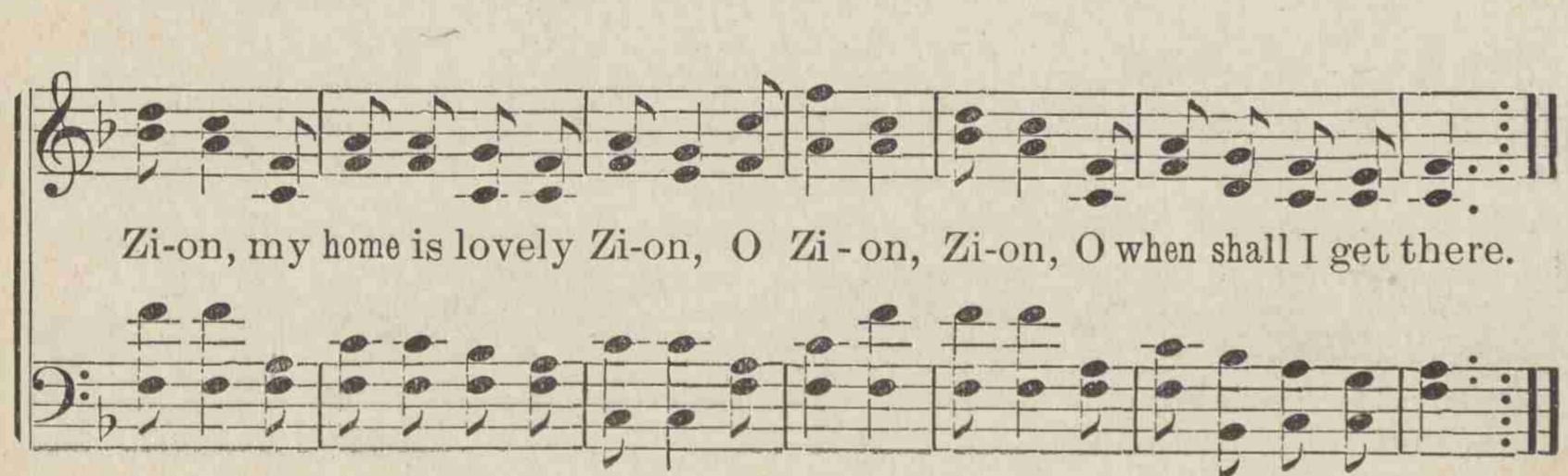




No. 71.

LOVELY ZION.



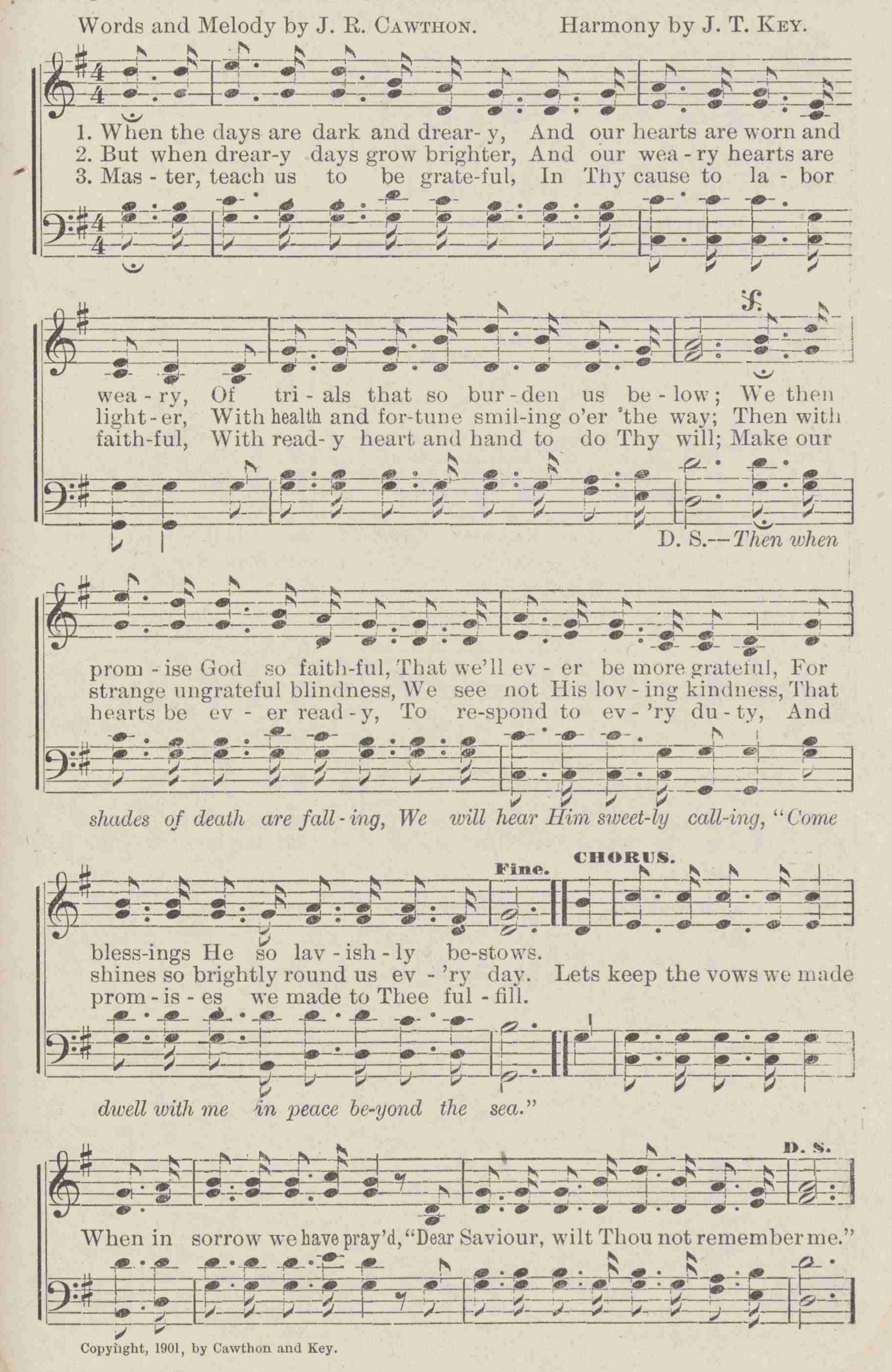


No. 72. IN THE GLORY-LAND.

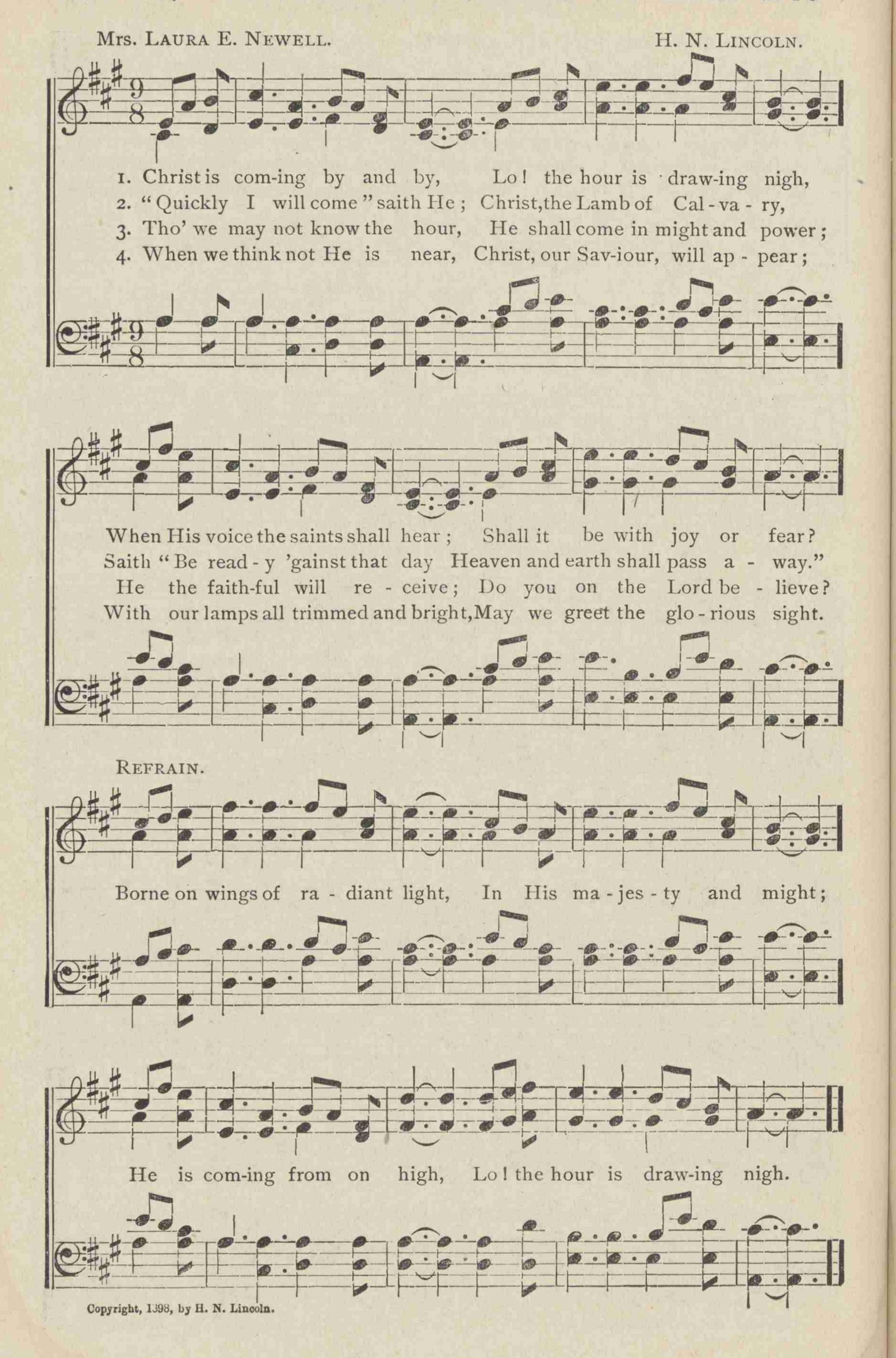
JENNIE WILSON. G. L. LINDSEY. Words from "Shining Way," by per. 1. There are scenes whose beau-ty none hath told, O - ver the riv - er 2. There's a stream where trees of heal-ing grow, O - ver the riv-er 3. There are gold-en pavements gleaming bright, O - ver the riv - er 4. There are mansions where no sor-rows come, O - ver the riv - er Duet. the glo-ry-land; Soon those landscapes fair we shall be-hold, in the glo-ry-land; Soon we'll rest where life's pure wa-ters flow, in the glo-ry-land; Soon we'll tread those streets in robes of white, in the glo-ry-land; Soon those pal-ace halls will be our home, O-ver the riv-er in the glo-ry-land! O-ver the riv-er in the O - ver the riv-er in the glo - ry-land, There are joys unknown for the Saviour's own, O-ver the river in the glo-ry-land.

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INGRATITUDE.



No. 74. CHRIST IS COMING BY AND BY.



SOMEBODY'S BOY. No. 75.

R. S. HANNA.

Solo. Supply accompaniments. Slow, with feeling.



- 1. Out in this cold world, and far a way from home, Some-bod-y's
- 2. Search till you find him, and bring him back to me, Far, far a-
- 3. O could I see him and fold him to my breast, Glad-ly I'd
- 4. Well I re-mem-ber the part-ing words he said, "We will meet

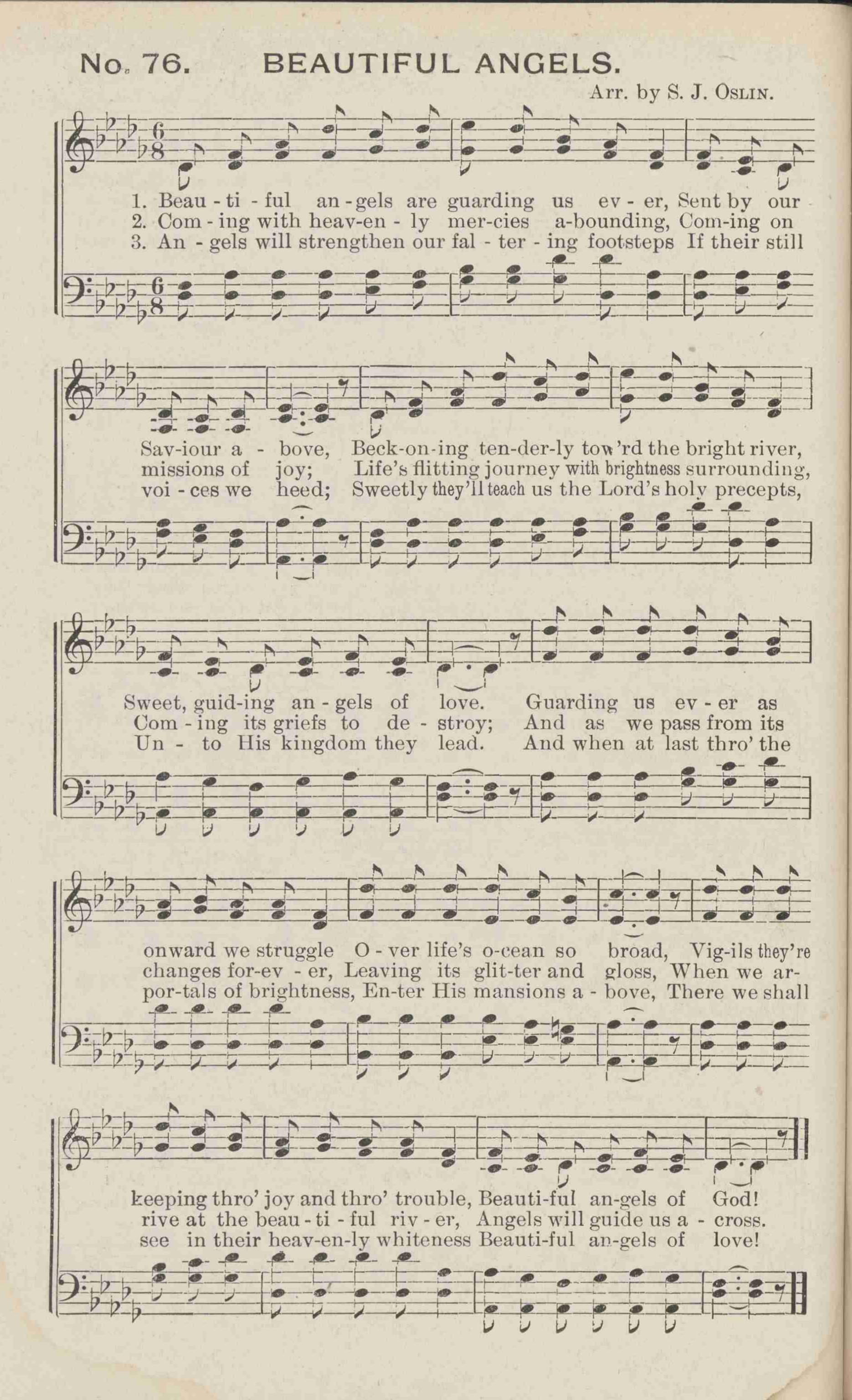


to guide him, or boy is wan - der - ing a - lone; No one way, wher - ev - er he may be; Tell him his moth-er, with close my eyes and be at rest; There is no oth - er that's where no fare-well tears are shed; There'll be no good-bys in



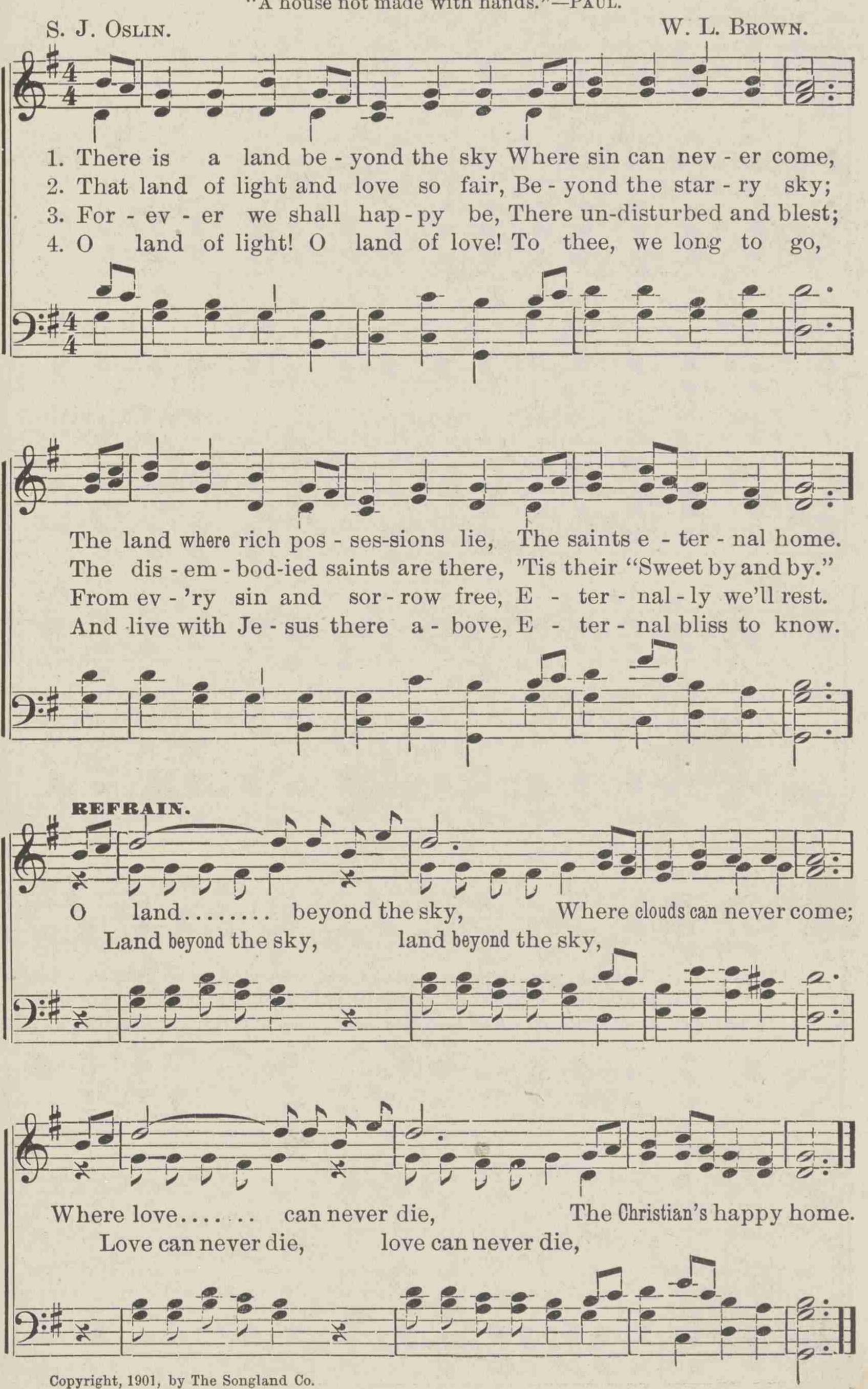
keep his foot-steps right, Some-bod-y's boy is home-less to-night. fa - ded cheeks and hair, At the old home is wait-ing him there. left to give me joy, Bring back to me my wan-der-ing boy. that bright land so fair, When done with life I'll meet you up there!"



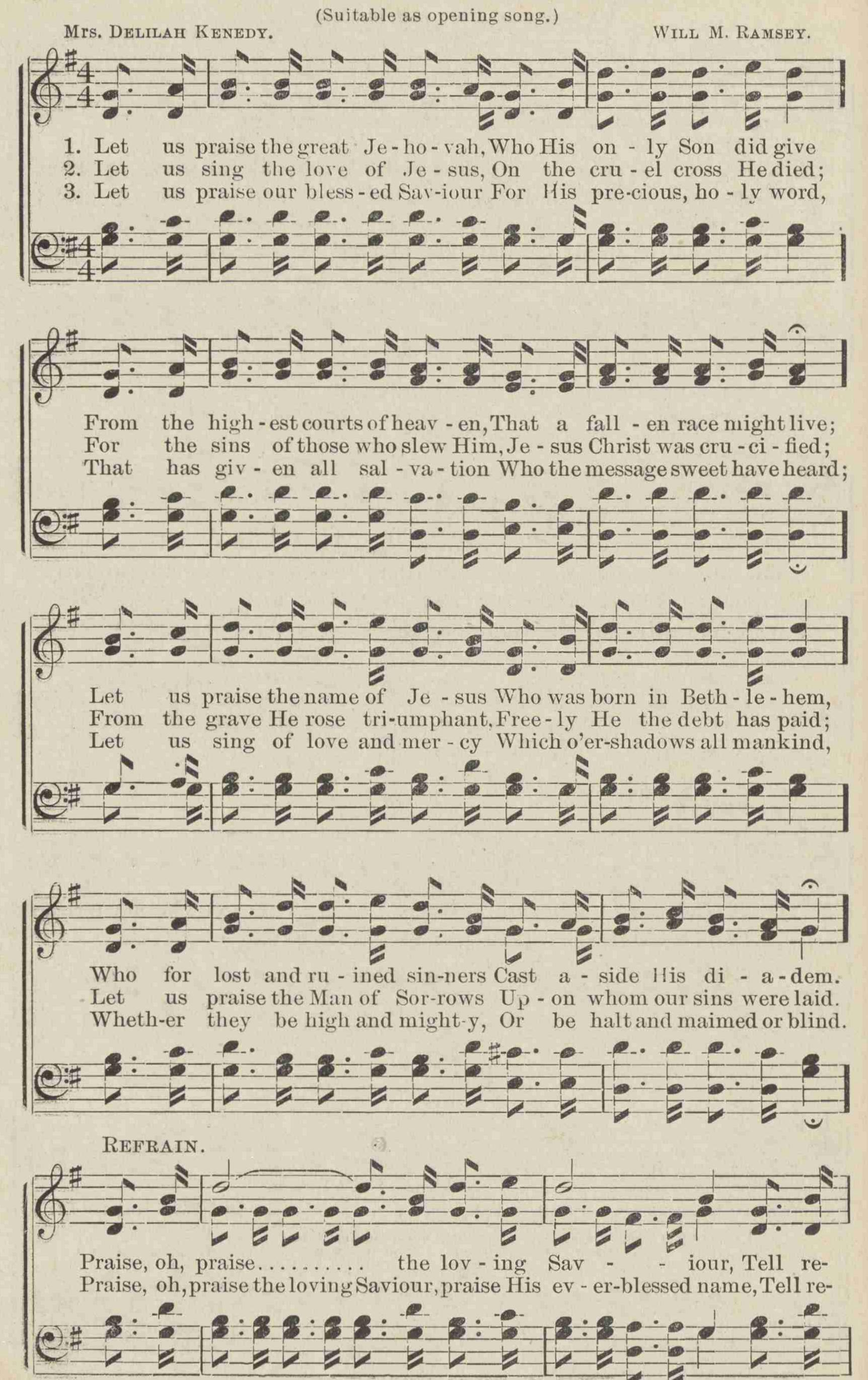


No. 77. LAND BEYOND THE SKY.

"A house not made with hands."-PAUL.



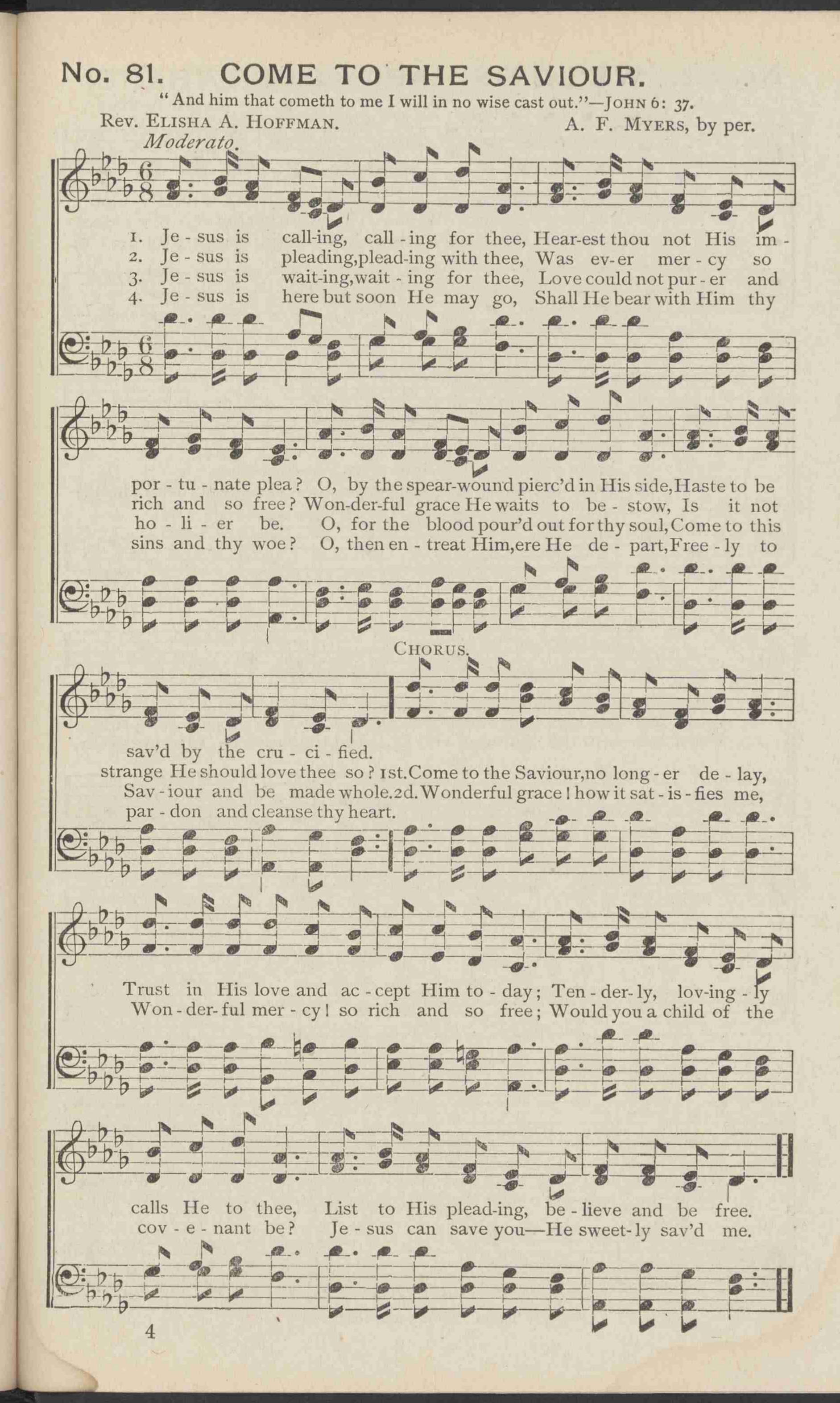
No. 78. PRAISE THE SAVIOUR!





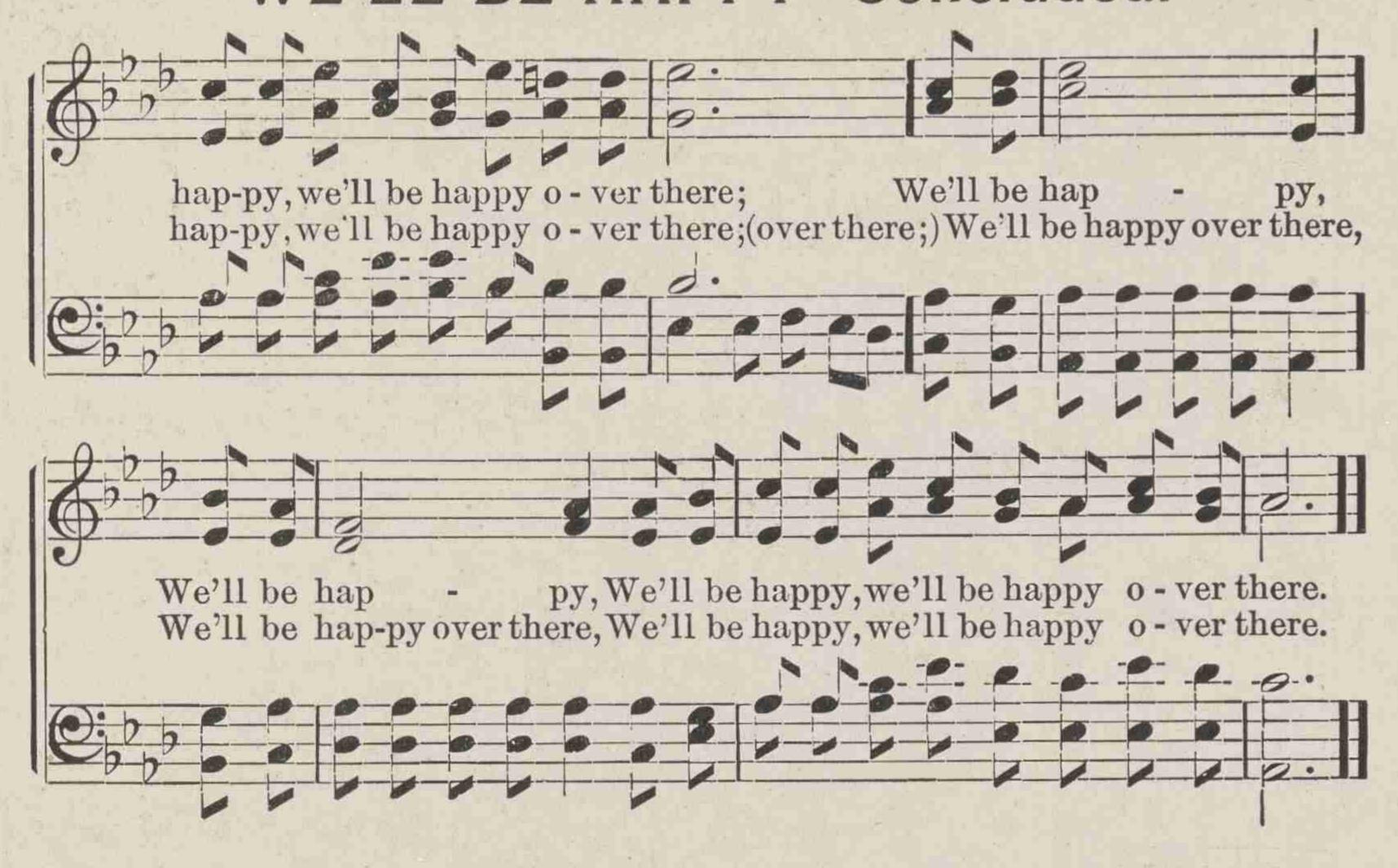
WE ARE MARCHING.







WE'LL BE HAPPY-Concluded.



No. 83. DRINKING AT THE FOUNTAIN.



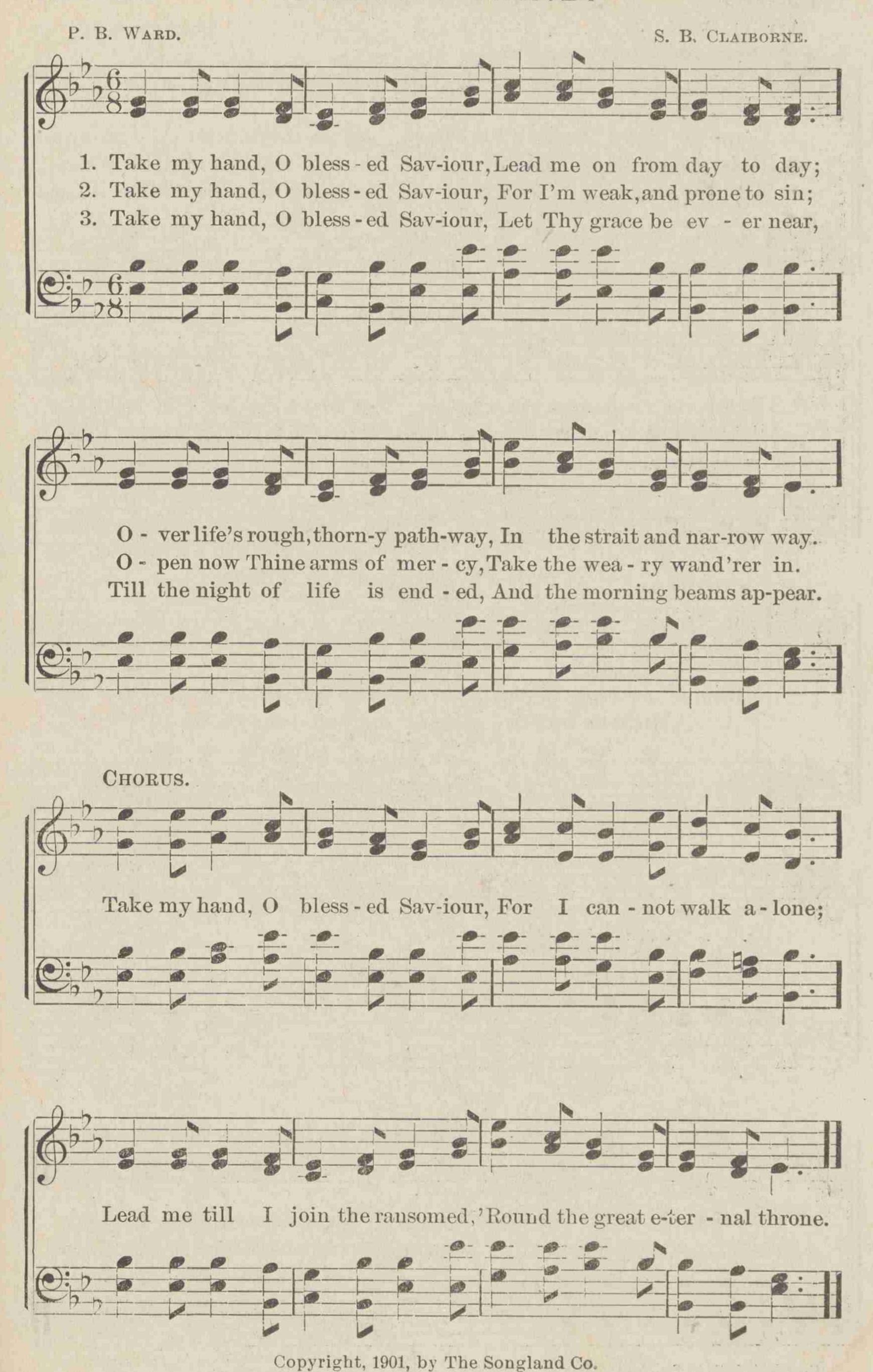
1. I come to Thee, O bless - ed Lord, I'm at the foun-tain drinking!
2. O wondrous love that sought for me, I'm at the foun-tain drinking!
3. I feel Thy cleansing from all sin, I'm at the foun-tain drinking!

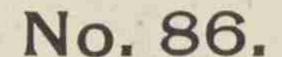


I claim the prom-ise of Thyword, My soul is sat - is-fied! That purchased par - don full and free, My soul is sat - is-fied! It gives me joy and peace with-in, My soul is sat - is-fied!

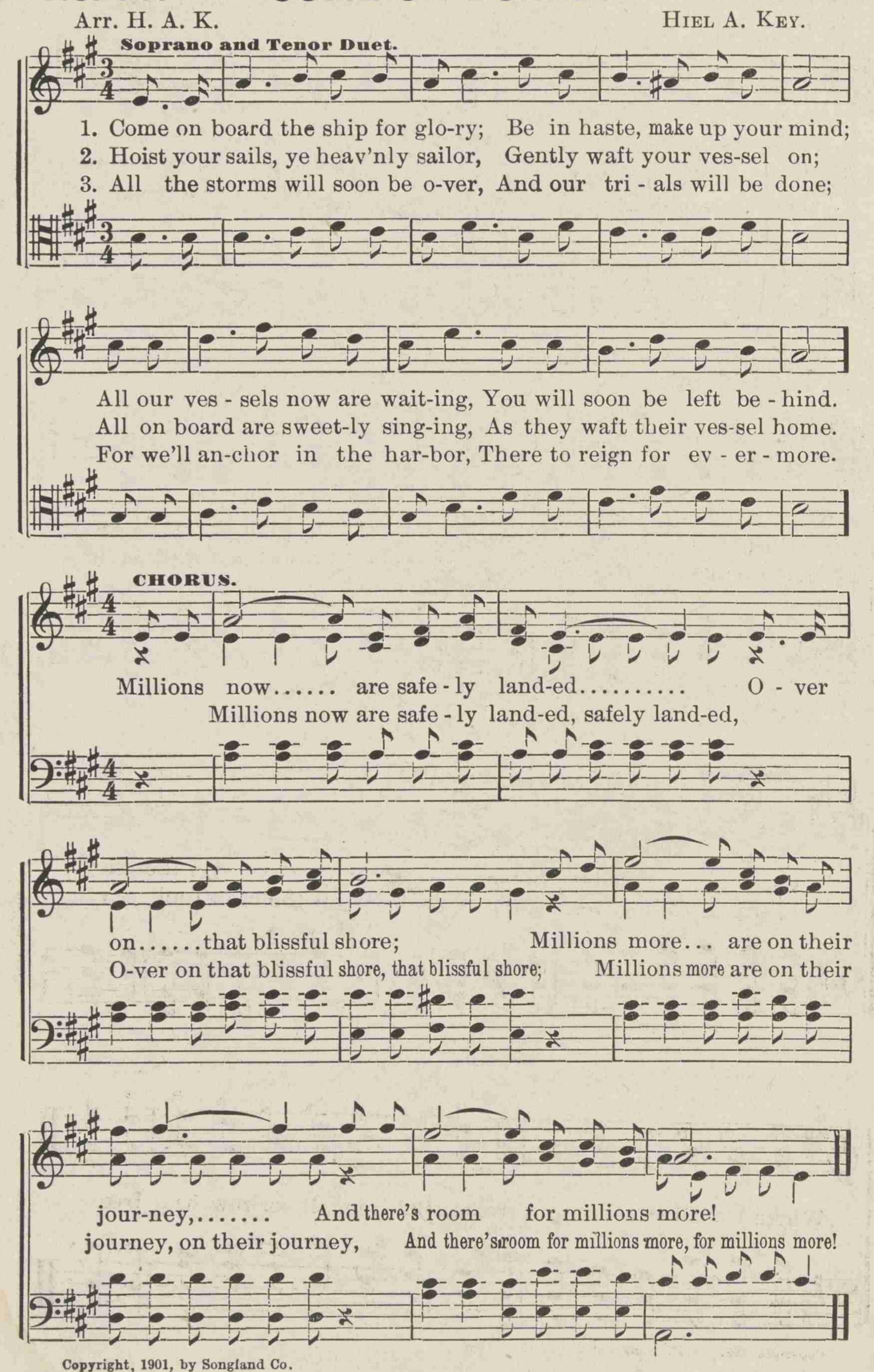








COME ON BOARD.



No. 87.

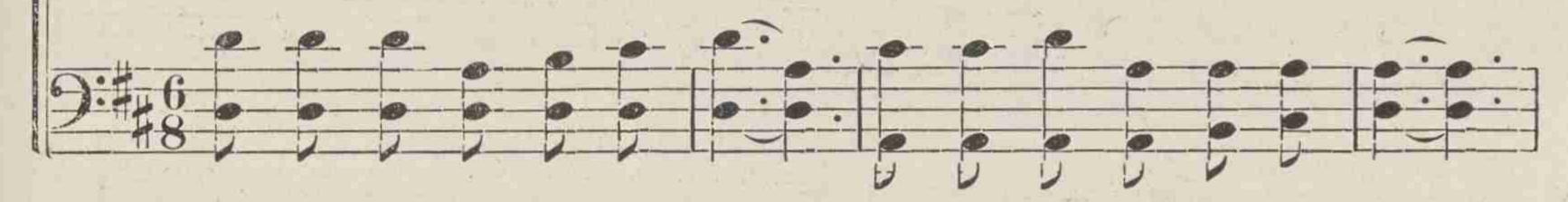
CALLING ME HOME.

G. L. LINDSEY.

G. W. ROUTH.



- 1. Je-sus is call-ing me home, O-ver the beau-ti-ful sea;
- 2. An-gels will welcome me there, In that bright mansion a bove;
- 3. O I am long-ing to go To that bright land of sweet rest;





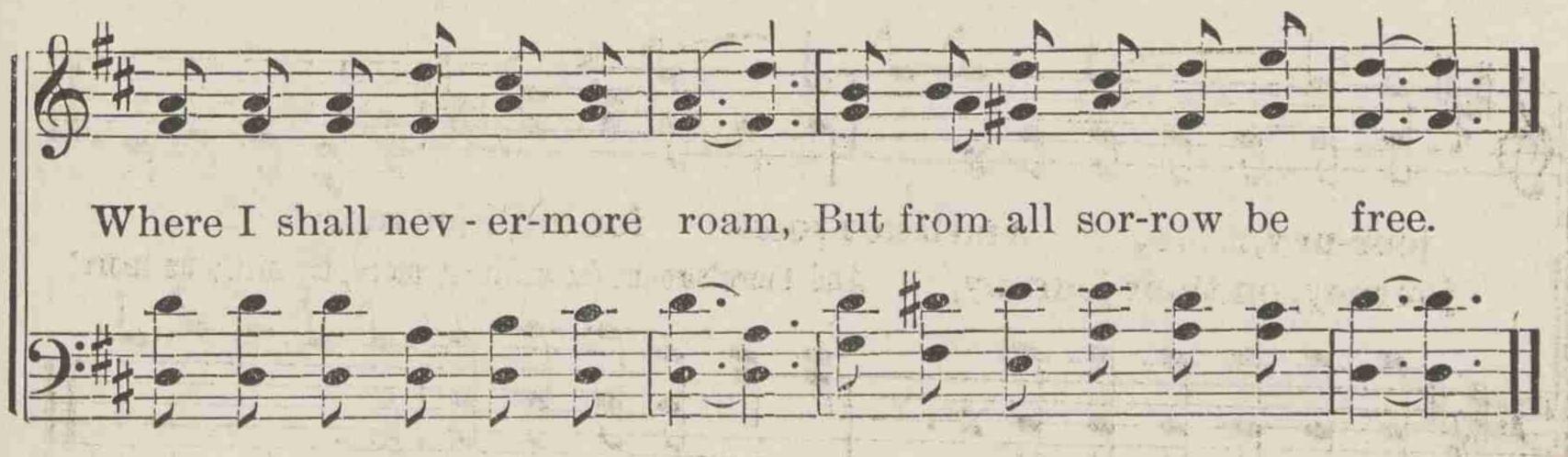
Where I shall nev-er-more roam, And from all sor-row be free.

Then a bright crown I shall wear, With the fair an-gels of love.

There no more sor-row I'll know, There with the pure and the blest.

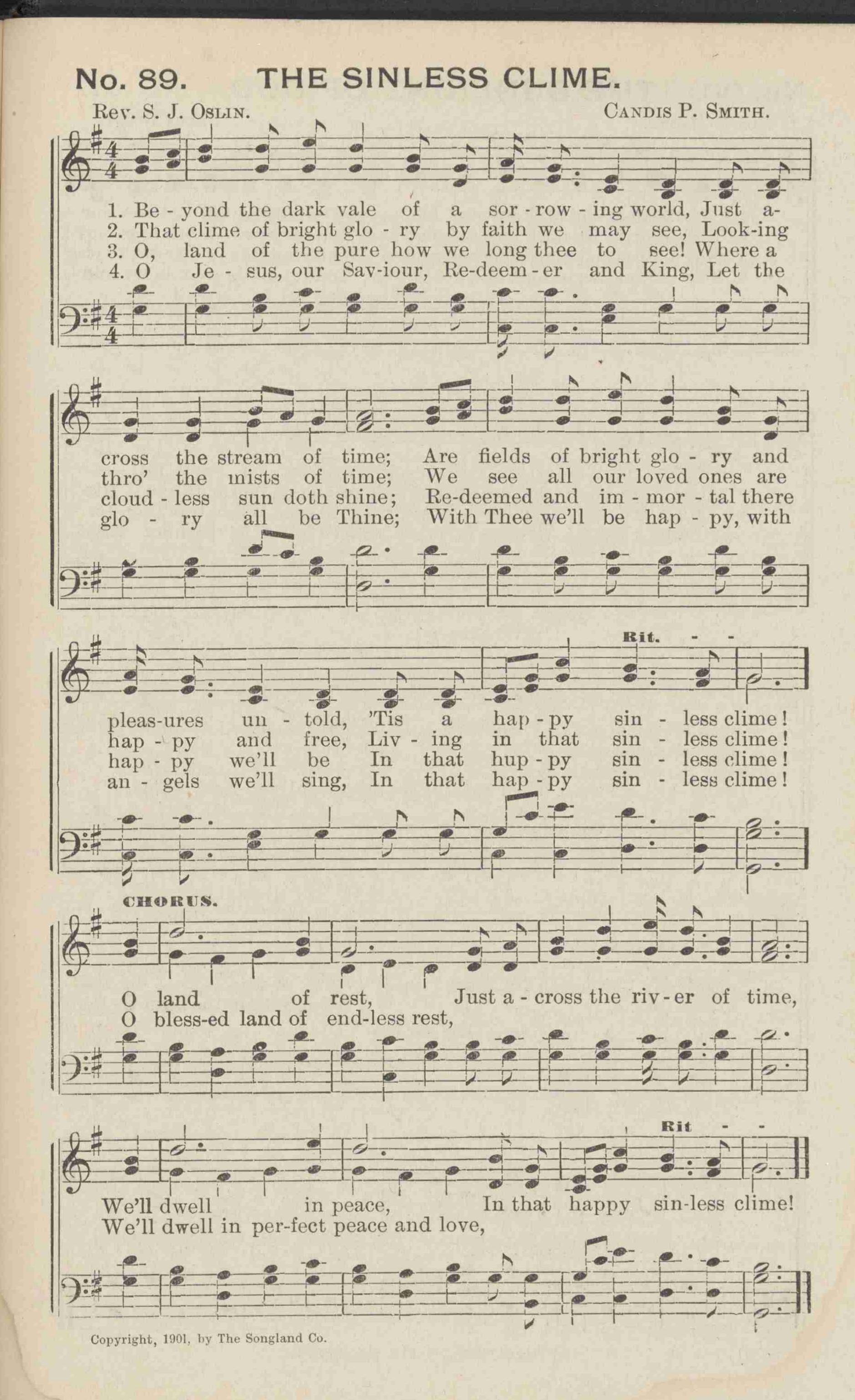




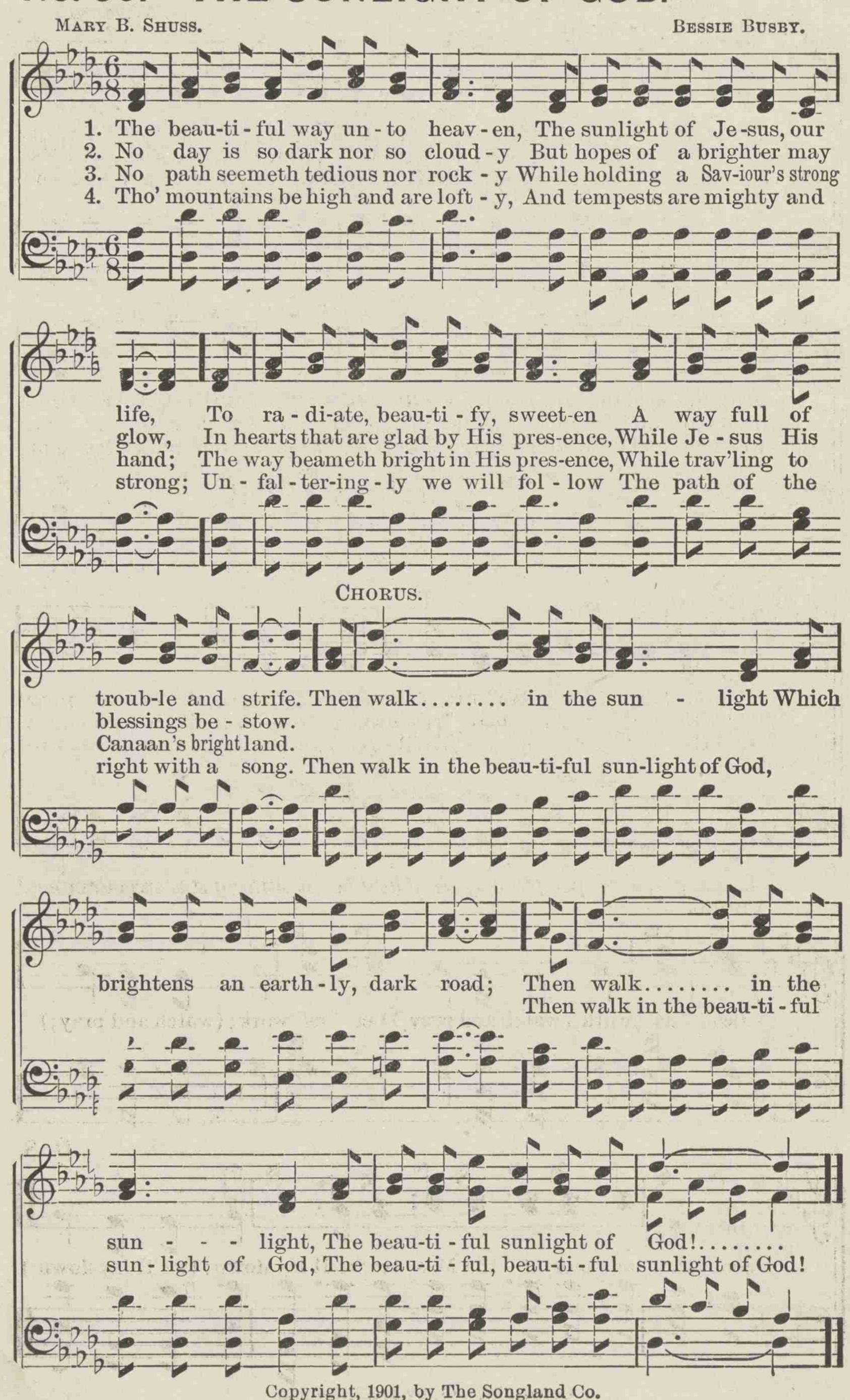


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No. 90. THE SUNLIGHT OF GOD.

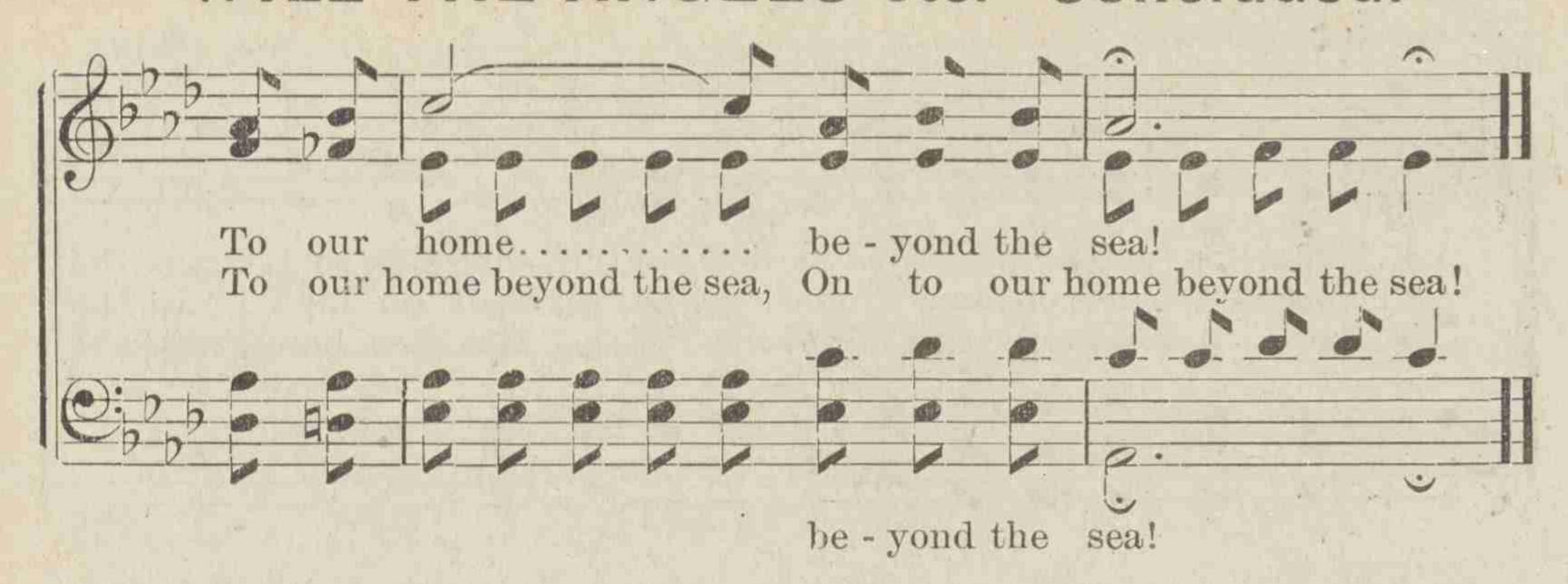




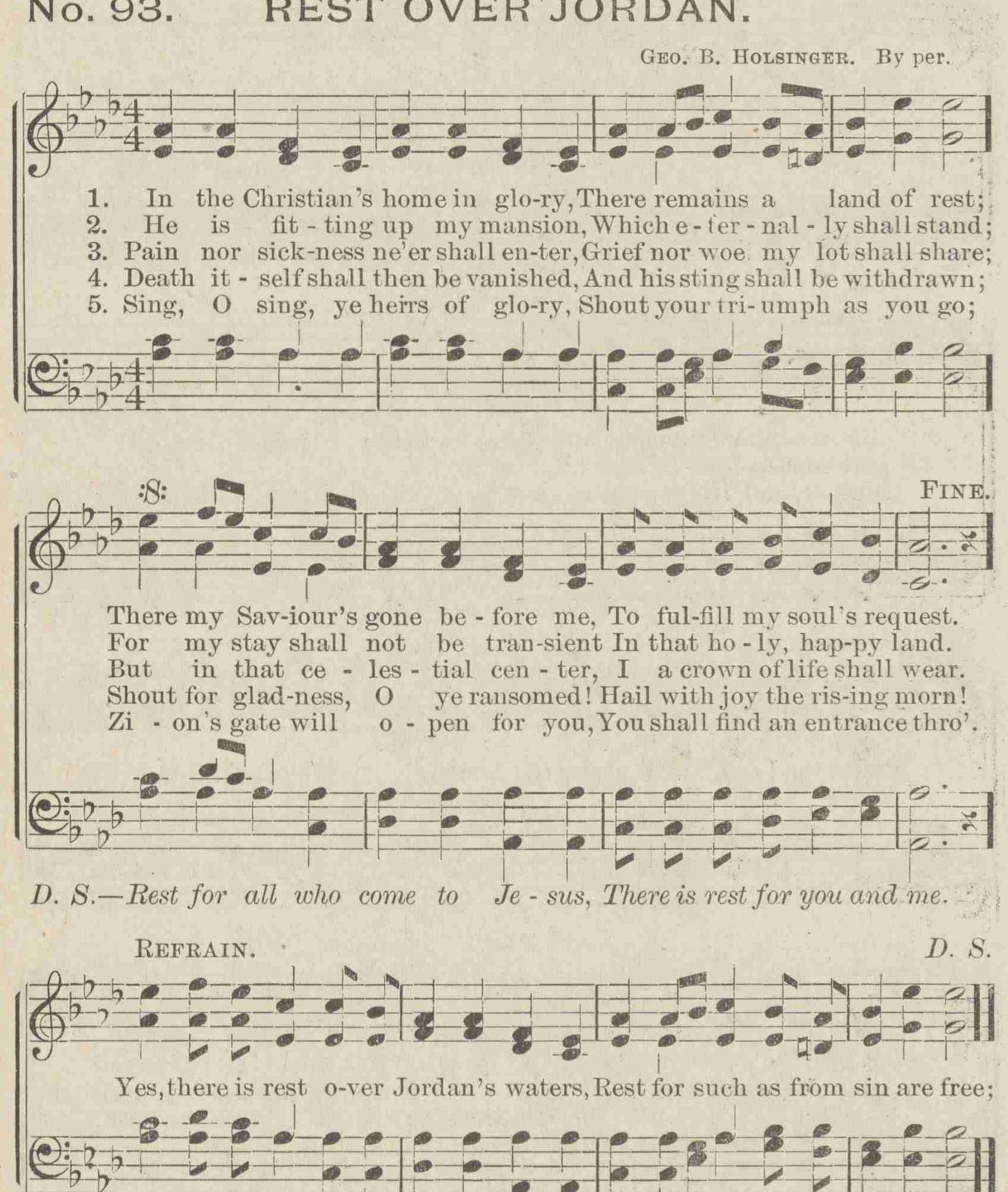
No. 92. WILL THE ANGELS CALL FOR ME? (Companion to "Will the Angels Come for Me?" C. W. PENLAND. JAMES D. MCALLISTER. 1. When our time on earth is end-ed, Will the an - gels call for me? an-gels Call-ing, call-ing now for me; 2. Hark! I hear the voice of 3. Yes, we'll cross the stormy riv-er, And with Je - sus sweetly rest, Will our voi - ces then be blended In our home be-yond the sea? They will bear me safe-ly o - ver To my home be-youd the sea. There to praise our God for - ev - er, In the mansions of the blest. CHORUS. time..... on earth is end-ed,.... When our time on earth is end-ed, When our time on earth is end - ed, gels call for me, the an an-gels call for me, To take me home with them to be, They will guide..... safe - ly o - ver.... ver, They will guide us safe-ly o - ver They will guide us safe-ly o -

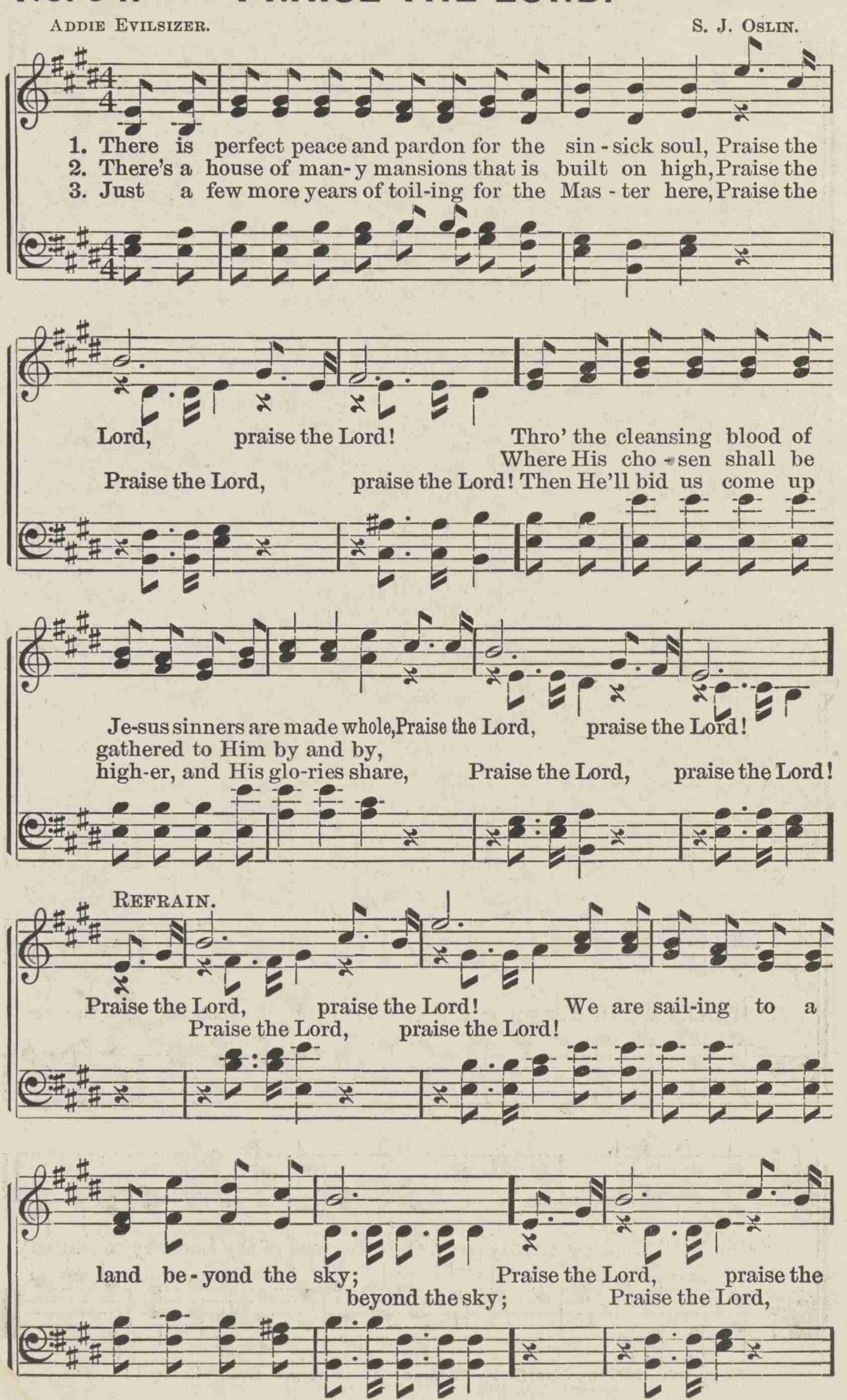
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WILL THE ANGELS etc.-Concluded.



REST OVER JORDAN. No. 93.

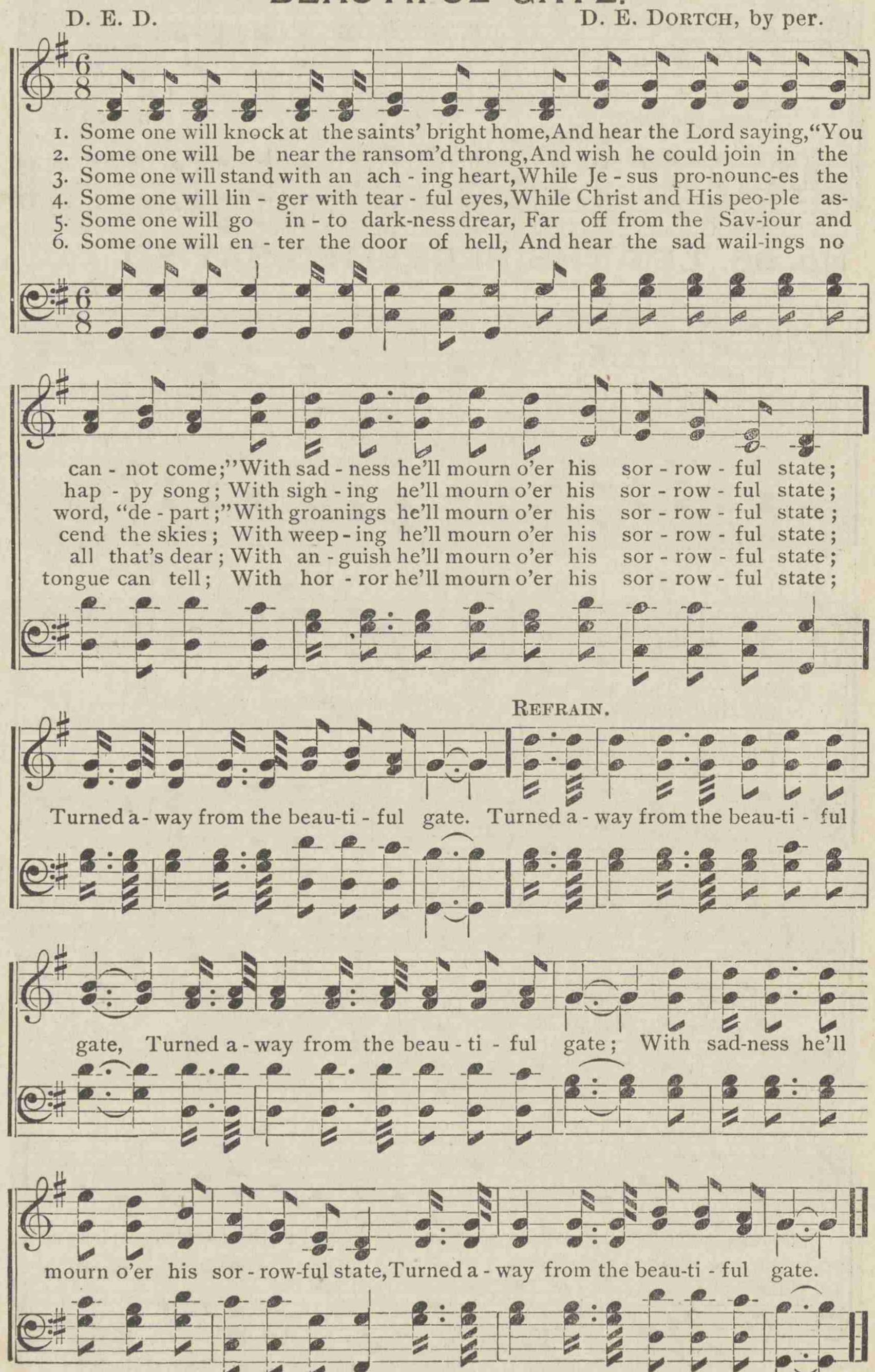




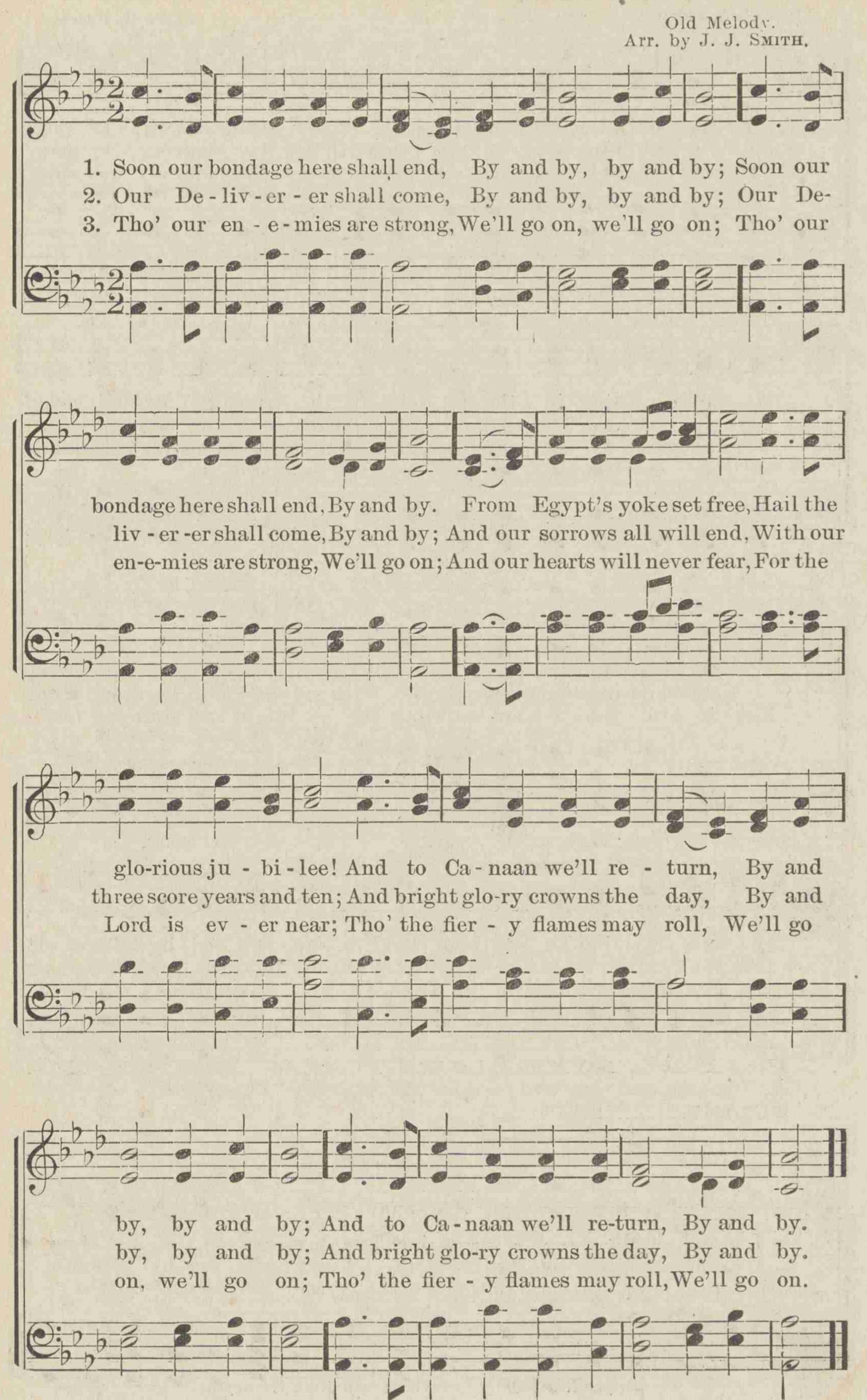
PRAISE THE LORD-Concluded.



No. 96. TURNED AWAY FROM THE BEAUTIFUL GATE.



No. 97. CHRISTIANS' PROSPECT.



No. 98. WALKING BY MY SAVIOUR.

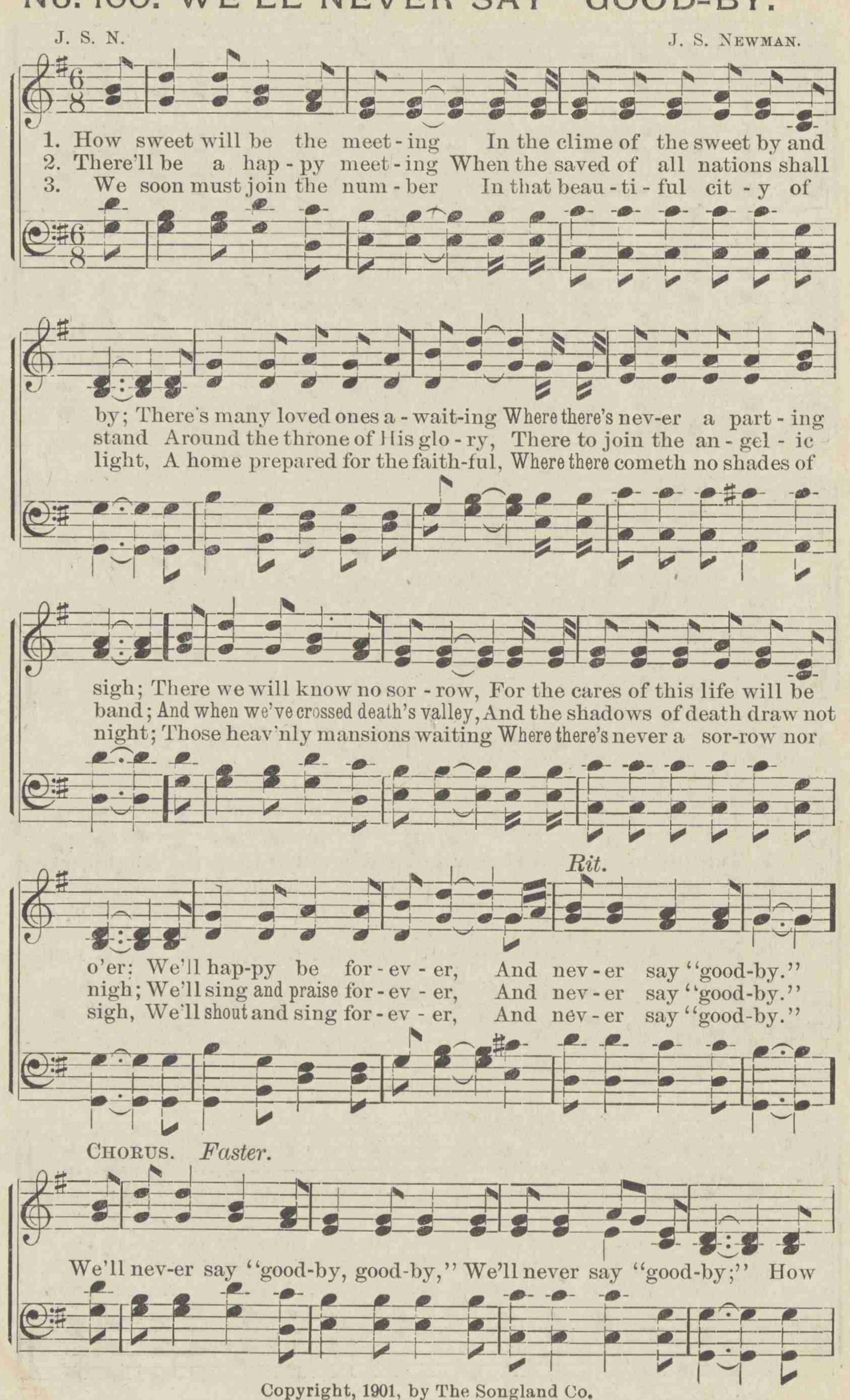


Copyright, 1900, by S. J. Oslin and John H. Smith.

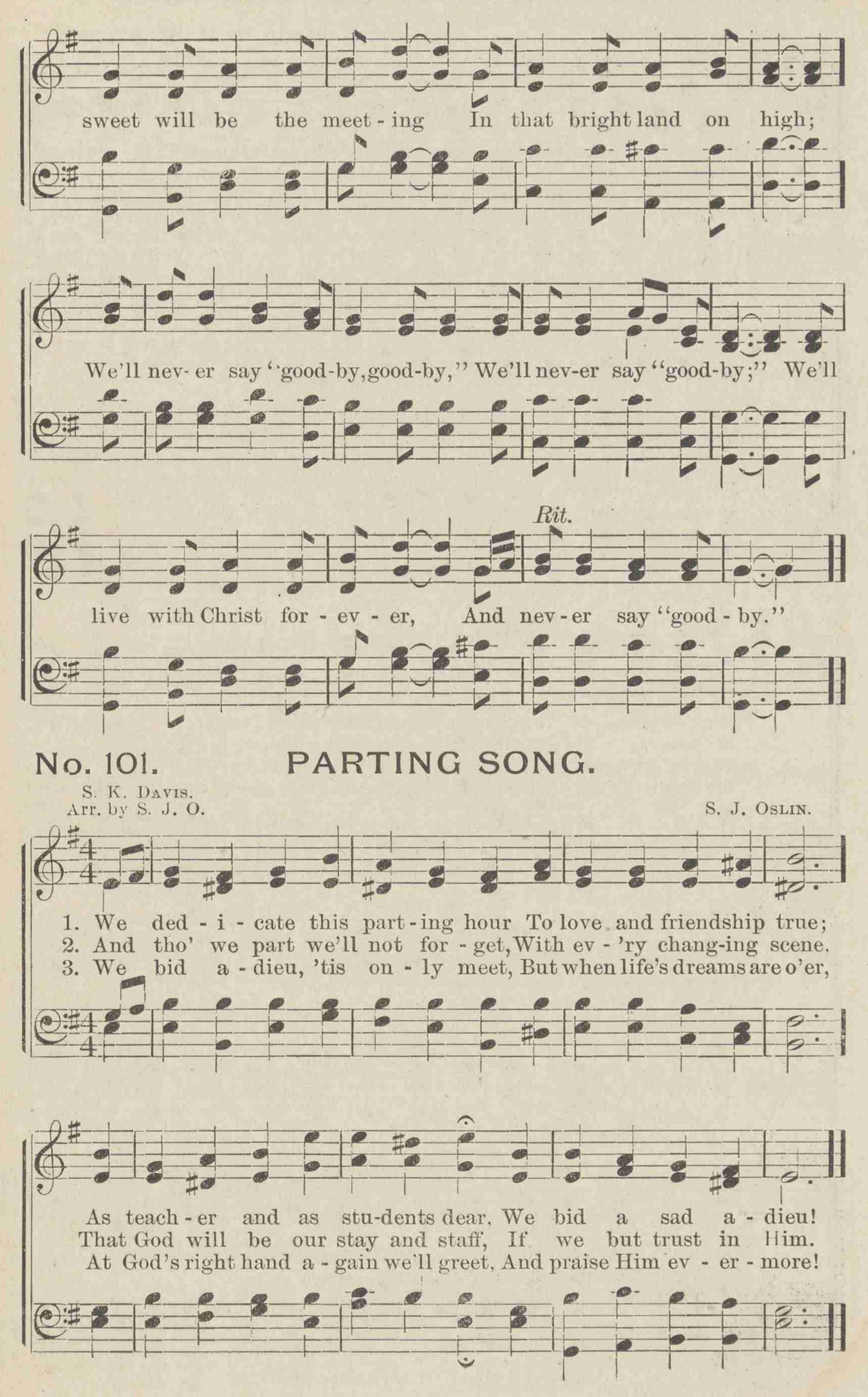
ukkaliku urenkinsen "aruki ilukuk", bakinis aral baki jaruma keni "ina ara-ire mia akemel ila-kine matakiki



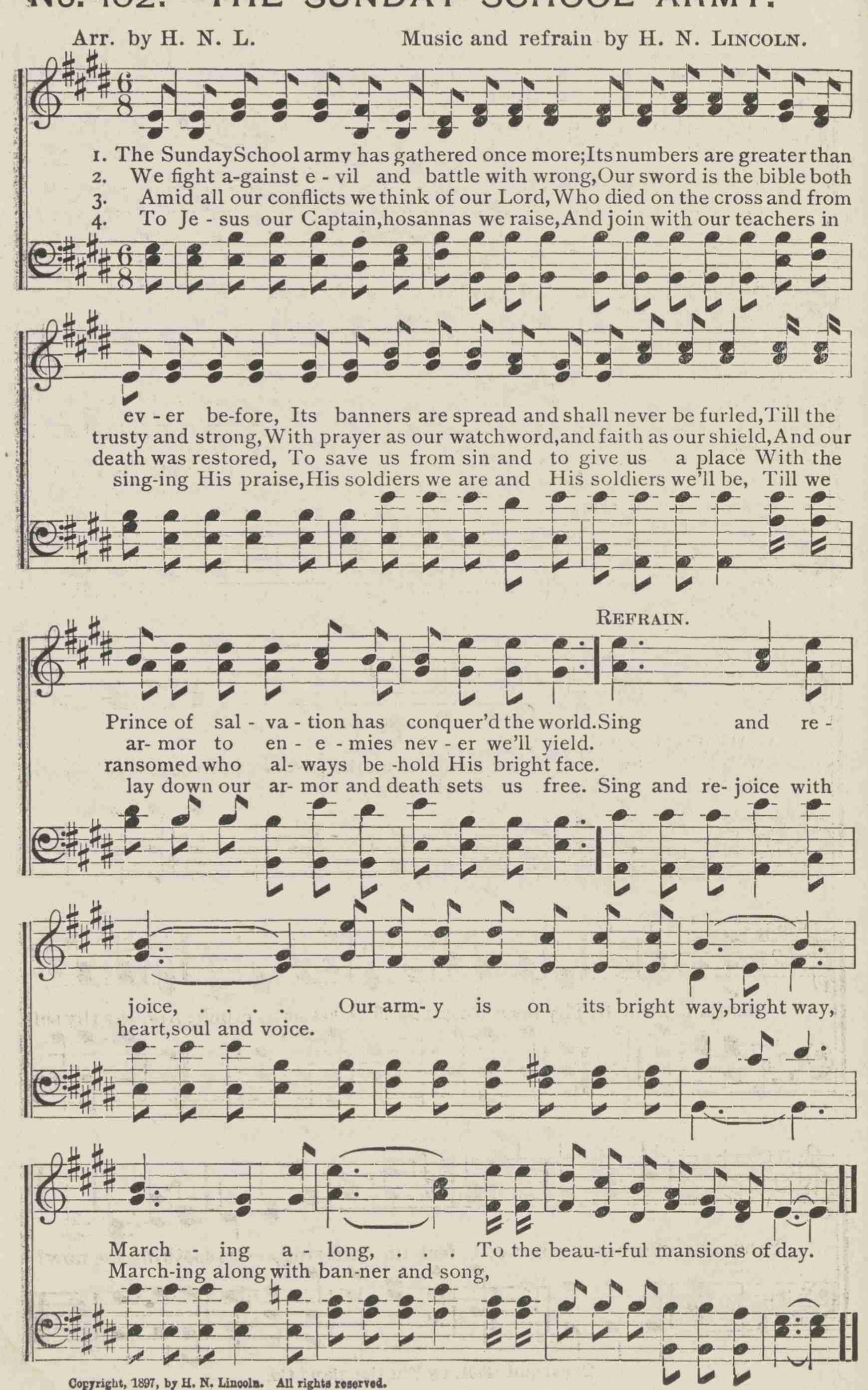
No. 100. WE'LL NEVER SAY "GOOD-BY."



WE'LL NEVER SAY etc.-Concluded.



No. 102. THE SUNDAY SCHOOL ARMY.



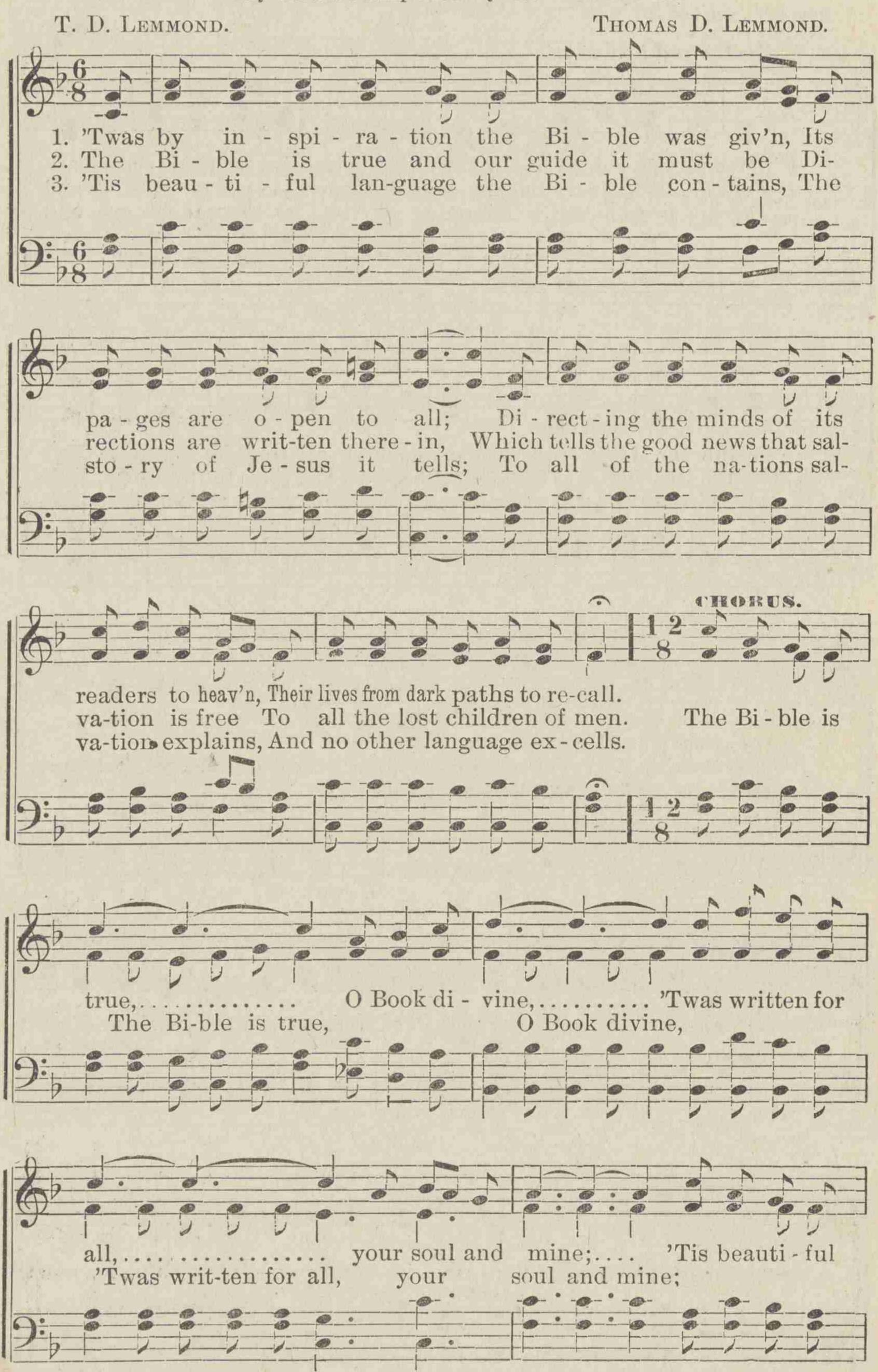
No. 103. O COME, SWEET ANGEL.

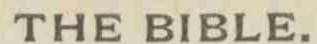
(Good as a Solo, and better as a Quartet.) Rev. C. C. Collin. HIEL A. KEY. Arr. by H. A. K. Gently and tenderly. O come, sweet angel, and watch o'er my sleep, And take from my mind all 2. Fold me, sweet angel, once more in thy arms; Al-low me to sleep and 3. Enough, sweet an-gel, I slumber at last; O kiss me, fair one, and sor-row tho' deep; Drive from my mem'ry all trouble and pain, To dwell in thy charms; The sad-dest bos-om close press to thine own, And watch o'er my rest; Al - low no dan-ger nor trouble come nigh. But REFRAIN. try sweet slumber, O let me a-gain.) watch them sweetly till com-ing of morn. \ Near-er, sweet an - gel, draw guard me gen-tly, sweet an-gel, good-by!) nearer my couch; Thy nearer approach oft soothes me so much; And lay thy soft hands once more on my brow; I feel its caressing, -'tis soothing me now!

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THE BIBLE.

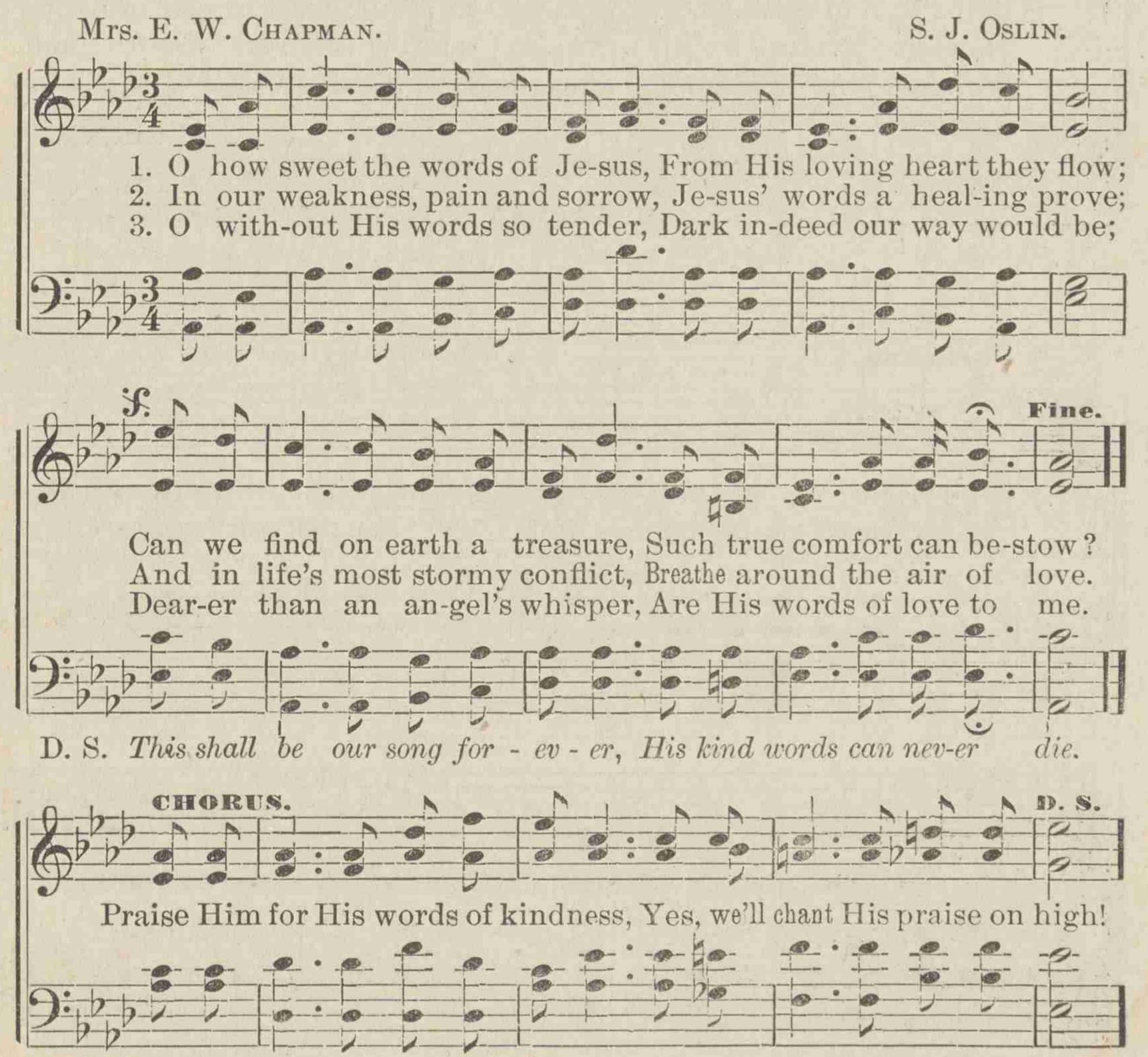
"Thy word is a lamp unto my feet."-Ps. 119: 105.







No. 105. HIS KIND WORDS CAN NEVER DIE.



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No. 106. LOOKING FOR THE CROSSING.

To the Rev. John McElhannon are these words most tenderly dedicated by his son.

Rev. MARCUS K. McElhannon.

W. F. HARRISON.



- 1. I am look-ing for the crossing That will take me home to God;
- 2. It was sad to see them suf-fer, It was hard to give them o'er;
- 3. They have left this world of sorrow, They have gained a heav'nly home,
- 4. I can hear them singing praises To our Sav-iour o ver there,





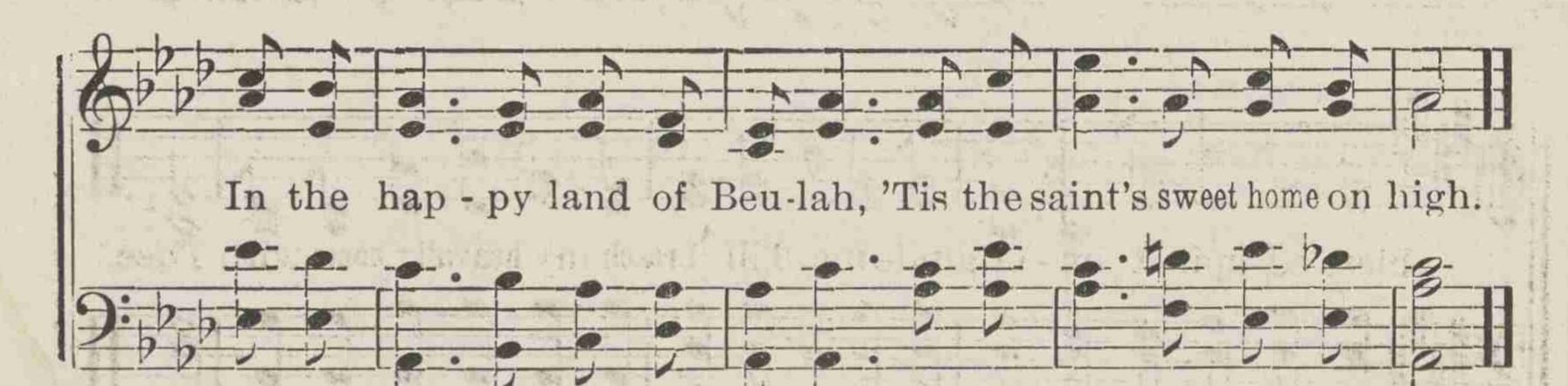
I am look-ing for the loved ones, Who the heav'nly way have trod. But I'll find them at the cross-ing, And we'll meet to part no more. They are wait-ing by life's riv-er, Waiting there for us to come. We shall join the hap-py cho-rus With the blood-washed throng so fair.





Glo-ry, glo - ry, hal-le - lujah, We shall meet them by and by; Glory, glo-ry, hal-le - lu-jah, We shall meet them by and by;



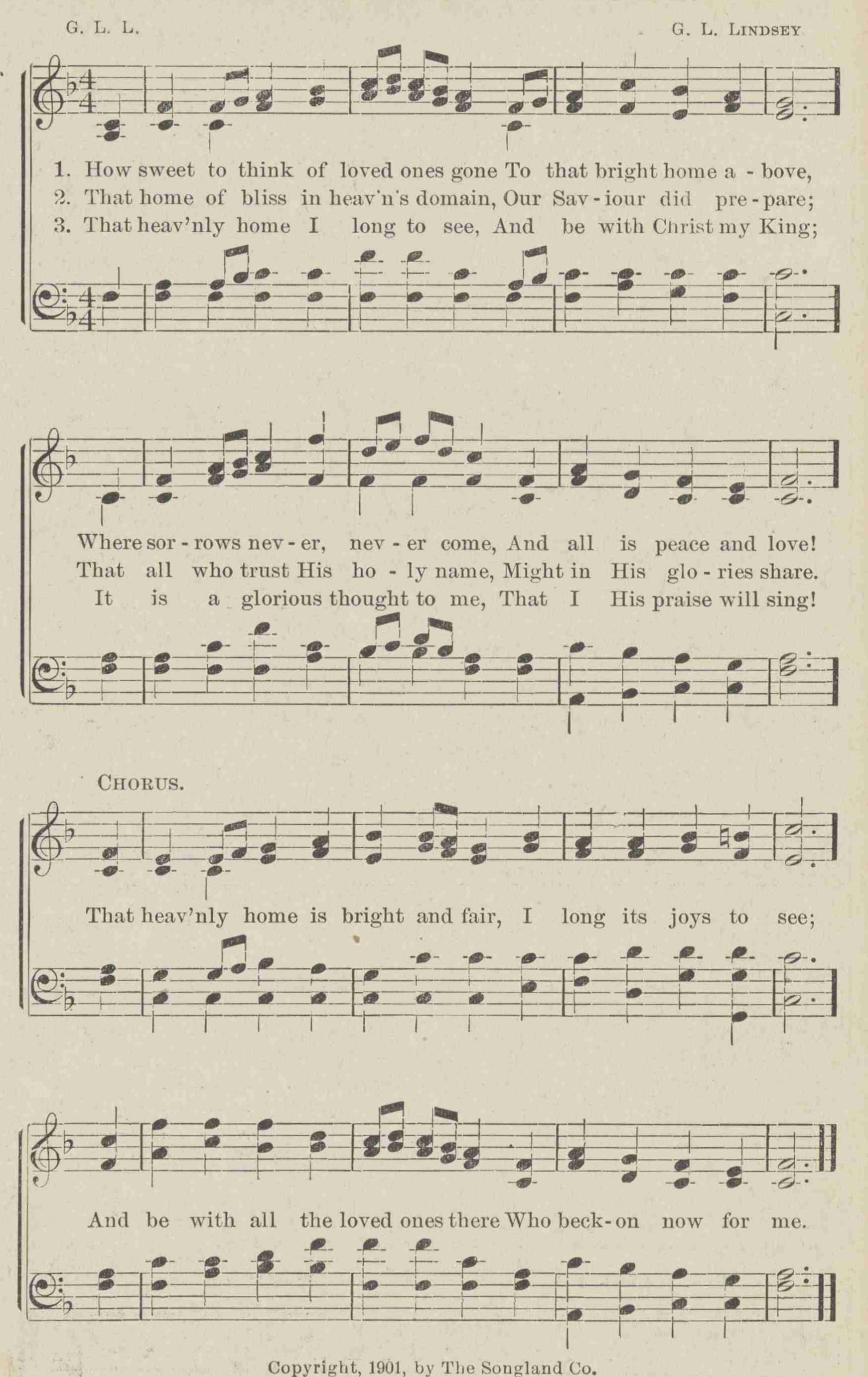


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No. 107. THE NAME OF JESUS.

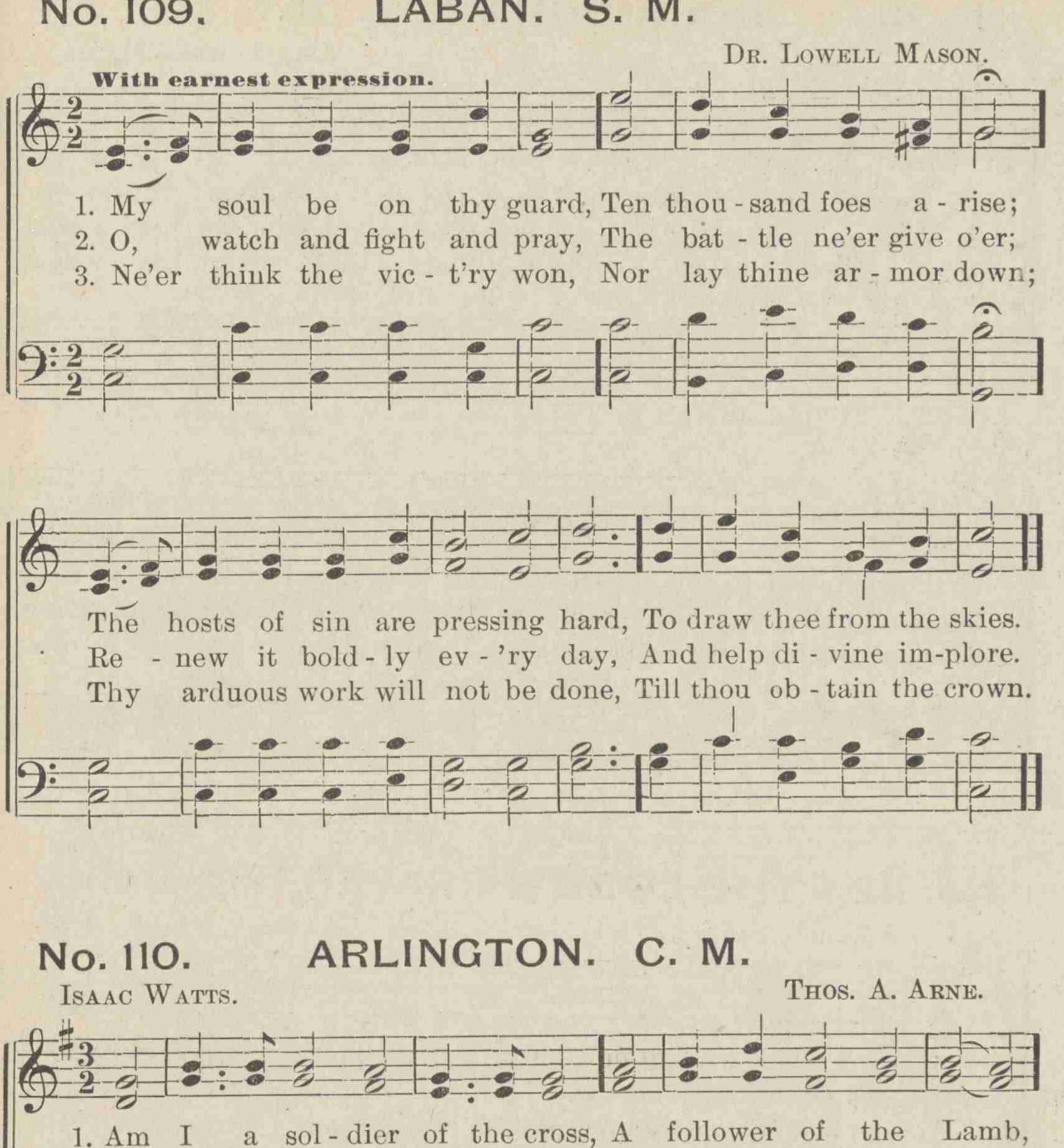


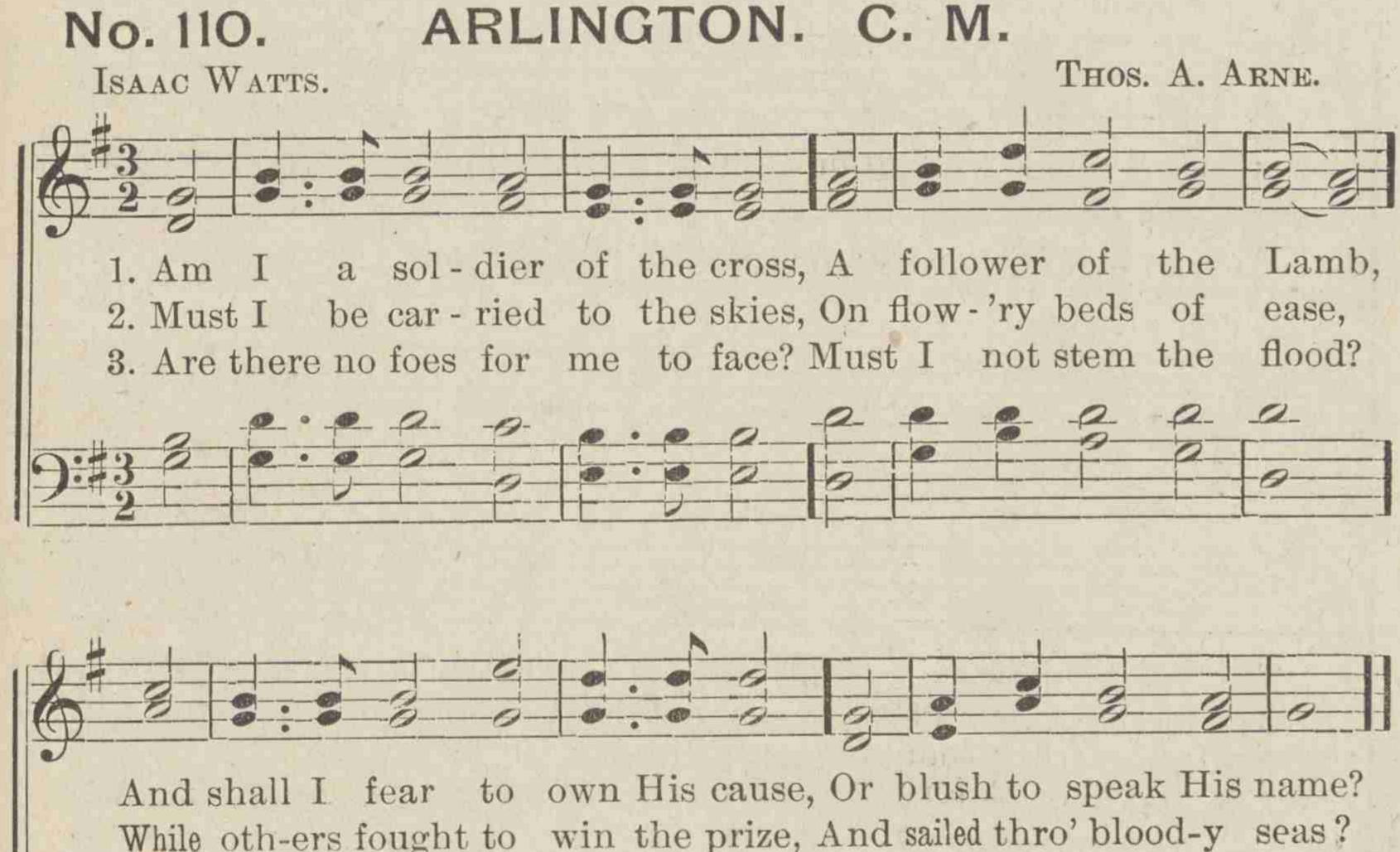
No. 108. LOVED ONES AND HOME.



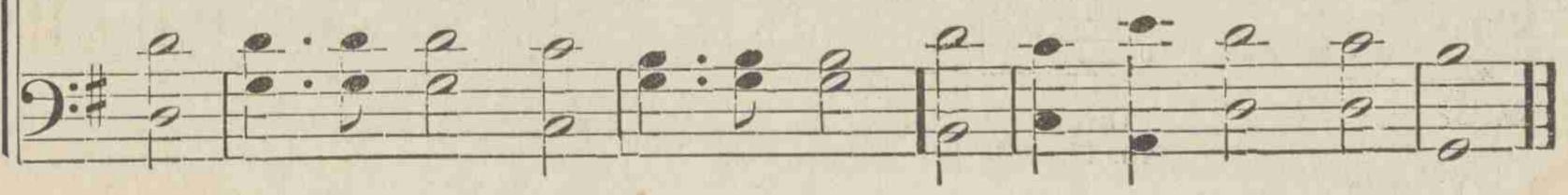
No. 109.

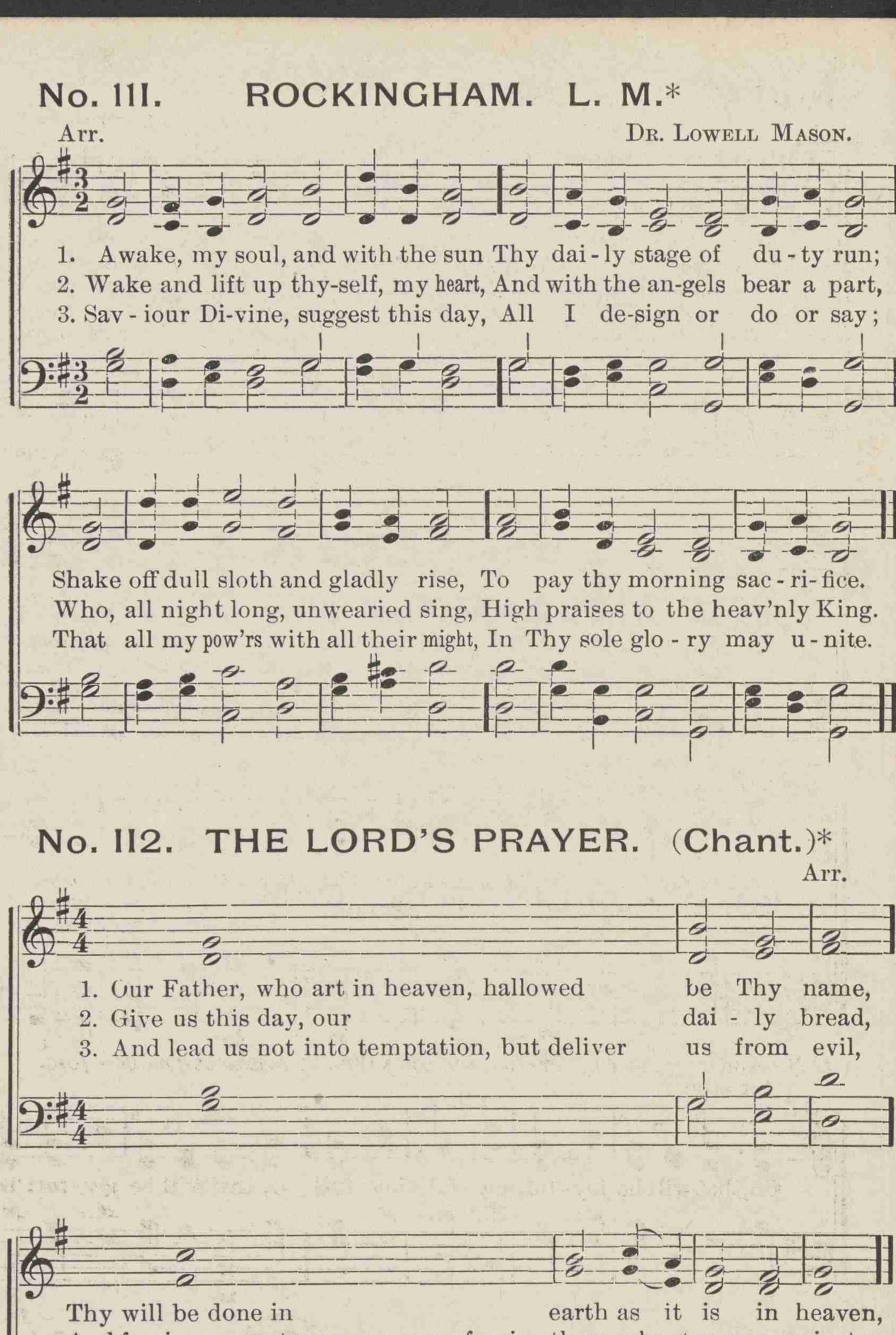
LABAN. S. M.

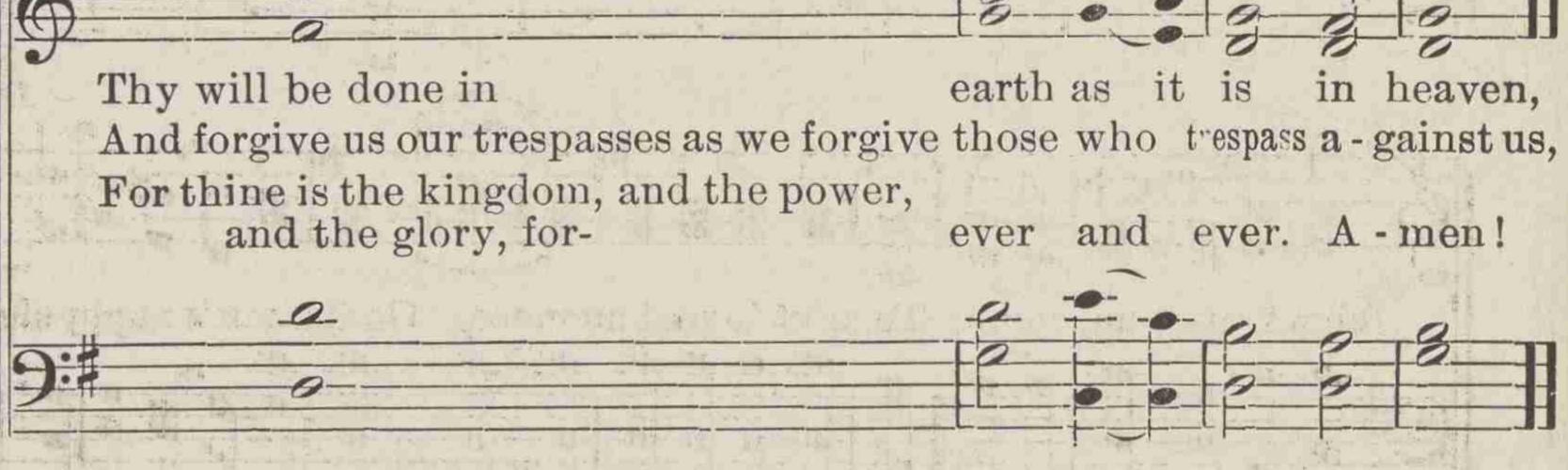




While oth-ers fought to win the prize, And sailed thro' blood-y seas? this vile world a friend to grace, To help me on to God?







*The two numbers on this page can be made useful as an opening service, by chanting No. 112 and follow with No. 111, all standing.



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- 2. First, THE THREE GENERAL WAYS of producing regular vibrations.
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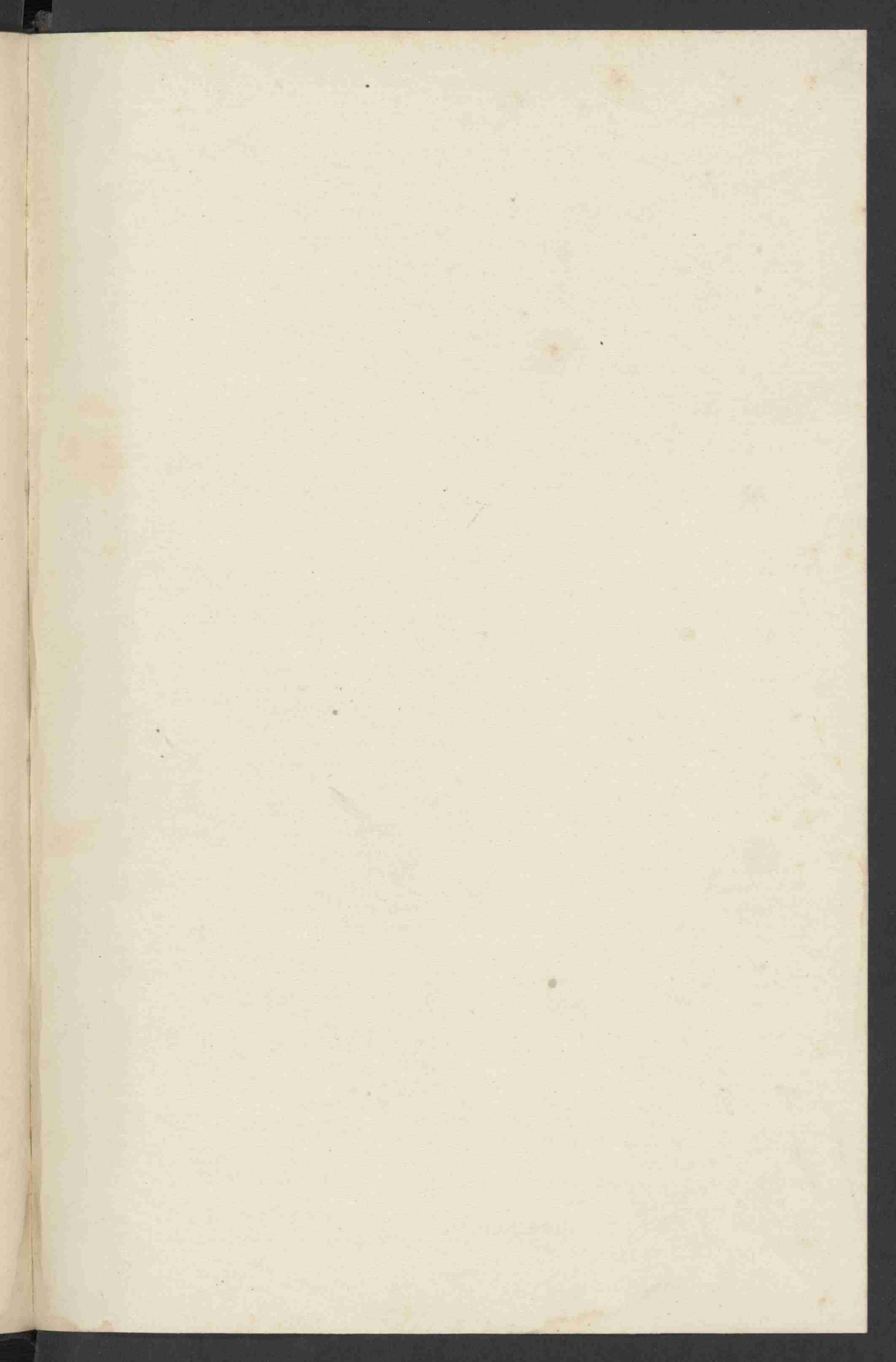
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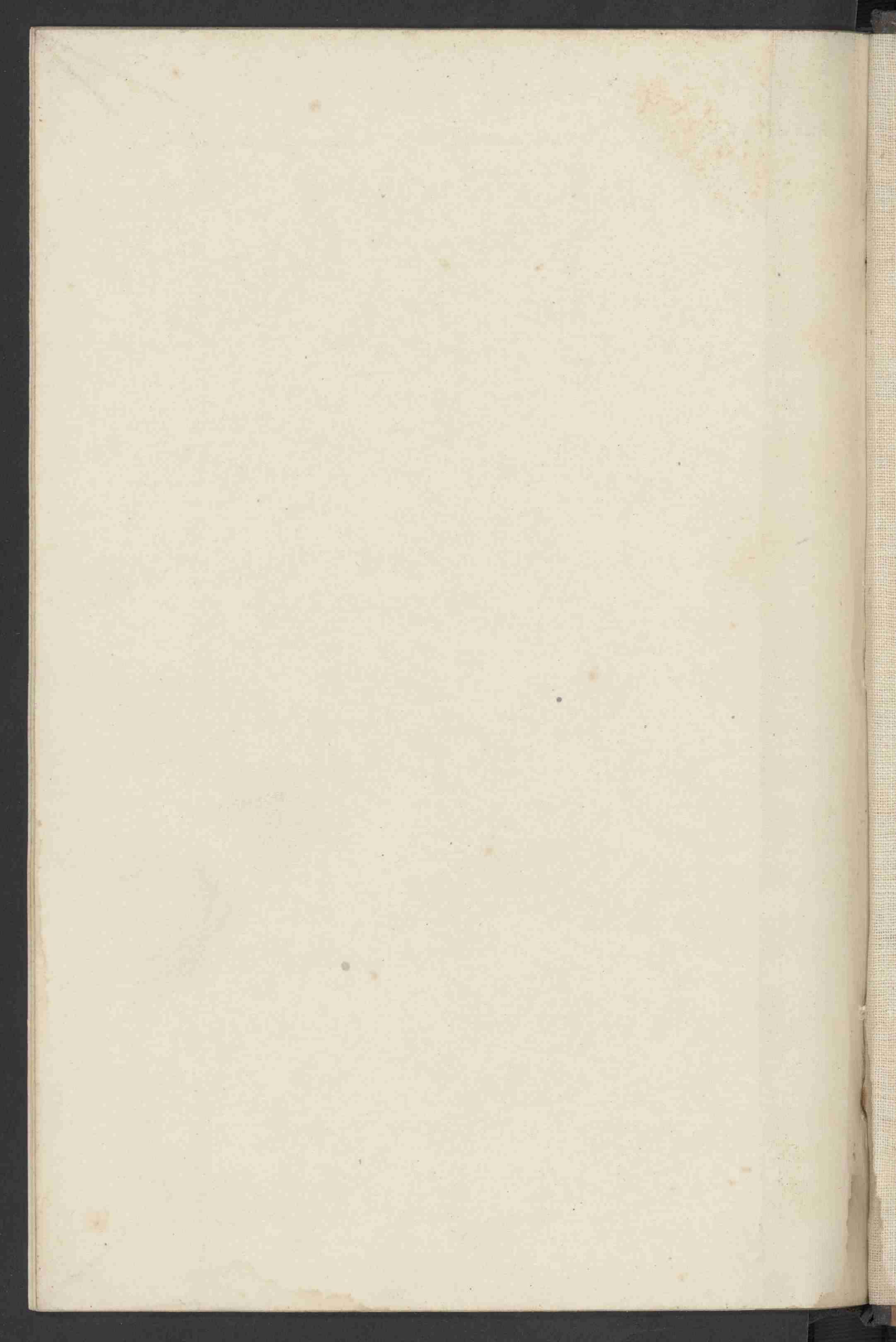
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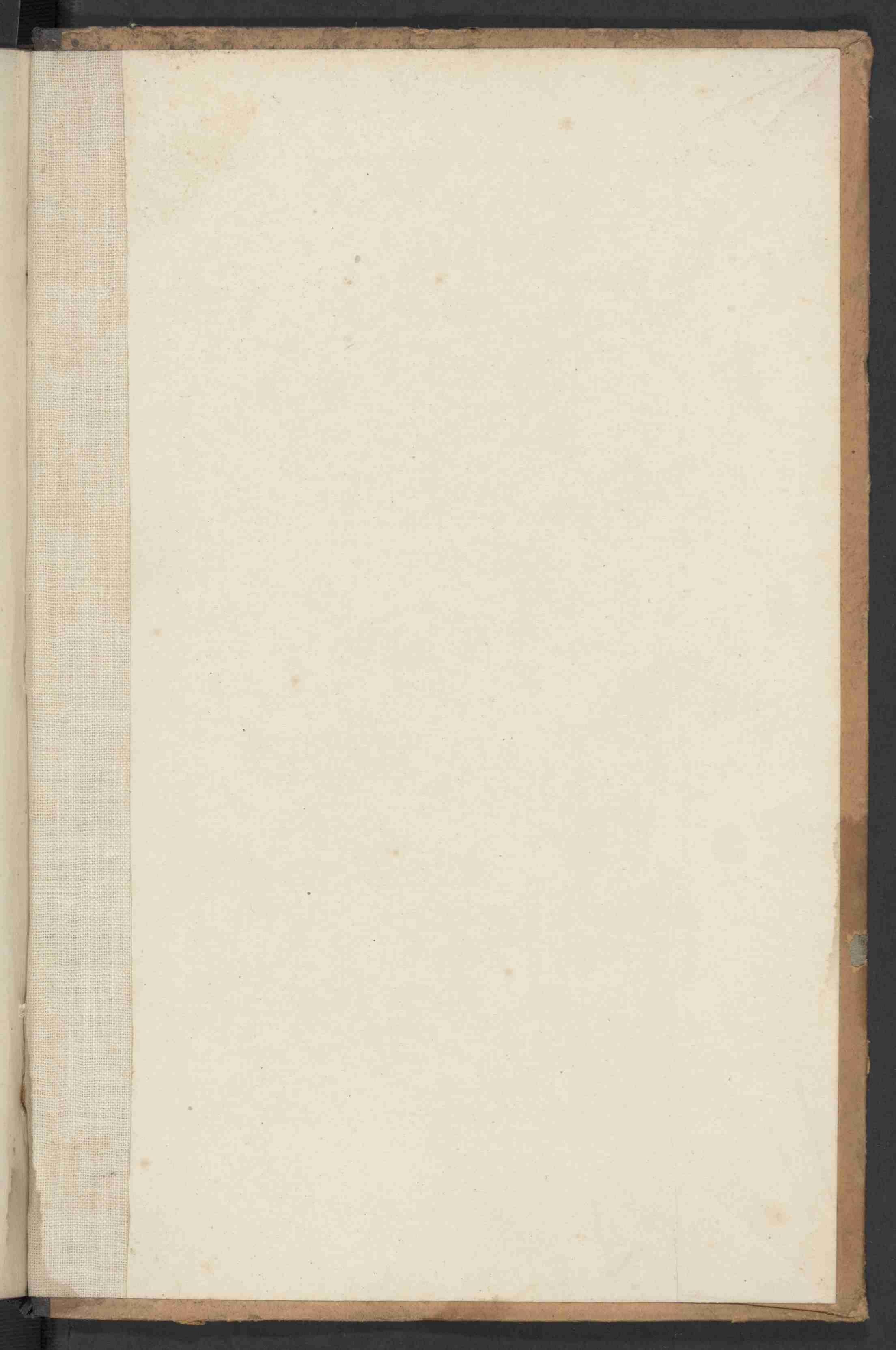
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INDEX.

	No.		No.
A Happy Meeting		O Believe in the Savior	2
Anticipation	8	O Come Sweet Angel	
A Rest for me	32	Onward March to Victory	43
A Rift in the Clouds	28	Over Where the Angels Sing	
Arlington		Over the Sea at Home	63
		Over the sea at Home	00
Beautiful Angels	76	Part, No Never	15
Beautiful Beckoning Hands		Parting Song	101
Beautiful Robe and Crown	22	Parting Hymn	113
Be Working	61	Praise the Savior	78
Beyond the Swelling Flood	50	Praise Song	39
Blissful Home on High	45	Praise the Lord	94
Calling me Home			
Christian's Prospect	97	Rest in the Rock	
Christ is Coming By and By		Rest Over Jordan	
Clinging to the Cross	P5016 E6	Rockingham, L. M	111
Clinging to the Cross	34	Roll the Stone Away	60
Come on Board	86		57
Come Sing the Savior's Praise	67	Safe at Home	
Come to the Savior	81	Sailing for Heaven	1 457 41 7 167
Consolation in Grief	5	See that Jesus Gets Them All	54
Crown Him	10	Seek the Lord	11
Dennis	65	She is Resting	20
Drinking at the Fountain		Shining Star In Your Crown	91
Eureka Carols	1	Sing of His Love	6
From the Same	59	Sing, O Sing	16
Ever the Same		Somebody's Boy	75
Footsteps of Jesus	55	Take My Hand	
From the Cross to the Crown	49	The Beautiful Home	52
Gather the Children into the Fold.	30	The Bible	
Glory Gates	23	The Celestial Railroad	13
Go Gather Them In	17	The Cerestial Marriage	99
Going Home, By and By	47	The Gospel Message	18
Going Home, By and By, No. 2	56	The Gospel Train	
	12000	The Home, Somewhere	12
Happy Over There	37	The Lord's Prayer	112
Heaven's My Home	79	The Name of Jesus	25.25
He Changeth Not	25	The Promised Land	66
Herald the Story	38	The Sinner's Plea	
	105	The Sinless Clime	89
How It Saves Even Me		The Sunlight of God	90
How Sweet the Thought	3	The Sunday School Army	102
I'm On My Way	29	There is Gladness	7
I'm Seeking a Home	62	There's Heaven in My Soul	41
Ingratitude	73	Turned Away, from the Beautiful.	96
In the Days of Thy Youth	42	Waiting at the Cross	48
In the Glory Land	72		19
		Walking by my Sorion	
Jesus, Lover of My Soul	31	Walking by my Savior	98
Laban, S. M	109	Wandering Home	88
Land Beyond the Sky	77	Watching and Working	70
Leaning on Thee	13	We are Marching	80
Let the Redeemed Say So	95	We Come	84
Little Ones, Like Me	69	Welcome There	68
		We'll Be Happy Over There	82
Lord, Revive Us	27	We'll Drop Our Anchor	40
Love, Joy, and Peace		We'll Meet Him in the Air	
Lovely Zion		We'll Never Say Good-by	
Loved Ones, and Home	108	What Are We Doing	
		When All Redeemed Singers	36
My Savior Will Take Me Home	01.0	Will the Angels Call for Me	
No Sorrow There	64	Will You Go	
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